

# Kennesaw State University

Department of Sociology and Criminal Justice

## CRJU 3310/02 – Police in America (*Revised.08.22.12*)

### Fall 2012 Syllabus

**Lecturer:** Patricia Ikegwuonu, J.D.

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**Office Hours:** Wed., 11:30AM – 1:30PM (*and by appointment*)

**Class Meetings:** Tues & Thurs 2PM – 3:15PM      **Class Location:** University College (Bldg. #24) – Room 200

**Last Day to Drop/Add Classes:** Thurs, August 23\*      **Labor Day Break:** Sept 1 (*Sat*) – Sept 3 (*Mon*)

**Last Day to Withdraw Without Academic Penalty:** Friday, October 12\*

**Fall Break:** November 21 (*Wednesday*) – November 25 (*Sunday*)

**Last Day of Classes:** Wednesday, December 5      **KSU Final Exams:** December 6 – 12

Office Hours are *subject to change*; Students will be notified in class **or** via Email **or** Text **or** Georgia VIEW/VISTA. Students are required to check their KSU Email and GA VIEW/VISTA and/or phone Texts daily, not only for these notifications, but also in case assignments or other helpful resources are posted there. It is *tentatively* planned that the course syllabus and possibly the chapter lecture outlines and/or other resources will be posted to GA VIEW/VISTA, *however that is not guaranteed*. If the chapter lecture outlines and/or other resources are posted, students are encouraged to print them out, study them, and always bring them to class. [Students must note that this required use of Email and/or GA VIEW/VISTA and/or Text qualifies as 'effective use of technology facilitating learning'.] \*It is the responsibility of the student to confirm via official/formal campus resources ALL of the dates referenced above.

**Course Description:** This course provides an overview of the role of the police in American society, examining such issues as the history and structure of policing, its personal side, its operations, and various contemporary and popular issues (*as time permits*), such as unionization and professionalism, civil disturbances, law enforcement, ethnic tensions, and police misconduct. Students should note that there will, no doubt, be overlapping of information with the CRJU 1101 (*Foundations of Criminal Justice*) class, and possibly other classes as well. *Please see Objectives on page 2.*

*Amongst other things, classes might consists of any of the following (singularly or combined) as related to policing, criminal justice and the law: lectures and/or discussions (sometimes from or lead by guest presenters), questions/ answers (including but not limited to the use of flash cards), current events, and career info all related to policing, criminal justice and the law. Students are expected to enthusiastically participate with their peers in any assigned group activities, and do their part to honor the assignments, and if ill or unwilling, should not attend.*

**Possible Out-of-Class Activities:** Students may be required to view certain television programs or movies (*which the student might have to pay to see at the movie theater or pay to rent*) which relate to the course or criminal justice and the law as a whole. Students may be asked to attend certain university or community sites/events/activities that relate to the course or criminal justice and the law as a whole, and these sites/events/ activities might be outside of class times or may extend outside of class times. (*Ex: police department, jail*) ALL out-of-class activities are assigned with the student's total education in mind, and are designed to give the student who is enrolled in this introductory criminal justice course the opportunity to experience criminal justice in application.

**Objectives:** At the end of the course, the student should understand

- (1.) The history and organization of policing;
- (2.) The personal side of policing, including but not limited to the concept of discretion, ethics, and deviance;
- (3.) Police operations, including but not limited to investigations, community relations, and the rule of law; and
- (4.) Certain critical issues in policing such as cybercrime and homeland security.

**Textbook:** **An Introduction to Policing**, 6<sup>th</sup> Edition, by John S. Dempsey and Linda S. Forst; Delmar Cengage Learning; ISBN: 978-1-1111-3772-4. *Students may be required to do supplemental reading from other sources not indicated here.*

**Attendance Policy:** Students are required to attend ALL class sessions both **on-time** and remain for the **full length of class** time. This applies both when the Lecturer is present and when there is a guest presenter/speaker. Just as it relates to the Lecturer, students must always give guests their full attention for the entire length of the guest' presentation. (*Should a student have to leave, the student must be careful to leave quietly.*) PLEASE KNOW THAT ANY INFORMATION (ON ANY TOPIC) GIVEN IN CLASS BY THE LECTURER OR A GUEST IS SUBJECT TO INCLUSION ON QUIZZES, TESTS, EXAMINATIONS, ETC.

**Students will be allotted only 4 absences** (*approximately 20% of the class and this includes excused and unexcused absences*) **unless prior approval by the Lecturer has been granted**; note that there is a difference between 'notifying' the Lecturer and getting the approval of the Lecturer. On the 5<sup>th</sup> absence, students are subject to a 10-points reduction. Students will be subject to a 2-points reduction for every absence thereafter. Some leeway (*solely at the Lecturer's discretion*) may be allotted for emergencies, but students are warned against justifying every situation as an emergency, and must be mindful not to establish a **pattern** of absences, tardiness, or leaving class early. (*See below.*) *The Lecturer will **not** grant approval for a pattern of (extended) absences, tardiness, or leaving class early; please do not ask.*

**Tardiness/Leaving Class Early:** Excessive tardiness (*more than four*) as well as leaving class early (*more than four*) **WILL amount to an absence subject to the statements above**. Please note that these are viewed both separately and together; *for example: 3 tardies and 2 instances of leaving class early will equal one absence.*

**Students are expected to be fully prepared for class when they attend**, having read assigned readings and prepared their assignments **prior** to class. **NO** in-class reading or preparation of assignments will be tolerated (*except when specifically assigned to do so*). Students caught so-doing will be asked to leave the classroom.

**NO USE** of electronic devices of **any** kind are permitted in class, and if brought to class must be turned off and kept completely out of sight. Such devices include, but are not limited to cell phones, ipads, ipods, earplugs/headphones, laptops, e-readers, recording mechanisms, other musical devices, etc. **Students caught utilizing any of these or other electronic devices will be asked to leave the classroom.** All such devices, if brought to class must be turned off or put on **silent** mode. In the event of permitted use (*medical, disabilities, special cases, etc.*), students are only allowed to use such devices for eligible work associated with this class and this class only. 'Eligible' work does **not** include using class time to read or listen to assigned reading or to prepare assignments. Students using electronic devices, particularly laptops, are required to sit in the front row nearest the Lecturer, or as close as possible because monitoring will take place. Other students are encouraged to assist with this monitoring and to report to the Lecturer where they observe violations. **Students caught misusing their permitted electronic**

devices will be asked to leave the classroom.

**Due Dates:** ALL assignments are to be handwritten unless otherwise indicated, using only black, dk blue or dk brown ink. ALL assignments (including reading assignments) are due to be completed and submitted when indicated. (This is particularly relevant for those assignments given via phone, Text, Email, GA VIEW/VISTA, or relayed to students by a person designated by the Lecturer.) Unless exceptions are indicated (in class or via phone, Text, Email, GA VIEW/VISTA, or a designated person) assignments are due at the beginning of the next class after the class in which the assignment was given. **Ex:** Assignments given Tuesday, are due Thursday; assignments given Thursday, are due the following Tuesday. In some instances (solely discretionary), assignments will be accepted early; *feel free to ask.*

**For typed assignments,** students must use font type, Times New Roman, size 12. Typed assignments must have margins no greater than 1 inch on all sides, except that the first page may have a top margin up to 2 inches. If a Bibliography or Works Cited page is required, although the APA style is commonly used for criminal justice papers, students must use the MLA style of citations because of the types of criminal justice and related papers they may be asked to write. (No footnotes are ever required for papers in any of this Lecturers courses.) A helpful resource for this and other classes, can be found at: <http://www.avc.edu/student-services/lc/documents/MLAandAPAcad.2012.pdf>.

**GRADING:**

**Three (3) Tests = 60%** (*Tentative Tests Dates are Tues., 9/18, Thurs., 10/18, and Tues., 11/20*)

The tests and exam might include all types of test questions including but not limited to multiple choice, true-false, short answer, matching, essay. Still, students must always bring a Scantron and #2 pencil on tests and exam days, even though there is no guarantee that they will be used.

**Assignments/Activities** (Approx. 15 – 20 Assignments/Activities, including but not limited to defining the key terms, Learning Check, Review and/or Web Exercises, and Response Papers to policing issues.) = **15%**

**Final Exam = 25%**

**Total = 100%**

<b>Grading Scale:</b>	90-100	A
	80-89	B
	70-79	C
	60-69	D
	BELOW 60	F

**PLAGIARISM AND ACADEMIC INTEGRITY:** There is zero-tolerance for plagiarism and/or any other form of academic dishonesty (i.e., cheating, submitting copied assignments from another student even changing the words around or using a different font) in this class. It is your responsibility to familiarize yourself with the KSU Student Code of Conduct AND to find out exactly what plagiarism is and what academic dishonesty consists of, if you do not know. (*Ignorance is no excuse.*)

**Tentative Schedule** (*This schedule is subject to change; all chapters may not be discussed in class due to activities, guest presenters, and/or general time restraints. Also, note that 'Weeks' as indicated here may not necessarily pertain to Tuesdays and Thursdays within the same week; for instance our Week 1 begins Thursday, Aug. 23, because our first day of classes, Tuesday, Aug. 21, is our introductory day.*)

*Part 1 – The Nature of Crime, Law, and Criminal Justice*

**WEEK 1 - CHAPTER 1: Crime and Criminal Justice**

**WEEK 2 - CHAPTER 2: The Nature of Crime and Victimization**

**WEEK 3 - CHAPTER 3: Criminal Law: Substance and Procedure**

*Part 2 – The Police and Law Enforcement*

**WEEK 4 - CHAPTER 4: Police in Society: History and Organization**

Test #1 (*Proposed, but subject to change based on time restraints, etc.*)

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WEEK 5 - CHAPTER 5: The Police: Role and Function

WEEK 6 - CHAPTER 6: Issues in Policing: Professional, Social, and Legal

*Part 3 – Courts and Adjudication*

WEEK 7 - CHAPTER 7: Courts, Prosecution, and the Defense

WEEK 8 - CHAPTER 8: Pretrial and Trial Procedures

Test #2 (*Proposed, but subject to change based on time restraints, etc.*)

WEEK 9 - CHAPTER 9: Punishment and Sentencing

*Part 4 – Corrections and Alternative Sanctions*

WEEK 10 - CHAPTER 10: Community Sentences: Probation, Intermediate Sanctions, and Restorative Justice

WEEK 11 - CHAPTER 11: Corrections: History, Institutions, and Populations

WEEK 12 - CHAPTER 12: Prison Life: Living in and Leaving Prison

Test #3 (*Proposed, but subject to change based on time restraints, etc.*)

*Part 5 – Contemporary Issues in American Criminal Justice*

WEEK 13 - CHAPTER 13: Juvenile Justice in the Twenty-First Century

WEEK 14 - CHAPTER 14: Crime and Justice in the New Millennium

**The Final Exam** – Students must note the official KSU Final Exam Schedule. The Lecturer will schedule and/or confirm the date, time, and location of the Final Exam. Students must feel free to ask appropriate questions concerning the Final Exam.

**DISABILITY:** Students with a documented disability must Email or visit both the Lecturer (*during scheduled office hours*), and the Office for Disabled Student Support Services to get an individual assistance plan and/or certification.

**FINAL NOTES:**

**A. THIS SYLLABUS IS TENTATIVE AND SUBJECT TO CHANGE.** It is provided to give students a planning and/or organizational guide for the course. The Lecturer will make every effort to adhere to this guide, and will make every effort to notify students where changes are necessary.

**B. Students are EACH expected to interact with their peers and the Lecturer in accordance with the KSU STUDENTS' CREED:**

**I (the student) WILL ALWAYS RESPECT THE RIGHTS, FEELINGS AND PROPERTY OF OTHERS.** This statement pledges a commitment to eliminate the violation of any individual's or group's rights to freely express themselves in an **appropriate** way, and to eliminate libel, slander, malicious vandalism, theft, arson, and destruction of property. (*See page 4 of the Owl Nation 2012-13 Student Handbook & Planner.*)

**I (the student) WILL ALWAYS ENCOURAGE UNITY BY APPRECIATING THE DIFFERENCES IN PEOPLE AND THEIR IDEAS.** This statement pledges a commitment to the appreciation and recognition of others regardless of their age, gender, race, ethnic heritage, national origins, disability, sexual orientation, socioeconomic level, political or religious affiliation or disaffiliation; this statement also supports the idea that we can learn from the differences in our community. (*See page 4 of the Owl Nation 2012-13 Student Handbook & Planner.*)

Students are expected (*as indicated earlier*) to actively participate in the course where appropriate, and to always be respectful of the Lecturer, their peers, any guests, and themselves. This includes, but is not limited to both civil and courteous behavior, including but not limited to speech. *No profanity, shouting, yelling, outbursts, snickering, mocking, humming, singing, whistling, tapping or patting, inappropriate gesticulating or pointing, sexual or other harassment, interrupting others, 'monopolizing' discussions, inappropriate or ill-conceived questions/comments, 'jokes' or 'teasing' at another's expense, or other disruptions.* If any such behavior should occur, students will be asked to leave the classroom, and the conduct may be reported and subjected to disciplinary procedures according to the KSU Student Conduct Regulations. Guilty findings of misconduct may subject the student to immediate dismissal from KSU; if violations of the law occurred, then the student may be subject to state criminal action.

