KENNESAW STATE UNIVERSITY  
Dept. of Sociology & Criminal Justice  

CRJU 1101/04  
FOUNDATIONS OF CRIMINAL JUSTICE  
SYLLABUS  
Fall 2012

Instructor: Gary Shoats  
Campus: 770-423-6739  
Cell: 404-310-2111  
Class location: SS/RM 2034  
Time: Monday & Wednesday @ 9:30am -10:45am  
Email: gshoats@kennesaw.edu

Text: SCHMALLENGER, FRANK. CRIMINAL JUSTICE TODAY. PRENTICE-HALL.

LECTURE SCHEDULE

PART ONE: CRIMINAL JUSTICE STAGES AND INFLUENCES  
--Brief history of the study of criminal justice chapter one  
--A study of criminal justice terms and definitions chapter one  
--An overview of the criminal justice system chapter one  
--External influences on the criminal justice system chapter two  
--Crime data reporting (brief overview) chapter two

TEST ONE

PART TWO: CRIMINAL JUSTICE PROCESSES AND LEGAL ASPECTS  
--Criminological theory chapter three  
--Substantive and procedural criminal law chapter four

Test Two

PART THREE: ADJUDICATION AND PUNISHMENT  
--Highlights of the history of police chapter five  
--Police organization chapter six  
--Legal climate and Due process in criminal justice chapter seven

TEST THREE

FINAL EXAM
Course Requirements

I. EXAMINATIONS

The class will take four written examinations, consisting of short answer, true or false and/or essay questions. The exams will cover material combined from required readings, classroom lectures, classroom discussions, guest speakers and educational videos. (There will be several pop quizzes for extra credit) You are responsible for reading your Book. Furthermore, much of the lecture and class discussions include material not in your required reading, thus your attendance and participation is of utmost importance. The final will be comprehensive. You must be on time for class to take the exam. Each exam will start at 9:30 am. (Please do not come late) Bring a #2 pencil to class on exam days.

Exam Schedule:
Test 1 October 1st  Test two November 5th
Test three December 5th  Final December 10th
(These dates are subject to change, however there will be adequate notice given if a change is made)

II. GRADING METHOD

Four exams worth 100 points each = 400 possible points
Total possible points (400) 400 / 4 = average for grade

A = 90-100  C = 70-79
B = 80-89  D = 60-69
F = 59 and below

III. MAKE UP EXAM POLICY

Students are expected to take the exams as scheduled. Should circumstances prohibit this, you should inform me as soon as the emergency arrives and arrange to take the exam by the next scheduled class if it has been agreed upon to do so. Please don’t send me an e-mail or text to acquire permission to miss a test as my cell number is provided on this syllabus (404-310-2111). A grade of zero will be given for any unexcused missed test and factored into your four-test average.

IV. ATTENDANCE POLICY

Attendance is important since material will be covered that is not in the text. The student is responsible for any material covered in class. The instructor is not responsible to the student for any material, information or Test missed due to unexcused absences to minimize interruptions, class will start @ 9:30am and I expect all students to be present prior to that time.
V. CHEATING AND/OR PLAGIARISM

ACADEMIC INTEGRITY: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduates Catalogs. Section III of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

NOTE: This is an interactive course and I expect and encourage class participation. Opinions, counterpoints and contributions of other class members will be respected at all times. Respect and courtesy will be shown by actively listening when others are speaking and by refraining from “chit chatting “on the side. We are all adults, and will behave accordingly.