

**CORRECTIONS**  
**CRJU 3332/02 (Prerequisite: CRJU 1101)**  
**Fall Semester 2012**  
**Monday, Wednesday 3:30pm – 4:45pm**  
**Social Sciences Building Room 3019**

Instructor: Mr. James McCafferty

E-mail: jmccaff4@kennesaw.edu (*Please do not use the email function within GeorgiaView Vista to contact the instructor*)

Office: Pilcher Building Room 233

Office Hours: Tuesday & Thursday 3:30 – 4:30; by appointment

Office Phone Number: 770-794-7771

**Course Description:**

This course is a review of the historical and philosophical backgrounds of corrections. Special emphasis is placed on the role of corrections in the criminal justice system. This course covers material on community and institutional corrections. By the end of the course students should be able to identify the purposes of punishment, describe the different roles and responsibilities of correctional actors, and understand the impact of correctional policy on the criminal justice system.

**Required Reading:**

Textbook:

Clear, T. R., Cole, G. F., & Reisig, M. D. (2013). *American Corrections, 10<sup>th</sup> Ed.* Belmont, CA: Wadsworth. ISBN: 978-1-133-04973-9.

Other selections uploaded to GeorgiaView Vista:

DiIulio, Jr., J. J. (2004). Well-governed prisons are possible. In G. F. Cole, M. G. Gertz, & A. Bunger (Eds.), *The Criminal Justice System: Politics and Policies, 9<sup>th</sup> Edition* (pp. 387 - 396). Belmont, CA: Wadsworth.

Glaze, L. E. (2011). Correctional Population in the United States, 2010. Bureau of Justice Statistics, U.S. Department of Justice: Washington, DC.

Latessa, E. J., Cullen, F. T., & Gendreau, P. (2002). Beyond correctional quackery – Professionalism and the possibility of effective treatment. *Federal Probation, 66*, 43 – 49.

MacKenzie, D. L. (2000). Evidence-based corrections: Identifying what works. *Crime & Delinquency, 46*(4), 457-471.

Mears., D. P., Lawrence, S., Solomon, A. L., Waul, M. (2004). Prison-based programming: What is can do and why it is needed. In C. Eskridge (Ed.), *Criminal Justice: Concepts and Issues, 4<sup>th</sup> Edition* (pp. 296-302). Los Angeles, CA: Roxbury Publishing Company.

Petersilia, J. (1998). A decade of experimenting with intermediate sanctions: What have we learned? *Federal Probation*, 62(2), 3 – 9.

Other selections may be uploaded on GeorgiaView Vista.

**Course Requirements:**

*Exams.* There will be two exams in this course: a midterm and a final exam. All exams will be administered in the classroom. Each exam is worth 20% of your final grade in this course.

*Current Issue Assignment.* Criminal justice is often in the news. There are many news stories relating to issues in the correctional system. Students are required to find a newspaper article or news story, completed during the semester. From this information, they are to write a 3 page paper on the news story. The paper should look at the issue and relate it back to material that we have covered in class.

*Position Paper.* Each student is required to write a position paper. This paper will utilize academic sources to make an argument in support or against the position that they are assigned. Papers will be a minimum of 8 pages.

*Debate.* After the completion of the position papers, students will participate in a debate on the issue they were assigned. Each topic will have students on a “pro” side and students on the “con” side. Students will work as a group to provide a coherent argument for their position. Student must also utilize discussion questions to involve the class in their presentation. The debate will occur for an entire class period.

*Attendance.* It is in your best interest to be in class regularly and to be on time. If there is an emergency and you must miss class, you should make every effort to contact me in advance to make arrangements for missed material; however, it is ultimately the student’s responsibility for missed work. Please note: Attendance for each class is based on an attendance sheet that is passed out in class and participation during in-class exercises. Each student is responsible for signing the attendance sheet each class period. Students who arrive late for class or leave early are not permitted to sign the attendance sheet unless they have prior permission from me. Students with five or more non-excused absences will not receive the attendance credit for this course.

**Grading:**

Exams	40%
Current Issue Assignment	15%
Position Paper	30%
Debate	10%
Attendance	5%

Course grades will be assigned according to the scale below:

90 – 100% = A  
80 – 89% = B  
70 – 79% = C  
60 – 69% = D  
59% or below = F

**Late Assignments:**

No late assignments will be accepted, or make-up exams or quizzes permitted, unless the student has received prior permission or can provide documentation that the late assignment was due to an emergency.

Please note that having a KSU computer crash or having work erased off a KSU computer is not an acceptable excuse for late assignments. I recommend that you save all work directly to a flash drive in order to reduce the likelihood of losing your work.

**Academic Dishonesty:**

**Academic dishonesty, cheating, and plagiarism of any kind will not be tolerated and will be dealt with severely.** All students are expected to know what acts constitute academic misconduct and to adhere to KSU’s Student Code of Conduct which can be found at: [http://www.kennesaw.edu/scai/code\\_of\\_conduct.shtml#ii](http://www.kennesaw.edu/scai/code_of_conduct.shtml#ii).

I will respond to acts of academic misconduct according to university policy; sanctions for academic dishonesty can include a grade of “F” for the assignment in question and/or for the course and will be subject to the formal procedures according to the University’s and the Sociology and Criminal Justice Department’s guidelines.

**Disability Services:**

If you have a disability (e.g., visual impairment, hearing impairment, physical impairment, communication disorder, and/or specific learning disability) which may influence your performance in this course, you must meet with representative at disAbled Student Support Services (Student Development Center) to arrange for reasonable accommodations to ensure an equitable opportunity to meet all the requirements of this course. If you require accommodations due to disability, please visit [http://www.kennesaw.edu/stu\\_dev/dsss/dsss.html](http://www.kennesaw.edu/stu_dev/dsss/dsss.html) for more information on how to register with disAbled Student Support Services. You will be provided faculty letters indicating your accommodation needs for the semester. Please present this letter to me as soon as possible to ensure your accommodation needs are discussed, agreed upon, and provided.

**Important Policies**

*E-mail.* Students should check their KSU student e-mail regularly. Throughout the course I will contact the class through e-mails or post announcement on GerogiaView Vista. You are responsible for information that is distributed through e-mail and GerogiaView Vista. You are expected to use your official KSU e-mail account for all class correspondence. Due to confidentiality reasons, I will only respond to e-mails from the school e-mail system. Messages received from other accounts (e.g., Gmail, Yahoo) will not receive a response.

*Class cancellation.* If the class is cancelled unexpectedly, notification will be on the classroom door and/or posted as an announcement on GeorigaVista View.

*Academic calendar.* You are responsible for familiarizing yourself with the University's academic calendar. This calendar includes important dates for students regarding registering, dropping of classes, and holiday breaks. For important dates, students must consult the following website:

[https://web.kennesaw.edu/registrar/sites/web.kennesaw.edu/registrar/files/Fall2012\\_0.pdf](https://web.kennesaw.edu/registrar/sites/web.kennesaw.edu/registrar/files/Fall2012_0.pdf)

*Extra credit.* There are no opportunities for extra credit for individual students.

*Cell phones.* Cell phones must be silent during class. Do not text message during class. You are not sneaky enough to text message without all of us seeing it, and it's very distracting to the rest of us. If you text message during class, you will be asked to leave until you can control your technology addiction.

*Communication.* E-mail/voice mail communications with the instructor require an acknowledgement—just because you leave the message doesn't mean it was received or that requests were granted.

*Computers.* Laptop and tablet computers are not permitted in class unless you have a documented disability that requires the use of electronics in the classroom.

*Respect.* We may discuss issues that are contentious and controversial. Active, open discussion is encouraged. Disrespect is not tolerated. My classroom is a respectful environment. I will eject students that are disruptive or less than respectful to their peers or me.

*Children.* Do not bring your children to this class.

*Do the Work.* This is **not** a class that you can coast through.

*Syllabus.* I reserve the right to adjust the syllabus or course information to better meet the objectives of this course or the students' needs.

**Tentative Schedule & Readings:**

The following is an outline of the materials that will be covered in this course. This is a tentative schedule and the professor reserves the right to make any necessary changes. All the readings listed may be found in the Clear, Cole, and Reisig (2013) textbook. Additional readings will be distributed in class or on Blackboard.

<b>Date</b>	<b>Topic</b>	<b>Readings</b>	<b>Due</b>
<b>August 20</b>	The Corrections System	Syllabus; Chapter 1	
<b>August 22</b>	The Corrections System	Chapter 1	
<b>August 27</b>	Philosophies of Punishment	Chapter 4; Latessa, Cullen, & Gendreau (2002)	
<b>August 29</b>	Philosophies of Punishment	Chapter 4; Latessa, Cullen, & Gendreau (2002)	
<b>September 3: NO CLASS: LABOR DAY</b>			
<b>September 5</b>	History of Corrections	Chapters 2 and 3	
<b>September 10</b>	History of Corrections	Chapters 2 and 3	
<b>September 12</b>	The Correctional Client	Chapter 6	
<b>September 17</b>	The Correctional Client	Chapter 6	
<b>September 19</b>	Incarceration Trends	Chapter 18; Glaze (2011)	
<b>September 24</b>	Incarceration Trends	Chapter 18; Glaze (2011)	
<b>September 26</b>	The Law of Corrections	Chapter 5	
<b>October 1</b>	Midterm Review		
<b>October 3</b>	Midterm Examination		Midterm Examination
<b>October 8</b>	Community Corrections	Chapters 8 and 9	
<b>October 10</b>	Community Corrections	Chapters 8 and 9	Current Issue Paper
<b>October 15</b>	Community Corrections	Chapters 8 and 9; Petersilia (1998)	
<b>October 17</b>	Institutional Corrections	Chapters 7 and 10; DiIulio (2004)	
<b>October 22</b>	Institutional Corrections	Chapters 7 and 10; DiIulio (2004)	
<b>October 24</b>	Institutional Corrections	Chapters 11 and 13; Mears et al. (2004)	
<b>October 29</b>	Institutional Corrections	Chapters 11 and 13; Mears et al. (2004)	

<b>October 31</b>	Correctional Programming	Chapter 14; MacKenzie (2000)	
<b>November 5</b>	Correctional Programming	Chapter 14	
<b>November 7</b>	Reentry and Release	Chapters 15 and 16	
<b>November 12</b>	Reentry and Release	Chapters 15 and 16	
<b>November 14: NO CLASS – THE AMERICAN SOCIETY OF CRIMINOLOGY MEETING</b> <i>Due: Position Paper</i>			
<b>November 19</b>	Debate		Debate
<b>November 21: NO CLASS – FALL BREAK</b>			
<b>November 26</b>	Debate		Debate
<b>November 28</b>	Debate		Debate
<b>December 3</b>	Debate		Debate
<b>December 5</b>	Final Exam Review		

University Final Exam Schedule:

[https://web.kennesaw.edu/registrar/sites/web.kennesaw.edu/registrar/files/Fall2012FinalExamSchedule\\_4.pdf](https://web.kennesaw.edu/registrar/sites/web.kennesaw.edu/registrar/files/Fall2012FinalExamSchedule_4.pdf)