IDEОLOGICAL/GROUP VIOLENCE & LAW ENFORCEMENT
CRJU 3400

Fall 2012
Jeff Hatchew
Social Sciences Bldg. e-mail: jeff.hatchew@yahoo.com
Room 3029

Class Times: Monday & Wednesday 0800-0930 (8:00 a.m. – 9:30 a.m.)

Instructor reserves the right to amend this syllabus!

Last day to withdraw without Academic Penalty: October 12, 2012

Course Description: The course will examine the law enforcement response to domestic and international terrorism. Topics will include threat analysis, intelligence processing, proactive measures, reactive measures, development of modern terrorism and specific terrorist groups, legal issues and case-study analysis.

Course Objectives:
1. Understand causes of terrorism.
2. Identify terrorist threats to the United States.
3. Demonstrate an understanding of international and domestic terrorist groups and their objectives.
4. Understand international and domestic terrorist group behavior, methodology, and techniques.
5. Identify organization and financing of terrorist groups.
6. Identify intelligence and counter-intelligence techniques of terrorist groups.
7. Understand law enforcement role in terrorism.
8. Complete a case study with a threat analysis of a terrorist group and present findings.


Additional Resources: Coursemate – provides interactive learning, study, and exam preparation tools, including an e-book, videos, flashcards, and more. This service is available at the following link http://www.cengage.com/search/productOverview.do?N=0&Ntk=P_EPI&Ntt=17407446159094174256406466871463444463&maintab=About_the_Book&subtab=empty.
Course Requirements:
1. Mid-Term Examination (Chapters 1 through 10, lectures, films, and discussions).
2. Final Examination (Chapters 11 through 17, lectures, films, and discussions).
3. Case Study Writing Assignment & Presentation.

EXAM MAKE-UP POLICY: Make-up exams are granted on a case by case basis. Your responsibility is to e-mail me as soon as you become aware of a conflict with the scheduled exam, so that your case can be reviewed and a decision made. Except in the case of a documented medical emergency, military activation, or other excused absence as set forth in KSU policy, all make-up exams must be completed within one week of the date of the original exam.

Research and Writing Requirement: Writing skills are a critical component of critical thinking. As such there will be a research and writing assignment for this course. The particular details of your writing assignment will be provided to you at the August 31st class session. The following guidelines will apply to the writing assignment:

1. The paper may be up to 10 pages. Whatever length you choose the paper must adequately address the assignment.
2. Your paper must have a title that adequately describes the content of your paper.
3. 1 inch margins on all sides of the paper.
4. Times New Roman, 12 point font.
5. Pages must include page numbers.
6. APA writing style with all appropriate citations.
7. Hard copy turned into me at class.
8. Electronic copies turned into TURNITIN.COM

Student Presentation: You will give a threat assessment briefing on your case study. Your briefing should be no more than 15 minutes. Briefing must be long enough to adequately present your threat assessment. Additional details will be provided when the case study assignments are given out.

Writing Center: The Writing Center at KSU is an excellent resource for students. Students are encouraged to take their papers to the Writing Center, along with a copy of this syllabus. The purpose of the Writing Center is to help teach people how to improve their writing; however, the tutors, like the instructor, do not serve as copy editors, nor do they certify a student’s work as free from errors. The tutors may not be familiar with the particulars of this class writing format or the substantive material of the class, but are still an excellent resource for students who want to improve their writing.

Weather Policy: You should check the KSU website, local television and radio stations for announcements of school closures. If the weather prevents us from meeting, continue along with the reading and other requirements of this syllabus. If school is open during inclement weather please use your best judgment in deciding whether you can make it safely to class. SAFETY IS EVERYONE’S CONCERN.
Grading: Your final grade reflects your performance on examinations, research and writing requirements, class participation, and attendance. Your final score is calculated using the following guide.

- Mid-Term Examination 30%
- Final Examination 30%
- Research and Writing Assignment 25%
- Presentation 5%
- Attendance and Participation 10%

Class attendance helps the learning process. Failure to attend eight (8) classes results in missing approximately twenty five (25) percent of the class and will result in a letter grade drop. Missing more than fifteen (15) classes will result in a FAILURE of the class.

Grading Scale for this class is as follows:

- 90% and above = A
- 80% to 89% = B
- 70% to 79% = C
- 60% to 69% = D
- below 59% = F

Academic Honesty: The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. YOU ARE EXPECTED TO READ AND FOLLOW THE POLICIES SET FORTH THEREIN.

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section ii of the Statement of Student Rights and Responsibilities addresses the University’s policy on Academic Honesty, including provision regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

ANY INSTANCE OF ACADEMIC DISHONESTY, INCLUDING, BUT NOT LIMITED TO, PLAGIARISM, COMING TO THE ATTENTION OF THE INSTRUCTOR WILL RESULT IN A FAILING GRADE FOR THIS COURSE!

Students with Disabilities: I am, like KSU, dedicated to assisting students with documented disabilities succeed in this course. Any student with a documented disability needing academic adjustment must notify me or contact the Office of Student Disability Resources and Services, Disabled Student Support Services, Ms. Carol Pope, Assistant Director at 770-423-6443 (office), 770-
423-6667 (fax), and 770-423-6480 (TDD) as soon as possible. All discussions with me on this subject matter will remain confidential.

**Tentative Schedule:** The instructor reserves the right to alter this schedule.

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>20AUG</td>
<td>Introduction and Syllabus Review, Terrorism Overview</td>
</tr>
<tr>
<td>22AUG</td>
<td>Read Chapter 1</td>
</tr>
<tr>
<td>27AUG</td>
<td>Read Chapter 2</td>
</tr>
<tr>
<td>29AUG</td>
<td><strong>WRITING ASSIGNMENT GIVEN OUT</strong></td>
</tr>
<tr>
<td>03SEP</td>
<td><strong>NO CLASS! LABOR DAY</strong></td>
</tr>
<tr>
<td>05SEP</td>
<td>Read Chapters 4 &amp; 5</td>
</tr>
<tr>
<td>10SEP</td>
<td>Review Chapters 4 &amp; 5</td>
</tr>
<tr>
<td>12SEP</td>
<td>Read Chapter 3</td>
</tr>
<tr>
<td>17SEP</td>
<td>Review Chapter 3</td>
</tr>
<tr>
<td>19SEP</td>
<td>Read Chapter 6</td>
</tr>
<tr>
<td>24SEP</td>
<td>Read Chapter 7</td>
</tr>
<tr>
<td>26SEP</td>
<td>Review Chapter 7</td>
</tr>
<tr>
<td>01OCT</td>
<td>Read Chapter 8</td>
</tr>
<tr>
<td>03OCT</td>
<td>Review Chapter 8</td>
</tr>
<tr>
<td>08OCT</td>
<td>Read Chapters 9 &amp; 10</td>
</tr>
<tr>
<td>10OCT</td>
<td>Review Chapters 9 &amp; 10</td>
</tr>
<tr>
<td>15OCT</td>
<td>Review for Mid-Term Exam</td>
</tr>
<tr>
<td>17OCT</td>
<td><strong>MID-TERM EXAM</strong></td>
</tr>
<tr>
<td>22OCT</td>
<td>Read Chapter 11</td>
</tr>
<tr>
<td>24OCT</td>
<td>Review Chapter 11</td>
</tr>
</tbody>
</table>
29OCT  Read Chapter 12
31OCT  Review Chapter 12
05NOV  Read Chapter 13
07NOV  Review Chapter 13
12NOV  Read Chapter 14
14NOV  Read Chapter 15
       CASE STUDY DUE
19NOV  Read Chapters 16 & 17
21NOV  NO CLASS! HAPPY THANKSGIVING!
26NOV  Student Presentations
28NOV  Student Presentations
03DEC  Student Presentations
       Final Exam Review
05DEC  Student Presentations
       Final Exam Review
12DEC  0800-1000 (8:00 a.m. – 10:00 a.m.) FINAL EXAM
TURNITIN.COM Information and Direction
CRJU 3400 Ideological Group Violence & Law Enforcement
Fall 2012

Research and writing papers for this Ideological Group Violence & Law Enforcement course must be submitted at www.turnitin.com to determine originality and prevent plagiarism. This is NOT optional. Papers will not be accepted unless evaluated by the instructor in turnitin.

The class is listed at www.turnitin.com:

Class Name: Ideological Group Violence Fall 2012
Enrollment Password: Georgia (case sensitive)
Class ID Number: 5372868

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF).

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the instructor.

A HARD COPY OF THE PAPER MUST STILL BE TURNED IN ON THE DUE DATE LISTED IN THE SYLLABUS.

Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible.