

Kennesaw State University
Introduction to Sociology
SOCI- 2201 / 05

Instructor: **Dr. Judy Brown-Allen**
Office Hours: **Are available when requested before or after classes**
Office Phone: **678-797-2070**
Office Location: NSS BLDG. # 4068
Class Location: NSS BLDG. # 2030
E-mail: **jallen12@kennesaw.edu**
Class Time: Monday & Wednesday **9:30 –10:45 a.m.**

I. Required Text (s) Materials:

All students are required to buy the textbook for this course. The textbook is: **Sociology The Essentials** by Anderson & Taylor (**6th Edition**).

II. Required Reading Assignments:

Please read Chapters One and Two of the required text before the start of the first class. “The Sociological Perspective” Further reading material (s) may be assigned by the Instructor.

III. Course Description:

Sociology is study of human behavior, social interaction, and groups. Social Science enables us to gain a better understanding of the world in which we live. It is the study of everyday living of how the past, present, and future shape our lives. This course explores politics and the Economy, marriage and the family, Social change, inequalities of race and ethnicity, deviance and social control, the environment and the impact that social forces have on values, morals, behavior and beliefs. Students will be asked to consider such issues as well as the relationships that exist in education and religion, socialization, culture, technology, social movements and much more.

IV. Instructional Objectives:

To provide an understanding of the methods used in sociological research and perspectives.

V. Behavioral Objective:

Students should be able to understand and explain, both orally and in writing the research techniques used in sociology, types of science, conflict of theory, functional analysis, symbolic interaction and problems encountered in social science.

VI. Academic Integrity

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the undergraduate and graduate Catalogs. Section II of this Code addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Instructor will lecture, lead discussions, and provide relevant examples and other assistance to students in an effort to help them grasp complex materials. Instructor will provide students with prompt feedback on examinations and written assignments, and be available for conferences with students. Instructor will maintain office hours, and adhere to all other official regulations, and will perform administrative functions in accordance there with. And instructor will construct and implement measures to evaluate whether this course fulfills its objectives. Example: Typing Vocabulary Terms and sharing them with others in class to pass off as their own in a violation of this code of conduct and all involved will receive an F for the course.

VI. Attendance Policy:

Students are required to attend all class meetings, and to arrive on time (Students who are a few minutes late for class should enter in the back door if available or take the first available seat to not disrupt others.) Students will not be allowed to enter the classroom 30 minutes after the class' official beginning time). Students who are enrolled in classes that meet one day a week or may-semester courses that last longer than two hours may enter after the break for the second half of the class only if a scheduled break is taken during the course of the class.

VII. Evaluation and Grading Procedures:

Satisfactory performance on both in class and out of class assignments and examinations is required to obtain a grade of "C" or better in this course on Quizzes, both announced and unannounced, examinations, class participation, and writing assignments. **Make-up quizzes will not be given for any reason. Examinations may be made up only if an official excused absence in writing is obtained from the office or students have an official doctor's note.** Saying you felt sick is not an official University excuse. The final grade is based on the following categories and grade weights:

Every Class Period Missed will affect a student's final grade during this course. Assignments are considered late if they are not turned in when called for by the Instructor in the beginning of class and will receive a 20 point deduction. There are no exceptions to this rule so if you are late entering in the classroom and the assignments have been taken up you will receive a 20 point deduction for any assignment that is due that day.

1. Attendance and Class Participation	25%
2. Unit Test (combined)	25%
3. Writing Assignments/ Vocabulary Quiz	25%
4. Comprehensive Final Examination	25%

VIII. Disability Clause

Kennesaw State University provides support services for students with disabilities. These services are to provide accessibility and reasonable accommodations to individuals defined as disabled under Section 504 and the Rehabilitation Act of 1973 and the American with Disability Act of 1990. The definition of an individual with a disability is any condition that substantially limits one or more of life's major activities and is either permanent or temporary.

It is the student's responsibility to identify himself/herself as an individual with a disability. A qualified individual in the area of the identified disability must provide the documentation of the disability. This documentation must state how the disability creates a significant impact on the individual's academic performance; it should include suggested accommodations that are reasonable to provide in an academic setting.

The last day to withdraw without Academic Penalty is _____.