

## SOCIOLOGY 4444

# SOCIAL CHANGE AND MODERNIZATION

KENNESAW STATE UNIVERSITY/FALL 2012

T-TH 5:00 PM - 6:15 PM/English 243

### DR. RICHARD HUTCHINSON

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OFFICE HOURS: MW 2:00 - 4:00 PM, F 10:45 - 12 Noon and by appointment

## SYLLABUS

This course examines social change, but not social change in the abstract, rather social change in the context of "modernization."

The first several weeks of the course will examine several readings on the large-scale process of social change and modernization from the emergence of the original human societies to today's globalizing world.

The last several weeks will focus on a systematically-informed forecast of the next forty years, based on the actual trends of the past forty years. This forecast includes demography, economics, politics, and of critical importance, environmental changes including climate change.

This is not just a lecture course. There are regular discussions built in, and you will also write a research paper as part of a group, which might serve as the literature review and "front end" of an empirical research project in a future graduate school course. (You will be provided with detailed instructions for the research paper.)

### REQUIRED TEXT (available in the KSU Bookstore)

1) 2052 (Randers) Chelsea Green/2012

# Reading/Lecture/Discussion Schedule

## Week 3

Turner & Maryanski - "The Emergence of Human Society"

Johnson & Earle - "Introduction" to *The Evolution of Human Societies*

## Week 4

Chase-Dunn & Hall - "A Theory of World-Systems Evolution"

Eckhardt - "A Dialectical Evolutionary Theory of Civilizations, Empires & Wars"

## Week 5

Inglehart & Welzel - "A Revised Theory of Modernization"

## Week 6

Walby -- "Measuring Progress"

## Week 7

Hall & Soskice - "An Introduction to Varieties of Capitalism"

## Week 8

Fligstein - *The Architecture of Markets* excerpt

## Week 9

Randers

## Week 10

Randers

## Week 11

Randers

## Week 12

Randers

## Week 13

Randers

# SCHEDULE

	TUESDAY	THURSDAY
WEEK 1	August 21 Introduction	August 23 Introduction
WEEK 2	August 28 Lecture	August 30 Discussion
WEEK 3	September 4 Lecture	September 6 Discussion
WEEK 4	September 11 Lecture	September 13 Discussion
WEEK 5	September 18 Lecture	September 20 Discussion
WEEK 6	September 25 Lecture	September 27 Discussion <b>ESSAY EXAM ONE DUE</b>
WEEK 7	October 2 Lecture	October 4 Discussion
WEEK 8	October 9 Lecture <b>ANNOTATED BIBLIOGRAPHY DUE</b>	October 11 Discussion
WEEK 9	October 16 Lecture	October 18 Discussion <b>ESSAY EXAM TWO DUE</b>
WEEK 10	October 23 Lecture	October 25 Discussion

WEEK 11	October 30 Lecture	November 1 Discussion
WEEK 12	November 6 Lecture <b>ESSAY EXAM THREE DUE</b>	November 8 Discussion
WEEK 13	November 13 Lecture	November 15 Discussion <b>FIRST DRAFT DUE</b>
WEEK 14	November 20 <i>NO CLASS - ONLINE ASSIGNMENT</i>	November 22 NO CLASSES - FALL BREAK
WEEK 15	November 27 <i>NO CLASS - ONLINE ASSIGNMENT</i> <b>ESSAY EXAM FOUR DUE</b>	November 29 <i>NO CLASS - ONLINE ASSIGNMENT</i>
WEEK 16	December 4 <b>*RESEARCH PAPERS DUE</b> <b>*PAPER PRESENTATIONS</b>	
FINAL EXAM WEEK	December 11 <b>*FINAL EXAM 10:30 - 12:30:</b> <b>*PAPER PRESENTATIONS</b>	

# EVALUATION

Your grade will be based on:

- 1) Four take-home essay exams, each worth 50 points. (200 points)  
You will receive a handout with the questions and format, as well as instructions for uploading your essays to Turnitin.com.
- 2) Four discussion leadings, each worth 50 points. (200 points)  
You will be divided into teams, and when it is your day to lead the discussion, each team member will be responsible for discussion questions and discussion leading.
- 3) A research paper worth 200 points. (200 points)  
See the detailed instructions which are attached.

*CLASS TOTAL: 600 points*

The grading scale is:

A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=0-59%

# POLICIES

## 1) ATTENDANCE

If you ever have to miss class, make sure to get the notes for the lecture you missed from a fellow student. If you have a university-sanctioned reason to miss an exam, such as an athletic event, you must notify me in advance in order to make-up the exam, preferably prior to the regularly scheduled time. **If you are sick, you must let me know the day of the exam, assignment, or exercise in order to qualify for making up the work.**

## 2) PERSONAL ELECTRONIC DEVICES

There is no use of cell phones for texting while in class. Phones should be turned off. You must discuss with me any reason you need to keep your phone on vibrate to receive a call, otherwise it will be considered a violation. Laptops may be used ONLY for note-taking. This will be monitored.

## 3) INTEGRITY

It is your responsibility to maintain academic integrity as specified in the KSU Student Code of Conduct. Do not cheat or plagiarize, and do not aid and abet others in cheating or plagiarizing. My policy for a first offense is that if you are caught cheating or helping a fellow student cheat your grade for that assignment may be a ZERO. Any subsequent infractions may result in your expulsion from the course with an F, and a referral to the University Administration for further sanctions.

## 4) ACCOMMODATIONS

Any student requiring accommodations or services due to a disability must contact Disabled Student Support Services in the Student Development Center: 770-423-6443, or e-mail Carol Pope at [cpope@kennesaw.edu](mailto:cpope@kennesaw.edu). The office is located in the Student Center, Building 5, Room 267. I will work with the student and the Center to make a reasonable accommodation for testing once verification has been provided to me by the office.

## 5) ADVISING

The College of Humanities and Social Sciences is pleased to offer academic advising to students in the Undergraduate Advising Center (UAC). The UAC is located in Pilcher 129, on the first floor near the Foreign Language Resource Center. Their hours are **Monday - Thursday** 8 am - 6 pm, and **Friday** 8 am to 5 pm. Students are strongly encouraged to make appointment by using the website, or by calling the Center during office hours at [770-794-7728](tel:770-794-7728). For more information, visit the UAC website: <http://www.kennesaw.edu/hssadvising/home.php>."

# RESEARCH PAPER ASSIGNMENT

## PAX 4490//HUTCHINSON//KSU

Your research papers will be group projects. Each group will research social changes taking place in a major social institution (ie, the military, the family, health & medicine, the economy, and religion).

### ANNOTATED BIBLIOGRAPHY (50 POINTS)

*due at the beginning of class Tuesday, October 9<sup>th</sup>*

Each individual must find a minimum of five social science or historical research articles or books on your topic. There are a variety of databases available through the KSU Library. **Sociofile** is particularly good for sociology research.

The four journals generally accepted as the top sociology journals are: 1) *American Sociological Review*, 2) *American Journal of Sociology*, 3) *Social Forces* and 4) *Social Problems*. Books can be excellent sources if they are written by social scientists and not by journalists or ideologues. You should check the author's identification and confirm that s/he is a sociologist, political scientist, psychologist, historian or some sort of academically qualified authority before deciding to select it as one of your sources. I will check on each one to make sure. Two other possibilities are to use only one chapter from a book, or a chapter from a book that is an edited volume of papers.

An annotated bibliography lists sources and gives a brief summary of each source. This bibliography will not be part of your final paper. It is a step designed to clarify your thinking about your sources, and I will need to approve your sources based on your summaries.

You should have a title page with your name, the class, and a title which refers to your topic. The format of the annotated bibliography is as follows, for each entry:

- 1) the name of the article or book, in ASA format as used by the ASR, and
- 2) your summary of the article.

Explain the article or book in your own words in a paragraph. I will provide you with a style guide from the ASR.

### FIRST DRAFT (50 POINTS)

*due at the beginning of class Thursday, November 15<sup>th</sup>*

You should consider this to be your complete and final paper. You will simply benefit from my comments and suggestions for improvements before turning it in again as the final draft. This is an analytical paper, so it should not be simply descriptive. The paper will combine the sources of all the group members. It should include an introduction and conclusion giving an overview, and the contents should summarize all the research. The References section at the end should include all the sources of all the group members in proper citation format, in alphabetical order by authors' last names.

The entire paper should be at least ten pages long. I doubt that you will go over twenty, but I won't set a limit to your enthusiasm.

**FINAL DRAFT (75 POINTS)**

*due at the beginning of class Tuesday, December 4<sup>th</sup>*

The final draft will incorporate my comments and suggestions on the First Draft.

**RESEARCH PAPER PRESENTATION (25 POINTS)**

*Presentations will be made in class on the last day of class (December 4<sup>th</sup>), and during the Final Exam period (December 11<sup>th</sup>).*