Fall 2012 SOCI3310 Introduction to Gerontology
SecW01 Online/CRN 81693

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Enhanced Course Description (edited from the undergraduate catalog)
Introduction to the multi-disciplinary field of gerontology which provides an overview of aging including history, biology, and psychology. Of particular focus is how sociological theory and research discredits myths about the older adult population including diversity, family life, health, retirement, housing, senior programs and services, and death and dying. Note this course is a required part of the formal Gerontology minor. This course *may* count as a free elective for all majors. ***Prerequisite:*** All students must have taken SOCI2201 Principles of Sociology or PSYC1101 General Psychology.

General Course Objectives/Goals
- To <u>overview</u> various multi-disciplinary concepts and theories of gerontology.
- To form a <u>comprehensive</u> understanding of gerontology across course materials (text and PowerPoint).
- To foster a more <u>realistic perception</u> of the aging process along a postformal dialectical continuum of gray (rather than dichotomous myths).
- To gain firsthand knowledge and <u>apply</u> it along with course content (theories and terminology) to the aging population with an <u>integrated explanation</u> of real-world scenarios by <u>utilizing</u> problem solving skills (rather than opinions and emotions) as tools central to the field of gerontology.
- To read journal articles as a smart consumer of information: for comprehension, evaluation, and real-life decision-making.
- <u>Engage</u> in meaningful discussion of gerontological concepts and issues with your classmates which <u>demonstrate</u> logical critical thinking as a tool central to the field of gerontology.
- To provide a <u>basis for further study</u> and career opportunities in gerontology.

General Student Learning Outcomes
The successful completion of this class will enable you to:
- <u>Acquire</u> the fundamental vocabulary of the sub-disciplines of gerontology (such as sociology, psychology and human services, biology, and public administration) by <u>recognizing and recalling</u> the basic definitions of gerontological concepts and theories.
- <u>Identify</u> gerontological concepts and theories by developing a deeper <u>understanding</u> of these components beyond just definition (such as by matching site visits to housing terminology and expanding with exposure).
- <u>Compare and contrast</u> gerontological concepts and theories with one another by <u>identifying their similarities and differences</u> (such as understanding there are both traditional and futuristic biological theories and theorists, but that their focus is different, with traditional accounts of why we age, and futuristic theories on immortality).
- <u>Apply</u> gerontological concepts and theories by <u>using them to solve problems or address challenges</u> involving aging (such as choosing proper housing type when given a scenario).
- <u>Discredit</u> myths and stereotypes <u>with data</u>.

Required Course Materials

1. Quadagno, Jill. (2011). *Aging & the Life Course: An Introduction to Social Gerontology* (5th ed.). New York: McGraw Hill. ISBN-13 9780073528229. ≈$145. The Amazon Kindle edition is ≈$94. (Alternately, 6-month eBook access is ≈$85 and can be purchased directly through the publisher at www.coursesmart.com/0077315359?__instructor=1180951).

2. Module Guides found on Vista provide an overview of the topic inclusions, graded assignments, and checklists for self-directed learning. Learning goals and objectives should be read (in each PowerPoint) before reading each chapter. Due dates are on the course schedule.

Optional Study Materials

3. Ungraded chapter quizzes taken on Vista. Quizzes become available on Vista the first day of each Module at 12:01AM and expire at 11:59PM the night before the related exam expires. Unlike exams, quiz questions display all at once, responses can be changed before submitting, and you can print (in)correct questions for studying. In fact, most quiz questions even have feedback about why an answer is in/correct to help you prepare to do your best.

4. You may also access the textbook's resource website via Vista at highered.mcgraw-hill.com/sites/0073528226/student_view0/index.html for additional materials.

Warning: This course may be challenging if you are not interested in multidisciplinary aging. There is a lot of complex material to cover in a brief time period. You must be a strong self-directed learner with time management skills to remain current in readings, writing, and Vista exams. As with most college courses, students should schedule 3 times the course credit hours for readings, assignments, and studying. By giving yourself ≈9 hours each week throughout the semester for this course, you should be on track for success.

E-Mail & Contacting the Instructor

You are required to utilize your Vista account and check it regularly for periodic communications. Vista e-mail is also the best way to personally communicate with me. If you have a general question that is not private, and can only be answered by the Instructor, please post it to the "Ask Teacher Lisa" Discussion Board. Questions here should benefit other students, who probably do not know the answer.

Email Response & Grading Turnaround Time

It is my goal to be a responsive educator, replying to your emails within 24 hours in most cases on weekdays. However, just as I respect that students are usually balancing school schedules with work and family domains, I ask for your understanding if I might take 48 or 72 hours, especially over weekends and at grading deadlines. Relatedly, feedback for scores on graded items is 2 weeks, though usually quicker.

Contacting Your Classmates

If you want/need to communicate with your classmates, please use the "Student Cyber Cafe." This is THE PROPER PLACE FOR students to help each other about something covered in the syllabus, the schedule, or where to find something in the course Vista site. Postings and replies should be INFORMATION ALL STUDENTS WOULD BENEFIT FROM. Do not spam the class unless you know the student or have been given permission to use their Vista e-mail. Remember, these messages are not private! Although virtual communication may be less threatening, be cautious not to share inappropriate personal details. Although not a graded area of the course, professionalism, academic integrity, netiquette, and all course policies and procedures are in effect. Discussions will be monitored, and the Instructor reserves the right to delete problematic postings and/or prevent an individual student from posting again.

Grading Criteria: <mark>NO ROUNDING UNTIL FINAL LETTER</mark>   (X=84; N=330) (rounded)
A = 90 – 100 = Excellent; Far Exceeds Expectations   85, or 26%
B = 80 – 89 = Good; Exceeds Expectations   144, or 44%
C = 70 - 79 = Satisfactory; Meets Minimum Requirements 78, or 24%
D = 60 - 69 = Passing; Work Less Than Satisfactory   10, or 3%
F = 59 -   0 = Failing; Unsatisfactory Work   12, or 4% (missed work)

Grade-Earning Assignments: *Scores carry out to full decimal places!*
85%   3 Open Book/Note Vista Exams (Exam 1 15%; Exam 2 25%; Exam 3 45%)
        (calculated as % of questions correct score each)
9%   Field Trip Project
6%   Virtual Study Group Post & Reply Participation

Grade-Reducers: *If not completed by deadline! This chance is to practice exam/quiz taking and using the Discussion Boards before assignments become graded.*
-3   Syllabus Quiz: Score does not count towards course, but score must be 100%.
-2   Introduce Yourself: Follow instructions on Discussion Board.

Potential Extra Credit: *Up to a maximum total of 2 points (1 each category).*
        No promise; discretion at term end; if the grade distribution permits curving.
        Completing the Virtual Study Group Discussion Board requirement is a prerequisite for potential extra credit.
1   Taking all optional self-quizzes and earning at least 60% correct on each
1   Quality help in the Student Cyber Cafe at least once per module

Open-Book/Note Vista Exams

Exams mainly consist of multiple choice, mixed with a few true/false and/or matching. The first exam will cover material to that date. Subsequent exams will cover material since the last exam. While exams are not cumulative, as the knowledge gained from the course builds, some questions may require students to incorporate concepts learned throughout the semester.

While challenging, to meet course objectives, understanding concepts and their real world application is more useful than memorizing and regurgitating data. You will be expected to compare and contrast and differentiate theories, theorists, and perspectives from each other, as well as connect their basic principles to research. Therefore, exams are largely applied scenarios which require critical thinking skills. To do well, you have to organize your notes in advance so you can access the information you need to apply in a timely manner, a skill for most jobs.

Be a strong self-directed learner; pace yourself, stay current in readings and assignments. Trying to read, do all the assignments, and prepare for an exam or do an entire assignment the night before is likely to prove impossible. You are responsible for all course/text material, although exam questions will not necessarily be asked of all topics. As a minimum *starting point*, be sure to study key vocabulary/concepts, review the PowerPoint presentations, and module learning objectives. Study guides are available on Vista now so that you may review and address any questions you have about material and/or any exam.
Note: The optional, ungraded quizzes are to assist with your general comprehension of material. Therefore, questions are largely definitional. Feedback and scores display immediately. The questions are not necessarily indicative of what will be on the exam.
Tip: To succeed in the course, prepare the study aids that work for you as you progress toward the exams. This method helps you to gradually master the definitional material, while at the same time preparing for applying what you have learned.

Vista Exam/Quiz-Taking

Click on the module heading or Assessments button. Click on the title of the exam you want/need to take. Read through the instructions the first time you take an exam. Then, click on begin. Questions are displayed one at a time, where you must answer before receiving the next question, and you cannot go back to change an answer. When prompted to finish, submit for grading. View your score under My Grades after the exam expires and everyone in the course has completed testing (generally a week after expiration). You cannot print or view questions/answers. Please set an appointment with me to view your (in)correct responses.
Very Important: Do not complete exams wirelessly! Vista may not record your answers, yet your attempt will be used. Instead, use a hard-wired connection.
Also Very Important: You have only one chance to complete an exam, and there is a time limit. Keep track of your time remaining by looking at the countdown timer.
Very, Very Important: The exams are scored electronically. You have one chance to choose or change your response. You must click save answer for each question and get the next question. Be sure a checkmark appears for each question before submitting. Do not click Next Question unless you choose not to respond to a question. Otherwise, in any of these situations, Vista will score you zero points on each unanswered and/or unsaved question; I have no way of correcting your error, making your e-score final.
Most Important: Email me immediately if you encounter any exam problems.

Assignment Due Date Policy for Exams/Research Quizzes and Projects

Exams & Field Trip Project must be completed on Vista. Do not miss the expiration as no changes will be granted, and you will score a zero. Do not FAX me, leave your assignment under any door, or in any wall pocket outside an office. After the due date, with documentation of an extreme emergency causing your unplanned ability to meet the online deadline (such as an accident report or emergency room receipt copy sent to me as a .PDF or .jpg attachment in Vista email), I will individually consider extending 70% partial credit for completing the assignment within a week (not available for final exam). Warning: doctor excuse notes must cover the entire time an exam or the field trip project was available and must also be accompanied by a visit receipt dated during (not after) the assignment time. <mark>There are no dropped grades.</mark>

Field Trip Project

- Visit 2 separate sites for about an hour each. Call in advance to set an appointment for your tour.
  1. Visit an active site (for example, a senior center, independent living facility, or 55+ housing community).
  2. Visit a less active site (for example, adult daycare, assisted living, CCRC, nursing home, or hospice).

- To access the Field Trip Project in Vista, click on the Assessments button in the left menu bar of the screen. For each site visited, you will have the following questions:
  o Select the type of site from a multiple choice list (1 point each site correct; 2 total points).
  o Define the type of site visited and selected in the multiple choice. Support the definition by clearly explaining how the site meets each element of the definition (2 points each site correct; 4 total points).
  o Indicate your positive and/or negative reaction to the active site you visited. As applicable, consider resident demographics and source of funding, floorplans, pricing, assistance, and activities offered (1 point each site correct; 2 total points).
  o Decide whether you would personally use or refer a loved one to the facility you visited (or not) in your later years and why.

- You must scan to a single .pdf or .jpg both sides of the business cards of the two sites you visited in order to record a grade. Write your name, date, time, and duration of visit on the back and email attachment as per the schedule.

Virtual Study Group Discussion Board
While an ungraded portion of the course, points are earned for proper participation each module. In the virtual study group, students are REQUIRED once per module to post on topics related to the Learning Goals and Objectives and then reply to another student's post with more details, examples, or corrections. The Instructor will also reply as appropriate. You can locate this board by clicking Communicate with Your Teacher and Classmates from the course home page. Completing this requirement is a prerequisite for potential extra credit.
- *Posts:* The Subject should be the Chapter # and a descriptive topic to clearly give others a sense of the discussion. In the body of your post, focus on *original thought/opinion* about material. To further show your understanding, provide an original real-world example or personal experience which supports or refutes the material.
- *Replies:* There can be multiple replies to each post, as long as each reply remains focused on the original topic and continues to extend the conversation. Your replies should clearly state if you agree or disagree with the *substance* of the original post, extend the conversation with additional *original thought/opinion* about material, and clearly provide another unique original real-world example or personal experience which supports or refutes the position.
- You will receive no credit for posts or replies less than ≈15 substantive lines on Vista.
- Demonstrate your ability to think and write coherently and professionally in college level English.
  o Work that contains grammar and/or spelling errors, is not coherent, professional, or up to college level writing standards will not fulfill this requirement!
  o Cite (such as text, PowerPoint, or an outside website) and paraphrase anything that serves as the basis of your writing, but <mark>be forewarned that your writing may be filtered for plagiarism, and the University Judiciary Program will be followed in this course</mark>.
- Posts and/or replies that simply replicate what has already been stated by another student will not earn credit. Therefore, in order to make sure your posts and replies are original, you have to read all of the previous posts and replies. But, if you post and reply early, you have a greater chance of being able to write on the topic you found interesting; if you wait until the last minute, success will be more difficult. Boards are hidden after each module expires, so there are no late submissions for any reason.

Technology Requirements

The online format of this course requires that you have **hard-wired** (not wireless) high-speed internet. You should have access in multiple locations (such as home, work, campus, and/or the residences of a family member of friend).

- It is your responsibility to pace and complete your work on schedule. Sometimes circumstances beyond our control (such as upgrades, software and/or hardware failure, and/or computer incompatibility) prevent us from using Vista. Note that computer/technical problems and/or waiting too late such as until the day before assignments are due ***DOES NOT EXCUSE YOU*** from completing course assignments on time. You know the course schedule for graded items now, each is available for an extended period of time, and you have enough notice to make sure your work is completed. It is best to work early in case you have to try again later before the deadline.

- *ALL VISTA PROBLEMS should first be brought to my attention* for resolution before calling Campus Service at 770-423-3555, filling out a Service Request Form at http://its.kennesaw.edu/forms/student_service_request_form.html, emailing studenthelpdesk@kennesaw.edu, or visiting the Student Lab BB475.

- Although you may e-mail me if you are having technical problems, I am the Instructor and not technical support. Therefore, you will have to solve your own technology problems, and have access to assistance through the contacts above.

NetID

   Your NetID may consist of your three initials in lowercase followed by four random numbers, or your first initial and last name, or your first initial and last name and random numbers. Setup your NetID account at netid.kennesaw.edu/ if necessary.
   NOTE: If you have any problems with access at home, use the computers on campus. If you have problems logging on such as incorrect username or password, go to the Forgot Password area of netid.kennesaw.edu/ to reset your password by answering the security question you created when you setup your account. If this does not yield information that you can then use to sign on, you'll need to have the password and NetID reset and then you'll have to reactivate.

- Routinely (at least 2-3 times weekly) use your NetID and password to Log In to the course Vista site at https://kennesaw8.view.usg.edu using your browser (such as Firefox or Internet Explorer).
  - Once logged in, click on SOCI3310. You're in!
  - If you have problems, remember GAView Vista has specific browser requirements. To determine if your browser is compatible, use the link to the browser checker on the KSU Vista access page. The browser checker is also accessible via the following University System of Georgia (USG) link: http://www.usg.edu/usgweb/browserchecker/
  - GAView Vista also relies on pop-ups and Java. If you have pop-up blocking enabled, disable pop-up blocking, usually from the tools drop down menu. If you do not have Java, download it from http://java.sun.com/products/archive/j2se/5.0_05/index.html for free.
  - Help for Vista is also available at http://help8.view.usg.edu/ which is the USG On-line Support Center. At this link, are answers to the most frequently asked questions. If the Knowledge Base articles do not provide the information you need, you may contact the Online Support Center Helpdesk toll-free by calling 866-588-5293. For hearing impaired users, please dial 866-334-9180 (also toll-free).

- Many of the course files are in .xml (Word, Excel, & PowerPoint), .PDF format, and depending on file type and computer set-up, you may also need Windows MediaPlayer, RealPlayer, and/or QuickTime. If you do not have these programs on your home machine, you will need to buy Microsoft Office or use the campus computers. Otherwise, download what you need for free from http://get.adobe.com/reader/, www.microsoft.com/windows/windowsmedia/player/10/default.aspx, www.real.com, and/or www.apple.com/quicktime/download, respectively.
  - Note that basic information on Internet usage, including the use of these viewers, is available in a Technology Outreach Workshop Booklet, *Using the Internet*, available at https://its.kennesaw.edu/booklets/booklets.php

Other Course Policies and Documents

Essential online course information and Instructor policies are on the course homepage under "Let's Get Started" and "University, Department, and Course Academic Policies and Documents." The policies and information include:

- Readiness for an Online Course (only for online sections)
- Technology Requirements and Learner Support
- GAView Vista Maintenance Schedule
- Netiquette and General Conduct
- Academic Integrity Honor Codes & Misconduct Procedures
  - Understanding and Avoiding Plagiarism
  - How Not to Plagiarize Weblink
- Campus Counseling Services
- Athletes & Veterans Statements

Syllabus Policy: Changes in the Event of Extenuating Circumstances

The course syllabus as well as other documents (e.g., course schedule and course readings) will be followed as closely as possible. However, the course syllabus, schedule, policies, and procedures are subject to change at the discretion of the Instructor or in the event of extenuating circumstances. As much as possible changes will be announced in advance via Vista Announcements by the Instructor.

Disruption of Campus Life Statement

It is the purpose of the institution to provide a campus environment which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

Academic Integrity Honor Code: ALL COURSEWORK is to be the result of individual effort; these are not collaborative assignments. The ***University Academic Integrity Statement*** *states that* every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating/collaborating; unauthorized access to University materials; misrepresentation/falsification of University records or academic work; malicious removal, retention, or destruction of library materials; malicious/intentional misuse of computer facilities and/or services; and misuse of student identification cards. Section IIa states "No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations [and site visits])." Read the Plagiarism Policy on Vista, as ignorance does not excuse you. Incidents of alleged academic misconduct (such as cheating/collaborating or plagiarizing) will be handled through the established procedures of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by the Instructor, resulting in a grade adjustment (such as a 0 on the assignment or in the course and no make-up work), or a formal hearing procedure, which will subject a student to the University's minimum one semester suspension requirement up to expulsion.

Course Academic Integrity Honor Code Statement
If you are caught cheating/collaborating on any work, you will **minimally** receive an **F for that assignment** and may **fail the course**. Additionally, there are procedures for academic misconduct outlined below. You will not have the option to re-do or make-up the assignment/exam or complete an additional assignment to make up the failing grade. Cheating/collaborating includes (but is not exclusive to) looking at another person's exam, verbally and/or electronically drafting field trip responses with another student, and plagiarizing (such as using the work of someone else, failure to cite source, inappropriate paraphrasing, and/or excessive quoting). If you have any questions about this information, ask before turning in an assignment. Ignorance of or failure to understand this information does not excuse cheating/collaborating or plagiarism. An example student-friendly "How Not to Plagiarize" website is library.apsu.edu/guides/1_3_20.htm. You are further responsible for reading, understanding, and abiding by both the Department and University policies provided on Vista, which provide other websites for your reference.

Procedures for Academic Misconduct/Cheating (FYI: KSU had 280 reported cases Fall, 2010-Summer, 2011)
Violations of the KSU Student Code of Conduct will not be permitted in this course. In most cases, if I suspect you have committed academic misconduct, I will likely send you an email informing you of the situation and requesting a meeting. The purpose of the meeting is to determine if we can resolve the situation informally at my discretion, such as a grade adjustment of 0 on the assignment in question for one offense or a 0 in the course for multiple offenses. A KSU representative (e.g., college dean, department chair, and/or judicial officer) may be present at this meeting at my request. If you wish to have someone accompany you to the meeting, you must obtain prior permission from the University Judicial Officer, who will then notify me. During this meeting I will discuss the evidence of your misconduct and give you an opportunity to respond. One of three outcomes is possible at this point:

1. You may **admit to the misconduct** and I will determine the appropriate academic sanctions in the course. We will submit a signed report to Student Conduct and Academic Integrity (SCAI) detailing the misconduct and **agreed upon resolution**. This will create a record of your academic misconduct, but essentially ends the matter; that is, KSU will not seek action against you (such as suspension or expulsion) for this type of first offense.
2. You may **deny the misconduct** occurred. If I agree, the matter is resolved. If I disagree, the matter **must be referred** to Student Conduct and Academic Integrity (SCAI) for a **formal hearing**. The Registrar will be assign a grade of NR (for Not Recorded) until the matter is resolved. This is a very serious matter which **may result in suspension** or expulsion.
3. You may admit to the misconduct and I decide to seek suspension or expulsion. In this situation I will inform you that the case is being referred to Student Conduct and Academic Integrity (SCAI) for a formal hearing. I will determine the appropriate academic sanctions in my course. We will submit a signed report to Student Conduct and Academic Integrity (SCAI) detailing the misconduct and the resolution in this course.

Although most incidents of academic misconduct are handled in one of the three ways outlined above, there are times when an informal meeting cannot occur. If your conduct is of such a nature that I am seeking suspension or expulsion, or if you have previously been found responsible for violating the rules against academic misconduct, then your case is required to go to Student Conduct and Academic Integrity (SCAI) for a formal hearing, even if you admit to the misconduct. You will be assigned a grade of NR (for Not Recorded) until the matter is resolved.

Special Needs & Accommodations Statement (documentation due by last day of drop/add)
Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The Office for Disabled Student Support Services (DSSS), a part of KSU's Student Development Center (Carmichael Student Center, Suite 267), provides information on potential accommodations, how to register for support services, how to obtain accommodations, and the Disabled Students Organization (ABLE). Students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the DSSS via Ms. Carol Pope, ADA Compliance Officer for Students, at 770-423-6443 (V) or 770-423-6480 (TDD) or www.kennesaw.edu/stu_dev/dsss/dsss.html. Please do not request accommodations directly from the your Instructor without a letter of accommodation from DSSS.

The ESL Study & Tutorial Center
This Center is located in Library 442. They are usually open Monday through Thursday from 9AM to 5PM. Appointments are usually necessary, so call 770-423-6377 or visit their website at www.kennesaw.edu/university_studies/esl/center.shtml. They offer international students (undergraduate and graduate) at KSU the following services and activities:
• Tutoring in writing, reading, pronunciation, and Regents' test preparation
• General education academic advisement
• Registration assistance
• The Michigan Test of English Language Proficiency (MTELP)
• The Alternative (International) Regents' tests and workshops
• Computers, study tables, and a small library of reading and writing texts
• The Conversation Partners Program (fall and spring only)

Online	TOPIC(S)	Quadagno Reading
	MODULE 1	
08/17/12	Class Begins	
08/23/12	*Last Day to Drop/Add*	
08/27/12	**Introduction to Gerontology**	1 pp 1-5 & 20-23, 2 pp 28, 3 pp 60-63
08/31/12	*Required Introduce Yourself & Required Syllabus Quiz Both Expire 5PM*	
9/1-3/12	*Labor Day Break (Sets Topic Begin to Tuesday this Week)*	
09/04/12	**Myths & Stereotypes** of Aging	1 pp 10-14
09/10/12	**Population**/Demography of Aging	1 pp 6-10, 2 pg 29-30, 3 pp 58-59, all 4
09/17/12	**Roles** and **History** of Aging	2 pg 29 & 32-35, 3 pp 46-57
09/19/12	*Module 1 Optional Self-Quizzes All Expire 11:59PM*	
	Have You Posted & Replied in the Virtual Study Group?	
09/20/12	*Exam 1 Expires 5PM*	
	MODULE 2	
09/24/12	**Biology** of Aging: Traditional, Current, & Futuristic	6 to pg 136
10/01/12	**Health**	6 pg 137 forward; 11 to pg 269
10/08/12	**Psychology** of Aging	7
10/12/12	*Last Day to Withdraw Without Academic Penalty*	
10/15/12	Aging **Family** Relations	8; 12 through pg 287
10/17/12	*Module 2 Optional Self-Quizzes All Expire 11:59PM*	
	Have You Posted & Replied in the Virtual Study Group?	
10/18/12	*Exam 2 Expires 5PM; Complete Field Trip Site Visits*	
	MODULE 3	
10/22/12	**Housing**, Abuse & Neglect	9; 12 pg 287 to end
10/25/12	*Field Trip Project Expires 5PM; Business Card .jpg/.pdf Due*	
10/29/12	**Retirement**	10,16
11/05/12	**Financial Planning**	
11/12/12	**Social Security**	14,15
11/19/12	**Medicare**	11 pg 270 to end; 5
11/21-25/12	*Fall Break (Gives Topic End Additional Week)*	
12/03/12	**Death & Dying**	13
12/06/12	*Module 3 Optional Self-Quizzes All Expire 11:59PM*	
	Have You Posted & Replied in the Virtual Study Group?	
12/07/12	*Final Exam 3 Expires 5PM*	
12/15/12	Final Letter Grades Post on OwlExpress by 5PM Saturday (if not sooner)	