

# SOC 4200/01

## Alcohol, Drugs and Society FALL 2012

**Email: please use Vista email**  
Use [mboeri@kennesaw.edu](mailto:mboeri@kennesaw.edu) for emergencies  
Office Hours: appointment only

Class meets on MW 12:30-1:45  
August/September  
Social Sciences Bldg- 2021  
Online in November/December  
and includes Field Observations  
(see schedule below)

### **IMPORTANT MESSAGE**

**This class is scheduled to meet Monday and Wednesday, but many of our meetings will be online. Please look at the schedule below to see when our instruction is online and when we meet face-to-face. If you do not have a computer or Internet access at home, please come to school and use one of the computers in the computer lab. We have a number of computer labs on campus. Almost everything we go over in class will be available on GA View Vista (hereafter referred to as VISTA). Most students are familiar with VISTA, but for those who are not here are a few links for help.**

**Please go to this link to for online help with VISTA:**

<http://its.kennesaw.edu/helpdesk/vista/student/index.htm>

**Please read important information and see if you are IT savvy:**

<http://www.kennesaw.edu/distancelearning.shtml>

**If you want to see how ready you are for a fully online class, click on Am I ready; use the GOML password and take the assessment**

<http://goml.readi.info/>

**For IT help for students and on campus lab hours:**

<http://its.kennesaw.edu/students.htm>

Please read syllabus in its entirety. We will go over the syllabus online and I will answer any questions in our first face-to-face class. Please use VISTA for communication and updates.

This class will include **off campus field observations in drug courts** as part of your learning; however if you cannot conduct field research, I will allow you on-campus alternatives or you may write a research paper on a topic I assign. Please email me immediately if you need this alternative.

## OBJECTIVES:

- 1 Define theory and describe its role in building knowledge in the area of alcohol, drugs and society.
- 2 Compare and contrast basic theoretical orientations in the area of alcohol, drugs and society.
- 3 Show how theories reflect the historical context of the times and cultures in which they were developed.
- 4 Describe and apply some basic theories or theoretical orientations in at least one area of alcohol, drugs and society.
5. Define, give examples, and demonstrate the relevance of the following: culture, social change, socialization, stratification, social structure, institutions, and differentiation by race/ethnicity, gender, age, and class in the area of alcohol, drugs and society.
6. Show how diversity in terms of culture, race/ethnicity, gender, and class intersects with behavior, including deviant behaviors.
7. Critically assess a published research in the area of alcohol, drugs and society and explain how the study could have been improved.
8. Show how patterns of thought and knowledge are directly influenced by political-economic social structures.
9. Present opposing viewpoints and alternative hypothesis in the area of alcohol, drugs and society.

## REQUIRED READING:

*Drugs and American Dream* - by Adler, Adler and O'Brien  
*Drugs in American Society* - Goode (7th Edition)

## SUMMARY OF GRADING:

Learning Tool	Points	Percentage
Article Presentation	200 pts	20%
Mid-term	200 pts	20%
Field Papers	300 pts	30%
Final Test	300 pts	30%
Total Points	1000 points	

EXTRA CREDIT: You can earn up to 100 points extra by attending or volunteering for the Southern Harm Reduction and Drug Policy Conference in Downtown Atlanta, Georgia. The event will take place Thursday September 6th through Saturday September 8th, 2012. More information on this conference will be discussed in class.

**Grading Scale: 900-1000=A; 800-899=B; 700-799=C; 600-699=D; Below 599=F**

Participation in online discussion is not graded but WILL make a difference if your numeric grade is on the cusp of a letter grade (i.e. I will round up generously depending on your discussion participation online.)

## LATE POLICY

- If you do not show up for your presentation, you lose these points unless you have a doctor's written and signed excuse.
- Ten percent is deducted for each day late on any assignment, including weekend days.

## DESCRIPTION OF LEARNING TOOLS AND GRADING

**Article Presentation** Each student will sign up to present one article in the Adler, Adler & O'Brien book. A template and guidelines will be provided. I will present one of the articles to give you examples of what I am looking for. My presentation will be online with video and voice. Your presentations will be in class. You may innovate but you will have a **MAXIMUM** of 10 minutes, with 5 minutes for discussion. Have at least 2 discussion questions posted on the last page of your power point. Your power point should be emailed to me via VISTA by the night before you present so I can upload on VISTA. I will not grade your presentation unless I have it online. You may choose the chapter article to present. The chapter sign-up will be posted on VISTA and it is strictly *first come first to choose*. If you want an article and there is already a student signed up for the article you must choose another. I will assign all students who do not choose by September 5<sup>th</sup>. Please see rubric for how your presentation will be graded. Articles are presented 6 each day in the order they appear in the book. If you are absent on the day you are to present, you lose those points unless you have a doctor's excuse.

**Mid-term:** The mid-term will be online and consist of questions regarding the presentations on articles from the Adler, Adler & O'Brien book and the power points I posted. It will be multiple choice and some short essay questions. **THE MID-TERM WILL BE TIMED BUT IS OPEN BOOK.**

**Field Observation Papers:** I will go over how to conduct field observations to drug courts in the area. I will explain how I want you to observe and write your observations. We will discuss the field trips and procedures in class and online. You may conduct field trips individually or in a group, but field notes must be written individually. Field notes will be uploaded on VISTA using the assignment tool. The transportation is your responsibility, and you must sign a standard KSU waiver before conducting the field trip. There are no anticipated costs to the field trip other than gas. If cannot go off campus for field observations please email me regarding possible on-campus field observations, or you may substitute the field trips with a 15-page research paper on drug courts. You must get approval from me **BEFORE** the papers are due.

**Final Test** The final test will be online and timed. It will cover the Goode book chapter quizzes that are posted online and ungraded. These are closed ended questions entirely (multiple choice and true/false). I will use most of the ungraded online quizzes from the Goode chapters, so it is worthwhile taking the quizzes and looking at the correct answers. **THE FINAL TEST WILL BE TIMED BUT IS OPEN BOOK.**

**Attendance Policy:** I will not take attendance. You cannot participate if you are absent, and your absence will be reflected in your grade. *Your participation in online discussion will make a difference in your grade if you are on the cusp.*

### Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer

facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

### **disAbled Student Support Services**

Kennesaw State University welcomes all students, recognizing that variations of abilities contribute to a richly diverse campus life. Prospective students are encouraged to visit the university -- explore the campus and talk with faculty, staff and current students. Find out that KSU is the place for you.

[http://www.kennesaw.edu/stu\\_dev/dsss/dsss.html](http://www.kennesaw.edu/stu_dev/dsss/dsss.html)

**Student Success Services (SSS):** The SSS center (Kennesaw Hall, Room 2401; phone: 770-423-6600) provides year-round counseling, advising, and testing services. For incoming students, First Year, Transfer and Parent Orientation services are also available. They have recently added a program devoted to Alcohol and Drug Education & Prevention and a Collegiate Recovery Center. The SSS website is <http://www.kennesaw.edu/studentuccess/>

**KSU's Student Development Center:** The Student Development Center (Carmichael Student Center, Suite 267; phone: 770-423-6443) provides information of particular interest to adult learners, minority students, multicultural and international students, and disabled students; and provides links to opportunities for student community service and a peer mentor program. The Student Development website is [http://www.kennesaw.edu/stu\\_dev/home/home.html](http://www.kennesaw.edu/stu_dev/home/home.html)

**KSU's English as a Second Language (ESL) Study and Tutorial Center:** The ESL Study and Tutorial Center (Library, Room 442) offers tutoring in writing a paper, reviewing grammar, reading, and preparing for the Regents' tests. Appointments are usually necessary. For an appointment, contact David Schmidt at (770) 423-6377, or dschmidt@kennesaw.edu. The ESL Study and Tutorial Center website is <http://www.kennesaw.edu/us/esl/center.shtml>

### **Netiquette:**

Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and the informal "rules of the road" of cyberspace. This page provides links to both summary and detail information about Netiquette for your browsing pleasure. <http://www.albion.com/netiquette/>

**Writing Lab:** "The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly writing assistants work with you throughout the writing process on concerns such as topic development, revision, research, documentation, grammar, and mechanics. For more information or to make an appointment (appointments are strongly encouraged), visit <http://www.kennesaw.edu/english/WritingCenter> or stop by Room 242 in the English Building.

NOTE: If you use campus computers, please do not save your work on the computers. Use a USB drive or email it to yourself. Computers are periodically wiped clean and your work will be lost. This is not an excused reason to not turn in papers on time.

**READING AND ASSIGNMENT SCHEDULE**  
(Subject to change with prior notice posted on VISTA)

Module/Dates	Reading, Assignments, Due Dates
<b>Module 1</b>	<b>Adler, Adler &amp; O'Brien Book Article Presentations</b>
Aug 20 IN CLASS	Go over syllabus
Aug 22 IN CLASS	Q&A on Presentations and Field Observations
AUG 27 <b>ONLINE</b>	Boeri Presentations: Overview of Drug Use Start sign up for presentations
AUG 30 <b>ONLINE</b>	Boeri Presentations from Adler book: Model for students to follow Discussion online
Sept 3 NO CLASS	LABOR DAY HOLIDAY
Sept 5-TH IN CLASS	Last day for students to sign up for presentations on articles from Adler book; please come to class if you have not signed up or need a partner.
Sept 10 IN CLASS	Student presentations on articles from Adler book Class discussion
Sept 12 IN CLASS	Student presentations on articles from Adler book Class discussion
Sept 12 IN CLASS	Student presentations on articles from Adler book Class discussion
Sept 17 IN CLASS	Student presentations on articles from Adler book Class discussion
Sept 19 IN CLASS	Student presentations on articles from Adler book Class discussion
Sept 24 IN CLASS	Student presentations on articles from Adler book Class discussion
Sept 26 IN CLASS	Student presentations on articles from Adler book Class discussion
October 1 <b>ONLINE</b>	MID-TERM ONLINE
<b>Module 2</b>	<b>Goode Book and Drug Court Field Observations</b>
Oct 3 <b>ONLINE</b>	Goode Chapter 1 Power Point, discussion and quiz online
Oct 8 <b>ONLINE</b>	Goode Chapter 2 Power Point, discussion and quiz online
Oct 10 <b>ONLINE</b>	Goode Chapter 3 Power Point, discussion and quiz online
Oct 15 <b>ONLINE</b>	Goode Chapter 4 Power Point, discussion and quiz online
Oct 17 <b>ONLINE</b>	Goode Chapter 5 Power Point, discussion and quiz online
Oct 22 <b>ONLINE</b>	Goode Chapter 6 Power Point, discussion and quiz online
Oct 24 <b>ONLINE</b>	Goode Chapter 7 Power Point, discussion and quiz online
Oct 29 <b>ONLINE</b>	Goode Chapter 8 Power Point, discussion and quiz online
Oct 31 <b>ONLINE</b>	Goode Chapter 9 Power Point, discussion and quiz online
Nov 5 <b>ONLINE</b>	Goode Chapter 10 Power Point, discussion and quiz online
Nov 7	Goode Chapter 11

<b>ONLINE</b>	<b>Power Point, discussion and quiz online</b>
<b>Nov 12</b> <b>ONLINE</b>	<b>Goode Chapter 12</b> <b>Power Point, discussion and quiz online</b>
<b>Nov 14</b> <b>ONLINE</b>	<b>Goode Chapter 13</b> <b>Power Point, discussion and quiz online</b>
<b>Nov 19</b> <b>ONLINE</b>	<b>Goode Chapter 14</b> <b>Power Point, discussion and quiz online</b>
<b>Nov 21</b> <b>NO CLASS</b>	<b>FALL BREAK</b>
<b>Nov 26</b> <b>ONLINE</b>	<b>Goode Chapter 15</b> <b>Power Point, discussion and quiz online</b>
<b>Nov 28</b> <b>ONLINE</b>	<b>FINAL TEST ONLINE</b>
<b>Dec 3</b>	<b>Field papers Due UPLOAD ON VISTA</b>
<b>Dec 5</b>	<b>Late Field Papers due (last day accepted) UPLOAD ON VISTA</b>