

SOCI 4442/01

DEVIANCE AND SOCIAL CONTROL

FALL 2012

Miriam W. Boeri, Ph.D.

Email: please use Vista

Online Office Hours: On Wednesday and Friday I will check and answer email

Email mboeri@kennesaw.edu for emergencies

IMPORTANT MESSAGE

This class is an online class. If you do not have a computer or Internet access at home, please come to school and use one of the computers in the computer lab. We have a number of computer labs on campus. All instruction will be on GA View Vista (hereafter referred to as VISTA). Most students are familiar with VISTA, but for those who are not here are a few links for help.

Please go to this link to for online help with VISTA:

<http://its.kennesaw.edu/helpdesk/vista/student/index.htm>

Please read important information and see if you are IT savvy:

<http://www.kennesaw.edu/distancelearning.shtml>

If you want to see how ready you are for a fully online class, click on Am I ready; use the GOML password and take the assessment

<http://goml.readi.info/>

For IT help for students and on campus lab hours:

<http://its.kennesaw.edu/students.htm>

Course Description: A survey of the nature, causes, and consequences of deviant behavior. Provides an analysis of the problems of definition, identification, explanation, and social reaction to violations of institutional expectations. Presents techniques of social control.

Summary: What do we mean by deviance? What is social control? How is deviant behavior socially controlled? Who is deviant and who controls? My objective in this class is to help students gain an understanding of the major explanations, theories, and sociological research on deviance and social control. The textbook and readings will provide a general overview of sociological theories and examples of deviant behavior. Field trips, journal articles, movies, and online discussions will allow students to read, observe, and discuss examples of behavior considered a "violation of cultural norms." My goal is that each student leaves this class with an intellectual, sociological, and practical understanding of deviance and social control.

COURSE LEARNING OBJECTIVES:

- Understand how sociological theories explain deviance.
- Be able to present opposing viewpoints in the area of deviance and social control.

- Describe and apply some basic theories or theoretical orientations in at least one area of social deviance.
- Apply a methodological approach to gather data on a deviant issue.
- Be able to present your understanding of a specific deviance issue and sociological perspectives that explain deviance in an academic paper following guidelines.

REQUIRED TEXT:

Erich Goode, 2011 *Deviant Behavior* 9th Edition; (8th also acceptable)

SUMMARY OF GRADING:

Learning Tool	Points	Percentage
Assignments (2)	400 pts	40%
Literature Review	300 pts	30%
Quizzes	150 pts	15%
Final Test	150 pts	15%
Total Points	1000 points	

Grading Scale: 900-1000=A; 800=899=B; 700-799=C; 600-699=D' Below 599=F

**ALL ASSIGNMENTS, PAPERS, AND DISCUSSIONS ARE DUE
10 pm ON THE DUE DATE**

LATE ASSIGNMENTS AND PAPERS

IMPORTANT: Points are deducted for not following the guidelines exactly.

- Assignments submitted by VISTA only
- All must be submitted or turned in by due date to receive full points.
- Approved excuse will have no points deducted; unexcused late papers will have 10% deducted for each day late, including weekend days.
- Document uploaded must be saved as YOUR NAME_ASSIGNMENT NAME_NUMBER in the subject heading

Description of Learning Tools and Grading

Assignments: You will be graded for two assignments worth 200 points each. These assignments will help you understand the material, and help relate the material in class with real-life events. I will post a list of possible assignments and you should choose two on the list. Some involve field observations off campus. One assignment that you can prepare for now is attending or volunteering for the **Southern Harm Reduction and Drug Policy Conference in Downtown Atlanta, Georgia. The event will take place Thursday September 6th through Saturday September 8th, 2012.** More information on this conference will be discussed on VISTA.

Literature Review: Each student will choose a BIG topic from a list of topics I provide. You need to narrow it down to a more focused topic, based on the literature you read. You should read at LEAST 5-10 journal articles (from peer-reviewed journals), and more likely you will read 10-20 articles and choose the best 5-10 articles to review. Guidelines,

template and examples will be provided. Follow guidelines exactly. Document uploaded must be saved as YOUR NAME_LIT_REVIEW in the subject heading

Quizzes Weekly chapter power points, and quizzes will be posted on Sunday. The quizzes can be taken at any time during the week and are open book. The quiz closes on the Friday of that week at 10 PM. When the week module is past, the quiz can no longer be taken. You will see your grade and correct answers. Use these to study for the test. They are worth one point for each question with a total of 150 questions asked on all quizzes combined.

Final Test The final test will be open book but timed. Final test is made up quiz questions and short answers questions taken from the discussions. (Therefore it helps you to participate in the discussions.)

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Please contact professor privately for all personal hardships.

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Kennesaw State University welcomes all students, recognizing that variations of abilities contribute to a richly diverse campus life. Prospective students are encouraged to visit the university -- explore the campus and talk with faculty, staff and current students. Find out that KSU is the place for you.

http://www.kennesaw.edu/stu_dev/dsss/dsss.html

Student Success Services (SSS): The SSS center (Kennesaw Hall, Room 2401; phone: 770-423-6600) provides year-round counseling, advising, and testing services. For incoming students, First Year, Transfer and Parent Orientation services are also available. They have recently added a program devoted to Alcohol and Drug Education & Prevention and a Collegiate Recovery Center. The SSS website is <http://www.kennesaw.edu/studentssuccess/>

KSU's Student Development Center: The Student Development Center (Carmichael Student Center, Suite 267; phone: 770-423-6443) provides information of particular interest to adult learners, minority students, multicultural and international students, and disabled students; and provides links to opportunities for student community service and a peer mentor program. The Student Development website is http://www.kennesaw.edu/stu_dev/home/home.html

KSU's English as a Second Language (ESL) Study and Tutorial Center: The ESL Study and Tutorial Center (Library, Room 442) offers tutoring in writing a paper, reviewing grammar, reading, and preparing for the Regents' tests. Appointments are usually necessary. For an appointment, contact David Schmidt at (770) 423-6377, or dschmidt@kennesaw.edu. The ESL Study and Tutorial Center website is http://www.kennesaw.edu/university_studies/esl/center.shtml

Netiquette:

Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and the informal "rules of the road" of cyberspace. This page provides links to both summary and detail information about Netiquette for your browsing pleasure. <http://www.albion.com/netiquette/>

Writing Lab: "The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly writing assistants work with you throughout the writing process on concerns such as topic development, revision, research, documentation, grammar, and mechanics. For more information or to make an appointment (appointments are strongly encouraged), visit <http://www.kennesaw.edu/english/WritingCenter>, or stop by Room 242 in the English Building."

NOTE: If you use campus computers, please do not save your work on the computers. Use a usb drive or email it to yourself. Computers are periodically wiped clean and your work will be lost. This is not an excused reason to not turn in papers on time.

READING AND ASSIGNMENT SCHEDULE

(Subject to change with prior notice announced in class and posted on VISTA)

Module/Dates	Reading, Assignments, Due Dates
Module 1	Best Book on Deviance
WEEK 1	Introduction: Go over syllabus; go over books
8/19-8/24	Introduce yourself in the online discussion tool.
	Read power points posted; Discussion of Deviance definitions and perspectives
	Participate in online discussion of power points
Module 2	Goode Book Chapter 1 Introduction
WEEK 2	Read Goode Chapter 1
8/26-8/31	Participate in online Discussion of Goode Book
	Take Quiz online
Module 3	Goode Book Chapter 2&3 Theories
WEEK 3	Read Goode Chapter 2 & 3
9/2-9/7	Participate in online Discussion of Goode Book
HY&DP Conf	Take Quiz online
Module 4	Goode Book Chapter 4 Research Methods
WEEK 4	Read Goode Chapter 4
9/9-9/14	Participate in online Discussion of Goode Book
	Take Quiz online
	Assignment 1 Due Online
Module 5	Goode Chapter 5 Criminal Behavior,
WEEK 5	Read Goode Chapter 5 & 6
9/16-9/21	Participate in Discussion of Goode Book
	Take Quiz online
Module 6	Goode Chapter 6 Violence and Literature Review Instruction
WEEK 6	Read Goode Chapter 6
9/23-9/28	Participate in online Discussion of Goode Book
	Take Quiz online
	Instruction on Lit Review
	Sign up for Lit Review topic
Module 7	Goode Chapter 7 Alcohol Abuse
WEEK 7	Read Goode Chapter 7
9/30-10/5	Participate in Discussion of Goode Book
	Take Quiz online
Module 8	Goode Chapter 8 Illicit Drug Use
WEEK 8	Read Goode Chapter 8
10/7-10/12	Participate in Discussion of Goode Book
	Take Quiz online
Module 9	Goode Chapter 9 Sexual Deviance
WEEK 9	Read Goode Chapter 9
10/14-10/19	Participate in Discussion of Goode Book
	Take Quiz online
Module 10	Goode Chapter 10 Deviant Organizational Behavior
WEEK 10	Read Goode Chapter 10
10/21-10/26	Participate in Discussion of Goode Book
	Take Quiz online
	Assignment 2 Due Online
Module 11	Goode Chapter 11 Cognitive Deviance
WEEK 11	Read Goode Chapter 11
10/28-11/2	Participate in Discussion of Goode Book
	Take Quiz online
Module 12	Goode Chapter 12 Mental Disorder

WEEK 12	Read Goode Chapter 12
11/4-11/9	Participate in Discussion of Goode Book Take Quiz online
Module 13	Goode Chapter 13 Physical Characteristics as Deviance
WEEK 13	Read Goode Chapter 13
11/11-11/16	Goode Chapter 13
Module 14	Lit Review
WEEK 14	Lit Review Q & A; Rough drafts due by 11/20 (optional)
11/18-11/23	FALL BREAK 11/21-11/23
Module 15	Final Test
WEEK 15	Final Test online
11/25-11/30	Final Lit Review due by 11/30
12/2-12/5	Last days of class; late papers due by 12/5 online