

Foundation of Criminal Justice
CRJU 1101/01
Fall 2013
Monday, Wednesday 8:00AM – 9:15AM
Social Sciences Building Room 3007

Professor: James McCafferty

E-mail: jmccaff4@kennesaw.edu*

**I will only respond to emails sent to this account; I will not respond to emails sent through Desire2Learn*

Office: Social Science Building 5122

Office Hours: Monday & Wednesday 10:00-11:00AM, other times by appointment

Office Phone Number: 770-794-7771

Course Description:

This introductory course will focus on the formal crime control process in the United States. It provides an overview of the criminal justice system, including the police, courts, and corrections. Students will not only learn how offenders are processed by the criminal justice system, but also how various criminal justice actors (e.g., police officers, judges, attorneys, correctional officers, etc.) perform their jobs and work together to dispense justice. In addition, students will be exposed to current issues facing the system such as terrorism, death penalty, and cybercrime among others.

Required Reading:

Text book:

Travis III, L. F. (2012). *Introduction to Criminal Justice, 7th Ed.* Burlington, MA. Anderson Publishing.

Other selections uploaded to Desire2Learn:

Brown, R. A., & Frank, J. (2006). Race and officer decision making: Examining differences in arrest outcomes between black and white officers. *Justice Quarterly*, 23(1), 96-126.

Cullen, F. T., Myer, A. J., & Latessa, E. J. (2009). Eight Lessons from *Moneyball*: The high cost of ignoring evidence-based corrections. *Victims & Offenders*, 4, 197-213.

Other selections may be distributed in class or on D2L.

Course Requirements:

Exams. There will be three exams in this course. All exams will be administered in the classroom. Each exam is worth 20% of your final grade in this course.

Writing Assignments. You will have two writing assignments this semester. Each writing assignment will be about 1 to 2 pages in length. Each assignment will be worth 10% of your final grade.

In-Class Assignments. There will be several pop quizzes throughout this course. These quizzes will cover the required readings for that week and information from recent lectures. These quizzes cannot be made-up if missed. I will drop the/a lowest quiz score at the end of the semester.

Attendance. It is in your best interest to be in class regularly and to be on time. If there is an emergency and you must miss class, it is ultimately your responsibility for missed work and missed material. I will take attendance every class by passing out a sign-in sheet. In order for a student to receive attendance credit, he or she must be in class at the time the professor begins class (8AM). Students with 5 or less absences will receive the attendance credit. Students with 2 or less absences will receive extra credit.

Grading:

Exams (3)	60%
Writing Assignments (2)	20%
In-class assignments	15%
Attendance	5%

Course grades will be assigned according to the scale below:

- 90 – 100% = A
- 80 – 89% = B
- 70 – 79% = C
- 60 – 69% = D
- 59% or below = F

Late Assignments:

No late assignments will be accepted, or make-up exams permitted, unless the student has received prior permission or can provide documentation that the late assignment was due to an emergency.

Please note that having a KSU computer crash or having work erased off a KSU computer is not an acceptable excuse for late assignments. I recommend that you save all work directly to a flash drive in order to reduce the likelihood of losing your work.

Academic Dishonesty:

Academic dishonesty, cheating, and plagiarism of any kind will not be tolerated and will be dealt with severely. All students are expected to know what acts constitute academic misconduct and to adhere to KSU’s Student Code of Conduct which can be found at: http://www.kennesaw.edu/scai/code_of_conduct.shtml#ii.

I will respond to acts of academic misconduct according to university policy; sanctions for academic dishonesty can include a grade of “F” for the assignment in question and/or for the course and will be subject to the formal procedures according to the University’s and the Sociology and Criminal Justice Department’s guidelines.

Disability Services:

If you have a disability (e.g., visual impairment, hearing impairment, physical impairment, communication disorder, and/or specific learning disability) which may influence your performance in this course, you must meet with representative at disAbleD Student Support Services (Student Development Center) to arrange for reasonable accommodations to ensure an equitable opportunity to meet all the requirements of this course. If you require accommodations due to disability, please visit http://www.kennesaw.edu/stu_dev/dsss/dsss.html for more information on how to register with disAbleD Student Support Services. You will be provided faculty letters indicating your accommodation needs for the semester. Please present this letter to me as soon as possible to ensure your accommodation needs are discussed, agreed upon, and provided.

Important Policies

E-mail. Students should check their KSU student e-mail regularly. Throughout the course I will contact the class through e-mails or post announcement on D2L. You are responsible for information that is distributed through e-mail and D2L. You are expected to use your official KSU e-mail account for all class correspondence. Due to confidentiality reasons, I will only respond to e-mails from the school e-mail system. Messages received from other accounts (e.g., Gmail, Yahoo) will not receive a response.

Class cancellation. If the class is cancelled unexpectedly, notification will be on the classroom door and/or posted as an announcement on D2L.

Academic calendar. You are responsible for familiarizing yourself with the University's academic calendar. This calendar includes important dates for students regarding registering, dropping of classes, and holiday breaks. For important dates, students must consult the following website:
http://www.kennesaw.edu/registrar/documents/Fall_2013.pdf

Extra credit. There are no opportunities for extra credit for individual students.

Cell phones. Cell phones must be silent during class. Do not text message during class. You are not sneaky enough to text message without all of us seeing it, and it's very distracting to the rest of us. If you text message during class, you will be asked to leave until you can control your technology addiction.

Communication. E-mail/voice mail communications with the instructor require an acknowledgement—just because you leave the message doesn't mean it was received or that requests were granted.

Computers. Laptop and tablet computers are not permitted in class unless you have a documented disability that requires the use of electronics in the classroom.

Respect. We may discuss issues that are contentious and controversial. Active, open discussion is encouraged. Disrespect is not tolerated. My classroom is a respectful environment. I will eject students that are disruptive or less than respectful to their peers or me.

Recording devices. Students may not record the lectures (audio, video, photography) without prior permission from the instructor.

Children. Do not bring your children to this class.

Syllabus. I reserve the right to adjust the syllabus or course information to better meet the objectives of this course or the students' needs.

Tentative Schedule & Readings:

The following is an outline of the materials that will be covered in this course. This is a tentative schedule and the professor reserves the right to make any necessary changes. All the readings listed may be found in the Travis (2012) textbook. Additional readings will be distributed in class or on D2L.

Date	Topic	Readings	Due
August 19	Syllabus; Introduction		
August 21	Criminal Justice Perspective	Chapter 1	
August 26	Criminal Justice	Chapter 1	
August 28	The Justice Process	Chapter 2	
September 2	<i>No Class: Labor Day</i>		
September 4	The Justice Process	Chapter 2	Writing Assignment #1
September 9	Crime and Crime Control	Chapter 3	
September 11	Crime and Crime Control	Chapter 3	
September 16	Counting Crimes and Criminals	Chapter 4	
September 18	Counting Crimes and Criminals	Chapter 4	
September 23			Exam #1
September 25	Police and Policing	Chapter 5	
September 30	Police and Policing	Chapter 5	
October 2	Law Enforcement in the Criminal Justice System	Chapter 6 Brown and Frank (2006)	
October 7	Law Enforcement in the Criminal Justice System	Chapter 6 Brown and Frank (2006)	
October 9	The Criminal Courts, People and Problems in the Courts	Chapters 7 & 8	Writing Assignment #2
October 14	People and Problems in the Courts	Chapter 8	
October 16	Sentencing	Chapter 9	

Date	Topic	Readings	Due
October 21	Sentencing	Chapter 9	
October 23	Sentencing	Chapter 9	
October 28		Exam	Exam #2
October 30	Incarceration	Chapter 10	
November 4	Incarceration	Chapter 10	
November 6	Problems and Issues in Incarceration	Chapter 11	
November 11	Problems and Issues in Incarceration	Chapter 11	
November 13	Probation, Parole, and Community Corrections	Chapter 12 Cullen, Meyer, & Latessa (2009)	
November 18	Probation, Parole, and Community Corrections	Chapter 12 Cullen, Meyer, & Latessa (2009)	
November 20	Issues in Community Supervision	Chapter 13	
November 25	Issues in Community Supervision	Chapter 13	
November 27	<i>No Class: Fall Break</i>		
December 2	Discharge and Developments	Chapter 15	
December 4	Discharge and Developments	Chapter 15	

Exam #3 will be held according to the University's final exam schedule.

University Final Exam Schedule:

http://www.kennesaw.edu/registrar/documents/fall_2013_final_exams.pdf