

CORRECTIONS
CRJU 3332/01 (Prerequisite: CRJU 1101)
Fall 2013
Monday & Wednesday, 12:30-1:45
Burruss Building 381

Professor: James McCafferty

E-mail: jmccaff4@kennesaw.edu*

**I will only respond to emails sent to this account; I will not respond to emails sent through D2L*

Office: Social Science Building 5122

Office Hours: Monday & Wednesday 10AM-11AM; other times by appointment only

Office Phone Number: 770-794-7771

Course Description:

This course is a review of the historical and philosophical backgrounds of corrections. Special emphasis is placed on the role of corrections in the criminal justice system. This course covers material on community and institutional corrections. By the end of the course students should be able to identify the purposes of punishment, describe the different roles and responsibilities of correctional actors, and understand the impact of correctional policy on the criminal justice system.

Required Reading:

Textbook:

Allen, H. E., Latessa, E. J., & Ponder, B. S. (2013). *Corrections in America: An Introduction, 13th Ed.* Upper Saddle River, NJ: Pearson. ISBN: 978-0-13-272677-1.

Other selections uploaded to Desire2Learn:

DiIulio, Jr., J. J. (2004). Well-governed prisons are possible. In G. F. Cole, M. G. Gertz, & A. Bunger (Eds.), *The Criminal Justice System: Politics and Policies, 9th Edition* (pp. 387 - 396). Belmont, CA: Wadsworth.

Gendreau, P. (2012). Rehabilitation: What works to change offenders. In F. T. Cullen & C. Lero Jonson (Eds.), *Correctional Theory: Context and Consequences* (pp. 147-170). Thousand Oaks, CA: Sage Publications

Glaze, L. E., & Parks E. (2012). *Correctional Population in the United States, 2010*. Bureau of Justice Statistics, U.S. Department of Justice: Washington, DC.

Latessa, E. J., Cullen, F. T., & Gendreau, P. (2002). Beyond Correctional Quackery: Professionalism and the Possibility of Effective Treatment. *Federal Probation*, 66, 43-49.

Lowenkamp, C. T., Holsinger, A., & Latessa, E. J. (2006). The risk principle in action: What have we learned from 13,676 offenders and 97 correctional programs. *Crime and Delinquency*, 52(1), 1-17.

Makarios, M. D., & Maahs, J. (2012). Is private time quality time? A national private-public comparison of prison quality. *The Prison Journal*, 92(3), 336-357.

Petersilia, J. (1998). A decade of experimenting with intermediate sanctions: What have we learned? *Federal Probation*, 62(2), 3 – 9.

Visher, C. A. (2007). Returning home: Emerging findings and policy lessons about prisoner reentry. *Federal Sentencing Reporter*, 20(2), 93 – 102.

Other selections may be uploaded on Desire2Learn (D2L).

Course Requirements:

Exams. There will be two exams in this course: a midterm and a final exam. All exams will be administered in the classroom. Each exam is worth 25% of your final grade in this course. The tests will cover all information from the book, the class readings, and the classroom lectures.

Position Paper. Each student is required to write a position paper. This paper will utilize academic sources to make an argument in support or against the position that they are assigned by the professor. Papers will eight to ten pages.

Debate. After the completion of the position papers, students will participate in a debate on the issue they were assigned. Each topic will have students on two separate, though not necessarily opposite, points of view. Students will work as a group to provide a coherent argument for their position. Students must also utilize discussion questions to involve the class in their presentation.

Attendance. It is in your best interest to be in class regularly and to be on time. If you must miss class it is ultimately your responsibility for missed work. Please note: I will take attendance at least once per class period. Students who arrive late for class or leave early will be marked as absent unless they have prior permission from me. Students with five or more absences will not receive the attendance credit for this course. Students with two or less absences will receive extra credit.

Grading:

Exams	50%
Position Paper	30%
Debate	15%
Attendance	5%

Course grades will be assigned according to the scale below:

- 90 – 100% = A
- 80 – 89% = B
- 70 – 79% = C
- 60 – 69% = D
- 59% or below = F

Late Assignments:

No late assignments will be accepted, or make-up exams or quizzes permitted, unless the student has received prior permission or can provide documentation that the late assignment or missed exam was due to an emergency.

Please note that having a KSU computer crash or having work erased off a KSU computer is not an acceptable excuse for late assignments. I recommend that you save all work directly to a flash drive in order to reduce the likelihood of losing your work.

Academic Dishonesty:

Academic dishonesty, cheating, and plagiarism of any kind will not be tolerated and will be dealt with severely. All students are expected to know what acts constitute academic misconduct and to adhere to KSU's Student Code of Conduct which can be found at: http://www.kennesaw.edu/scai/code_of_conduct.shtml#ii.

I will respond to acts of academic misconduct according to university policy; sanctions for academic dishonesty can include a grade of "F" for the assignment in question and/or for the course and will be subject to the formal procedures according to the University's and the Sociology and Criminal Justice Department's guidelines.

Disability Services:

If you have a disability (e.g., visual impairment, hearing impairment, physical impairment, communication disorder, and/or specific learning disability) which may influence your performance in this course, you must meet with representative at disAbled Student Support Services (Student Development Center) to arrange for reasonable accommodations to ensure an equitable opportunity to meet all the requirements of this course. If you require accommodations due to disability, please visit http://www.kennesaw.edu/stu_dev/dsss/dsss.html for more information on how to register with disAbled Student Support Services. You will be provided faculty letters indicating your accommodation needs for the semester. Please present this letter to me as soon as possible to ensure your accommodation needs are discussed, agreed upon, and provided.

Important Policies

E-mail. Students should check their KSU student e-mail regularly. Throughout the course I will contact the class through e-mails or post announcement on D2L. You are responsible for information that is distributed through e-mail and D2L. You are expected to use your official KSU e-mail account for all class correspondence. Due to confidentiality reasons, I will only respond to e-mails from the school e-mail system. Messages received from other accounts (e.g., Gmail, Yahoo) will not receive a response.

Class cancellation. If the class is cancelled unexpectedly, notification will be on the classroom door and/or posted as an announcement on D2L.

Academic calendar. You are responsible for familiarizing yourself with the University's academic calendar. This calendar includes important dates for students regarding registering, dropping of classes, and holiday breaks. For important dates, students must consult the following website: http://www.kennesaw.edu/registrar/documents/Fall_2013.pdf

Extra credit. There are no opportunities for extra credit for individual students.

Cell phones. Cell phones must be silent during class. Do not text message during class. You are not sneaky enough to text message without all of us seeing it, and it's very distracting to the rest of us. If you text message during class, you will be asked to leave until you can control your technology addiction.

Communication. E-mail/voice mail communications with the instructor require an acknowledgement—just because you leave the message doesn't mean it was received or that requests were granted.

Computers. Laptop and tablet computers are not permitted in class unless you have a documented disability that requires the use of electronics in the classroom.

Recording the lectures. Students may not record the lectures (audio and video) without prior permission from the instructor.

Respect. We may discuss issues that are contentious and controversial. Active, open discussion is encouraged. Disrespect is not tolerated. My classroom is a respectful environment. I will eject students that are disruptive or less than respectful to their peers or me.

Children. Do not bring your children to this class.

Do the Work. This is **not** a class that you can coast through.

Syllabus. I reserve the right to adjust the syllabus or course information to better meet the objectives of this course or the students' needs.

Tentative Schedule & Readings:

The following is an outline of the materials that will be covered in this course. This is a tentative schedule and the professor reserves the right to make any necessary changes. All the readings listed may be found in the Allen, Latessa, and Ponder (2013) textbook. Additional readings will be distributed in class or on D2L.

Date	Topic	Readings	Due
August 19	Syllabus; Introduction		
August 21	History of corrections	Chapters 1 & 2	
August 26	History of corrections; Correctional Population	Chapters 1 & 2; Glaze and Parks	

Date	Topic	Readings	Due
August 28	Correctional Ideologies	Chapter 3; Latessa, Cullen, & Gendreau	
September 2	<i>NO CLASS: Labor Day</i>		
September 4	Correctional Ideologies	Chapter 3; Latessa, Cullen, & Gendreau	
September 9	Correctional Ideologies	Gendreau	
September 11	Probation	Chapter 5; Lowenkamp, Latessa, & Holsinger	
September 16	Probation	Chapter 5; Lowenkamp, Latessa, & Holsinger	
September 18	Diversion and Intermediate Sanctions	Chapter 6; Petersilia	
September 23	Diversion and Intermediate Sanctions	Chapter 6; Petersilia	
September 25	Review/Make-up		
September 30	Exam 1		
October 2	Custody Functions	Chapter 7	
October 7	Custody Functions	Chapter 7	
October 9	Management and Treatment Functions	Chapter 8; DiIulio	
October 14	Management and Treatment Functions	Chapter 8; DiIulio	
October 16	Jails and Detention Facilities	Chapter 9	
October 21	Jails and Detention Facilities; State and Local Prison Systems	Chapters 9 & 10	
October 23	State and Local Prison Systems	Chapter 10	
October 28	The Federal System	Chapter 11	
October 30	Private-Sector Systems	Chapter 12; Makarios & Maahs	
November 4	Parole and Reentry	Chapter 13; Visher	
November 6	Parole and Reentry	Chapter 13; Visher	
November 11	The Death Penalty	Chapter 14	
November 13	Inmate and Ex-Offender Rights	Chapter 15	
November 18	Inmate and Ex-Offender Rights	Chapter 15	

Date	Topic	Readings	Due
November 20	Debate		
November 25	Debate		
November 27	Fall Break		
December 2	Debate		
December 4	Review/Make-up		

University Final Exam Schedule:

<https://web.kennesaw.edu/registrar/sites/web.kennesaw.edu/registrar/files/FinalExamScheduleSpring2013.pdf>