



CRJU 3352—JUVENILE JUSTICE COURSE SYLLABUS

- Instructor:** Marcy L. Hehnly
- Email Address:** mhehnly@kennesaw.edu
- Office Hours:** By Appointment
- Room:** Social Science Bldg 3031
- Day/Time:** Friday 0800-1045
- Tools/Supplies:** Thumb drive, Laptop Computer, note taking tools.
- Required Text:** Siegel, L. & Welsch, B. (2012). *Juvenile Justice: Theory, Practice, and Law*, (11th ed). Belmont, CA: Wadsworth Publishing.

Course Description: Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency.

Competency Areas:

- Survey of Juvenile Law
- Comparative Analysis of Adult and Juvenile Justice Systems
- Prevention and Treatment of Juvenile Delinquency
- Identify sociological, psychological and biological theories, attempting to explain Juvenile Delinquency.
- Define the primary differences between the juvenile Justice System and the Adult Justice System
- Identify and analyze the effectiveness of the juvenile deterrent practices.
- Appraise the influence of peers, family, school and other social influence in shaping a child's behavior.
- Demonstrate understanding of how Juvenile Delinquency may contribute to Adult criminal Activity.

Grading Scale:

Grades are issued at the end of each quarter. All grades earned will be reflected on and remain on the official academic transcript. The following grading scale is used:

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 0-59

Grading Criteria:

Final Grades for this course will be calculated as follows:

Homework/Assignments	40%
Exams	40%
Class participation	20%

Attendance Policy:

Regular attendance and participation is expected.

Attendance for classes which meet one (1) time per week: Missing three (3) class periods will result in the lowering of the course grade by one (1) letter grade. Missing four (4) class periods will result in an "F" (this includes arriving late or leaving early). Exceptions will be made for emergencies only (Emergencies will be limited to death in the immediate family, student, or student's children in the hospital or court subpoena along with proper written documentation of this event). Additionally for each time a person is late for class or leaves early, a half of a point will count negatively toward the point assessment of missing classes (ie. If a person is late on two occasions, they have missed one full point counting toward the number of classes missed). This is a very policy which is strictly enforced.

Academic Integrity:

The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. I advise you to read and follow the academic policy. The bottom line: Do The Right Thing! Plagiarism equals an "F."

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

Classroom Policies and Procedures:

Regular class attendance and participation imply preparation. Students are expected to keep current with reading assignments and to demonstrate preparation in both discussions and assigned projects.

Cell phones can be a major distracter in the learning environment. It is required that all cell phones be turned off during class. If a student is found to be using a cell phone while instruction is occurring, the student may be asked to leave and will be counted absent for that day. If you have a situation which

requires the use of a cell please contact your instructor prior to class.

Laptop computers will be used only at times designated by the instructor for in-class research projects. They are not to be used for any other purpose or times because they are a major distracter in the learning environment and are often used for purposes other than note taking. Please bring your laptop to class to be able to assess the internet upon the permission of the instructor. Additionally, students may choose to bring a thumb drive to class to save their information.

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Recording of lectures is not permitted without written permission from the instructor.

Class Assignments:

Discussion assignments, in-class projects, quizzes, research papers, and presentations are also required. Assignments which are required in paragraph format will follow **APA guidelines**. We will have guest speakers throughout the semester. It is requested of students to be professional, come prepared to class and participate in class discussions with the speakers. This is a great way to network--so take advantage of it! **All students will conduct a service learning project in this class.**

Class Schedule:

August 16	Syllabus & Class Overview of Expectations Online (D2L) introduction forum	
August 23	Juvenile Delinquency Video Childhood & Delinquency	Chapter 1
August 30	The Nature & Extent of Delinquency Individual Views of Delinquency Video presentation/in class assignment	Chapter 2 Chapter 3
September 6	Quiz chapters 1-3, Class projects on Chapters 4-6	
September 13	Social Structure, Process, Culture & Delinquency Social Reaction, Conflict, & Delinquency Develop. Theories of Delinquency Life – Course and Latent Trait PRESENTATIONS (assigned)!	Chapter 4 Chapter 5 Chapter 6
September 20	Social Structure, Process, Culture & Delinquency Social Reaction, Conflict, & Delinquency Develop. Theories of Delinquency Life – Course and Latent Trait PRESENTATIONS (assigned)!	Chapter 4 Chapter 5 Chapter 6

September 27	Quiz chapters 4-6 CAC Investigator Presentations Gender and Delinquency The Family and Delinquency	Chapter 7 Chapter 8
October 4	Peers and Delinquency: Juvenile Gangs Group Projects Devil's Playground Video Project	Chapter 9
October 11	Quiz chapters 7-9 Schools and Delinquency Anti-bullying campaign project	Chapter 10
October 18	Anti-bullying campaign service learning project (Location TBA)	
October 25	Drug Use and Delinquency Drug/Alcohol Awareness project	Chapter 11
November 1	Delinquency Prevention: Social & Development Perspectives Delinquency prevention assignment	Chapter 12
November 8	Quiz chapters 10-12 Juvenile Justice Then and Now Police Work With Juveniles	Chapter 13 Chapter 14
November 15	Juvenile Court Process: Pretrial, trial & Sentencing Juvenile Court Visit/CASA	Chapter 15
November 22	Juvenile Corrections: Probation, Community Treatment And Institutionalization	Chapter 16
November 29	No Classes—Thanksgiving Break!	
December 6	Final Exam Chapters 13-16	

***THE SYLLABUS AND COURSE OUTLINE PROVIDE A GENERAL PLAN FOR THE COURSE. DEVIATION FROM THIS PLAN MAY BE NECESSARY AND IS UP THE DISCRETION OF THE PROFESSOR. ***

****Please note there will not be a midterm exam or final exam. You will have a series of quizzes throughout the semester that are broken into various subsections of the book. These will all apply towards 40% of your grade.