

KENNESAW STATE UNIVERSITY  
DEPARTMENT OF SOCIOLOGY AND CRIMINAL JUSTICE

**Technology & Criminal Justice**  
**CRJU 3305 01 CRN: 81413**  
**Fall 2013**

**T, R 9:30-10:45 Room: SSB 2028**  
August 16 – December 11

Professor Gang Lee, Ph.D.

Office: Social Science Building, 4072  
Office Hours: T. 11:00-12:30, W 1:30-2:00 and by appointment  
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*Course Required Textbook:*

CRIMINAL JUSTICE TECHNOLOGY IN THE 21<sup>st</sup> CENTURY  
2005 (2nd edition)  
By Laura J. Moriarty  
ISBN: 978-0-398-07560-6

*Course Description:*

This course will provide the student with an overview of the ways that technology is impacting criminal justice. The Internet and technology is understood as more than just tools to accomplish a set of given tasks. It is considered an integral component of understanding how our criminal justice works. The course will give the student a look into criminal justice education and technology, law enforcement technology, corrections technology, and criminality and technology.

*Course Objectives:*

Four broad course objectives will be taught in this course.

1. The student will be able to describe the historical changes in technology use in the criminal justice system over the past few decades.
2. The student will be able to identify and list the major types of different technology that is useful on many levels of criminal justice.
3. The student will be able to discuss and describe the ways that criminal justice agencies are using the World Wide Web and automation to inform and interact with the public, hire and train staff, collect and manage data better, solve field problems, and classify and track offenders.

4. The student will be able to describe in detail how digital crime has affected commerce in America.

### ***Course Requirements:***

#### Exams: There will be two exams:

While the assimilation of lecture and text-related material is a basic requirement, rote memorization or "parroting" of stock answers is not the major objective. The examinations will be so devised as to call for *basic understanding* of the material covered in lectures and the reading assignments. There will be two examinations given during the course of the semester, each being worth 30% of the final grade.

The two exams will contain a combination of true/false, multiple choice, fill-in the blank, short answer, and essay questions at a rather high degree of difficulty, and reflects your understanding rather than ability to memorize and/or look up information. The instructor reserves the right to override any disagreement over right answers.

The exams will not be comprehensive.

Make-up exams will not be given except in truly unusual circumstances. If you have a legitimate reason for missing the exam, you will be expected to take the exam early. Documentation of these circumstances (e.g. a doctor's note) is required. Should you need to request taking an exam early, please submit the reason for this **request in writing** for consideration no less than 72 hours prior to the scheduled date for the exam.

#### Class Participation and Attendance:

1. Class attendances are mandatory, and students are expected to come to all classes and be on time.
2. Be prepared to discuss the assigned readings, and become familiar with scholarly articles that test theories and evaluate criminal justice programs.
3. Any significant tardy or early departure from class will be figured as an absence.
4. Students who miss the **first two weeks** will be dropped so that others may register for the course. In case of **6 or more unexcused absences**, the instructor reserves the right to assign you a failing grade for the course.
5. Roll will be checked. Use a distinctive signature consistently, and do not print or make other marks on the roll sheet. Above all, do not sign for someone else, as this constitutes a serious offense (cheating), and any suspected cases of it are fully investigated.
6. Classes missed for legitimate reasons, such as illness, temporary duty, are excusable with an official written excuse; however, the student must make up all missed work.

## Group Presentation

Students will be assigned to reading groups that will read and study together and present the reading. Each group of 2-5 students will choose one article or book chapter (a list of the readings will be provided) and will prepare a group presentation explaining your understanding of the material. A sign-up sheet for the group presentation will be passed out by the second day of the semester.

The major goals of group presentation are:

- 1) to give students experience speaking in front of groups,
- 2) to summarize the main points of the book and the general perspective of the author(s), and
- 3) to critique the book chapter or article, pointing out any problems, or alternative explanations.

All members should be involved in the presentation. For a successful presentation, students must be willing to collaborate with each other and work together outside of class.

### **Instruction for Group Presentation:**

1. Read your assigned article or book chapter thoroughly. Do a little background work and tell us something about the author(s).
2. Prepare a PowerPoint presentation on the reading and an accompanying one-page handout to be distributed to the class. Both should include a clear summary of the reading and a critique.
3. Prepare 3 discussion questions for the class. These should stimulate a discussion about your reading, which you will lead at the end of your presentation.
4. Group presentations should be at least 30 minutes long, but no longer than 40 minutes. Presentation taking longer than 40 minutes will be cut off to allow time for class discussion.
5. A digital copy of the PowerPoint presentation and one page handout must be submitted to the instructor for the credit by the end of the class.

### ***Grading Distribution:***

The final course grade will be determined using the following measurements:

Exam One	30%
Exam Two	30%
Group Presentation	25%
Class Attendance & Participation	15%

The following will be used to assign course letter grades:

A: 90-100	B: 80-89	C: 70-79	D: 60-69	F: Below 60
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\*If you have an academic reason for missing the exam, you will be expected to take the exam early. Make-up exams will not be given except in truly unusual circumstances. Should you need to request taking an exam early, please submit the reason for this request in writing for **consideration** no less than 72 hours prior to the scheduled date for the exam.

I will not discuss class material, assignments, examinations, and grades over the phone and email.

### **Portable Electronic Devices:**

Please turn off or silence all cellular telephones prior to class time. If you choose to leave class to answer a page or a phone call, do not return to class.

Guideline for the use of wireless laptop computer

- Charge your laptop batteries fully before coming to class.
- Set your laptop volume control to mute or off before coming to class.
- Do not engage in unauthorized communication or entertainment (web surfing, instant messaging, chat room chatting, DVD viewing, music playing, game playing, etc.) during class unless it is part of the lesson.

### **Academic Honesty**

Academic dishonesty is a very serious matter in this course.

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

The answers of the exams and quizzes must be entirely your own. Both the provider and receiver of cheating on exam are equally at fault and will be equally penalized.

**PLEASE NOTE: The information on this syllabus is subject to change. Any changes (e.g., dates of exams, subjects covered) will be announced in class and/or via email.**

**PLEASE NOTE: Missed classes, missed or late assignments, and missed quizzes can have a significant effect on your overall grade. Exams cannot be made up except in the case of a true emergency. Written documentation is required for an absence on the day of the exam. The final exam will be given *only* at the time scheduled by the university.**

**Please note:**

**This syllabus is available in alternative formats upon request to students with disabilities.**

**Please contact the instructor.**

Any student with a disability that is within the provisions of the Americans with Disabilities Act must inform their instructor at the beginning of the term of their special needs, including equipment that they feel are essential for completing the requirements of this course. Students with disabilities must self-identify before any accommodations can be made. The instructor will make every effort to provide reasonable accommodations when and where appropriate. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact

Please contact them for more information:

Carmichael Student Center Addition, Second Floor, Suite 267, 770-423-6443

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**Tentative Class Meeting and Examination Schedule:**

<b>Week</b>	<b>Topic</b>	<b>Reading Assignment</b>
1	Course Introduction The Technology Infrastructure of Criminal Justice	Syllabus & Chapter 1
2	Historical Background of Technological Development	Chapter 2
3	Technological Aids for Data Collections <b><u>Group Presentation 1</u></b>	Chapter 3
4	Using Interactive Technology Tools in Criminal Justice <b><u>Group Presentation 2</u></b>	Chapter 4
5	Computer-Based DNA Evidence Collection <b><u>Group Presentation 3</u></b>	Chapter 5
6	Law Enforcement Technology <b><u>Group Presentation 4</u></b>	Chapter 6
7	Technology Needs of Rural Law Enforcement <b><u>Group Presentation 5</u></b>	Chapter 7
8	Technology Needs of Rural Law Enforcement <b>First Exam (Oct. 3)</b>	Chapter 1-7
9	Problem-Oriented Policing <b><u>Group Presentation 6</u></b>	Chapter 8
10	Technology Training in Criminal Justice <b><u>Group Presentation 7</u></b>	Chapter 9
11	Technology Use in Courtroom <b><u>Group Presentation 8</u></b>	Chapter 10
12	Technology and Prisons <b><u>Group Presentation 9</u></b>	Chapter 11
13	Digital Forensics <b><u>Group Presentation 10</u></b>	Chapter 12
14	Computer Crime Victimization <b><u>Fall Break</u></b>	Chapter 13
15	Technology used by International Organized Crime	Chapter 14
16	<b>Second Exam: (Dec. 10 at 10:30)</b>	