

Kennesaw State University
CrJu 3400/02
Ideological/Group Violence & Law Enforcement
CRN 80250

Fall Semester 2014

*KSU Main Campus- Social Sciences Bldg, Room 2021
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<p><i>Tuesday & Thursday 12:30-1:45 pm</i> <i>Last Day to Withdraw Without Academic Penalty: October 8</i> <i>Syllabus, Supplemental Reading Requirements, and PowerPoint Slides are available on D2L</i></p>

Course Description

This course examines law enforcement's assessment and response to domestic and international terrorism. Topics include: understanding the terrorist mindset, extremist groups, special-interest/anarchist groups, managing domestic & international terrorism, the role of intelligence, terrorist financing, concept of threat assessments, legal issues, and case-study analysis.

Course Objectives

1. Explain why it is important to study and comprehend terrorism.
2. Discover why normal people become "radicalized" and become driven to conduct horrible acts against humanity.
3. Analyze the various types of terrorist groups, their threats to society, and their motivation to act.
4. Propose original solutions to advise homeland security officials regarding methods and activities to deter future terroristic ideations.
5. Articulate what terrorism is and how to combat it.
6. Determine the basic root causes of terrorism.
7. Identify the current terrorist threats to the United States.
8. Demonstrate an understanding of international and domestic terrorism groups; their methodology; their behavioral analysis; their techniques, tactics, procedures and their objectives.
9. Identify the financing, costs, and equipment needs of terrorist groups.
10. Identify intelligence-gathering and counter-intelligence techniques for terrorist groups.
11. Describe the future endeavors and expectations of terrorist groups.
12. Prepare a case study with a threat analysis of a terrorist group and present findings to peers.

Required Text

White, Jonathan R. (2012). *Terrorism and Homeland Security*. (8th Edition) Belmont, CA: Thomson Wadsworth. ISBN: 978-1-285-06196-2.

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What you can expect from me—

- Start and end class promptly on time.
- To reply to e-mails within 24 hours on workdays and 48 hours on weekends.
- To work at least as hard as you do to ensure your maximum learning from this course.

What I expect from you—

- To come to class on time prepared for the lesson.
- Accomplish required reading materials
- Make quality contributions to in-class discussions.

Course Requirements & Grading

Students complete two examinations and prepare a research/writing requirement.

Exam One- Lecture material, films/video, guest presentations and chapters 1-5 and 12-14.

Exam Two/Final- Lecture material, films/video, guest presentations and chapters 6-11 & 15-16.

Research/Writing Requirement with Presentation: Students prepare a case study with threat analysis on an assigned terrorist group. The paper will be **1500 (minimum) and 2500 (maximum) words**. Each student prepares and presents a 10-minute briefing on their research.

Exam Make-Up Policy- If you will miss an exam, let me know in advance. I will work with you to complete the requirement. You must complete a make-up exam within one week of the scheduled date of the exam.

Weather- If the weather prevents us from meeting, follow the schedule and continue your reading and research. Check the KSU Web-Page and listen to local radio. The bottom line: use common sense and your best judgment...don't take unnecessary chances. Safety is top priority and EVERYONE'S responsibility.

Grading

Your final grade reflects your performance on the examinations, research/writing requirement, your class participation, and attendance. Your final score is calculated using the following

Mid-Term Exam	30%	
Research/Writing	30%	
Final Examination	30%	
Class Participation	10%	Throughout the course

Exam Grades

100-90 = A
89-80 = B
79-70 = C

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69-60 = D
59-0= F

Research papers:

A= 95 (Outstanding)
B= 85 (Excellent)
C= 75 (Satisfactory)
D= 65 (Unsatisfactory, but passing)
F= 0-59 (Failing)

Class Attendance Policy

Attendance at all classes is the foundation for your learning. An absence of 4 sessions results in an automatic one-letter grade reduction for the course final grade.

Research/Writing Requirement with Presentation

Your learning goal for this paper is to demonstrate empirically the knowledge set forth in the learning objectives. Your research/writing requirement is a threat assessment of an assigned terrorist group. Use the **APA writing style** and a **minimum of four** references: two academic, scholarly sources (**not** periodicals like Newsweek, Time, etc.) and two additional credible media sources. Wikipedia is not a trusted source as anyone may post; however, their list of books and references may provide direction and ideas. Use a 12-point font. Papers will be submitted to "Turnitin" for grading. No paper copy is required.

The KSU Writing Center helps students in all disciplines and at all levels of ability improve their written work. Experienced, friendly writing assistants work with you on topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit www.kennesaw.edu/writingcenter or stop by Room 242 in the English Building.

Research Guide: your paper will include: the history, the goals/ideology, the mission(s) and events, the victims, the movement (growth/decline), the financing, and the future of the group. Include in the threat assessment: capability and probability factors, violence potential, weapons gathering/damage potential, cellular structure, training, target identification methods, vulnerabilities, and consequences of intervention.

Paper Evaluations are scored based on:

1. Quality of research
2. Organization & adherence to the research guide-address all subtopics
3. Quality of presentation and writing
4. Submitted on time!

I will give you and discuss a detailed scoring rubric soon after our first class and also post it to D2L.

Class Activities

Class time is devoted to discussion, lecture, case studies, and reviews. Guest lecturers and films are a part of this course and information presented is testable. Changing circumstances may lead to adjustments in course assignments and scheduling. Laptop Computers are NOT allowed in the classroom unless you have a documented learning disability! ALL BlueTooth devices must be removed. Cell phones must be placed on silent or off. No texting during class; if you do, you will be asked to leave.

Class Participation

Class participation is very important. You will be expected to research Chapter questions and prepared to discuss these in class. Your class participation grade will be determined by:

1. Class Attendance
2. Preparation to discuss the lesson and Chapter questions from the book as evidenced by engaging in class discussion.
3. Participation in research paper presentation.

Quality class participation is characterized by the following:

- Offering a different and unique but relevant perspective;
- Contributes to moving the discussion and analysis forward;
- Builds on other comments;
- Transcends the "I feel" syndrome...i.e. it includes some evidence, argumentation, or recognition of inherent tradeoffs.
- The comment demonstrates reflective thinking.

Financial Aid Attendance Compliance. "Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal."

WITHDRAWING FROM CLASS.

1. Please refer to the official KSU policy for potential reimbursement if you withdraw from classes.
2. A "NA" grade will be submitted for students who enroll but never attended class. "Academic attendance" and "attendance in an academically-related activity", include, but are not limited to:
 - + Submitting an academic assignment;
 - + Physically attending a class where there is an opportunity for direct interaction between the instructor and students by taking an exam, an interactive tutorial, or computer-assisted instruction;
 - + Attending a study group that is assigned by the institution;
 - + Participating in an online discussion about academic matters; and
 - + Initiating contact with a faculty member to ask a question about the academic subject studied in the course.

"Academic attendance" and "attendance in an academically related activity" do not include activities where a student may be present, but not academically engaged, such as:

- + Living in institutional housing;
- + Participating in the institution's meal plan;
- + Logging into an online class without active participation;
- + Attending an on-campus class without any level of academic/active participation or participating in academic counseling or advisement.

For example, if a student attended class before the add/drop deadline, but never attended thereafter or did not complete any academic-related activity, the grade will be a "NA."

Unofficial Withdrawals- Last Date of Attendance:

A "W" or "WF" grade will be submitted for students who stop attending class and do not officially withdraw as follows:

For students who stop attending class on or before the published "Last Day to Withdraw without Academic Penalty" date, a grade of W or WF should be assigned based on the student's status in the course.

For students who stop attending class after the published "Last Day to Withdraw without Academic Penalty" date, and prior to the last day of class, a grade of WF should be assigned.

The university recognizes two types of F grades – **an earned F and WF**. The WF grade is assigned when a student stops attending class (unofficial withdrawal) after the published "Last Day to Withdraw without Academic Penalty" date, and prior to the last day of class. If you have any questions concerning this new attendance verification procedure, please contact the Office of the Registrar at [770.423.6025](tel:770.423.6025).

Academic Honesty

The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. Read and follow the academic policy and make sure the work presented is your own. The bottom line: Do The Right Thing! Plagiarism equals an "F." Do not copy or "cut/paste". Cut & Paste is plagiarism and will result in failure and appropriate administrative action in accordance with KSU Policy.

Students with Disabilities

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Class Schedule

Date & Activity

19-21 AUG

Introductions, syllabus review, and review of textbook

Prior to Class: Read Preface and Chapters 1 & 12.

Lecture/Discuss Chapter 1 & 12

Video: "The Third Jihad"

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26-28 AUG

Prior to Class: Read Chapters 2 & 13
Lecture/Discuss: 2&13
Video: "Obsession"
Assign Terrorist Threat Assessment Groups
Briefing from KSU Writing Center Team

2-4 SEP

Prior to Class: Read Chapter 3 & 14
Lecture/Discuss: Chapters 3 & 14

9-11 SEP

Prior to Class: Read Chapter 4
Lecture/Discuss Chapter 4
Video: "Michael Collins, IRA"

16-18 SEP

Prior to Class: Read Chapter 5
Lecture/Discuss Chapter 5
Video: "The Road to 9/11"

23-25 SEP

Prior to Class: Read Chapter 12
Lecture/Discuss Chapter 12
Review for Mid-term exam

29 SEP

Mid-term exam covering Chapters 1, 2, 3, 4, 5, 12, 13, 14

7-9 OCT

Prior to Class: Read Chapter 8 and article "Sunni Vs Shia"
Lecture/Discuss Chapter 8 and article "Sunni Vs Shia"
Video: "A Death in Teheran"

14-16 OCT

Prior to Class: Read Chapter 9
Lecture/Discuss Chapter 9

Turn-In Threat Assessment Research Papers

21-23 OCT

Prior to Class: Read Chapter 10
Lecture/Discuss Chapter 10
Video: "FARC-NarcoTerrorism"

28-30 OCT

Prior to Class: Read Chapter 11

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Lecture/Discuss Chapter 11
Video: "Al Qaeda's New Front"

4-6 NOV

Prior to Class: Read Chapter 15
Lecture/Discuss Chapter 15
Video "New Face of Terrorism"

11-13 NOV

Prior to Class: Read Chapter 16
Lecture/Discuss Chapter 16

18-20 NOV

Student Presentations

25-27 NOV - NO CLASSES

2-3 DEC

Student Presentations
Review for Final Examination

Week of 8 DEC – Final Examination IAW KSU Schedule

TURNITIN.Com Information and Directions

Research papers for CrJu 3400 must be submitted to www.turnitin.com to determine originality and prevent plagiarism. Papers will not be accepted unless evaluated by the professor in Turnitin.

Class Name: CrJu 3400

Enrollment Password & Class ID Number: **I will give this to you the first class period.**

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF). **SET UP YOUR ACCOUNT AS SOON AS POSSIBLE BUT NOT LATER THAN SEPTEMBER 1ST.**

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor.

Papers must be submitted on turnitin.com. No hard-copy of the paper is required.

Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible but not later than September 1st.