

KENNESAW STATE UNIVERSITY
DEPARTMENT OF SOCIOLOGY and CRIMINAL JUSTICE
VICTIMOLOGY CRJU4430/01
Fall 2014 SYLLABUS
Time & Date: Friday 5-7:45pm
Class Room: SS Bldg.: 2030

PART 1: Instructor & Course Identification

Instructor: Dr. James W. Beeks, Sr
Email: jbeeks@kennesaw.edu
Social Science Bldg.
Department of Sociology and Criminal Justice
Department Number: (770)423-6739
Contact Information: jbeeks@kennesaw.edu
(770)330-6462 [Cell]

Office Hours & Location:

The Adjunct Office is located on the fourth floor of the Social Science Building. I have scheduled 4-4:45pm before class each Friday for on-campus office hours.

I am available from 1 p.m.-9 p.m. Eastern Time on most days by phone, but reserve Sunday for my family. I check emails daily and will respond to email request within 48-hours Monday - Friday. If there is an emergency that impact class assignments please contact me via D2L or phone. For emergencies, when you are not able to access D2L please send a message to my personal KSU email address [jbeeks@kennesaw.edu]. In the event a third party needs to contact me, please direct them to my above contact information. Remember no third party should use your login credentials to gain access to the D2L classroom.

*If you e-mail the Professor, emails titled “**Hello/Reg**” will not be opened.*

To schedule a telephone conference email [D2L] a suggested time and I will schedule a time by return email within 48 hours Monday-Friday. To assist in resolving your concern(s) identify the topic of concern(s) with details in your email. Email request for information will be responded to within 48-hours Monday-Friday

*Course Description: **CRJU 4430/Victimology** - An overview of the basic concepts of criminal victimization, including society’s response to victims and their problems. The study of the victims of crime, a group of individuals who have been marginalized within the criminal justice system. Within recent years there has been a growing interest in the study of crime victims. This interest has been influenced by the victim’s rights movement. The purpose of this course is to examine the victims of crime, the development, processes, and consequences of victimization, including victim rights and services and related victim issues. The student learning outcomes of this course include:*

- a. the emergence of the victimization movement,
- b. the conceptual boundaries of victimology, including important theories and concepts,
- c. the extent of victimology,
- d. the relationships between victimology and the criminal justice system,

- e. the various types of criminal victimization, including family abuse, sexual abuse, and homicide,
- f. victim rights and services, and
- g. the costs of victimization

PART 2: Course Policies

Last day to drop without academy penalty from a KSU class is Wednesday, October 8, 2014.

COURSE TEXT

Victimology: Legal, Psychological, and Social Perspectives, 4/E
Harvey Wallace, *deceased*, California State University, Fresno
Cliff Roberson, Washburn University
Pearson Publishers, New York
ISBN-10: 0133495523 • ISBN-13: 9780133495522
Copyright Date: 2015

Guest speakers and video/audio materials may be used.

INSTRUCTOR'S EXPECTATIONS OF STUDENTS

1. Attend class regularly.
2. Read assignments before coming to class.
3. Participate in discussions.
4. Expect to devote 6-8 hours weekly preparation time for this class
5. Read class materials posted on D2L

Cell Phone: All cell phones and electronic devices must be turned off or in the silent position during class. If you must respond to an emergency during class, please leave the classroom, respond to the call, and quietly return to the class. Hats, caps and all covers must be removed during class. Laptops and I pads can be used for note taking and in class projects. The instructor reserves the right at any time to observe the screen content of any device used during class. If content other than class notes is visible, the student will be required to shut off the device and will not be allowed to use it in class thereafter.

Grading Policy

Extra credit: None.

Late Assignments: Late assignments are not accepted.

Grades for submitted assignments will be posted on D2L within seven days after the due date.

Outline for research papers

Title Page*

Table of Contents

Introduction.....1
Review of Literature.....1
History of Victim Rights.....2
Congressional Laws.....4
Summary (What does it mean? /Your analysis).....6

References*.

Appendix*

Place maps, graphs, and other referenced material here. Label the data as Appendix A: Map of Asia, Appendix B: XXXXX

*Not included in the required page count.

PART 3: Academic Integrity

ACADEMIC INTEGRITY: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. No student shall receive, attempt to receive, knowingly give, or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic-based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>).

PART 4: Assignments and Class Schedule

Assignments:

September 19, 2014: First Research Paper

October 3, 2014: First In Class Case Study Exam

November 7, 2014: Second In Class Case Study Exam

November 21, 2014: Second Research Paper

December 5, 2014: Third In Class Case Study

Class Schedule

August 22: First Day of Class/Introduction to Class Requirements & Concepts

August 22: Chapter 1

August 29: Chapters 2 & 3

KSU Closed August 30 – September 1, 2014

September 5: Chapter 4

September 17: No Class [Work on Paper]

September 19: First Paper Due/Posted on D2L

September 26: Chapters 6&7

October 3: Chapter 8 & First In Class Case Study

October 10: Chapters 9 & 10

October 31: Chapters 11 & 12

November 7: Second In Class Case Study & Chapters 13 & 14

November 14: Chapter 15

November 21: Chapters 16 & 17/Second Research Paper Due- Posted on D2L

November 24-30 Fall Break

December 5: Third In Class Case Study

The Professor Reserves The Right To Modify This Syllabus