

Kennesaw State University  
Introduction to Sociology Course  
SOI- 2201 Section 2

Instructor: **Dr. Judy Brown-Allen**  
Office Phone: **678-797-2070**  
Office Location: **NSS Bldg. 4068**  
Class Location: **SS Bldg. Room # 2025**  
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Office Hours: **Monday & Wednesday 5:00-7:00 p.m.**

**Class Time: M/W 11:00-12:15 p.m.**

**I. Required Text (s) Materials:**

All students are required to buy the textbook for this course. The textbook is: **Sociology “The Essentials” by Anderson & Taylor (8th Edition)**. **Do not purchase the supplemental workbooks.**

**II. Required Reading Assignments:**

Please read Chapter One of the required text before the start of the first class.  
“The Sociological Perspective” Further reading material (s) may be assigned by the Instructor.

**III. Course Description:**

Sociology is study of human behavior, social interaction, and groups. Social Science enables us to have a better understanding of the world in which we live. It is the study of everyday living of how the past, present, and future shape our lives. This course explores politics and the Economy, marriage and the family, Social change, inequalities of race and ethnicity, deviance and social control, the environment and the impact that social forces have on values, morals, behavior and beliefs. Students will be asked to consider such issues as well as the relationships that exist in education and religion, socialization, culture, technology, social movements and much more.

**IV. Instructional Objectives:**

The Objective of this course is to provide students with an understanding of the methods used in sociological research and perspectives.

**V. Behavioral Objective:**

Students should be able to understand and explain, both orally and in writing the research techniques used in sociology, types of science, conflict of theory, functional analysis, symbolic interaction and problems encountered in social science.

**VI. Academic Integrity:**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as stated in the undergraduate and graduate Catalogs. Section II of this Code addresses the

University's policy on academic honesty, including provisions regarding plagiarism and cheating, access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and /or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Instructor will lecture, lead discussions, and provide relevant examples and other assistance to students in an effort to help them grasp complex materials. Instructor will provide students with prompt feedback on examinations and written assignments, and be available for conferences with students. Instructor will maintain office hours, and adhere to all other official regulations, and will perform administrative functions in accordance there with. And instructor will construct and implement measures to evaluate whether this course fulfills its objectives.

#### **VI. Attendance Policy:**

**Students are required to attend all class meetings**, and to **arrive on time** (Students will not be allowed to enter the classroom after the lecture has begun or 30 minutes after the class' official beginning time). Students may enter after the break for the second half of the class only if a scheduled break is taken during the course of the class. If you are taking this course during Maymester / missing One or More classes will have a direct impact on your grade during the two week Course. I am expecting students to be present for every class meeting.

#### **VII. Evaluation and Grading Procedures:**

Satisfactory performance on both in class and out of class assignments and examinations is required to obtain a grade of "C" or better in this course. Quizzes, both announced and unannounced, examinations, class participation, and writing assignments **make-up quizzes will not be given even if an excuse is provided: There are no exceptions to this rule. Examinations may be made up only if an official excused absence in writing is obtained from the office. An example of an excused absence would be missing an exam due to illness with documentation (Doctor's note) once you return.** The final grade is based on the following categories and grade weights: There will be no extra credit or make-up work given at the end of the course. Written work that is turned in late will receive a 25 point deduction for each day the assignment is past the due date. If the assignment is not turned in during class when it is taken up it is considered late and must be turned in during my office hours only.

#### **Components of Students' Grades**

<b>1. Attendance and Class Participation</b>	<b>25%</b>
<b>2. Unit Test (combined)</b>	<b>25%</b>
<b>3. Writing Assignments/ Vocabulary Quiz</b>	<b>25%</b>
<b>4. Comprehensive Final Examination</b>	<b>25%</b>

## **VIII. Disability Clause**

Kennesaw State University provides support services for students with disabilities. These services are to provide accessibility and reasonable accommodation to individuals defined as disabled under Section 504 and the Rehabilitation Act of 1973 and the American with Disability Act of 1990. The definition of an individual with a disability is any condition that substantially limits one or more of life's major activities and is either permanent or temporary.

It is the student's responsibility to identify himself/herself as an individual with a disability. A qualified individual in the area of the identified disability must provide the documentation of the disability. This documentation must state how the disability creates a significant impact on the individual's academic performance; it should include suggested accommodations that are reasonable to provide in an academic setting.

**Class Schedule: Other assigned readings & films will be given to condense the entire book into one Semester. This schedule is subject to change but given to allow students an opportunity to understand what we will be working on throughout the semester. Every assignment is not listed so it is the student's responsibility to attend class and keep up with course materials.**

**Week One August 18<sup>th</sup> (Read Chapter One)**  
**Week Two August 25<sup>th</sup> (Lecture with Power Points / Terms and Quiz)**  
**Week Three Sept. 1<sup>st</sup> (Labor Day Holiday no assigned readings)**  
**Week Four Sept. 8<sup>th</sup> (Read Chapter Two Lecture with Power Points)**  
**Week Five Sept. 15<sup>th</sup> (Vocabulary Terms & Quiz)**  
**Week Six Sept. 22<sup>th</sup> (Read Chapter Three Lecture with Power Points)**  
**Week Seven October 6<sup>th</sup> Vocabulary Terms and Quiz**  
**Week Eight October 13<sup>th</sup> (Read Chapter Four)**  
**Week Nine October 20<sup>th</sup> (Vocabulary Terms and Quiz)**  
**Week Ten October 27<sup>th</sup> (Read Chapter Five)**  
**Week Eleven November 3<sup>rd</sup> (Vocabulary Terms and Quiz)**  
**Week Twelve November 10<sup>th</sup> (Read Chapter Six)**  
**Week Thirteen November 17<sup>th</sup> (Vocabulary Terms and Quiz)**  
**Week Fourteen November 24<sup>th</sup> (Thanksgiving Break and Study Guide Hand Out For Final)**  
**Week Fifteen December 1<sup>st</sup> (Binder & Note Book Check / Exemptions Posted)**

**The last day to withdraw without Academic Penalty is October 8<sup>th</sup> 2014.**