Course Description

This course is designed to present a sociological approach to major social problems in contemporary American Society. It emphasizes the concepts of troubled institutions, problems of inequality, and conformity and deviance. It will provide students the foundation for understanding the causes of various social problems and proposing possible policies applicable in addressing these issues.

Course Objectives:

I- Sociocultural Relationships: understand social and cultural influences on human behavior.

II- Global citizenship: demonstrate knowledge about global issues confronting persons in the contemporary world.

III- Interdependence/Interdisciplinarity: integrate and compare knowledge and concepts across disciplines.

IV- Critical/Creative Thinking: support a position with appropriate evidence.

Organization and Structure of the Course:

The course will be a combination of lectures and class discussions addressing various social problems and will draw on information from the text and outside sources. It will also include group discussions about selected topics from current news/events. It is very important that you are doing all your readings as they will facilitate discussions and increase understanding and comprehension. Please refrain from using your cell phones during class.
Instructor Information

I am available for I site meetings before class. Please contact me to schedule

Late Papers will be lowered by one grade. Example: an A paper will be lowered to a B if late.

Any changes to the syllabus will

Be announced in class and on D2l.

Attendance is expected. Missed class will affect your grade.

Grading

You will be graded on the following course components:

I. Class Participation: Attendance policy

Class participation encompasses attendance and participation in group discussions. An attendance sheet will be passed around at the beginning of each class. It will be the responsibility of each student to sign the attendance sheet.

II. Exam

There will be one examination. The questions will cover materials from the text, class lectures and class discussions. It will be a combination of multiple choice, true/false and essay questions.

III. Paper

Paper 1: The first paper should be 5-7 page paper. The paper will define a social problem and then providing your solution how to solve it. Your solution should be tied to a Sociological Theory.

Paper 2: The second paper will be 2 pages. In this paper you will take a current item in the news. Then explain how this fits into a bigger sociological issue.

Grading Scale:

- Class participation 30%
- Paper 1 30%
  Paper 2 20%
- Examination 20%

A= 90-100 C= 70-79 B= 80-89 D=60-69 F= Less than 60

Academic Honesty:

Please read the Student Code of Conduct as published in the KSU Undergraduate Catalog.

Academic Integrity

Academic Integrity Statement
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in
the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Disability statement

Should you need special services, please let me know. You can visit the Disabled Student Support Services office, website: http://www.kennesaw.edu/stu_dev/dsss/dsss.html.

Aug 18    Intro
Aug 20    Theory
Aug 25    Family
Aug 27    Jimmy Wolfe
Sep 1    NO CLASS
Sep 3    Megan Freeman (first paper due)
Sep 8    Music
Sep 10    Housing
Sep 15    Tom Wilkes
Sep 17    Crime
Sep 22    Jeff Hardt
Sep 24    John Purser
Sep 29    Gender
Oct 1    Lorelie Fisher
Oct 6    Government
Oct 8    Wes Cantrell
Oct 13    Health
Oct 15    Jackie Martin
Oct 20    Race
Oct 22    Paul Leo
Oct 27    Music
Oct 29    Luke Boggs
Nov 3    No Class
Nov 5    Get a Job
Nov 10    Medical
Nov 12    Jim Lewis (2nd paper due)
Nov 17    Foot example
Nov 19    Jane Jacobs
Nov 23    Stanleys
Dec 1    Present Papers
Dec 3    Education
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