



CRJU 3352—JUVENILE JUSTICE COURSE SYLLABUS

Instructor:	Jacqueline Smith	Email Address:	jsmit569@kennesaw.edu
Office Hours:	Fridays 11:00PM – 12:00P	Room:	Social Science Building 3031
Office Location:	Room 2030	Day/Time:	Fridays / 0800-1045

Tools/Supplies: Thumb drive, Laptop Computer, note-taking tools.

Required Text: Siegel, L. & Welsh, B. (2014). Juvenile Delinquency: The Core, (5th ed). Belmont, CA: Wadsworth Publishing.

Course Description: Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency.

Competency Areas:

- Survey of Juvenile Law
- Comparative Analysis of Adult and Juvenile Justice Systems
- Prevention and Treatment of Juvenile Delinquency
- Identify sociological, psychological and biological theories, attempting to explain Juvenile Delinquency.
- Define the primary differences between the juvenile Justice System and the Adult Justice System
- Identify and analyze the effectiveness of the juvenile deterrent practices.
- Appraise the influence of peers, family, school and other social influence in shaping a child's behavior.
- Demonstrate understanding of how Juvenile Delinquency may contribute to Adult criminal Activity.

Grading Scale:

Grades are issued at the end of each quarter. All grades earned will be reflected on and remain on the official academic transcript. The following grading scale is used:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 0-59

Grading Criteria:

Final Grades for this course will be calculated as follows:

Homework/Assignments	400
Exams	500
Class participation	20

Attendance Policy:

Regular attendance and participation is expected.

Attendance for classes, which meet one (1), time per week: Missing three (3) class periods will result in the lowering of the course grade by one (1) letter grade. Missing four (4) class periods will result in an "F" (this includes arriving late or leaving early). Exceptions will be made for emergencies only (Emergencies will be limited to death in the immediate family, student, or student's children in the hospital or court subpoena along with proper written documentation of this event). Additionally for each time a person is late for class or leaves early, a half of a point will count negatively toward the point assessment of missing classes (i.e. If a person is late on two occasions, they have missed one full point counting toward the number of classes missed). **This is a very strictly enforced policy.**

Academic Integrity:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

No student shall receive, attempt to receive, knowingly give, or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic-based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

(<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>). The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. I advise you to read and follow the academic policy. The bottom line: Do The Right Thing! Plagiarism equals an "F."

Classroom exams/testing:

All types of electronic devices (e.g. cell phones, pagers, personal digital assistance, laptops, iDevices or any other electronics) are prohibited during the class and during exams. Promptness is necessary for examinations. Students will not be allowed to take exams if they arrive **after the first person finished has turned in their exam**. The student arriving late will receive a **ZERO** for that test. This is to ensure academic honesty.

Each scored assignments quizzes, and exams score will be published on D2L at least one week after the scheduled exam. The review of the exam will be at the next class period.

Classroom Policies and Procedures:

Regular class attendance and participation imply preparation. Students are expected to keep current with reading assignments and to demonstrate preparation in both discussions and assigned projects.

Cell phones can be a major distracter in the learning environment. It is required that all cell phones be turned off during class. If a student is found to be using a cell phone while instruction is occurring, the student may be asked to leave and will be counted absent for that day. If you have a situation, which requires the use of a cell, please contact your instructor prior to class.

Laptop computers will be used only at times designated by the instructor for in-class research projects. They are not to be used for any other purpose or times because they are a major distracter in the learning environment and are often used for purposes other than note taking. Please bring your laptop to class to be able to assess the Internet upon the permission of the instructor. Additionally, students may choose to bring a thumb drive to class to save their information.

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Recording of lectures is not permitted without written permission from the instructor. This includes taking photos of the PowerPoint.

Class Assignments:

Discussion assignments, in-class projects, quizzes, research papers, and presentations are also required. Assignments, which are required in paragraph format, will follow **APA guidelines**. We may have guest speakers throughout the semester. It is requested of students to be professional, come prepared to class and participate in class discussions with the speakers. This is a great way to network--so take advantage of it!

When assignments are due by the deadline through D2L, they are submitted through D2L by the close of business (COB), which is usually 5:00PM; not to the professor's email address. **DO NOT SEND YOUR ASSIGNMENTS TO THE PROFESSOR'S EMAIL ADDRESS and DO NOT SEND TO PROFESSOR'S EMAIL BEYOND THE DUE DATE.**

***I WILL NOT ACCEPT ANY ASSIGNMENT IN MY MAILBOX OR THE DROPBOX AFTER THE DUE DATE. ***

Class Schedule:

Week 1	Syllabus & Class Overview of Expectations Juvenile Delinquency Video	
Week 2	Project: Childhood & Delinquency The Nature & Extent of Delinquency #	Chapter 1 Chapter 2
Week 3	Individual Views of Delinquency Video presentation/in class assignment Class projects on Chapters 4-6	Chapter 3
Week 4	Quiz chapters 1-3 Social Structure, Process, Culture & Delinquency	Chapter 4
Week 5	Social Reaction, Conflict, & Delinquency Develop. Theories of Delinquency Life – Course and Latent Trait PRESENTATIONS (assigned)!	Chapter 5 Chapter 6
Week 6	Social Structure, Process, Culture & Delinquency Social Reaction, Conflict, & Delinquency Develop. Theories of Delinquency Life – Course and Latent Trait PRESENTATIONS (assigned)!	Chapter 4 Chapter 5 Chapter 6
Week 7	Quiz chapters 4-6 Gender and Delinquency The Family and Delinquency	Chapter 7 Chapter 8
	*****LAST DAY TO DROP WITHOUT PENALTY*****	
Week 8	Peers and Delinquency: Juvenile Gangs Group Projects Devil's Playground Video Project	Chapter 9
Week 9	Quiz chapters 7-9 Schools and Delinquency Anti-bullying campaign project	Chapter 10
Week 10	Service Learning projects in class	
Week 11	Drug Use and Delinquency Drug/Alcohol Awareness project Delinquency Prevention: Social & Development Perspectives	Chapter 11 Chapter 12
Week 12	Quiz chapters 10-12 Police Work With Juveniles Service Learning projects in class	Chapter 14
Week 13	Juvenile Court Process: Pretrial, trial & Sentencing Juvenile Court Visit/CASA	Chapter 15
Week 14	Juvenile Corrections: Probation, Community Treatment And Institutionalization	Chapter 16

Week 15 Review

Week 16 Final Exam Chapters 13-16

***THE SYLLABUS AND COURSE OUTLINE PROVIDE A GENERAL PLAN FOR THE COURSE. DEVIATION FROM THIS PLAN MAY BE NECESSARY AND IS UP THE DISCRETION OF THE PROFESSOR. ***

Please note there will not be a midterm exam or final exam. You will have a series of quizzes throughout the semester that are broken into various subsections of the book. These will all apply towards 400 of your grade. **