

Kennesaw State University
Introduction to Sociology
SOC 1101 / 06

Instructor: **Dr. Judy Brown-Allen**
Office Hours: **Are available when requested before or after classes only**
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Class Time: **Friday 2:00 p.m.–4:45 p.m.**
Class Location: **New SS Bldg. Room 2025**

I. Required Text (s) Materials:

All students are required to buy the textbook for this course. The textbook is: **Sociology “The Essentials”** by Anderson and Taylor 8th Edition)

II. Required Reading Assignments:

Please read Chapter One of the required text before the start of the first class.
“The Sociological Perspective” Further reading material (s) may be assigned by the Instructor.

III. Course Description:

Sociology is study of human behavior, social interaction, and groups. Social Science enables us to have a better understanding of the world in which we live. It is the study of everyday living of how the past, present, and future shape our lives. This course explores politics and the Economy, marriage and the family, Social change, inequalities of race and ethnicity, deviance and social control, the environment and the impact that social forces have on values, morals, behavior and beliefs. Students will be asked to consider such issues as well as the relationships that exist in education and religion, socialization, culture, technology, social movements and much more.

IV. Instructional Objectives:

This course will provide an understanding of the methods used in sociological research and perspectives.

V. Behavioral Objective:

Students should be able to understand and explain, both orally and in writing the research techniques used in sociology, types of science, conflict of theory, functional analysis, symbolic interaction and problems encountered in social science. Cell Phones should be kept out of sight and placed on silent mode while in class. Texting is not allowed during instruction and if phone calls are received please step outside the classroom and return to class after your conversation. Students using a Lab Top will not sit in the back of the classroom but up front and if no front seats are available notes may be handwritten or recorded. If you enter the classroom after the session has begun please take the first available seat and do not walk in front of the Professor.

VI. Academic Integrity:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the undergraduate and graduate Catalogs. Section II of this Code addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Instructor will lecture, lead discussions, and provide relevant examples and other assistance to students in an effort to help them grasp complex materials. Instructor will provide students with prompt feedback on examinations and written assignments, and be available for conferences with students. Instructor will maintain office hours, and adhere to all other official regulations, and will perform administrative functions in accordance there with. And instructor will construct and implement measures to evaluate whether this course fulfills its objectives.

VI. Attendance Policy:

The roll will be taken every class period and missing classes will affect your grade. Students are required to attend all class meetings, and to arrive on time (Students who are a few minutes late for class should enter in the back door if available or take the first available seat to not disrupt others.) Students will not be allowed to enter the classroom 30 minutes after the class' official beginning time). Students who are enrolled in classes that meet one day a week or May-mester courses that last longer than two hours may enter after the break for the second half of the class only if a scheduled break is taken during the course of the class.

VII. Evaluation and Grading Procedures:

Satisfactory performance on both in class and out of class assignments and examinations is required to obtain a grade of "C" or better in this course. Quizzes, both announced and unannounced, examinations, class participation, and writing assignments **make-up quizzes will not be given.** **Examinations may be made up only if an official excused absence in writing is obtained from the office.** The final grade is based on the following categories and grade weights: There is a daily 20 pt. deduction for all late assignments that are not turned in when taken up in class. All late assignments must be turned in during office hours the same day for partial credit or as soon as possible.

Components of Students' Grades

1. Attendance and Class Participation	25%
2. Unit Test (combined)	25%
3. Writing Assignments/ Vocabulary Quiz	25%
4. Comprehensive Final Examination	25%

VIII. Disability Clause

Kennesaw State University provides support services for students with disabilities. These services are to provide accessibility and reasonable accommodation to individuals defined as disabled under Section 504 and the Rehabilitation Act of 1973 and the American with Disability Act of 1990. The definition of an individual with a disability is any condition that substantially limits one or more of life's major activities and is either permanent or temporary.

It is the student's responsibility to identify himself/herself as an individual with a disability. A qualified individual in the area of the identified disability must provide the documentation of the disability. This documentation must state how the disability creates a significant impact on the individual's academic performance; it should include suggested accommodations that are reasonable to provide in an academic setting.

The last day to withdraw without Academic Penalty is _____.