

# CRJU 1101/C-27 – FOUNDATIONS OF CRIMINAL JUSTICE CRN 80218

Fall 2016  
Office SO 4063  
ROOM SO 1022

Stan Crowder, Ph.D.  
phone 470-578-6253  
Email: [scrowder@kennesaw.edu](mailto:scrowder@kennesaw.edu)

Monday and Wednesday, 0800-0915 hours

Final Exam: December 5, 2016

Drop Date: 05 OCT is the Last Day to Withdraw Without Academic Penalty

\*\*\*NOTE: I do not monitor D2L. If you need to contact me, email me at the KSU email address above.\*\*\*  
Syllabus and PowerPoints found on D2L.

## LC 27 Get Engaged: Preparing to Work with At-Risk Populations

Poverty, homelessness, domestic violence, child welfare—these are just a few of the social issues facing Americans today. In this learning community, we will learn how to study and talk about these difficult issues with the goal of creating positive change in our communities and country. You can make a difference! Learn how in this learning community.

81218	CRJU 1101	MW	8:00 AM-9:15 AM	Crowder, William	SO 1022
81120	KSU 1121	MW	11:00 AM-12:15 PM	Migliaro, Mary	UC 227

The linking of KSU 1121 to CrJu 1101 provides an overarching theme, “working with at-risk populations,” and the exciting opportunity to build lasting connections to peers both academically and personally.

### Course Description

This course provides an overview of the criminal justice system. Emphasis will be on crime in America, the criminal justice process, law enforcement, adjudication, punishment, corrections, and prisons.

### Course Objectives

1. Present an overview of criminal justice: law enforcement, courts, and corrections.
2. Define criminal law and crime control.
3. Discuss professionalism, ethics, and leadership in criminal justice.
4. Examine the criminal justice systems in at risk populations.
5. Identify criminal courts and pre-trial procedures.
6. Outline community outreach and problem-solving.
7. Contrast prisons and punishment.
8. Examine issues with At-Risk Populations
9. Show evidence of integrative learning through assignments and field study

### Required Text

Ortmeier, P.J. (2013). *Introduction to Law Enforcement and Criminal Justice*, 3<sup>rd</sup> Ed., Upper Saddle River, NJ: Pearson Prentice Hall. ISBN 10: 1-256-39999-X  
ISBN 13: 978-1-256-39999-5

### Course Requirements

#### Missing 8-hours of class results in a letter grade drop for the course.

You complete two examinations, one research/writing requirement, and an oral presentation.

Mid-Term Exam- Includes Chapters 1,2,3,4,5,6,7, lecture, films, and classroom discussions.

Final Exam- Includes Chapters 8,9,10,11,12,13, lecture, films, and classroom discussions.

\*\*\*A syllabus is a plan. A plan is a point from which we deviate.\*\*\*

Research/Writing Requirement - 1500 word research/case study paper.

Exam Make-Up Policy- If you miss an exam, call or Email me. I will work with you to complete the requirement. You must complete a make-up within one week of the date the exam was scheduled.

### Grading

#### **Missing 8-hours of class will result in a letter grade drop.**

Your final grade reflects your performance on the examinations, research/writing requirement, your team oral presentation, and attendance. Failure to attend 8-hours of class results in a letter grade drop! Your final score is calculated using the following guide:

Mid-Term Exam	25%	26 SEP
Research/Writing	25%	31 OCT
Final Examination	25%	05 DEC
Oral Presentation	25%	Various/To be Determined

### Exams Grades

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59-0= F

Research papers are graded using the following format:

A= 95 (Outstanding)

B= 85 (Excellent)

C= 75 (Satisfactory)

D= 65 (Unsatisfactory, but passing)

F= 0-59 (Failing)

### **Research/Writing Requirement Guide**

**\*\*\*See Instructions on TURNITIN.\*\*\***

Your research/writing requirement examines the investigation of an infamous case. All investigations reflect who, what, when, where, how, and why (if known).

Student should read at least one book (if available) on the case and must use at least four sources of information; two academic sources and two additional credible media sources. Wikipedia is not a trusted source; however, their list of books and references may provide direction. Students are assigned a research project (listed as they are more popularly known and/or by suspect or victim).

### **Case Study Papers are scored based on:**

Quality of research

Critical Thinking and Logical Arguments

Analysis of Physical Evidence and Behavioral Evidence Assessment

Quality of presentation in the written form

Compliance with requirements of the research guide

### Team Assignments

Twenty-five students are divided into 5 teams of 5 students. Assignments are made by the professor and changes are NOT permitted.

1. Polly Klaas
2. Eric Forbes/Shayaa Forbes
3. Caylee Anthony
4. McMartin Pre-School Case
5. Shawn Hornbeck/Ben Ownby (Michael John Devlin)

Oral Presentations include all team members, are 25 minutes+5 minutes for questions and answers and are scored based on:

Presenting objectively essential facts

Transition and use of visual aids

Protocol and professionalism

Answers to questions from peers and evaluators

### Use the APA writing style.

Use a 12-point Times New Roman font; print the paper front and back; staple in top left corner (no cover, spines, or notebooks); 3-hole punch the paper. Utilize the KSU Writing Center for assistance (make an appointment, don't just show up). Peer reviews are encouraged. Students are awarded 2 points per KSU Writing Center mentoring session, up to 10 points. Each mentoring session is expected to be a minimum of 20 minutes. The points are added to the grade of the final exam.

**The cover page of your Research Project must include the following information: Name, KSU Number, Class (CrJu 1101) Fall 2016, and the TURNITIN.COM paper identification number.**

### Class Activities

#### **Missing 8-hours of class results in a letter grade drop!**

Class time is devoted to discussion, lecture, film/video, and reviews. Guest lecturers and films are a part of this course and exam questions may be taken from the information. Guest speakers will generally follow the following agenda: 5-minute introduction, 50-minute lecture, and review and questions. Changing circumstances may lead to adjustments in course assignments and scheduling. *If you miss a class, you are responsible to contact me to learn about any changes that may have occurred.* PowerPoint presentations conducted by the speakers will be posted on D2L and is testable.

**Laptop Computers are NOT allowed to be open and used in my classroom unless you have a documented learning disability! ALL BlueTooth devices must be removed. Cell phones must be placed on silent or off. Text on your cell phones after class! Do not text in my class, you will be asked to leave.**

Weather- If the weather prevents us from meeting, follow the schedule and continue your reading or research. Check the KSU WEB-SITE and listen to local radio. The bottom line: use common sense and I do not want anyone hurt. Safety is EVERYONE'S Responsibility!

**Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.**

### **Disruption of Campus Life Statement**

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.

### **Academic Honesty**

The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. I advise you to read and follow the academic policy. The bottom line: Do The Right Thing! Plagiarism equals an "F."

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

### **Plagiarism and Cheating**

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). (<https://web.kennesaw.edu/scail/content/ksu-student-code-conduct>)

### **Students with Disabilities**

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

## Class Schedule

<u>Date</u>	<u>Activity</u>
15-17 Aug	Introductions, syllabus review, discuss Chapter 1 Film: How Sherlock Holmes Changed the World Assignment: Read Chapters 1,2,3,4,5,6,7
22-24 AUG	Discuss Chapters 2 and 3
29-31 AUG	Review Chapters 1,2,3 Discuss Chapter 4
7 SEP	Guest Speaker: Role of the Detective, CPT James Bullock, Cobb PD
12 SEP	Guest Speaker: Role of the Sheriff, MAJ Ken Davis, Cobb SO
14 SEP	Discuss Chapter 6
19 SEP	Discuss Chapters 7
21 SEP	Review Chapters 1,2,3,5,6,7
<b><u>26 SEP</u></b>	<b><u>Mid-Term Exam</u></b>
28 SEP	Guest Speaker: Lana Wachniak, Ph.D., Homelessness Awareness
03 OCT	Guest Speaker: Cobb Victim-Witness Office, Ms. Susan Stern
05 OCT	Review Chapters
10-12 OCT	Review Chapters
17 OCT	Guest Speaker: Jayson Phillips, Esquire, The Criminal and Civil Process
19 OCT	Field Trip – Child Advocacy Center
24-26 OCT	Discuss Chapters
31 OCT	Review Chapters 8,9,10, 11,12,13 <b><u>Research Paper Due</u></b>
02 NOV	Team 1 and 2 presentations
07 NOV	Team 3 and 4 presentations
09 NOV	Team 5 presentation Review Learning from Oral Presentations

14 NOV Review Chapters

16 NOV Guest Speaker: Inspector General Rick Keheley, Dept. of Public Health

**KSU FALL BREAK**

**21 NOV – 27 NOV**

28 NOV Review for Final Exam

30 NOV Amy Valente, Marietta PD: Guest Speaker: A Career in Local Law Enforcement

05 DEC Final Exam

**TURNITIN.Com Information and Direction  
CrJU 1101  
Fall 2016**

Research papers for CrJu 1101 must be submitted to [www.turnitin.com](http://www.turnitin.com) to determine originality and prevent plagiarism. This is not an option, it is required. Papers will not be accepted unless evaluated by the professor in turnitin.

The class is listed at [www.turnitin.com](http://www.turnitin.com) :

Class Name: 2016 Fall CrJu 1101  
Enrollment Password: AtlantaBlaze(case sensitive)  
Class ID Number: 12945772

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF).

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor.

***HARD COPY of each paper is still required in accordance with the class syllabus.***