

CRJU 4410

CRIMINAL PROFILING AND ANALYSIS – CRN 80171

Fall Semester 2016
KSU Office #SO 4063
Classroom # 3021

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Mondays and Wednesdays, 1100-1215 hours
Last Day to Withdraw Without Academic Penalty: 05 OCT 2016
Syllabus and PowerPoint Slides are available on D2L

Course Prerequisites

Students must complete these courses prior to attempting this learning: CrJu 1101, Foundations of Criminal Justice and CrJu 3365, Profile of the Serial Offender. Students are encouraged to complete CrJu 3320 before attempting this course.

Course Description

This course defines and demonstrates the deductive profiling method, the analysis process of forensic evidence, and the development of offender characteristics. It approaches each crime as its own universe of social relationships and behaviors and requires the examination and analysis of a real homicide.

Course Objectives

1. Demonstrate an applied knowledge of the deductive method of criminal profiling.
2. Identify the relationship between physical evidence, behavioral evidence, and criminal profiling.
3. Inspect crime scene photographs and recognize offender behavior.
4. Perform wound pattern analysis.
5. List requirements for a through victimology.
6. Demonstrate an understanding of offender motivation and signature.
7. Match behaviors of serial rape and/or homicide to a crime scene.
8. Perform a case assessment.
9. Write a threshold assessment of a cold homicide case.

Required Text

Turvey, B. (2012). *Criminal Profiling: An Introduction to Behavioral Evidence Analysis*. (4th Ed.) San Diego, CA: Academic Press. ISBN: 978-0-12-385243-4

Course Requirements

YOU MUST ATTEND ALL CLASS PERIODS.

Missing 8-hours of class will result in a letter grade drop.

Students complete two examinations and one Threshold Assessment.

Exam One- Includes Preface and Forewards, Chapters 2, 5, 6, 7, 8, 11, 12
Lecture, Guest Lecture

Final Exam- Includes Chapters 13, 14, 17, 18, 19, 22
Lecture

Threshold Assessment- This is a research and writing requirement based on your examination and analysis of a cold homicide case. . **Failure to return the case jump drive results in failing the class.**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Grading

Your final grade will reflect your performance on the examinations, your threshold assessment, your class participation, and attendance. Your final score is calculated using the following guide:

Mid-Term Exam	33%	03 OCT
Threshold Assessment	33%	16 Nov
Final Exam	33%	07 Dec

Exam Grades

100-90 = A
89-80 = B
79-70 = C
69-60 = D
59-0 = F

Research papers (Reports of Investigation, Victim Risk Assessments, and Threshold Assessments) are graded using the following format:

A= 95 (Outstanding)
B= 85 (Excellent)
C= 75 (Satisfactory)
D= 65 (Unsatisfactory, but passing)
F= 0-59 (Failing)

Class Activities

Class time will be devoted to discussion, lecture, assignments, and reviews. Guest lecturers and films are a part of the course and exam questions may be taken from the information. *Changing circumstances may lead to adjustments in course assignments and scheduling.*

Laptop Computers are NOT allowed in my classroom unless you have a documented learning disability! ALL BlueTooth devices must be removed. Cell phones must be placed on silent or off. No texting during class; if you do, you will be asked to leave.

Weather- *If the weather prevents us from meeting, follow the syllabus schedule and continue your reading and profile preparation; a make-up date will be announced at the next class meeting. Check the KSU web site and listen to local radio. The Bottom Line: Use common sense; I do not want anyone hurt. Safety is EVERYONE'S responsibility.*

YOU MUST ATTEND ALL CLASS PERIODS.
Missing 8-hours of class will result in a letter grade drop.

Threshold Assessment (Research/Writing Requirement)

The learning goal in completing this paper is to determine your erudition from this course by an in-depth case study of a homicide case. Your research details your findings and analysis. Your

threshold assessment is turned in on **16 NOV 2016**. If a paper is late, the grade will be lowered, possibly as much as one letter grade or more. Papers are to be turned in and email attachments are NOT acceptable. Failure to turn in two copies of the threshold assessment will also shape the grade. Papers must be original printed copies; photocopies are not acceptable and will be returned.

Research Guide

Your threshold assessment details YOUR assessment of the physical evidence of behavior, victimology, and crime scene characteristics for a homicide case. The goal is to provide investigative direction. You must explain the examinations performed: the background of the case, the victimology (or lack thereof), an equivocal analysis of the autopsy findings, the crime scene characteristics, the offender characteristics, and your investigative suggestions. You make a determination of the behavioral motivational typology of the offender and link the typology to the signature behaviors found. A threshold assessment must be a minimum of 1500-words and a maximum of 2500-words. Papers must be in original ink (no copies of papers); must be printed front to back; must be three-hole punched and must be ready for turn-in (I do not furnish staplers and hole-punch devices on the day of turn-in).

Use the APA writing style. You are provided all research material; therefore, you only cite material other than the furnished cold case material. Use a 12-point Times New Roman font; print the paper front and back (in original ink...not on a copy machine); staple in top left corner (no cover, spines, or notebooks); 3-hole punch both copies of the paper. Turn-in two (2) copies of your threshold assessment: one copy is graded and returned; the other copy is provided Douglas PD Crimes Against Persons division leadership.

Use the KSU Writing Center for assistance. Peer reviews are encouraged. Students are awarded 1 point per KSU Writing Center mentoring session, up to 10 points. Each mentoring session is expected to be a minimum of 20 minutes. The points are added to the grade of the final exam. Failure to follow these directions will impact your grade.

Threshold Assessments are scored based on:

Quality of research
Critical Thinking and Logical Arguments
Analysis of Physical Evidence and Behavioral Evidence Assessment
Quality of presentation in the written form
Compliance with requirements of the research guide

Academic Honesty

If you do not understand plagiarism, you need to read the definition. Plagiarism results in a grade of 0. The Bottom Line: Do the right thing!

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). (<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>)

Students with Disabilities

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Disruption of Campus Life Statement

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.

Class Schedule

Day 1: 15 AUG

Introductions, syllabus review, and review of textbook, Discuss Chapter 2
Assignment read chapters 2, 5, 6, 7, 8, 11, 12

Day 2: 17 AUG

Review Chapter 2

Day 3: 22 AUG

Case Discussion

Day 4: 24 AUG

Discuss Chapter 5

Days 5-6: 29-31 AUG

Review Chapters 5-6

Days 7: 07 SEP

Discuss Chapter 6

Day 8: 12 SEP

Discuss Chapter 11

Day 9: 14 SEP

Continue Review of Chapter 11

Day 10: 19 SEP

Discuss Chapter 12

Day 11: 21 SEP

Continue Review of Chapter 12

Day 12: 26 SEP

Review Chapters for Mid-Term Exam

Day 13: 28 SEP

Review and prep for Mid-Term Exam

Day 14: 03 OCT

MID-TERM Exam Homework: Read Chapters 13, 14, 17, 18, 19, 22

Day 15: 05 OCT

Homicide Investigations with Eddie Herman

Day 16: 10 OCT

Discuss Chapter 13

Day 17: 12 OCT

Continue Review of Chapter 13

Day 18: 17 OCT

First Hour, Paradise Lost 2

Day 19: 19 OCT

Review Chapter 14

Day 20: 24 OCT

Discuss Chapters 13-14

Day 21: 26 OCT

Paradise Lost 2 Continued

Day 22: 31OCT

Discuss Chapter 17

Day 25: 07 NOV

Discuss Chapter 18

Day 26: 09 NOV

Discuss Chapter 19

Day 27: 14 NOV

Review Chapters 17, 18, 19

Day 29: 16 NOV

Turn-In Threshold Assessments and Discussion

Day 30: 28 NOV

Case Review and Discussion

Day 31: 30 NOV

Review Chapter 22

Day 32: 05 Dec

Review Chapters 13, 14, 17, 18, 19, 22

07 DEC

Final Exam