

SOCI 4432: CRIMINOLOGY (online)

Fall 2016

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Email: Use D2L email.

As your instructor, I am here to help you succeed. I can offer assistance through e-mail, phone, or in-person. Please read all of the course information provided on D2L for information on course requirements. If you need help with the course, please email me in D2L or call me at my office.

- Office Hours: MW 11:00-12:00 and by appointment.
- Responses to your work: Unless you are notified otherwise, grades and feedback will be posted within one week of the assignment deadline. You can view your grades by clicking the “Grades” icon in D2L and feedback will be provided in the same place where you submitted your work.
- Responses to Emails: I will respond to student e-mails within 48 hours Monday-Friday.
- Check D2L Announcements for weekly course updates (ex. general feedback regarding quizzes/discussions, important points that need clarification, changes in due dates, etc.).

Course Description: Prerequisite: CRJU 1101 or SOCI 1101

This course provides an overview of theory and practice, the nature and cause of crime, and the etiology of criminal offenses and offenders. First, we will focus on the nature and extent of crime. We will start by establishing a definition of crime and exploring different methods of studying and measuring crime. Then, we will examine different types of crime (i.e., violent crime, property crime, etc.) in more depth. During the second part of the course, we will explore different theoretical perspectives on the causes of crime. To critically evaluate each of the theories of crime, we will review empirical tests of the theories and apply the theories to current situations and events.

Course Objectives: After completing this course, students should be able to:

- (1) Explain the difference between crime and deviance and discuss how laws are constructed and how/why they vary.
- (2) Critically evaluate different sources of crime data.
- (3) Compare and contrast the nature and extent of different types of crime (i.e., violent crimes versus property crimes versus public order crimes).
- (4) Integrate knowledge gained from multiple sources (i.e., text, power point slides, articles, activities, etc.) and effectively communicate their knowledge and understanding of a particular criminological issue to others.
- (5) Explain different theoretical perspectives that address the causes of crime and apply these theoretical perspectives to real-life events.
- (6) Critically evaluate theoretical explanations of crime.

Required Readings:

Criminology: The Core (5th edition) by Larry Siegel.

Powerpoint slides posted on D2L.

Course Reserve (CR) Articles: Course reserves can be found at <https://kennesaw.ares.atlas-sys.com/>. Login with your NetID and password. You may have to create an ares account if you have not done so already. Click on “search classes” and you can search by instructor or course. Enter the following class password: xxxxxxxx.

**Note: Since we will be reading articles based on qualitative interviews with criminal offenders, some of these articles may be disturbing and/or contain offensive language.*

Class Format: This course is taught fully online. Click on the “Content” icon in D2L to get started. The course is broken up into several modules that must be completed *weekly*. Each module will consist of textbook readings, powerpoints, course reserve readings, activities/discussion posts, and a quiz. You can access the information for each module by clicking on the Learning Modules folder on the course home page and then clicking on the specific learning module (in each specific module folder you will see the learning objectives, required readings, activities, and quizzes). In addition to completing the requirements for each module, students must successfully complete a 6-8 page paper and pass a midterm and final exam. All work for this class must be completed individually. If you need help with a quiz, paper, or exam, ask the professor (not a classmate).

All quizzes, discussions, papers, and exams are completed and/or submitted online. Modules will be open for two weeks prior to the discussion and quiz due dates and exams will be open for one week prior to the due date. All work for this class must be completed on time - there are no make-ups for missed discussion posts and quizzes. To make sure that you do not miss a deadline due to something that comes up at the last minute, it is recommended that you complete your work at least one day ahead of the official due date. **The assigned readings for each module and the official due dates for the discussions, quizzes, exams, and paper are posted in the “Course Calendar” on the last page of the syllabus.** Note: The calendar tool in D2L is there for your convenience; **official dues dates are posted on the Course Calendar (last page of the syllabus).**

Course Requirements:

(1) **Online Discussion Posts (20%)**: *After completing all of the assigned readings*, students must post scholarly discussions on the D2L discussion board on given topics. You should access each discussion topic within each module. For each discussion topic, each student must submit 2 separate posts: 1) their original post and 2) a response to another student’s post. For the original post (1st post), students should ***use ideas/concepts from the assigned course readings*** to address all of the questions/issues included in the specific discussion post instructions. This first post must be submitted by 11:59pm on the due date (see **Course Calendar for due dates**). For the response to another student’s post (2nd post), students should ***use ideas/concepts from the assigned course readings*** to provide a critical assessment of the student’s post (agreeing or disagreeing with the post). This second post must be submitted by 11:59pm on the due date. Although students must base their posts on the ideas/concepts from the assigned readings, the posts must be written in the students’ own words (do not copy sentences/paragraphs verbatim from the chapters/powerpoints/articles). ***Late postings will not be accepted and there are no make-ups for missed/late discussion posts.*** [Note: Most discussion posts require you to submit an original post before you can see the posts submitted by others. Therefore, if you miss the deadline for this first post, but you would like to submit the second post by the deadline you will need to submit an initial post (without credit) so that you can submit your response post to earn half credit]. Although there are ***no make-up discussion posts***, I will drop your lowest discussion grade when calculating your discussion average.

The grading criteria for the online discussion posts can be found in the “Rubrics” folder on the course content page. The posts will be **graded according to their relevance to our readings and the student’s ability to display some analytical insight**. Since we will be discussing and debating a number of controversial issues in criminology, it is important to point out that students are expected to treat each other with respect at all times. All arguments and critiques should be based on empirical evidence and logical reasoning.

(2) Module Quizzes (20%): Students must complete a 20 question multiple choice quiz at the end of each module (it is due by 11:59 pm on the due date: **see Course Calendar for due dates**). The quizzes will include questions from all assigned readings (textbook chapter, powerpoint slides, and course reserve article(s)) for the module). You can access each quiz within each module or by clicking on the D2L “Quizzes” folder at the top of the page. You have 40 minutes to complete the quiz. PLEASE take the quiz *after* you have completed all of the readings and activities. I also suggest that you study for the quiz. If you try to look up the answer for each question (in the text, powerpoint slides, and course reserve article(s)), you will run out of time. Since it is timed, make sure that you will not have any interruptions (i.e., friends, kids, work, etc.). Also, since each quiz is available for two weeks prior to the due date, **there are no make-up quizzes**; however, I will drop your lowest quiz grade when calculating your quiz average.

(3) Exams (40%): There are two exams for this course and **each exam makes up 20% of your grade**. The exams are due by 11:59 pm on the posted Exam Due Date (**see Course Calendar for dates**). You can access each exam by clicking on the D2L “Quizzes” folder at the top of the page. The exams are available for one week prior to the due date. Each exam consists of multiple choice and short answer questions. Students must answer short answer questions using their own words (you cannot copy/quote verbatim from the readings to answer these questions). Students have 2 hours to complete each exam. Do not wait until the last minute to complete the exam. Since each exam is “open” for an entire week, make-up exams will only be permitted on a very limited basis (i.e., extreme illness/hospitalization during the entire week). To be considered eligible for a make-up exam, the student must contact the professor **prior to** the exam and provide documentation (i.e., a doctor’s note).

(4) Theory Application Paper (20%): Students must write a 6-8 page theory application paper. For detailed instructions for the paper as well as the grading criteria, click on D2L “Dropbox” folder. Then, click on the “Theory Application Paper” and open the associated PDF document. Students must follow all of the instructions to receive full credit on the assignment. Students must submit their papers in the D2L Assignment Submission folder by 11:59 pm on the paper due date (**see Course Calendar for the due date**). There is a 10-point penalty for each day (24 hour period) the paper is submitted late. NOTE: D2L includes a plagiarism detection application (turnitin.com), which will be used for this assignment.

Grades and Evaluation

Grades for the course will be based on the following items:

Assignment	Percentage of Final Grade	Grading Scale:
Online Discussion Posts	20%	
Module Quizzes	20%	B 80 – 89.9
Exam 1	20%	C 70 – 79.9
Exam 2	20%	D 60 – 69.9
Theory Application Paper	20%	F 59.9 and below
Total	100%	

The last day to withdraw without academic penalty is October 5, 2016. A withdrawal after this date will result in a WF.

University Policies

Academic Honesty/Integrity Statement: <http://scai.kennesaw.edu/codes.php>

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the University's policy on academic integrity (<http://scai.kennesaw.edu/docs/KSU%20Codes%20of%20Conduct-2015.pdf>), including provisions regarding **cheating** ("receiving, attempting to receive, knowingly giving or attempting to give unauthorized assistance in the preparation of any work required to be submitted for credit"), **plagiarism** ("including direct quotations from other sources into work required to be submitted for credit without indicating them as such by quotation marks, block quotes or other appropriate formatting"), **self-plagiarism** ("submitting any work for credit which was not authored specifically and originally for the assignment in question without the prior permission of the professor receiving that assignment"), **misrepresentation/falsification of University records or academic work** ("knowingly providing false information in completing University forms or applications (including admissions forms, scholarship applications, time sheets, false or counterfeit transcripts, etc.) or in any work submitted for credit. This includes providing fabricated/altered documents to substantiate an excused absence (such as to meet attendance requirements or have the chance to make up a missed exam). Signing in for another student or having another individual sign in on a student's behalf on an attendance sheet also constitutes a violation of this code section"), **unauthorized access to University materials** ("taking, attempting to take, stealing or in any unauthorized manner otherwise procuring, gaining access to, altering or destroying any material pertaining to the conduct of a class, including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, University grade records in written or computerized form, etc."), **malicious/intentional misuse of computer facilities/services**, and **malicious removal, retention, or destruction of University resource materials**. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Student Disability Services:

Students with a documented disability should meet with the instructor during the first week of class to discuss any special classroom or testing accommodations needed. Also, a number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Student Disability Services office and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required. See <http://sss.kennesaw.edu/sds/institutional-policies.php>

Disruption of Campus Life:

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process. See <http://scai.kennesaw.edu/codes.php>

Additional University Policies

Confidentiality and Privacy Statement (FERPA):

<http://enrollmentservices.kennesaw.edu/training/ferpa.php>

University – Student Rights Statement

<http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>

Ethics Statement

<http://scai.kennesaw.edu/codes.php>

Sexual Harassment Statement

<http://scai.kennesaw.edu/codes.php>

University Resources

The Writing Center: <http://writingcenter.kennesaw.edu/>,

Academic Support Services: http://www.kennesaw.edu/stu_dev/msrs/academic.html

Student Disability Services: http://www.kennesaw.edu/stu_dev/dsss/welcome.html

ESL Study and Tutorial Center:

[http://uc.kennesaw.edu/academicinitiatives/docs/Guide to the ESL Center.pdf](http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf)

Counseling and Psychological Services

<http://www.kennesaw.edu/studentssuccessservices/cps/services.php>

Center for Health Promotion and Wellness

<http://wellstarcollege.kennesaw.edu/wellness/>

Student Health Services

<http://studenthealth.kennesawstateauxiliary.com/>

Course Calendar: Criminology (online)

Module	Topic	Assigned Readings	Due Dates
Introduction	Introduction	Syllabus, Course Calendar, "Getting Started" Folder, Grading Rubric for Discussion Posts, Theory Application Paper Instructions	8/16: Intro Post 8/18 Response to Classmate's Post & quiz
Module 1	Defining Crime	Siegel Ch. 1; PP Module 1	8/23: 1 st post 8/25: 2 nd post & quiz
Module 2	Measuring Crime & Crime Rates	Siegel Ch. 2; PP Module 2	8/30: 1 st post 9/01: 2 nd post & quiz
Module 3	Violent Crime	Siegel Ch. 10; PP Module 3 CR: <i>Convicted Rapists' Vocabulary of Motive</i> CR: <i>Serial Killers</i>	9/6: 1 st post 9/8: 2 nd post & quiz
Module 4	Political Crime & Terrorism	Siegel Ch. 11	9/13: 1 st post 9/15: 2 nd post & quiz
Module 5	Economic Crimes	Siegel Ch. 12; PP Module 5 CR: <i>Decision Strategies of Residential Burglars</i> CR: <i>Denying the Guilty Mind: Accounting for Involvement in White Collar Crime</i>	9/20: 1 st post 9/22: 2 nd post & quiz
Module 6	Public Order Crimes	Siegel Ch. 13; PP Module 6 CR: <i>The Second Step in Double Jeopardy: Appropriating the Labor of Female Street Hustlers</i> CR: <i>The Drugs-Crime Connection Among Stable Addicts</i>	9/27: 1 st post 9/29: 2 nd post & quiz
Module 7	Cybercrime and Transnational Crime	Siegel Ch. 14	10/4: 1 st post 10/6: 2 nd post & quiz
EXAM 1			10/13
Module 8	Victims and Victimization	Siegel Ch. 3; PP Module 7 CR: <i>From Victims to Survivors to Offenders</i> CR: <i>Criminal Victimization During One's Life Course</i>	10/18: 1 st post 10/20: 2 nd post & quiz
Module 9	Choice Theory	Siegel Ch. 4; PP Module 9 **A <i>Descriptive Model of the Hunting Process of Serial Sex Offenders: A Rational Choice Perspective</i>	10/25: 1 st post 10/27: 2 nd post & quiz
Module 10	Trait Theories	Siegel Ch. 5; PP Module 10 CR: <i>Maternal Infanticide Associated with Mental Illness</i>	11/01: 1 st post 11/03: 2 nd post & quiz
Module 11	Social Structure Theories	Siegel Ch. 6; PP Module 11 CR: <i>Code of the Street: Campaigning for Respect</i>	11/08: 1 st post 11/10: 2 nd post & quiz
Module 12	Social Process Theories	Siegel Ch. 7; PP Module 12 CR: <i>A Test of Social Learning & Inter-generational Transmission Among Batterers</i> CR: <i>An Examination of Differential Association and Social Control Theory</i>	11/15: 1 st post 11/17: 2 nd post & quiz
		FALL BREAK	11/21 – 11/27
Module 13	Developmental Theories	Siegel Ch. 9; PP Module 13 CR: <i>Pathways Out of Crime</i> CR: <i>Self-Control, Violent Offending, and Homicide Victimization</i>	11/29: 1 st post 12/1: 2 nd post & quiz
Paper Due		Last day of Classes	12/5
EXAM 2			12/6

CR=Course Reserve Article; PP=PowerPoint Slides; ** Article posted in D2L