COURSE DESCRIPTION

An overview of the role of the police in American society, examining such issues as the police role in a democracy, ethnic tensions, unionization, professionalism, civil disturbances, law enforcement, and police misconduct.

COURSE PREREQUISITES

CRJU 1101

COURSE OBJECTIVES

At the completion of the course students will be able to:
1- Compare and contrast the three major functions of police and discuss what each function entails.
2- Analyze the various legal and extra-legal factors influencing police decision making (arrest, stop and frisk, use of force) and behavior (police subculture, misconduct, corruption).
3- Distinguish between effective and ineffective police based crime prevention strategies and be able to apply policing theories to crime control.
4- Identify and explain the legal issues influencing how the police carry out their law enforcement functions.

REQUIRED READING:


PREPARATION FOR CLASS

Regular class attendance and participation imply preparation. Students are expected to keep current with reading assignments and to demonstrate preparation in both discussions and assigned projects.

Note: Recording of lectures is prohibited without written permission from the instructor and/or speaker. There will be no material on the tests from my lectures. All test material is from the textbook.

STUDENT DEMEANOR AND INTEGRITY

Students are referred to the current KSU catalog, for the official policy on Student Conduct.
http://scai.kennesaw.edu/codes.php

COURSE PERFORMANCE REQUIREMENTS

Each student will be required to attend class regularly, ask questions, participate in group activities and perform well on written examinations. Open discussions about any venue of police work is encouraged.
CELL PHONES AND LANGUAGE TRANSLATORS
Cell phones can be a major detractor in the learning environment. It is required that all cell phones be turned off during class. In the event of an emergency, personnel in the Security office will notify you. The Security office number is 770-499-6666.

ACADEMIC INTEGRITY
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section III of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism, cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious or intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of academic misconduct will be handled through the established procedures of the University Judiciary Program, which may include an informal resolution by a faculty member resulting in a grade adjustment or a formal hearing procedure, which may subject the student to the minimum one-semester suspension required by the Code of Conduct.

CLASS CONDUCT
Offensive statements regarding one’s race, sex, creed, national origin, physical or mental disability are not appropriate and will not be tolerated. These statements may be considered a violation of the standards of conduct as stated in the current KSU catalog.

GRADES
Students should refer to the current KSU Catalogue for the official policy on grades. The formula for determining letter grades in this course is as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term</td>
<td>45 %</td>
</tr>
<tr>
<td>Final Examination</td>
<td>45 %</td>
</tr>
<tr>
<td>Attendance and Class Participation</td>
<td>10 %</td>
</tr>
</tbody>
</table>

TESTS
Tests will be administered on the dates identified in the Course Syllabus. All test material will come from the textbook. Students will be responsible for material contained in the assigned readings. Additionally, students may be responsible for material presented by guest lecturers.

CLASS ATTENDANCE
Students are referred to the current KSU catalog for the official policy on class attendance. Regular attendance and participation is expected. If you are going to be absent let me know the week before. I will go over the current Attendance Verification Procedures, per Federal regulations. Students will earn half point for each day they attend class. The attendance grade will be determined by the number of attendance points earned divided by the total number of attendance points possible. For example, if a student attends 25 out of 30 class meetings, then they would earn 12.5 points out of a possible 15 points for attendance and their attendance grade would be an 83 (12.5/15 = 83%).

EXTRA CREDIT
Extra credit will be available, and will involve individual gathering of information relating to the subject and be presented in written form Using APA of MLA format. Subject matter can relate directly to the course material, guest speakers’ presentations, or a pre approved topic, of course dealing with criminal justice. Each paper will be two pages, double-spaced, in font 12. At least two references must be listed. The limit, per student, is ten (10) extra credit papers. The papers are worth 1-3 points, at my discretion, added to your final grade.

Final Grade = (Midterm exam x .45) + (Final Exam x .45) + (Attendance x .10) + Extra Credit Points
90-100 = A    80-89= B    70-79= C    60-69=D    BELOW 60 = F

**A**  A grade of “A” will be awarded for work which exceeds the minimum expectations for the assignment, not only by doing all asked, but by demonstrating superior skill, thoroughness, independence of thought, and creativity.

**B**  A grade of “B” indicates above average grasp and mastery of the subject matter, evidenced not only by meeting the basic objectives but also by showing some initiative in pursuing lines of inquiry and some creativity in the use of new understandings.

**C**  A grade of “C” indicates the basic objectives of the course have been achieved, and the student has demonstrated satisfactory mastery of the course material. This grade indicates the minimum expectations have been met.

**D**  A “D” is passing but below average competency for college students. A student receiving this grade has not exerted a level or effort or expertise which is expected of the average student.

**F**  An “F” does not meet the minimum expectations of the course, demonstrates an unjustifiable lack of command over the course material, and a significant absence of effort on the part of the student.

**WITHDRAWALS, INCOMPLETE AND MAKE-UPS**  
All are discouraged. The official College policies regarding these matters are contained in the current KSU catalog. Make-up tests are painful experiences for everyone, therefore, make-up tests will be given only in the most extraordinary circumstances. The last day to withdraw without a penalty is 02/28/14. Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal.

**METHODS OF INSTRUCTION**  
The following methods of instruction will be used to facilitate learning in this course.

- Lecture
- Class Discussions
- Speakers
- Small Group Interactions
- Textbooks, handouts, etc. are copyright material; therefore there will be no recording of lectures without written permission from the instructor.

The syllabus provides a general plan for the course. **Deviation from this plan may be necessary.**

**DISABILITY SERVICES**  
Support services, program accessibility and reasonable accommodations are available to persons with documented disabilities through Disabled Student Support Services. The student must visit this office to begin the process for accessing services and assistance. Please contact them for more information: Carmichael Student Center Addition, Second Floor, Suite 267; 770-423-6443. Additional information on course accessibility can also be found here [http://sss.kennesaw.edu/sds/institutional-policies.php](http://sss.kennesaw.edu/sds/institutional-policies.php)

**Confidentiality and Privacy Statement (FERPA)**  
[http://enrollmentservices.kennesaw.edu/training/ferpa.php](http://enrollmentservices.kennesaw.edu/training/ferpa.php)

**University – Student Rights Statement**  
Course Outline

During the following dates there will be guest speakers.

09/14/16       Speaker
09/19/16       Chpt. 3
09/21/16       Speaker
09/26/16       Chpt. 4
09/28/16       Chpt. 5
10/03/16       Chpt. 6
10/05/16       Chpt. 7
10/10/16       Mid term review
10/12/16       Mid Term Exam
10/17/16       Chpt. 8
10/19/16       Chpt. 9
10/24/16       Chpt. 10
10/26/16       Chpt. 10
10/31/16       Chpt. 11
11/02/16       Chpt. 12
11/07/16       Chpt. 12
11/09/16       Chpt. 13
11/14/16       Chpt. 13
11/16/16       Chpt. 14
11/21/16-11/27/16 Fall Break
11/28/16       Chpt. 15
11/30/16       Chpt. 15
I suggest students begin reading as soon as the textbook is acquired. If time allows we will review the material the week before the tests. At the end of each chapter you will find a Summary, Key Terms, Review Questions and Learn by Doing situations. These are good indications of what to expect on the tests and class activities.

Please compare dates on this syllabus to the Fall 2016 calendar; I am not infallible.