

SYLLABUS-FALL 2016
SOCI 3324-01
SOCIOLOGY OF GENDER
T/TR 3:30-4:45 PM
2025 Social Sciences Building

COURSE DESCRIPTION:

SOCI 3324 - Sociology of Gender

3 Class Hours 0 Laboratory Hours 3 Credit Hours

Prerequisite: SOCI 1101 or 2201.

This course examines gender as a major organizing principle in society and explores the ways in which gender intersects with other types of social differentiation including race, sexuality, social class, and nationality. The course also explores the implications of changes in family, economic, and political structures related to gender and their impact on equality in contemporary society.

INSTRUCTOR INFORMATION:

DR. LINDA A. TREIBER

PROFESSOR OF SOCIOLOGY

OFFICE: ROOM 4070, SOCIAL SCIENCE BUILDING

OFFICE PHONE: 470-578-2279

E-MAIL: ltreiber@kennesaw.edu

OFFICE HOURS: T/TR 0930-1030 AM

AND BY APPOINTMENT

REQUIRED TEXTS:

Other readings will be distributed in class or will be available on D2L.

Kimmel, Michael S. 2017. *The Gendered Society, Sixth Edition*. New York, NY: Oxford University Press.
(Listed as "Kimmel" in syllabus)

READINGS (available through D2L):

Cancian, Francesca M. 1986. "The Feminization of Love." *Signs* 11(4):692-709.

Eliot, Lise. 2010. "The Truth About Boys and Girls." *Scientific American Mind* 21:32-39.

Dozier, Raine. 2005. "Beards, Breasts, and Bodies: Doing Sex in a Gendered World." *Gender & Society*, 19 (3) 297-316.

Ferber and Samuels "Oppression without Bigots" SWS Fact Sheet

Kane, Emily W. 2006. "'No Way My Boys Are Going to Be Like That!' Parents' Responses to Children's Gender Nonconformity." *Gender & Society* 20 (2):149-176.

Milkie, Melissa A. 2002. "Contested Images of Femininity: An Analysis of Cultural Gatekeepers' Struggles with the 'Real Girl' Critique." *Gender & Society* 16:839-859.

Messner, Michael A. 2000. "Barbie Girls versus Sea Monsters: Children Constructing Gender." *Gender and Society* 14:765-784.

Risman, Barbara. 2004. "Gender as Social Structure: Theory Wrestling with Activism." *Gender & Society* 18 (4): 429-450.

Robison, "Violence against Women" SWS Fact Sheet

Rosen, "Gender and Political Representation" SWS Fact Sheet

Sumerau, J. Edward. 2012. "'That's What a Man is Supposed to Do': Compensatory Manhood Acts in an LGBT

- Christian Church." *Gender & Society* 26 (3):461-487.
- Waggoner and Stults, "Gender and Medicalization" SWS Fact Sheet
- West, Candace, and Don H. Zimmerman. 1987. "Doing Gender." *Gender & Society*, 1(2), 125-151.
- Wingfield, Adia Harvey. 2009. "Racializing the Glass Escalator: Reconsidering Men's Experiences with Women's Work." *Gender & Society* 23:5-26.

COURSE OBJECTIVES/GOALS:

There are three main goals in the course. We will focus primarily on the sociological concept that gender is a social construction. We will compare this perspective with biological and psychological theories. Finally, we will examine how gender is used to maintain and reproduce inequality between women and men. In doing so, we will consider the complex interactions of gender with race, social class and sexual orientation in terms of social inequality.

At the end of the course students should be able to:

- Explain the sociological concept that gender is a social construction
- Compare and contrast biological, cultural, psychological, and sociological approaches to the study of gender
- Analyze the ways in which gender is used to maintain and reproduce inequalities between men and women, including the social institutions of media, family, workplace, education, politics, and religion
- Discuss how gender intersects with race, social class, and sexualities in relation to hierarchy and social interaction
- Identify and explain key issues in the sociology of gender, including gendered violence

ATTENDANCE AND PARTICIPATION:

Every student is expected to participate in class. This means contributing to class discussions as well as active participation in class exercises, short writing assignments, small group discussions, and in-class projects. You cannot get credit for in-class participation exercises unless you are in class. Students are responsible for all course material. Approximately half of the examination questions will be based on lectures and classroom discussion. Attendance will be taken in every class. Absences from class will only be excused for students who have documentation that serious illness, injury, incapacity, or official university business prevented them from being present in class.

EVALUATION AND GRADING:

There will be 3 exams. Each exam will cover approximately one-third of the course assigned readings, lectures, discussions, and films. Each exam will consist of a combination of multiple choice and essay questions. Make-up exams will only be given to students who have documentation that serious illness, injury, incapacity, or official university business prevented them from being present in class the day of the exam. **MAKE-UP EXAMS WILL ONLY BE ADMINISTERED DURING THE FINAL EXAM PERIOD. The final exam date is non-negotiable. Please make the necessary arrangements to be there.**

Grades will be based upon your percentage of the total number of points on exams, written work, and attendance. A= 90-100%; B= 89.99-80%; C= 79.99-70%; D= 69.99-60%; F= Below 60%.

Evaluation Method	Weight
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Exam 1	20%
Exam 2	20%
Final Exam	20%
Sociology of Gender Term Paper	20%
Gender Journals (3)	15%
Class Participation and Discussion	5%
TOTAL	100%

Please provide a hard copy and upload all assignments to D2L. As stated in the guidelines, late points (5 per day including weekends) will be deducted for work that is not received on time.

ACADEMIC INTEGRITY STATEMENT:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs, Section II of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

DISABILITIES:

If you have academic or testing needs, please make an appointment with me so that we may work together to serve those needs.

CLASSROOM CONDUCT:

1. Do not talk during lecture, while other students are asking questions, or during movie/video presentations.
2. Please **silence** cell phones, and **turn off** iPods, iPads, or other electronics during class.
3. **I do not allow laptop computers** in the class since this often provides an opportunity for students to become distracted and disengaged. This includes all electronic devices as listed above. If you require a computer to take notes, then you must provide me with a letter from the disabilities office.
4. Late arrivals and early departures disrupt not only me, but also other students; therefore, if you know you will be late or need to leave early—please talk to me *before* class (or email me).
5. Since our class is discussion-oriented, I expect you to respect and listen to everybody’s opinions and perspectives. I value and respect your contributions. Please do the same for others in the class. Our class is a space free of sexist, racist, or offensive language.
6. Please note that you are responsible for downloading and printing each required reading. Please also note that you are **required** to obtain the textbook for the course.

COURSE OUTLINE:

I plan to follow the course outline listed below as closely as possible. If changes are necessary during the semester, I will announce them in advance. Please read the specified material in the text prior to the dates on which they will be discussed. I expect that you will come to class prepared to discuss assigned course material. You will be responsible for all assigned readings, whether they are explicitly covered in class or not. Please ask questions about any information presented in texts or lectures.

SOCI 3324 Important Dates, Topics, Readings
<p>August 16-18 Course introduction Please get books, look at D2L Readings: Kimmel, Chapter 1, Introduction: Human Beings An Engendered Species Ferber and Samuels "Oppression without Bigots" SWS Fact Sheet (D2L)</p>
<p>August 23-25 Biology and Gender Readings: Kimmel, Chapter 2, Ordained by Nature: Biology Constructs the Sexes Eliot, "The Truth about Boys and Girls" (D2L)</p>
<p>August 30-September 1 Gender and Culture Readings: Kimmel, Chapter 3: Spanning the World: Culture Constructs Gender Difference Messner, "Barbie Girls versus Sea Monsters" (D2L)</p>
<p>September 6-8 Gender and Psychology Readings: Kimmel, Chapter 4: "So That Explains It": Psychoanalytic and Developmental Perspectives on Gender West and Zimmerman, "Doing Gender" (D2L)</p>
<p>September 13-15 Sociological Approaches to Gender Readings: Kimmel, Chapter 5: The Social Construction of Gender Relations Risman, "Gender as Social Structure..." (D2L) Journal 1: "Baby Card Assignment" due September 13</p>
<p>September 20-22 Gender and the Family Readings: Kimmel, Chapter 6: The Gendered Family: Biology Constructs the Sexes Waggoner and Stults, "Gender and Medicalization" SWS Fact Sheet (D2L)</p>
<p>September 27 EXAM 1</p>
<p>September 29-October 4 Gender and Education Readings:</p>

<p>Kimmel, Chapter 7: The Gendered Classroom Kane, "No Way my Boys Are Going to Be Like That!" (D2L) *October 5 is the last day to withdraw from the course without penalty</p>
<p>October 6-11 Gender and Religion Readings: Kimmel, Chapter 8: Gender and Religion Sumerau, "That's What a Man Is Supposed to Do..." (D2L)</p>
<p>October 13-18 Gender and Work Readings: Kimmel, Chapter 9: Separate and Unequal: The Gendered World of Work Wingfield, "Racializing the Glass Escalator..."(D2L) Gender Journal 2: "Nail Polishing" Due October 13</p>
<p>October 20-25 Gender and Politics **Please send me one paragraph about the topic of your term paper by October 25 (D2L). It will not be graded, but I will give you feedback. Readings: Kimmel, Chapter 10: The Gender of Politics and the Politics of Gender. Rosen, "Gender and Political Representation" SWS Fact Sheet (D2L)</p>
<p>October 27-November 1 Gender and the Media Readings: Kimmel, Chapter 11 The Gendered Media Milkie, "Contested Images of Femininity..." (D2L)</p>
<p>November 3 EXAM 2</p>
<p>November 8-10 Gender, Friendship, and Love Readings: Kimmel, Chapter 12: Gendered Intimacies: Friendship and Love Cancian, "The Feminization of Love" (D2L) Gender Journal 3: "Coming Out or Transgender Letter" Due November 10</p>
<p>November 15-17 Gender and Bodies Readings: Kimmel, Chapter 13: The Gendered Body Dozier, "Beards, Breasts, and Bodies: Doing Sex in a Gendered World" (D2L)</p>
<p>November 22-24 NO CLASS</p>

November 29-December 1

Gender and Violence

Readings:

- Kimmel, Chapter 14: The Gender of Violence
- Kimmel, Epilogue: A Degendered Society?
- Robison, "Violence against Women" SWS Fact Sheet (D2L)

Term Paper: Due November 29**Tuesday, December 6 , 2016 from 3:30-5:30 PM****FINAL**

Dr. Linda A. Treiber
SOCIOLOGY OF GENDER ISSUE TERM PAPER
Due November 29, 2016 in class and D2L

Your task is to write a concise, critical paper that explains the dynamics of one specific topic or issue in the SOCIOLOGY OF GENDER. The paper will contribute 20% toward your final grade. When choosing your topic, pick something that really interests you. The paper must be typewritten and double-spaced in Times New Roman font, 10-12 point, approximately 7-8 pages in length or approximately 1700-2000 words. **The 7-8 page length does not include the title page or references page.**

WHAT IS A SOCIOLOGY OF GENDER ISSUE TERM PAPER?

A critical review of a sociology of gender issue or topic has **4 main goals**; write the term paper with these goals in mind:

1. **To acquire an awareness of a sociology of gender issue or topic of interest to you**
2. **To develop expertise with regard to that specific issue or topic as it currently exists**
3. **To articulate divergent views on the issue**
4. **After demonstrating your expertise in your chosen issue, to present your views as to how the topic or issue will develop or be resolved in the future**

A critical review of a sociology of gender issue typically has the following outline:

1. **Title Page**-Title of paper, name of author, institutional affiliation.
The title page is not counted in as a "page" in terms of the requirement.
2. **Introduction**- A brief summary of the sociology of gender issue or topic under investigation.
Why is it important?
3. **Review of relevant research**: what is known about this issue or topic? What does the literature say? (a minimum of **FIVE sources** are required. They must be cited in a consistent format, including page numbers when material is paraphrased or quoted)
 - At least two should be **scholarly sociological references**, for example, professional sociological journal articles or sociologically relevant book
 - Other resources-can be textbooks, chapter in our reader, secondary source references, for example summary statistics relating to your issue or a reputable website (e.g., www.census.gov)
 - Provide a reference page or list (see below, #5)
4. **Discussion**. Based on your expertise, present **your views** as to how the sociology of gender topic or issue will develop or be resolved in the future:
 - How do you foresee the issue or topic developing in the future?
 - How **should** it be resolved?

5. **References List**—Use American Sociological Association (ASA) style. The ASA Style guide is on D2L. See above (#3) for the description of appropriate sources.

HONESTY

I expect that all material you turn into me will be your own work. Plagiarism on papers will not be tolerated. Should you choose to plagiarize or cheat on this (or any) assignment, you will receive at minimum a zero (0) for that assignment and I will file an academic integrity violation report. If you have questions as to what constitutes a violation of the academic integrity policy, please see Section II of KSU's Code of Student Conduct, or please ask me. Please use dropbox on D2L to turn your term paper in.

HELP: Several journal articles and books relating to gender issues are available. Some of the titles are also available for sale at local bookstores or available on line. Also helpful are any of the sociological journals, especially *Gender & Society*, *Social Problems*, *American Journal of Sociology* and *Annual Review of Sociology*. **The suggested readings and websites cited in your texts are also excellent resources for your review paper.** All references used must be cited in ASA style.

PAPER DUE: November 29, 2016

A late penalty of 5 points per day-including weekends- will be assessed for all papers that are not turned in on time.

Turn in a paper copy and on D2L