

KENNESAW STATE UNIVERSITY
DEPARTMENT OF SOCIOLOGY and CRIMINAL JUSTICE
CRIMINAL JUSTICE 4499/02 – SENIOR SEMINAR in CRIMINAL JUSTICE
CRN #80234
SYLLABUS – FALL 2016

Instructor: Prof. Peter Fenton
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Office: 4065 Social Sciences

Class times: Tuesday/Thursday
5:00 pm – 6:15 pm
Room 3025 Social Sciences
Office hours T/Th 1:00-2:00 pm

TEXTS:

Walker, S. (2014). *Sense and Nonsense About Crime, Drugs, and Communities*, 8th Ed. Belmont, CA: Cengage. ISBN: 978-1285459028.

Worrall, J. L. (2015). *Crime Control in America: What works?*, 3rd Ed. Boston, MA: Pearson.
ISBN: 978-0-13-349548-5.

COURSE OBJECTIVES:

1. Consider a variety of current issues and challenges in the field of criminal justice and possible solutions.
2. Work in small groups to conduct research and prepare both written and verbal responses to assigned work.
3. Engage in discussions with peers regarding relevant criminal justice topics.

This is a seminar course, which means that students will be required to come to every class prepared to participate. This means that all assigned readings must be done BEFORE class; the professor will serve primarily as a facilitator, not as a lecturer.

COURSE REQUIREMENTS:

1. Attend class regularly.
2. Read assigned material and come to class prepared.
3. Participate in class discussions and activities.

GRADED ASSIGNMENTS:

Reaction Papers. Students will complete four reaction papers during the course. The purpose of reaction paper assignments is to provide you with an opportunity to think about the course materials and topics. Each assignment will be taken from readings and class discussions. Your position itself will not be graded. That is, it does not matter whether you agree or disagree with the professor or other students. What does matter is how well you make your case. Reaction papers are limited to three double-

spaced, typewritten pages, using standard APA format. Each paper is worth 10% of the final grade. Late submissions will be penalized 10 points per calendar day.

White papers/presentations. Students will be assigned to one of five groups; the composition of these groups will change for each of the two assignments. Each group will be assigned to consider, research, and report on a current criminal justice problem or issue. Working together, members of each group will prepare a white paper of 10-12 typed, double-spaced pages, addressing the nature of the problem or issue and possible solutions. Groups will make a brief presentation in class, summarizing the content of their white paper. Additional information about the white paper assignments will be given in class. Each white paper assignment will be worth 30% of the final grade.

No “extra credit” work will be assigned. Don’t even ask.

USE OF ELECTRONIC DEVICES: Students are not permitted to use laptop or tablet computers, cell phones, or other electronic devices during class, except in the case of a documented disability requiring the use of such device. Any student discovered using an electronic device during class will be directed to secure it and will be counted as absent for that day’s class.

EXCEPTION: A student may use a laptop computer (not a tablet or cell phone) only if the student first submits a written acknowledgement that the laptop is to be used **EXCLUSIVELY** for the purposes of taking notes or accessing an electronic copy of the textbook for this class. The instructor reserves the right at any time to observe the screen content of any device used during class. If content other than class notes or other relevant material is visible, the student will be counted as absent for that day, will be required to shut off the device, and will not be allowed to use it in class thereafter.

RECORDING: Students may not record (audio, video, still photography) the lectures or class discussions without prior permission from the instructor.

Students do not have my consent to use recording devices in the classroom or in my office.

GRADING: The final grade will be assigned as a letter grade, based on the following scale:

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 59 and below

A grade of Incomplete will be given only in rare circumstances, for good cause shown, such as a serious illness that precludes completion of the course. An Incomplete will not be given solely for failure to complete assignments on time. The instructor and the department chair shall have sole discretion in granting an Incomplete grade.

Grades, announcements, and schedule changes will be posted on D2L. Students are urged to check their D2L site regularly. All electronic communications with the instructor regarding course-related matters must be submitted through the D2L mail feature, **NOT** the standard KSU email system.

ATTENDANCE: Regular class attendance is directly related to academic success, and is particularly critical in a class offered in seminar format. Therefore, attendance in class should be a priority, and a mandatory attendance policy will be enforced. Each student will be allowed a maximum of three absences during the semester. These are at the student's discretion – no doctor's notes or other documentation is required. However, upon the fourth and subsequent absence, 5 points will be deducted from the student's final grade for each class missed.

Roll will be called at the start of each class. Students who arrive late are solely responsible for checking in with the instructor **IMMEDIATELY AFTER CLASS**. Two late arrivals are the equivalent of one absence.

The only exceptions to this policy are for documented mandatory military service or a court subpoena or summons.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

ACADEMIC INTEGRITY: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section III of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious or intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of academic misconduct will be handled through the established procedures of the University Judiciary Program, which may include an informal resolution by a faculty member resulting in a grade adjustment or a formal hearing procedure, which may subject the student to the minimum one-semester suspension required by the Code of Conduct.

Cheating or plagiarism in any form will result in a grade of F for the course. In addition, a report will be filed with the Office of Student Conduct and Academic Integrity.

COURSE SCHEDULE
(Tentative)

Date	Topic	Readings
August 16	Syllabus Review; Introduction	
August 18	Identifying and evaluating crime control	<i>Worrall</i> : Chapter 1 and Appendix <i>Walker</i> : Chapter 1
August 23	Identifying and evaluating crime control; Crime control perspectives	<i>Worrall</i> : Chapters 1 & 2, Appendix <i>Walker</i> : Chapters 1 & 2
August 25	Crime control perspectives First reaction paper due	<i>Worrall</i> : Chapter 2 <i>Walker</i> : Chapters 2, 3, & 4
August 30	Traditional policing	<i>Worrall</i> : Chapter 3 <i>Walker</i> : Chapter
September 1	Traditional policing; Proactive policing, directed patrol, and other advancements	<i>Worrall</i> : Chapters 3 and 4 <i>Walker</i> : Chapters 4 and 5
September 6	Proactive policing, directed patrol, and other advancements	<i>Worrall</i> : Chapter 4 <i>Walker</i> : Chapter 5
September 8	Community involvement in policing	<i>Worrall</i> : Chapter 5 <i>Walker</i> : Chapter
September 13	Community involvement in policing	<i>Worrall</i> : Chapter 5 <i>Walker</i> : Chapter
September 15	Prosecutors and crime control	<i>Worrall</i> : Chapter 6 <i>Walkers</i> : Chapter 6 & 8
September 20	Prosecutors and crime control Second reaction paper due	<i>Worrall</i> : Chapter 6 <i>Walker</i> : Chapters 6 & 8
Date	Topic	Readings
September 22	Crime control through legislation	<i>Worrall</i> : Chapter 7 <i>Walker</i> : Chapter
September 27	Crime control through legislation	<i>Worrall</i> : Chapter 7 <i>Walker</i> : Chapter
September 29	Crime control in the courts and beyond	<i>Worrall</i> : Chapter 8 <i>Walker</i> : Chapter
October 4	Crime control in the courts and beyond	<i>Worrall</i> : Chapter 8 <i>Walker</i> : Chapter
October 6	Preparation for first white paper presentations	
October 11	First white paper presentations	
October 13	First white paper presentations	
October 18	Sentencing	<i>Worrall</i> : Chapter 9 <i>Walker</i> : Chapter 7

October 20	Sentencing	<i>Worrall</i> : Chapter 9 <i>Walker</i> : Chapter 7
October 25	Probation, Parole, and intermediate sanctions	<i>Worrall</i> : Chapter 10
October 27	Probation, Parole, and intermediate sanctions	<i>Worrall</i> : Chapter 10
November 1	Rehabilitation, treatment, and job training	<i>Worrall</i> : Chapter 11 <i>Walker</i> : Chapter 11
November 3	Rehabilitation, treatment, and job training Third reaction paper due	<i>Worrall</i> : Chapter 11 <i>Walker</i> : Chapter 11
November 8	Individual, family, and household crime control	<i>Worrall</i> : Chapter 12
November 10	Individual, family, and household crime control	<i>Worrall</i> : Chapter 12
November 15	Crime control in the community and in schools; Reducing criminal opportunities through environmental manipulation	<i>Worrall</i> : Chapters 13 & 14
November 17	Crime control in the community and in schools; Reducing criminal opportunities through environmental manipulation Fourth reaction paper due	<i>Worrall</i> : Chapters 13 & 14
November 21-27	Fall Break - No class	
November 29	Putting it all together and explaining crime trends	<i>Worrall</i> : Chapter 15 <i>Walker</i> : Chapters 13 & 14
Date	Topic	Readings
December 1	Preparation for second white paper presentations	
December 8 6:00 – 8:00 pm	Second white paper presentations	