

**CRJU 1101 – Session 1**  
**Foundations of Criminal Justice**  
**Kennesaw State University**  
**Department of Sociology and Criminal Justice**

---

**Instructor:** David Beam, Deputy Chief  
**Phone:** 770-794-5351  
**Email:** [dbeam@kennesaw.edu](mailto:dbeam@kennesaw.edu)

*Mondays & Wednesdays: 5:00-6:15 p.m.*  
*Final Exam Date: May 7, 2014 at 6:00 p.m.*  
*Last Day to Withdraw Without Academic Penalty: March 3, 2014*

**Course Description**

This course provides an overview of the criminal justice system. Emphasis will be on crime in America, the criminal justice process, law enforcement, adjudication, punishment, corrections, and prisons.

**Course Objectives**

1. Trace the evolution of the criminal justice system in terms of its sub-systems and in relation to the social, political, economic, and legal institutions which define society.
2. Identify the origins, types, language, and concepts of law.
3. Discuss issues related to crime typologies, causation, statistics, and victimology.
4. Define law enforcement organization and composition.
5. Identify criminal courts and pre-trial procedures.
6. Outline sentencing guidelines for crime and criminals.
7. Contrast prisons and punishment.
8. Demonstrate the effects of juvenile justice.

**Required Text**

Ortmeier, P.J. (2006). *Introduction to Law Enforcement and Criminal Justice*, 2<sup>nd</sup> Ed., Upper Saddle River, NJ: Pearson Prentice Hall. ISBN 0-13-113777-8

**Course Requirements**

Students will complete two examinations and write one research paper:

- Mid-Term Exam: Includes Chapters 1-6 and lectures.
- Final Exam: Includes Chapters 7-13 and lectures.
- Research Paper: Each student will prepare a research paper with a minimum of 1500 words and a maximum of 1700 words, using either the APA or MLA style. Papers will have a minimum of six references: three from academic works and three from Internet sites. The paper will be graded on a 100 point scale. Late papers will have 10 points subtracted from the overall score of the

assignment. The paper may be submitted early if the student wishes. Spelling and grammar will be graded. You may select your topic from anything covered in the course and if you need assistance selecting a topic, contact me. I recommend you review your topic with me before starting the paper.

- Course attendance is crucial to learning the subject matter of the course. **If you miss more than five class periods, you will receive a penalty of 10 points deducted from your final overall grade average.**

### **Grading**

Your final score is calculated using the following guide:

- Mid-Term Exam 33.3% February 24
- Research Paper 33.3% March 19
- Final Exam 33.3% May 7 at 6 p.m.

### **Extra Credit**

Students are awarded two points per KSU Writing Center mentoring session, up to six points. Each mentoring session is expected to be a minimum of twenty minutes. The points are added to the grade of the final exam, not to the final overall course grade. Students should attend to learn, not just for extra credit.

### **Class Activities**

Class time is devoted to discussion, lecture, assignments, and reviews. Guest lecturers and films are a part of the course and exam questions may be taken from the information presented. Changing circumstances may lead to adjustments in course assignments and scheduling.

### **Students with Disabilities**

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled student support services is required. All discussions will remain confidential.

### **Academic Honesty**

The Undergraduate Catalog contains the general policies, regulations of student life, and the Academic Honesty policy. Read and follow the policy. Plagiarism and cheating benefits no one and will be dealt with swiftly once detected.

## **\*Class Schedule**

| <i>Date</i> | <i>Activity</i>                                |
|-------------|--|
| January 8   | Class Overview                                 |
| January 13  | Chapter 1                                      |
| January 15  | Chapter 1                                      |
| January 20  | No Class – Martin Luther King, Jr. Holiday     |
| January 22  | Chapter 2                                      |
| January 27  | Internal Affairs Presentation                  |
| January 29  | Chapter 3                                      |
| February 3  | Chapter 4                                      |
| February 5  | M-STAR Presentation                            |
| February 10 | Chapter 5                                      |
| February 12 | Chapter 6                                      |
| February 17 | Community Policing Programs Presentation       |
| February 19 | Review for Mid-Term Exam                       |
| February 24 | <b><u>Mid-Term Exam</u></b>                    |
| February 26 | Current Topics                                 |
| March 3     | Chapter 7                                      |
| March 5     | Chapter 8                                      |
| March 10    | Hiring Process Presentation                    |
| March 12    | Chapter 9                                      |
| March 17    | SWAT Presentation                              |
| March 19    | Chapter 10 & <b><u>Research Papers Due</u></b> |

|          |                                     |
|----------|-------------------------------------|
| March 24 | Criminal Investigation Presentation |
| March 26 | Current Topics                      |
| March 31 | No Class - Spring Break             |
| April 2  | No Class – Spring Break             |
| April 7  | Chapter 11                          |
| April 9  | Forensics Presentation              |
| April 14 | Chapter 12                          |
| April 16 | STEP (traffic unit) Presentation    |
| April 21 | Chapter 13                          |
| April 23 | Review for Final Exam               |
| April 28 | Current Topics                      |
| April 30 | Study Session                       |
| May 7    | <b><u>Final Exam at 6 pm</u></b>    |

*\* This schedule is subject to revision at the will of the instructor. The progress of the class will dictate the time frame of the material presented. Adjustments will be made as necessary.*