Course Description

This course is for students interested in understanding why some violent offenders repeat crimes while others do not. You learn various skills necessary in the development of offender characteristics and traits, as well as investigative strategies. You learn how to determine whether a victim was specifically targeted or randomly selected. You will examine the most recent theories and research attempting to explain how the serial offender evolves from childhood to young adult and beyond. Case studies illustrate each phase in the development of the serial offender.

Course Objectives

1. Define the causes of homicide.
2. Determine the trends of killers and their victims.
3. Identify theories that explain serial offenders: killers, rapists, arsonists, and pedophiles.
4. Examine and document the typologies, characteristics, and statistical findings about serial offenders.
5. Explain the theoretical and research basis for criminal profiling.
6. Identify types of offenders found in satanic or cult-related murders.
7. Explain the role of geography in the profiling process.

Required Text


Course Requirements

Students complete two examinations and one case study research/writing requirement.

Mid-Term Exam- Includes Chapters, lecture, films, classroom discussions, guest speaker presentations

Final Exam- Includes Chapters lecture, films, classroom discussions, guest speaker presentations

Research/Writing Requirement - Minimum of 1500 words and maximum of 2500 words paper on your offender.

Exam Make-Up Policy- If you miss an exam, call or Email me. I will work with you to complete the requirement. You must complete a make-up within one day of the date the exam was scheduled.

Weather- If the weather prevents us from meeting, follow the schedule and continue your reading or research. Check the KSU WEB-SITE and listen to local radio. The bottom line: use common sense and I do not want anyone hurt. Safety is EVERYONE'S Responsibility!
Grading
Your final grade reflects your performance on the examinations, research/writing requirement, your class participation, and attendance. Your final score is calculated using the following guide:

- Mid-Term Examination: 33%  25 JAN
- Research/Writing: 33%  01 FEB
- Final Examination: 33%  08 FEB

Failure to attend a day or eight hours of learning will result in dropping a letter grade for the course.

Research/Writing Requirement
The learning goal for this paper is to determine if your erudition from this course is found in an in-depth case study. Your research/writing requirement examines an infamous serial offender. You select or are assigned an offender from a list provided. You research your offender and ascertain if the learning from this course is evident in your offender. Does the offender profile match the expected profile from your learning?

Research guide
Your learning and paper should reveal: family background, peer-group associations, personal relationships, contact with defining agencies (criminal justice and mental health), offense behavior, self concept, attitude, recall of the events, crime scenes, patterns or series of crimes identified, confessions, the victims, and published research on the offender. You must cover the basics: who, what, when, where, why, and how.

Use the APA writing style and a minimum of four references: two academic sources and two additional credible media sources. Wikipedia is not a trusted source; however, their list of books and references may provide direction. Use a 12-point Times New Roman font; staple in top left corner (no plastic cover, spines, or notebooks). FOLLOW APA RULES. Peer reviews are encouraged. The cover page of your assessment must include the following information: Name, KSU Number, Class (CrJu 3365), Spring 2014, and the TURNITIN.COM paper identification number.

Case studies are scored based on:
- Quality of research
- Quality of presentation in the written form
- Adherence to research guide

Class Activities
Class time is devoted to discussion, lecture, film/video, and reviews. Guest lecturers and films are a part of this course and exam questions may be taken from the information. Changing circumstances may lead to adjustments in course assignments and scheduling. If you miss a class, you are responsible to contact me to learn about any changes that may have occurred.

Laptop Computers are NOT allowed in my classroom unless you have a documented learning disability! Cell phones must be placed on silent or off. No texting during class; if you do, you will be asked to leave. You will get plenty of breaks, so you can text and call on your breaks.

The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. I advise you to read and follow the academic policy. The bottom line: Do The Right Thing! Plagiarism equals an "F." Cut and paste will get you a F; don’t do it.

Academic Honesty
Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

Plagiarism and Cheating
No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). (https://web.kennesaw.edu/scal/content/ksu-student-code-conduct)

Disruption of Campus Life Statement
It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.

Students with Disabilities
Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Class Schedule 5-SATURDAY FORMAT

| Date   | Time  | Activity                                                        |
|--------|-------|                                                                |
| 11 JAN | 0800  | Introductions, review syllabus, overview of textbook.          |
|        | 1000  | Chapter review and lecture.                                    |

CrJu 3365, Profile of the Serial Offender, Spring 2014, 5-SAT Format, Dr. Stan Crowder
1100 Film: Murder By Numbers.
1200 Lunch Assignment of research project.
1300 Lecture: The crime of serial murder and the 6 myths about serial killers.
1400 Review the theories that attempt to explain why the serial killer kills.

18 JAN
0800 Review Chapters
1000 Guest Lecture: Serial Robbery Investigations, LT David Ellis, CCPD
1200 Lunch
1300 Review Chapters and lecture.
1600 Film: The Mind of the Serial Killer
1730 Assignment: Continue research project.

25 JAN
0800 Mid-Term Examination.
1000 Review Chapters
1200 Lunch
1300 Guest Lecture: Arson Investigations, Greg Cloer, Arson Investigator, CCFD
1430 Review of Chapters
1600 Film: Geographic Profiling.
1730 Assignment: Finalize research project.

01 FEB
0800 Review Mid-Term Exam and Turn-In Research Project
0900 Review Chapters
1100 Film: Mind Hunters: The Criminal Profiler.
1200 Lunch
1300 Lecture
1600 Film: VICAP
1730 Assignment: Prepare for final exam

08 FEB
0800 Review Chapters
1200 Lunch
1300 Lecture: Victims
1500 Review for Final Exam.
1600 FINAL EXAM
1730 Dismissal

TURNITIN.Com Information and Direction
CrJu 3365
Spring 2014

Research papers for CrJu 3365 must be submitted to www.turnitin.com to determine originality and prevent plagiarism. This is not an option, it is required. Papers will not be accepted unless evaluated by the professor in turnitin.
The class is listed at www.turnitin.com:

Class Name: 2014 CrJu 3365 Spring  
Enrollment Password: TBA (case sensitive)  
Class ID Number: TBA

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF).

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor.

**HARD COPY of each paper is still required in accordance with the class syllabus.**

Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible.

**OFFENDERS/CASE STUDIES (Assignments Made on Day One by the Professor)**