

Corrections – 10367 - CRJU 3332 – W01
Spring 2014 (January 8 – April 30, 2014) Kennesaw State University

Instructor:	Dr. LaTonya Askew, MPA, JD	Office:	Adjunct Faculty Office / Online / Via phone
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💻: Laptop icon	Desire 2 Learn page		Drop / Add: Jan 8-14, 2014 Last day to withdraw without academic penalty is January 31, 2014.
🕒 Office Hours: Before and after class / By appointment			

REQUIRED TEXT: SCHOOL BOOKSTORE HAS IT ON RESERVE!

Allen, Latessa, Ponder, Corrections in America: An Introduction 12th Edition Prentice Hall 2012

📖 Additional readings will be posted on D2L.

COURSE DESCRIPTION:

This course is a review of the historical and philosophical backgrounds of corrections. Special emphasis is placed on the role of corrections in the Criminal Justice System.

Prerequisites: CRJU 1101 OR HS 2233

OBJECTIVE(S): The student(s) shall have a complete understanding of the following upon completing the course:

- Describe the history and evolution of correctional facilities.
- Identify legal and administrative problems in correctional institutions and rehabilitation programs.
- Contrast prison facility design options affecting security and staffing problems.
- Understand and overview of probation, parole and prelease programs.
- Discuss community-based corrections.
- Explain the various roles of psychologists, psychiatrists and sociologists in correctional institution

Criminal Justice is one of the few academic disciplines that many students enter into with strong and established beliefs concerning the subject matter. This is especially true when controversial topics such as the ones that we will be discussing are challenged and critiqued. With this said, there are a few classroom rules that will be established:

- Acknowledging that racism, sexism, classism, heterosexism, and other forms of institutionalized forms of oppression exist, we agree not to blame others or ourselves for the misinformation we have learned but accept responsibility not to repeat misinformation and to use our knowledge to change perceptions.*
- We agree not to “blame the victim(s)” for the conditions of her/his life because this type of explanation ignores the institutionalized social structures that block progress and perpetuates social inequality*
- Never demean, devalue, or ridicule someone for ideas expressed, personal experiences shared, or dissenting opinions. *
- Create a safe atmosphere for open discussion. If personal experiences are shared with the class, it should be agreed upon that these comments are not repeated outside of the classroom and the rules of confidentiality apply.

MY ROLE AS A INSTRUCTOR

As the professor, I am responsible for creating a safe, creative, and (maybe) fun environment for you to learn in. As a professor I am not responsible for telling you “what to study for the test.” I will not go over every piece of information that you will need to know for the exams or quizzes. If you hoped that I, as the professor, would be a resource for you

to find how you can put out the least amount of energy while still earning a good grade, I am probably not the professor you are looking for. I respect you and your other time commitments enough to share this with you up front. It is your responsibility to read all assigned reading and to do all assigned work. If it's not assigned...it's not on the test and / or quiz.

YOUR ROLE AS A STUDENT

As a student in this class your primary responsibility is to come to class prepared. That includes doing the assigned reading and taking the time to think about how it relates to your experiences and the world around you. In class you are expected to give all of us your attention and participate in class and group activities and discussion. To put it simply, if you hope to do well in this class you have to be an *active* participant in your education.

WHAT TO EXPECT DURING CLASS TIME

In class we will talk about the main ideas discussed in the assigned readings and then apply them with activities, discussions, etc. We may also extend the discussions beyond what the readings covered by watching a video or having a guest speaker. Our class time is a supplement to the readings not a replacement for doing the readings.

USE OF PERSONAL TECHNOLOGY DURING CLASS

Because this class is highly interactive and your participation is important to its success, the use of personal laptops, iPods, and cell phones during class is prohibited unless otherwise instructed.

ACADEMIC HONESTY:

Please be advised of the Student Code of Conduct as published in the KSU Undergraduate Catalog. Section III addresses issues on academic honesty, including cheating and plagiarism, among other violations. If you are unsure of how *plagiarism* is defined or if you are not clear on what "academic honesty" means, go to the catalog and familiarize yourself. Ignorance of the policy is not an acceptable excuse! Students suspected of academic dishonesty will be investigated and if confirmed, will receive a zero on the assignment and potentially fail the course.

ACADEMIC INTEREGITY STATEMENT:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

STUDENTS WITH SPECIAL NEEDS:

If you are a student with a documented disability, come & talk to me as soon as possible (either after class or during my office hours) to discuss accommodations.

Disability Clause: Kennesaw State University provides support services for students with disabilities. These services are to provide accessibility and reasonable accommodation to individuals defined as disabled under Section 504 and the Rehabilitation Act of 1973 and the American with Disability Act of 1990. The definition of an individual with a disability is any condition that substantially limits one or more of life's major activities and is either permanent or temporary.

It is the student's responsibility to identify himself/herself as an individual with a disability. A qualified individual in the area of the identified disability must provide the documentation of the

Disability. This documentation must state how the disability creates a significant impact on the individual's academic performance; it should include suggested accommodations that are reasonable to provide in an academic setting.

ATTENDANCE: Students are required to attend all ONLINE class meetings.

QUIZZES:

- ☐ There will be 5 quizzes (multiple choice) during the semester.
 - Quizzes will consist of multiple choice, true false, and fill in the blank.
 - Each quiz is worth 100 points with a max of 500 points that will go towards your final grade.
 - The quizzes will cover all work pertaining to the chapter we are currently reviewing at the time. There will not be any information on the quiz / exam that we have not covered in class and/or been assigned.
 - **There will be no make-up quizzes.**

EXAMINATIONS:

- ☐ There will be 5 exams during the semester not including the final exam. **Exams are not cumulative. Please see exception below!**
 - Exams will consist of multiple choice, true/false, fill in the blank and/or essay
 - Each exam is worth 100 with a total /max of 500 points that will go towards your final grade.



BE ON TIME FOR EXAMS! Students who are late turning in the exam **will receive a zero.** All coursework will be turned in online.

- ☐ **THERE ARE NO MAKE UP EXAMS.** IF A STUDENT MISSES AN EXAM, THE STUDENT WILL HAVE AN OPPORTUNITY TO TAKE A CUMMULATIVE FINAL EXAM BEGINNING ON **MAY 4 AND ENDING ON MAY 5, 2014 AT 5:30PM** TO REPLACE THE MISSING TEST GRADE.
 - THIS INCLUDES STUDENTS WHO ARE ABSENT DUE TO ILLNESS, DEATH IN THE FAMILY, AND ALL OTHER EMERGENCIES.
 - STUDENTS WHO HAVE TAKEN ALL FIVE EXAMS WILL BE PERMITTED TO TAKE THE CUMMULATIVE FINAL EXAM TO REPLACE THEIR LOWEST GRADE FROM EITHER EXAM (1), (2), (3) (4) OR (5).

Grading:

Test 1 = _____ %
Test 2 = _____ %
Test 3 = _____ %
Test 4 = _____ %
Test 5 = _____ %

Keep Track of Your Own Grade!!

Quiz 1: (your grade _____) =

Quiz 2: (your grade _____) =

Quiz 3: (your grade _____) =

Quiz 4: (your grade _____) =

Quiz 5: (your grade _____) =

Your Final Course Grade= the total number of points divided by 10. For example, if you score a 90% on Exam (1), 85% on Exam (2), 95% on Exam (3), 87% on Exam (4), and a 90% on Exam (5). Quiz (1) 100% points, Quiz (2) 90%, Quiz (3) 80% points, Quiz (4), 70% points, and Quiz (5) 60% points. Your total amount of points is **847** divided by 10(5 exams and 5 quizzes), which gives you a final grade of **84.7 = 85%**. You have the opportunity to earn the max of 100 points.

There will be opportunities to earn extra credit. I will notify you of all extra credit assignments. Extra credit work turned in on time and fully completed will assist in your final grade for the course. For example, if you are border-line (between a B and a C) with a 79%...I will take into consideration your extra credit work, which will assist you in getting that extra point or two to give you a B. Your class participation (which means being present, being prepared for class, and participating in class discussions), will work the same way...it's imperative that you are present in class (online discussions) to take advantage of extra credit and participation points. Extra credit work will not be accepted late...no exceptions! On time means that all work is turned in on time. Extra credit work must be turned at the instructor advises unless otherwise instructed.

Final Grade:

A = 90 – 100 B = 80 – 89 C = 70 – 79 D = 60 – 69 F = 59 & below

Course Outline

★ I reserve the right to change the syllabus; however, students will be notified in advance either in class or on D2L

Date:	Topic:	Required Reading:
W 1.8	Introduction to course	
M 1.13 -1.16	WEEK 1 CHAPTER 1: EARLY HISTORY	Chapter 1
M 1.20	MLK HOLIDAY / NO CLASS	
W 1.21– 1.24	WEEK 2 CHAPTER 2: PRISONS	Chapter 2
M 1.27 -1.31	WEEK 3 CHAPTER 4: THE SENTENCING AND APPEALS PROCESS QUIZ ONE JANUARY 29	Chapter 4
W 2.3	Exam 1	Chap 1, 2, 4
M 2.3 – 2.7	WEEK 4 CHAPTER 5: PROBATION	Chapter 5
M 2.10 -2.14	WEEK 5 CHAPTER 6: DIVERSION AND INTERMEDIATE SANCTIONS	Chapter 6
M 2.17 - 2.21	WEEK 6 CHAPTER 7: CUSTODY FUNCTIONS	Chapter 7
F 2.21	Quiz 2	Chapter 5, 6, 7
M 2.24	Exam 2	Chapter 5, 6

T 2.25 -2.28	WEEK 7 CHAPTER 8: MANAGEMENT AND TREATMENT FUNCTIONS	Chapter 8
M 3.3 -3.7	WEEK 8 CHAPTER 9: JAIL AND DETENTION FACILITIES	Chapter 9
M 3.10 -3.14	WEEK 9 CHAPTER 10: STATE AND LOCAL PRISON SYSTEMS	Chapter 10
M 3.17 -3.21	WEEK 10 CHAPTER 11: THE FEDERAL SYSTEM	Chapter 11

M 3.24	Quiz 3	Chapter 8, 9, 10, 11
W 3.26	Exam 3	Chapter 8, 9, 10, 11
M 4.7 -4.11	WEEK 11 CHAPTER 12: PRIVATE SECTOR SYSTEMS	Chapter 12
M 4.14 -4.18	WEEK 12 CHAPTER 13: PAROLE AND REENTRY	Chapter 13

M 4.21- 4.25	WEEK 13 CHAPTER 14: THE DEATH PENALTY / April 25 Quiz 4	Chapter 14
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M 4.28 -4.30	WEEK 14 CHAPTER 14: PRISON LIFE / EXAM 4	Chapter 14
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W 4.23	QUIZ 5	Short Essay
W 4.23	EXAM 5	Short Essay

M 4.28 W. 4.30	LAST DAY OF CLASS / REVIEW	
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M 5.5	CUMMULATIVE FINAL EXAM 3:30PM – 5:30PM	
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*The cumulative final exam is for students who missed either exam 1, 2, 3, 4, or 5.

* STUDENTS WHO HAVE TAKEN ALL FIVE EXAMS WILL BE PERMITTED TO TAKE THE CUMMULATIVE FINAL EXAM TO REPLACE THEIR LOWEST GRADE FROM EITHER EXAM (1), (2), (3), (4), OR (5).

Disruption of Campus Life Statement

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

Kennesaw State University’s Academic Integrity Policy:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

This syllabus is a contract between the instructor and the student. I agree to uphold my part and the student will agree to uphold his or her part. I ask that each student print and read this syllabus carefully. Please bring a copy to the first day of class on May 30, 2013. I will go over the syllabus carefully. After I review over the syllabus, I will ask that if you understand that you please sign below.

STUDENT

DR. LATONYA ASKEW