

**KENNESAW STATE UNIVERSITY**  
**DEPARTMENT OF SOCIOLOGY and CRIMINAL JUSTICE**  
**VIOTIMOLOGY CRJU4430**  
**Spring 2014 SYLLABUS**  
**Time & Date: Friday @ 2-4:45pm**  
**Class Room: SS Bldg.: 3031**

**Part 1: Instructor & Course Identification**

Instructor: Dr. James W. Beeks, Sr  
Email: jbeeks@kennesaw.edu  
Social Science Bldg.  
Department of Sociology and Criminal Justice  
Office: By Appointment

*Course Description:* **CRJU 4430/Victimology** - An overview of the basic concepts of criminal victimization, including society's response to victims and their problems. The study of the victims of crime, a group of individuals who have been marginalized within the criminal justice system. Within recent years there has been a growing interest in the study of crime victims. This interest has been influenced by the victim's rights movement. The purpose of this course is to examine the victims of crime, the development, processes, and consequences of victimization, including victim rights and services and related victim issues. The student learning outcomes of this course include:

- a. the emergence of the victimization movement,
- b. the conceptual boundaries of victimology, including important theories and concepts,
- c. the extent of victimology,
- d. the relationships between victimology and the criminal justice system,
- e. the various types of criminal victimization, including family abuse, sexual abuse, and homicide,
- f. victim rights and services, and
- g. the costs of victimization

**PART 2: Course Policies**

***COURSE TEXT***

**[Victimology: Legal, Psychological, and Social Perspectives,](#)**

Wallace & Roberson

©2011 | Prentice Hall ISBN-10: 0135100267 | ISBN-13: 9780135100264

Instructional Methods: This course combines lecture, class discussion and writing assignments.

Guest speakers and video/audio materials may be used.

### ***INSTRUCTOR'S EXPECTATIONS OF STUDENTS***

1. Attend class regularly.
2. Read assignments before coming to class.
3. Participate in discussions.
4. Expect to devote 6-8 hours weekly preparation time for this class

### ***Grading Policy***

**Extra credit:** None.

**Late Assignments:** Late assignments are not accepted.

### ***Required and Recommended Readings***

The student is required to read the referenced text, assigned articles from academic journals, newspapers, and chapters from relevant books.

**EXAMINATIONS:** There is one case study exam, one team assignment and two research papers. Students will be tested on material covered in class lectures and discussions, videos, handouts, and the textbook. See D2L for assignment schedule.

### ***Graded Activities (D2L For Assignments and Assignment Due Dates)***

- *In-Class Panel Presentation*
- *Writing Assignments [Research Papers, Weekly Written Assignment, PowerPoint Projects – See course schedule for assignments and due dates]*
- *Case Study*

### ***Required and Recommended Readings***

The student is required to read the referenced text, assigned articles from academic journals, newspapers, and chapters from relevant books.

### ***Grading Scale***

A (90-100)
B (80-89)
C (70-79)
D (60-69)
F (0-59)

Graded assignments are representative of the numerical value identified in the above table. *The final grade is the numerical average of all graded assignments.* To receive credit for an assignment all assignments must be completed on or before the established due date. Grades, announcements, and schedule changes will be posted on D2L. Students are urged to check their D2L site regularly

***Format Requirements for Written Assignments***

*The following criteria will be used for assigning grades to written assignments:*

*[length of paper will be determined in class]*

Research papers must be identified by your name on each page, a title page, date, table of content, introduction topics identified in the body of the paper, and summary *Research paper must have no less than five sources, and no more than two can be Internet sources.*

All pages are to be numbered and the table of content must have page numbers for each major heading (topic). Font must be 12-pitch **Times New Roman**, with a 1 inch margin. If a research paper is received without a name no credit will be received.

**Wikipedia is not an academic source and papers with Wikipedia as a source will receive an ‘F’ (Zero Credit)**

APA sixth edition format required

The paper must be in APA 6<sup>th</sup> ed format. {Go to [APA Formatting and Style Guide - The OWL at Purdue](http://www.purdue.edu/owl/academic/apa-formatting-and-style-guide-the-owl-at-purdue) General format of APA citation, the most commonly used style in the [sciences.owl.english.purdue.edu/owl/resource/560/01](http://www.purdue.edu/owl/academic/apa-formatting-and-style-guide-the-owl-at-purdue)

Remember APA6th Edition format is third person, not first. If you use *many/some* in your paper, replace with ‘a survey of 100 individuals, or Jones (2000) and other authors. You must identify many/some. Your paper will reflect conciseness when you review and delete the below prohibited words - *very, many, most, I, or I feel, or I think, huge, as well as, due to, also.*

Outline for research papers

Title Page\*

Table of Contents

Abstract\*.....1  
Describe the overall research problem being addressed in the first couple of sentences and indicate why it is important (e.g., who would care if the problem is solved). You can include a general introduction of the issue in the first sentence

Introduction.....5  
Review of Literature.....5

The Age of Expansion.....6  
Spain’s Entry Into South America.....7  
South America’s New Language.....8  
Summary (What does it mean? /Your analysis).....9

**References\*.**

Appendix\*

Place maps, graphs, and other referenced material here. Label the data as Appendix A: Map of Asia, Appendix B: XXXXX

Style: APA 6<sup>th</sup> Edition

\*Not included in the required page count.

***Presentation & In Class Panel Discussions***

Presentation and in class panel discussions can include relevant maps, charts, graphs, etc. and can be presented in a Power Point format. Do not read from prepared notes or PowerPoint slides. Presentation format is:

- Introduction
- Findings
- Impact
- Significance
- Summary

**Communication With Professor**

*Communication is by Kennesaw State University’s email system and D2L classroom. Announcements, reading materials and assignments will be posted on D2L. If you e-mail the Professor, do, repeat, do not title your e-mail “Hello/Reg”: it will not be opened.*

To schedule a telephone call conference email me with a suggested time and I will schedule a time by return email within 48 hours Monday-Friday. To assist in resolving your concern(s) identify the topic of concern(s) with details in your email. Email request for information will be responded to within 48-hours Monday-Friday.

***Cell Phone: All cell phones and electronic devices must be turned off or in the silent position during class. If you must respond to an emergency during class, please leave the classroom, respond to the call, and quietly return to the class. Hats, caps and all covers must be removed during class. Laptops and I pads can be used for note taking and in class projects. The instructor reserves the right at any time to observe the screen content of any device used during class. If content other than class notes is visible, the student will be required to shut off the device and will not be allowed to use it in class thereafter.***

### **PART 3: Academic Integrity**

**ACADEMIC INTEGRITY:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section III of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious or intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of academic misconduct will be handled through the established procedures of the University Judiciary Program, which may include an informal resolution by a faculty member resulting in a grade adjustment or a formal hearing procedure, which may subject the student to the minimum one-semester suspension required by the Code of Conduct.

Cheating or plagiarism in any form will result in a grade of F for the course. In addition, a report of the incident will be filed with the Office of Student Conduct and Academic Integrity.

The Professor Reserves The Right To Modify This Syllabus