



Course Syllabus CRJU 2105 Spring 2014

Department of Sociology and Criminal Justice

Course Name Course Number Semester/ Year Course CRN	Social Issues: Perspectives of Criminal Justice CRJU 2105 Spring 2014 10281
Course Format	Classroom / Online
Course Credit Hours	3
Course Contact Hours/ Week: Total	3
Course Contact Hours/ Week: Face to Face	2.5 Hours/ week in-class
Course Contact Hours/ Week: Online	.5 Hours/ week online
Class Meeting Day/ Time Bld/ Classroom	Tuesday & Thursday 6:30 PM – 7:45 PM Social Science- room 2038
Instructor's Name Instructor's Office Location Instructor's Phone Number Instructor's Email Address Instructor's Office Hours Required Text	Tony Bailey By appointment only 770-527-0624 tbaile20@kennesaw.edu I try to respond within 24 hours during normal business hours. Emails received after 5PM or on weekends or holidays will be responded to on the next business day. By appointment only Cj 2013 Fagin ISBN 0-13-296127-X Copyright 13Publisher PhBinding Paper



Course Syllabus CRJU 2105 Spring 2014

Course Description:

Introduces the development and organization of the criminal justice system in the United States. Topics include: the American criminal justice system; constitutional limitations; organization of enforcement, adjudication, and corrections; and career opportunities and requirements.

Competency Areas:

- AMERICAN CRIMINAL JUSTICE SYSTEM
- CONSTITUTIONAL LIMITATIONS
- ORGANIZATION OF ENFORCEMENT
- ORGANIZATION OF ADJUDICATION
- ORGANIZATION OF CORRECTIONS
- CAREER OPPORTUNITIES AND REQUIREMENTS

Expected Student Outcomes:

- Define the criminal justice system.
- Define the goals of the criminal justice system.
- Define the primary components of criminal justice and their primary responsibilities.
- Explain the historic development of English Common Law and its relationship to modern jurisprudence.
- Contrast present day criminal justice traditions and practices with their historical precedents and beginnings.
- Describe the Georgia court systems.
- Describe the federal courts systems.
- Describe the development of common law.
- Describe the development of statutory law.
- State the typical procedures and steps an offender undergoes in his/her progression through the system, both adult and juvenile.
- Describe the historic precedence of law enforcement.
- Describe the typical progression of an adult through the law enforcement system.
- Describe the progression of a juvenile through the law enforcement system.
- Explain the organization of local, state and federal law enforcement systems.
- Explain the function of law enforcement from the transfer of a case to adjudication.
- Identify pretrial activities and post arrest procedures.
- Identify the steps in the trial process including jury selection, presentation of evidence, and verdict.
- Describe the history of the American corrections systems.
- Discuss jails, prisons, local, state, and federal facilities.
- Differentiate between the processes of probation and parole.
- Describe career opportunities in the criminal justice system.
- Establish the principles of ethics in the criminal justice system.



Course Syllabus CRJU 2105 Spring 2014

Grading Scale:

Grades are issued at the end of each semester. All grades earned will be reflected on, and remain on, the official academic transcript. The following grading scale is used:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Grading Criteria:

Final Grades for this course will be calculated as follows:

Participation	10 %
Exams	50 %
Assignments	40 %

Attendance Policy:

KSU expects students to attend course lectures on a regular basis. Successful learning and understanding of the class materials require class attendance and active participation in classroom discussions. Note taking in the class is recommended since all readings from the text, handouts, and videos are subject to inclusion on exams.

Academic Misconduct:

KSU expects all students to engage in all pursuits in a manner that is academically irreproachable. Any student in this class who is involved in any form of academic dishonesty, including cheating on exams or plagiarizing all or part of someone's paper, turning in an unoriginal paper, or collaborating with another person in preparing the paper, will receive an "F" grade for this class and be dealt with according to the rules and regulations adopted by the Board of Regents of the University System of Georgia.

Disability Services:

KSU provides program accessibility and reasonable accommodations for students defined as disabled under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990. A number of services are available to help disabled students with their academic work. In order to make arrangements for special services, students must visit the Office of Disabled Student Support Services (located on the second floor of the Student Center) and arrange an individual assistance plan.



Course Syllabus CRJU 2105 Spring 2014

Classroom Policies and Procedures:

HOMEWORK POLICY:

Late assignments are typically not accepted. Each student is responsible for submitting all assignments in a timely manner and in accordance with the due dates posted. Do not ask for a time extension or to have assignments re-opened. If you have a legitimate, excused absence, you can contact the instructor. Use of proper grammar, correct spelling, and writing principles are expected in all work. Full credit will not be granted for work that contains grammar or spelling errors. Generally, spelling and grammatical errors will receive a two point deduction per error.

All assignments are due by 11:59 PM on the specified due date. Due dates are posted in D2L under the Course Calendar.

MAKEUP POLICY:

Make-up assignments are typically not accepted and will be at the discretion of the instructor. If you have a legitimate, excused absence, you can contact the instructor. You have class assignments beginning the first day of class. Do not wait until the due date to complete them. If you wait and then have problems, you will not be allowed to make-up the work. Computer/internet problems are not a valid excuse.

CLASSROOM ETIQUETTE POLICY:

Turn off all cell phones while in a classroom. Laptop computers are not to be used during class other than to take notes. If your class is being held in a computer lab, you may not use the equipment unless directed to do so. Students having a cell phone or computer in use during class, without permission, will be asked to place the equipment at the front of the classroom for the remainder of class.

Class Schedule:

Week 1, Thursday January 9th

Introduction, Syllabus overview

Week 2, Tuesday January 14th & Thursday January 16th

Chapter 1 - Criminal Justice - System

Week 3, Tuesday January 21st & Thursday January 23rd

Chapter 2 – The Search for Understanding

Week 4, Tuesday January 28th & Thursday January 30th

Chapter 3 – Measuring Crime and Victimization

Week 5, Tuesday February 4th & Thursday February 6th

Chapter 4 – Criminal Law- Crimes and the Limits of Law



Course Syllabus CRJU 2105 Spring 2014

Week 6, Tuesday February 11th & Thursday February 13th

Chapter 5 – An Overview of Law Enforcement

Week 7, Tuesday February 18th & Thursday February 20th

Chapter 6 – Oversight and Professionalism

Week 8, Tuesday February 25th & Thursday February 27th

Chapter 7 – The Court System

Week 9, Tuesday March 4th & Thursday March 6th

Chapter 8 – Courtroom Participants and the Trial

Week 10, Tuesday March 11th & Thursday March 13th

Chapters 9 - Sentencing

Week 11, Tuesday March 18th & Thursday March 20th

Chapters 10 – Jails and Prisons

Week 12, Tuesday March 25th & Thursday March 27th

Chapter 11 – Probation and Parole

Tuesday March 29th thru Sunday April 6th

SPRING BREAK!!! NO CLASS

Week 13, Tuesday April 8th & Thursday April 10th

Chapter 12 – Corrections in the Community

Week 14, Tuesday April 15th & Thursday April 17th

Chapter 13 - The Juvenile Justice System

Week 15, Tuesday April 22nd & Thursday April 24th

Chapter 14 – Homeland Security

D2L Information:

Desire2Learn is an enterprise e-Learning platform optimized for educational institutions. Desire2Learn will be the primary Learning Management System for Kennesaw State University for all courses beginning Spring Term 2013. The current version of D2L for KSU is 9.4.1. An upgrade to version 10 is tentatively scheduled in December 2013.

Access to D2L is at the following page: <http://d2l.kennesaw.edu>
Check the status of the D2L service at: <http://status.usg.edu/gaview/>