

DEVIANCE & SOCIAL CONTROL

Soci4442/01, CRN#10203; MW 5:00-6:14pm Instructor: Daniel Farr Spring 2013

Classroom: SO 2031 Office: Social Science (SO) 5006 Email: dfarr4@kennesaw.edu

Office hours: M/W 9:30-10:30, 3:30-4:30 & by appointment Phone: 770-794-7970

Course Catalog Description:

A survey of the nature, causes, and consequences of deviant behavior. Provides an analysis of the problems of definition, identification, explanation, and social reaction to violations of institutional expectations. Presents techniques of social control.

Broader Course Description:

This course offers a general survey of the sociology of deviance and social control, which emphasizes *perspectives* on deviance: ways of looking at deviance and deviant behavior, as well as approaches to controlling that behavior. As a general rule sociologists are less concerned with particular *types* of deviance (e.g. marijuana use, homosexuality, atheism, tax fraud, anorexia) than with *ways of understanding* deviance.

Two Caveats

As a general warning, if you think that this course is going to tell you exactly why some people – in your view – are so “weird,” “sick,” “cruel,” “deviant” etc., and exactly what *we* (those who are supposedly “normal” or “decent”) have to do to fix *them*, you will be very disappointed with this course, for its focus is neither to judge nor to fix people, but to understand them in social context. Furthermore, while we are interested in understanding why people engage in deviant behavior, we are at least equally concerned here with what is called “the deviance process” -- how categories of people come to be recognized as “deviant” and why *that* happens, the many consequences of “deviant” labeling, and how “deviants” manage the experience.

A second warning: If this course were a movie, it would be rated R: the materials we read and especially the films we will be seeing include some foul language, sexually explicit material, and violence. There will also be explicit references to these things in class, when necessary to illustrate a point. **If, for whatever reason(s), you feel you cannot deal with this kind of material in an academic manner, then please choose not to take this course.**

Texts:

- 1) Goode, Erich. 2011. Deviant Behavior, 9th ed. Prentice Hall. ISBN: 0-205-74807-4
- 2) Goode, Erich, & D. Angus Vail. 2008. Extreme Deviance. Pine Forge Press. ISBN: 978-1-4129-3722-1

Grading:	Exam 1: 20%	Lit Review & Media Paper: 25%
	Exam 2: 20%	Presentation: 5%
	Exam 3: 20%	Participation: 10%

Exams: The exams will occur in class and will NOT be cumulative. The exams will include multiple-choice, true/false, and short answer questions. This structure will be discussed and clarified as the first exam approached. Each exam is worth a possible 102 points.

Participation: Participation will be based upon your preparedness, discussion of readings, and intelligent class dialogue. Occasional in-class quizzes and writing exercises may be taken into consideration. Participation grades will be determined for each third of the course (correlating roughly with the exams). You will be rated in whole points out of 10 (10=100, 9=90, etc.) --- however, if warranted you may receive “11” out 10 points. The three scores will be averaged before the percentage is applied for your course average. If you are a person who does not care to speak in class, use of the online discussion board can help bolster this aspect of your grade.

Literature Review & Media Paper: This paper will have two major parts: 1) academic research on a deviant behavior and 2) an analysis of popular media portrayal or treatment of the deviant behavior. Drawing from a popular culture media source – television and film, magazine, perhaps the internet, you are to select a deviant behavior.

You will begin your paper with a brief literature review on your deviance topic. You will need to engage with at least 4 outside academic sources from peer-reviewed journals (you may reference course material, but these do not count towards your 4 sources, but ought be cited of course). This should run 3-4 pages in length and give a brief synopsis on what is “known” on your deviance of choice. You will then engage with a popular portrayal of this deviance and critically address the difficulties or biases presented. This aspect should run 3-4 pages. Overall, in total your paper should be 6-8 pages in length.

Be certain to include a reference page with appropriate and complete citations (does not count towards paper length expectations). If your media source is a print source please attach a copy if length allows. If your source is film or television please be certain to fully cite source and attach appropriate film synopsis (does not count towards page count).

This assignment will be discussed at length in class. Topic selection will occur early in the semester to facilitate presentation groupings.

Presentation: Informed by the specific topic choice of individual students, students will be grouped thematically (3-4 students per group) for the purposes of presentation as a group. Based on your research paper topic you will develop a brief group presentation of ~10 minutes (time will be contingent on enrollment). Presentation expectations will be discussed in class. If using a visual presentation, powerpoint will be the preferred format and will be required in advance of presentation week.

Extra credit: You may earn up to 4 points added to each exam by posting comments, feedback, and reactions via online discussion. You may respond with intelligent questions and comments

to the reading; response/questions that came to mind during discussion in class; intelligent responses to the postings of others; responses to movies; interesting web links that were relevant to class; even scanned document/pictures. Responses and postings should be relevant to the material currently being addressed in class. You *do not* necessarily earn a point for each posting (though you could earn up to 2 points for a single posting), nor do you necessarily receive *any* points for a posting --- it is dependent upon quality, not quantity. Additionally, you cannot earn more than 2 points in any given discussion period, which will be defined online--- there are 3 periods per exam (obviously, you should not be posting DURING class, thus showing you aren't attending!). I encourage students to post regularly to create a good class dialogue. I will be trying to review and update extra credit earnings regularly between each exam (at the end of an extra credit period), but if all students make efforts to earn this extra credit it may take time to read all responses. It is likely that I will respond and add to the dialogue, but I will not be able to respond to every student comment or posting. Postings for credit towards an exam must be accomplished prior to the exam --- i.e. you cannot take the exam and then go post to the discussion for extra credit towards that exam. Postings are acceptable up to the time of a test. The last day to post for the semester is April 30, 2014 (the last day of classes).

Course grades will be assigned based upon final points earned, using course weights previously listed, and the below grade guideline.

A = 90-100

D = 60-69.9

B = 80-89.9

F = <59.9

C = 70-79.9

Due Dates & Make-up exams/quizzes: Paper due dates are clearly stated in the syllabus. Papers are due at the beginning of class on the due date. Papers will be submitted in class in hardcopy (stapled!) and digital copies will be submitted online via D2L (Turnitin.com). Submission process will be clarified in class.

I do not accept late papers.

Late papers will only be accepted in extreme circumstances, as will be described for exam make-ups. I expect papers to be handed in to me via hardcopy – not via email. However, if you should have computer problems (such as printer problems) you should email the paper to me so that the email is time stamped PRIOR to class time. Papers emailed to me after the start of class are considered late, thus unacceptable.

Make-up exams will only be allowed in extreme circumstances with appropriate documentation such as: 1) documented illness (a note from a physician indicating your inability to take an exam due to illness or medical treatment), 2) written certification of a death in the family, 3) written certification (from court or police, through the Dean's office, or other appropriate offices) is provided for rare events (not covered by 1 or 2) that would make attendance of the exam impossible. A note from one's "mother," "friend," etc. is NOT sufficient. If in doubt, speak with me.

Paper submission details: All submitted papers are expected to be typed using 12pt Times New Roman font, ~1" margins, double spaced (except where specified otherwise), and paginated. All submissions should be STAPLED – lack of stapling will result in 5 point deduction from grade. Additionally, titles/headings should not be excessive --- you are allowed 2 lines at the top of the first page for this purpose. A cover page is NOT necessary. Excessive lines used in heading will be subtracted from the end of the text to determine if paper length is appropriate. If you wish to print on both sides of a page to save paper, I have no problem with that.

Attendance: You are permitted to miss 4 classes without excuse. However, quizzes, presentations, and exam dates are secure – your absence (if unexcused) will not allow you to turn in work late. If you miss a pop quiz without appropriate documentation you will not be able to make up the quiz. Upon your 5th class absence your final average will lose 3 points; each additional date thereafter will result in an additional 1 point loss; thus 5th absence 3 points loss, 6th lose 4 points, etc. Excused absences as described above do not affect your 4 permitted excused absences---within reason. You may speak to me regarding potential conflicts as they arise.

Plagiarism and Cheating are unacceptable behaviors. If you are found to have cheated or submitted uncited or plagiarized work you will be reported to the Judiciary Committee and fail this course. If you are uncertain about what constitutes plagiarism you should consult the undergraduate catalog & handbooks.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

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Kennesaw State University welcomes all students, recognizing that variations of abilities contribute to a richly diverse campus life. Prospective students are encouraged to visit the university -- explore the campus and talk with faculty, staff and current students. Find out that KSU is the place for you. http://www.kennesaw.edu/stu_dev/dsss/dsss.html

Student Success Services (SSS): The SSS center (Kennesaw Hall, Room 2401; phone: 770-423-6600) provides year-round counseling, advising, and testing services. For incoming students,

First Year, Transfer and Parent Orientation services are also available. They have recently added a program devoted to Alcohol and Drug Education & Prevention and a Collegiate Recovery Center. The SSS website is <http://www.kennesaw.edu/studentsuccess/>

KSU's Student Development Center: The Student Development Center (Carmichael Student Center, Suite 267; phone: 770-423-6443) provides information of particular interest to adult learners, minority students, multicultural and international students, and disabled students; and provides links to opportunities for student community service and a peer mentor program. The Student Development website is http://www.kennesaw.edu/stu_dev/home/home.html

KSU's English as a Second Language (ESL) Study and Tutorial Center: The ESL Study and Tutorial Center (Library, Room 442) offers tutoring in writing a paper, reviewing grammar, reading, and preparing for the Regents' tests. Appointments are usually necessary. For an appointment, contact David Schmidt at (770) 423-6377, or dschmidt@kennesaw.edu. The ESL Study and Tutorial Center website is http://www.kennesaw.edu/university_studies/esl/center.shtml

Writing Lab: "The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly writing assistants work with you throughout the writing process on concerns such as topic development, revision, research, documentation, grammar, and mechanics. For more information or to make an appointment (appointments are strongly encouraged), visit <http://www.kennesaw.edu/english/WritingCenter> , or stop by Room 242 in the English Building."

NOTE: If you use campus computers, please do not save your work on the computers. Use a usb drive or email it to yourself. Computers are periodically wiped clean and your work will be lost. This is not an excused reason to not turn in papers on time.

Misc. information:

1. Be certain to turn off cell phone ringer/pager before coming to class. If your phone/pager rings in class and you are located, the persons sitting on each side of you will be awarded 2 points towards their next exam and you will lose 4 points from your next exam grade. Please speak to me prior to class if there is an emergency reason to have the phone turned on to ring.
2. If you are seen using/on your phone (texting/etc.) (or if you are using your laptop for non-class activities) in class, you will be asked to leave and you will be marked absent for that class session. To be counted as attending on subsequent class sessions you will be expected to leave your phone at the front podium when you arrive to class, to be then collected when you leave class. If you do not leave the phone at the front, you will be marked absent regardless of your attendance – to be “attending” your phone must be at the front of the room. If the issue relates to your use of a laptop, you will forfeit the use of a laptop in class.

3. Please arrive on time. Coming late is distracting. If you come late please try to be quiet and settle in the most convenient seat. Excessive lateness will be taken into consideration in attendance matters. Be certain to consult with professor after class to assure you were marked as attending – failure to speak with the professor may result in noted absences, which will “count” towards course attendance policy.
4. In email PLEASE be certain to include your name and course section (its surprising how often that is forgotten!). Ideally, put course info in the subject line (for example, “deviance m/w - test question”).
5. PLEASE do not wait until the last moment to be in touch with me with questions about papers/ exams. I am happy to discuss any questions with you about papers/exams either before/after class, via email, or arrange appointments but it is inappropriate to be asking me questions via email the evening before or morning a paper is due. If you wait till the last moment to ask questions I cannot guarantee a response quickly enough for your use.

Tentative Schedule

	DB=Deviant Behavior	ED=Extreme Deviance
Jan 8 (W)	-	FIRST DAY
Jan 13 (M)	-	ED: Introduction
Jan 15 (W)	-	DB: Chpt 1 – Introduction
Jan 20 (M)	-	NO CLASS
Jan 22 (W)	-	<i>posted online</i> : DB 8 th ed. Chpt 2: Approaches to Deviance (pp. 23-41)
Jan 27 (M)	-	DB: Chpt 2 – Explaining Deviant Behavior: Positivist Theories
Jan 29 (W)	-	DB: Chpt 3 – Constructionist Theories of Deviance
Feb 3 (M)	-	DB: Chpt 4 – Studying Deviance: Methods in Social Research
Feb 5 (W)	-	Catch-up
Feb 10 (M)	-	EXAM 1
Feb 12 (W)	-	<i>FILM</i> : TBA
Feb 17 (M)	-	DB: Chpt 5 – Criminal Behavior: An Introduction
Feb 19 (W)	-	DB: Chpt 6 – Violence

- Feb 24 (M) - ED: Part 4 – Believing in White Supremecy
- Feb 26 (W) - DB: Chpt 7 – Alcohol Abuse
- Mar 3 (M) - DB: Chpt 8 - Illicit Drug Use
- Mar 5 (W) - DB: Chpt 11 – Cognitive Deviance: Holding Unconventional Beliefs
- Mar 10 (M) - ED: Part 2 – Believing that one has been kidnapped...
- Mar 12 (W) - Catch-up
- Mar 17 (M) - **EXAM 2**
- Mar 19 (W) - DB: Chpt 13 – Physical Characteristics as Deviance
- Mar 24 (M) - Start film: *Modify*
- Mar 26 (W) - Finish film **Research Paper Due (no reading assignment)**
- Mar 31 (M) & Apr 2 (W) – NO CLASS – SPRING BREAK
- Apr 7 (M) - ED: Part 1 – Extreme Tattooing
- Apr 9 (W) - ED: Part 3 – Being Hugely Obese
- Apr 14 (M) - DB: Chpt 12 – Mental Disorder
- Apr 16 (W) - DB: Chpt 9 – Sexual Deviance
- Apr 21 (M) - Presentations
- Apr 23 (W) - Presentations
- Apr 28 (M) - (Presentations?) ED: Part 5 – Having and Endorsing Adult-Child Sexual...
- Apr 30 (W) - ED: Part 7 – Engaging in S&M Sexual Practices
LAST DAY CLASS
- May 7 (W), 6:00-8:00pm – FINAL EXAM**

(Skipped: DB Chpt 10; ED Part 6)