

## **Principles of Sociology (2201)**

CRN 10199

Spring 2014

MW 12:30pm – 1:45pm

SSB 2038

**Instructor: Chandra Ward**

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**Office:** SSB 4005

**Office Hours:** MW 3:30pm – 4:30pm

**Required Texts:** The Real World: an introduction to sociology by Kerry Ferris and Jill Stein. 3<sup>rd</sup> Edition. ISBN 978-0-393-91217-3 (p.b.n.)

**Additional Required Readings:** All of the additional reading required for this course will be made available by instructor.

### **Course Description**

This course is designed to introduce students to the field of sociology. The introduction includes, but is not limited to, an overview of sociological theory, research methods, and concepts that are used in the development of sociological ideas. Throughout the semester, we as a class will learn and discuss the social institutions which shape our everyday social reality. We will ask ourselves, how and why these institutions shape the world we live in. We will think with a critical lens about social conventions we take for granted, challenging the foundation in which they are embedded.

### **Course Goals**

For the successful completion of this course, students will...

- Learn to think sociologically, using a sociological lens.
- Apply sociological lens to critically analyze and engage in sociological topics.
- Clearly articulate and have a working knowledge of sociological theories and concepts.
- Challenge conventional wisdom about the social world using a sociological lens.

- Develop critical thinking and writing skills.

## Course Requirements and Evaluation

### QUIZZES/WRITINGS: 25%

Throughout the semester, there will be in-class quizzes or writing assignments. Sometimes these will be based on group activities, reaction writings to movies or videos, but other times it will be based on the assigned readings. These in-class writings/quizzes CANNOT be made-up; therefore, attendance is highly recommended because this counts as 25% of the final course grade.

### ASSIGNMENTS: 20%

Four times throughout the semester, students will be required to complete assignments that are based on articles in sociology, texts or newspapers. Each assignment will be posted on D2L and students are expected to complete the assignment prior to class. Papers are to be one-page, single-spaced examinations of the reading. Papers will not be accepted via email or D2L. Furthermore, because the assignments will be posted in advance, late papers and extensions will NOT be given for students who do not complete the assignment by the due date.

### EXAMINATIONS: Midterm (30%) and final (30%)

There will be 2 exams during the semester. Exams will consist of multiple choice questions.

**Make up exams** will automatically be granted for the following reasons: ***official University business (documentation provided at least 2 weeks in advance), religious holiday (if I am notified by the end of the first week of the semester) and official legal obligations (required to testify, etc.)***. If you have a dire emergency, you **must** notify me by phone or email in advance or as soon as possible if you are unable to give advanced notice. Based upon this, I reserve the right to decide if I will allow you to take a make-up exam **at my own discretion**. Students who have been granted a make up exam have exactly **one week** from the time of the original exam to provide approved documentation and to make up the exam.

## **Grading: Keep Track of Your Own Grade!!**

Midterm = 30% (avg. all grades x .30) = a

Final Exam = 30% (avg. all grades x .30) = b

Written Assignments = 25% (avg. all grades x .25) = c

In class assignments = 15% (avg. all grades x .15) = d

Final Grade: Your Final Course Grade= a + b + c + d (out of 100)

A = 90 – 100 B = 80 – 89 C = 70 – 79 D = 60 – 69 F = 59 & below

## **Accommodations**

Students who wish to request accommodations for a disability may do so by registering with the Office of Disability Services. Students may only be accommodated upon issuance by the Office of Disability Services, of a signed Accommodation Plan and are responsible for providing a copy of that plan to instructors of all classes in which an accommodation is sought. The Office of Disabilities Services can be contacted at 770-423-6443.

## **Academic Honesty**

According to KSU's academic policy in the student handbook "No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior [that] a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s)".

[http://www.kennesaw.edu/student\\_life/forms/shb/ksushp14.pdf](http://www.kennesaw.edu/student_life/forms/shb/ksushp14.pdf)

\*\*Plagiarism is only one example of academic dishonesty. Familiarize yourself with the above website concerning all aspects of academic dishonesty. Violation of the Academic Honesty policy will

result in an F in the course and possible disciplinary action. All violations will be formally reported. Do not cheat, plagiarize, or violate any of the rules concerning this policy! Again, do not cheat, plagiarize, or violate any of these rules!

### **Withdrawal Procedures**

The final day to withdraw from this class without incurring a “WF” (Withdrawal failing) is October 11<sup>th</sup>. You must withdraw by this date in order to receive a “W.” If you withdraw by October 11th but are failing the course, you will receive a “WF.”

### **Course Evaluations**

Your constructive assessment of this course plays an indispensable role in shaping education at Kennesaw State University. Upon completing the course, please take time to fill out the online course evaluation.

### **Classroom Conduct**

To help facilitate a classroom environment conducive to learning, students will be expected to adhere the following rules of conduct.

- Students are expected to arrive to class on time and prepared. Tardiness (as well as leaving during the middle of class) is a both a distraction to other students and myself, thus interfering with an optimal learning space.
- Please do not bring food to class to eat that is of a highly odorous nature that can permeate the room. For example, hot wings are a type of food that when brought into a room completely fills it with its smell. We will have a long break during class, so if you cannot eat before class, you have the opportunity to eat during the break outside of class.
- Upon entering class, please put away your cell phone and put it on silent. Do not text during class. Please do not use your laptop or any other mobile device for anything other than class purposes while in class. If I find you checking Facebook or anything unrelated to the class while class is in session, I may request that you not bring your laptop to class for the remainder of the semester.
- **I DO NOT** and **WILL NOT** offer extra credit. There are no exceptions.

- I will not email final grades to individuals.
- Please be respectful of your other classmates during discussion. There will be controversial, thought provoking topics covered in this course. In order to be fair to everyone, please do not speak out of turn unless otherwise told and refrain from making personal insults to another student whose views may differ from yours. You should only critique another student's idea or argument. This is an intellectual environment, not the Jerry Springer Show. Discriminatory, hateful language will not be tolerated.
- Technology is a fundamental aspect of the classroom; however, it can often interfere with the learning environment if it is used inappropriately. Therefore, laptops are NOT ALLOWED in my classroom. Also, DO NOT use your cell phones (or other electronic devices—iPods, iPads, etc...) while you are in my class; please turn them off or on silent! If you choose to utilize technology in a manner that I deem inappropriate (see above), I reserve the right to confiscate your technological device for that day.

### **Phone Numbers That May be Useful**

- **Teaching Support Numbers**
  - Writing Center: 770-423-6380
- **Health and Medical Services**
  - Student Health Service Clinic: 770-423-6644
  - KSU Counseling and Psychological Services: 770-423-6600

### **Course Outline\***

Please note: The course syllabus provides a general plan for the course; deviations may be necessary. Unless otherwise noted, all readings appear in our text book, *The Real World: an introduction to sociology*.

<b>Date</b>	<b>Topic</b>	<b>Assigned Readings</b>	<b>Assignment Due</b>
<b><u>Thinking Sociologically</u></b> 01/08/14	Introduction to the course		Stay warm!!!
01/10/14	Sociological Imagination	The Real World, Ch. 1	
01/13/14	Sociological Theory	The Real World, Ch. 1	
<b>01/15/14</b>	Sociological Methods	Chapter 2	
<b>01/20/14</b>	MLK HOLIDAY	NO CLASS	<b>NO CLASS</b>
<b>01/22/14</b>	Sociological Methods	Erich Goode Article (D2L)	<b>Written Assignment 1 due</b>
<b><u>Framing Social Life</u></b> 01/29/14	Culture	The Real World, Ch. 3 Pgs. 72 – 83	
02/03/14	Culture	The Real World, Ch. 3 Pgs. 86-93	
<b>02/05/14</b>	Self and Interaction	<i>Theories of Self</i> The Real World, Ch. 4 pgs. 98 – 105	

<b>02/10/14</b>	Self and Interaction	<i>Theories of Self The Real World, Ch. 4</i> Pgs. 106 - 119	
<b>02/12/14</b>	Deviance	The Real World, Ch. 6 Pgs. 154 - 164	
<b>02/17/14</b>	Deviance	The Real World, Ch. 6 Pgs. 164 - 177	
<b>02/24/14</b>	Midterm Exam		
<b>03/03/14</b>	Social Class	The Real World, Ch. 7 Pgs. 187 – 198; <b>D2L article (Cost of poverty)</b>	<b>Written assignment 2 due</b>
<b>03/05/14</b>	Social Class	The Real World, Ch. 7 Pgs. 200 - 216	
03/10/14	Race and Ethnicity	The Real World, Ch.8 Pgs. 222 - 234 ( <b>D2L article “Mark of a Criminal Record)</b>	<b>Written assignment 3 due</b>
03/12/14	Race and Ethnicity	The Real World, Ch.8 Pgs. 235 - 243	
03/17/14	Gender and Sexuality	The Real World, Ch.9 Pgs. 248 - 268	
03/19/14	Gender and Sexuality	The Real World, Ch.9 Pgs. 268 - 277	
03/24/14	Social Institutions	The Real World, Ch.10 Pgs. 286 - 304	

03/26/14	Social Institutions	The Real World, Ch.10 Pgs. 304 - 308	
03/31/14	Work	The Real World, Ch.11 pgs. 325 – 328, 330 - 335	
04/04/14	Spring Break		
04/07/14	Spring Break	No Class	
04/09/14	Work	The Real World, Ch.11 Pgs. 336 - 353	
04/14/14	Family and Home	The Real World,Ch.12 pgs. 358 – 369	
04/16/14	Family and Home	The Real World,Ch.12 Pgs. 372 - 379	
04/21/14	Health and Illness	The Real World, Ch.13 pgs. 412 – 414, 416 - 424	
<b>04/23/14</b>	Health and Illness	The Real World, Ch.13 pgs. 424 - 435	
<b>04/28/14</b>	City and Country	The Real World, Ch.15 Pgs. 450 – 456, 459 – 460	
<b>04/30/14</b>	City and Country	The Real World, Ch.15 Pgs. 462 - 475	

**05/05/14**

**Final Exam**

**FINAL EXAM  
Monday 1PM - 3PM**