

CrJu 4410 - Criminal Profiling and Analysis

CRN

Spring 2015
Office #SO 4063
Classroom # 2023

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FRIDAYS 1400-1645 hours (2 pm to 4:45 pm)
Last Day to Withdraw Without Academic Penalty: 03 MARCH
Syllabus and PowerPoint Slides are available on D2L

Course Prerequisites

Students must complete these courses prior to attempting this learning: CrJu 1101, Foundations of Criminal Justice and CrJu 3365, Profile of the Serial Offender. Students are encouraged to complete CrJu 3320 before attempting this course.

Course Description

This course defines and demonstrates the deductive profiling method, the analysis process of forensic evidence, and the development of offender characteristics. It approaches each crime as its own universe of social relationships and behaviors and requires the examination and analysis of a real homicide.

Course Objective

1. Demonstrate an applied knowledge of the deductive method of criminal profiling.
2. Identify the relationship between physical evidence, behavioral evidence, and criminal profiling.
3. Inspect crime scene photographs and recognize offender behavior.
4. Perform wound pattern analysis.
5. List requirements for a through victimology.
6. Demonstrate an understanding of offender motivation and signature.
7. Match behaviors of serial rape and/or homicide to a crime scene.
8. Perform a case assessment.
9. Write a threshold assessment of a cold homicide case.

Required Text

Turvey, B. (2012). *Criminal Profiling: An Introduction to Behavioral Evidence Analysis*. 4th Ed. San Diego, CA: Academic Press. ISBN: 978-0-12-385243-4

Course Requirements

YOU MUST ATTEND ALL CLASS PERIODS.

Missing 8-hours of class will result in a letter grade drop.

Students complete two examinations and one Threshold Assessment.

Exam One- Includes Chapters 2,5,6,7,11,12

Final Exam- Includes Chapters 13,14,17,18,19,22

Threshold Assessment- This is a research and writing requirement based on your examination and analysis of a cold homicide case

Grading

Your final grade will reflect your performance on the examinations, your threshold assessment, your class participation, and attendance. Failure to attend 8-hours of class results in a letter grade drop! YOU MUST ATTEND ALL FRIDAYS! Your final score is calculated using the following guide:

Mid-Term Exam	33%	06 MARCH
Threshold Assessment	33%	17 APRIL
Final Exam	33%	08 MAY

Exams Grades

100-90 = A
 89-80 = B
 79-70 = C
 69-60 = D
 59-0 = F

Research papers (Reports of Investigation, Victim Risk Assessments, and Threshold Assessments) are graded using the following format:

A= 95 (Outstanding)
 B= 85 (Excellent)
 C= 75 (Satisfactory)
 D= 65 (Unsatisfactory, but passing)
 F= 0-59 (Failing)

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Threshold Assessment (Research/Writing Requirement)

The learning goal in completing this paper is to determine your erudition from this course by an in-depth case study of a cold homicide case from the files of Cobb County Police Department. Your research details your findings and analysis. Your threshold assessment is turned in on **17 April 2015**. If it is not turned in on 17 APR in class, then it is late. If a paper is late, the grade will be lowered, possibly as much as one letter grade or more. Papers are to be turned in and email attachments are NOT acceptable. Failure to turn in two copies of the threshold assessment will also shape the grade.

****Failure to return the CD results in a "I" Incomplete grades; as well as, CCPD actions.****

Research Guide

Your threshold assessment details YOUR assessment of the physical evidence of behavior, victimology, and crime scene characteristics for a cold homicide case. The goal is to provide the cold case detective with investigative direction. You must explain the examinations performed: the background of the case, the victimology (or lack thereof), an equivocal analysis of the autopsy findings, the crime scene characteristics, the offender characteristics, and your investigative suggestions for the cold case detective. You make a determination of the behavioral motivational typology of the offender and link the typology to the signature behaviors found. A threshold assessment must be a minimum of 1500-words and a maximum of 2500-words.

Use the APA writing style. You are provided all research material; therefore, you only cite material other than the furnished cold case material. Use a 12-point Times New Roman font; print the paper front and back (in original ink...not on a copy machine); staple in top left corner (no cover, spines, or notebooks); 3-hole punch both copies of the paper. Turn-in two (2) copies of your threshold assessment: one copy is graded and returned; the other copy is provided CCPD Crimes Against Persons division leadership. Use the KSU Writing Center for assistance. Peer reviews are encouraged. Students are awarded 1 point per KSU Writing Center mentoring session, up to 10 points. Each mentoring session is expected to be a minimum of 20 minutes. The points are added to the grade of the final exam.

Threshold Assessments are scored based on:

Quality of research
Critical Thinking and Logical Arguments
Analysis of Physical Evidence and Behavioral Evidence Assessment
Quality of presentation in the written form
Compliance with requirements of the research guide

Class Activities

Class time will be devoted to discussion, lecture, assignments, and reviews. Guest lecturers and films are a part of the course and exam questions may be taken from the information. *Changing circumstances may lead to adjustments in course assignments and scheduling.*

Laptop Computers are NOT allowed in my classroom unless you have a documented learning disability or you are using an electronic book. ALL BlueTooth devices must be removed. Cell phones must be placed on silent or off. No texting during class; if you do, you will be asked to leave. You will get plenty of breaks, so you can text and call on your breaks.

Weather- *If the weather prevents us from meeting, follow the syllabus schedule and continue your reading and profile preparation; a make-up date will be announced at the next class meeting. Check the KSU web site and listen to local radio. The Bottom Line: Use common sense; I do not want anyone hurt. Safety is EVERYONE'S responsibility.*

Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). (<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>)

Academic Honesty

If you do not understand plagiarism, you need to read the definition. Plagiarism results in a grade of 0. The Bottom Line: Do the right thing!

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

Disruption of Campus Life Statement

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.

Students with Disabilities

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Class Schedule

09 JAN	Introductions, syllabus review, and review of textbook Discuss Chapters 2 Introduction to Cold Case Mr. Ricky Schneider Dismissal: Assignment read chapters 2, 5, 6, 7, 11, 12
16 JAN	Review Chapter 2 Discuss Chapter 5
23 JAN	Review Chapters 5 Discuss Chapter 6
30 JAN	Review Chapter 6 Discuss Chapter 7
06 FEB	Review Chapters 2,5,6,7
13 FEB	Review Chapter 11 Discuss Chapter 12
20 FEB	Review Chapters 11, 12
27 FEB	Review for Mid-Term Exam Assignment read chapters 13, 14, 17, 18, 19, 22
06 MAR	Mid-Term Exam Cold Case Discussion with Detective Chris Twiggs, CCPD
13 MAR	Review Chapter 13 Discuss Chapter 14
20 MAR	Review Chapter 14 Discuss Chapter 17

- 27 MAR** Review Chapter 17
Discuss Chapter 18
- 03 APR** Review Chapter 18
Discuss Chapter 19
- 17 APR** **TURN-IN Threshold Assessment**
Review Chapter 19
Discuss Chapter 22
- 24 APR** Complete Chapter Reviews and Discussion
- 01 May** Prepare for Final Exam
- 08 MAY** **Final Exam**