

CRJU 4100
ETHICS IN CRIMINAL JUSTICE
CRN

Spring Semester 2015
Office SO 4063
Class Room SO 2023

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MONDAY Nights 1830 to 2115 hours (6:30 pm to 9:15 pm)

Last Day to Withdraw Without Academic Penalty: 03 March 2015

Syllabus, Supplemental Reading Requirements, and PowerPoint Slides are available on D2L

Course Description

This course prepares students to think critically about ethical issues they will encounter in the criminal justice profession. Topics include uses of force, increasing cultural diversity, and the balance between freedom and security.

Course Objectives

1. Identify issues in ethical behavior in the criminal justice systems: academia, law enforcement, forensic services, courts, and corrections.
2. Define morals, ethics, values, duties, and ethical systems in the field of criminal justice and forensic criminology.
3. Examine the ethical issues facing criminal justice/criminology students.
4. Explain the elements and contributions of educators and higher learning to the student of justice systems.
5. Answer the question: "Why do people do bad things?"
6. Determine how to be an ethical leader in the classroom, on the job, and in court.
7. Analyze ethical situations.
8. Construct and defend arguments on ethical issues by applying competing values, theories, policies, and concepts via an in-depth case study.

Students learn the pillars of criminal justice system are dependent on the conduct, character, and performance of each member. Penalties for misconduct in the criminal justice systems are not as simple as losing a job; it is much more possible to lose freedom.

Required Text

Turvey, B.E. and Crowder, S. (2013). *Ethical Justice: Applied Issues for Criminal Justice Students and Professionals*. Elsevier-Academic Press. ISBN: 978-0-12-404597-2.

Course Requirements

Missing 8-hours of class will result in a letter grade drop.

Students complete two examinations and one research/writing requirement.

Exam One- Includes Chapter Reviews, lecture, films, guest presentations and classroom discussions (Preface, Chapters 1,2,3,5,6).

Final Exam- Includes Chapter Reviews, lecture, films, guest presentations and classroom discussions (Chapters 10,11,12,14,15).

Research/Writing Requirement- 1500 (minimum) and 2500 (maximum) word paper.

Exam Make-Up Policy- If you miss an exam, call or email me. I will work with you to complete the requirement. You must complete a make-up exam within one week of the scheduled date of the exam.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Weather- If the weather prevents us from meeting, follow the schedule and continue your reading and research. Check the KSU Web-Page and listen to local radio. The bottom line: use common sense and I do not want anyone hurt. Safety is EVERYONE'S responsibility.

Grading

Your final grade reflects your performance on the examinations, research/writing requirement, your class participation, and attendance. Your final score is calculated using the following guide:

Mid-Term Exam	33%	02 MAR
Research/Writing	33%	13 APR
Final Examination	33%	04 MAY

Exam Grades

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59-0 = F

Research papers (Reports of Investigation, Victim Risk Assessments, and Threshold Assessments) are graded using the following format:

A= 95 (Outstanding)

B= 85 (Excellent)

C= 75 (Satisfactory)

D= 65 (Unsatisfactory, but passing)

F= 0-59 (Failing)

Research/Writing Guide

Your paper must address policy and procedure issues that created ethical dilemmas and you should address policy and procedural changes that may prevent this from occurring again. Your paper is a minimum of 1500-words and a maximum of 2500-words. Research the case of a jailed former law enforcement officer, corrections officer, or other criminal justice practitioner. Your paper should detail: who, what, when, where, how, and **why** of the crime. You are assigned a research project on day 1. This class research projects will focus on JUDGES; therefore, you must include how complaints are filed and pursued with the Judicial Qualifications Commission; who was the complainant and what actions did the JQC take.

Use the APA writing style and a minimum of four references: two academic sources and two additional credible media sources. Wikipedia is not a trusted source; however, their list of books and references may provide direction. Use a 12-point Times New Roman font; staple in top left corner (no cover, spines, or notebooks). Papers must be in original ink (no copies of papers); must be printed front to back; must be three-hole punched and must ready for turn-in (I do not furnish staplers and hole-punch devices on the day of turn-in). In class guidance will be provided on the use of TURNITIN.com processes. Papers must be original printed copies; photocopies are not acceptable and will be returned.

Use the KSU Writing Center for assistance. Peer reviews are encouraged. Students are awarded 1 point per KSU Writing Center mentoring session, up to 10 points. Each mentoring session is expected to be a minimum of 20 minutes. The points are added to the grade of the final exam. Do not turn in your first draft!

Evaluations are scored based on:

Quality of research

Quality of presentation in the written form

Adherence to research guide

Class Activities

Class time is devoted to discussion, lecture, case studies, and reviews. Guest lecturers and films are a part of this course and information presented is testable. Changing circumstances may lead to adjustments in course assignments and scheduling.

Laptop Computers are NOT allowed in my classroom unless you have a documented learning disability! ALL BlueTooth devices must be removed. Cell phones must be placed on silent or off. No texting during class; if you do, you will be asked to leave. You will get plenty of breaks, so you can text and call on your breaks.

If you use an electronic book, please advise.

Academic Honesty

The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. I advise you to read and follow the academic policy. The bottom line: Do The Right Thing! Plagiarism equals a "F." Cut and paste will get you a F; don't do it.

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). (<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>)

Disruption of Campus Life Statement

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.

Students with Disabilities

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Class Schedule

12 JAN – Day 1

Introductions, syllabus review, and review of textbook
Review Preface and Chapter 1
Assign Research Projects
Assignment: Read Preface and Chapters 1,2,3,5,6

26 JAN – Day 2

Discussion of Chapter 1
Homework: Films on Demand: Ethics: What is Right? Item number 32706

02 FEB – Day 3

Review Chapter 2

09 FEB – Day 4

Review Chapter 3

16 FEB – Day 5

Review Chapter 5

23 FEB – Day 6

Review Chapter 6

02 MAR – Day 7

Mid-Term Exam
Guest Speaker
Assignment Read Chapters 9,10,11,12,14,15

09 MAR – Day 8

Review Mid-Term
Guest Speaker

16 MAR – Day 9

Chapter 9
Homework: LA Riots Revisited; item number 42749; Films on Demand

23 MAR – Day 10

Chapter 10
The Rodney King Case

30 MAR – Day 11

Chapter 11

13 APR – Day 12

Chapter 12
Turn-In Research Papers

20 APR – Day 13

Chapter 14
Review for Final Exam

27 APR- Day 14

Chapter 15
Return Research Papers

04 MAY – Day 15

Final Exam

TURNITIN.Com Information and Directions

Research papers for CrJu 4100 must be submitted to www.turnitin.com to determine originality and prevent plagiarism. This is not an option, it is required. Papers will not be accepted unless evaluated by the professor in Turnitin.

Class Name: 2015 Spring CrJu 4100

Enrollment Password:

Class ID Number:

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF).

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor.

HARD COPY of paper is required in accordance with the class syllabus.

Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible. **CrJu 4100 Research Projects for Spring 2015**

- 1. Chris Mathis- Judge- Floyd County**
- 2. Harry Doss- Judge- Appalachian Circuit**
- 3. Bucky Woods- Mountain Circuit**
- 4. Robert Johnston III- Judge- Muscogee Circuit**
- 5. Jim Comwell – Judge- Mountain Circuit**
- 6. Brooks E. Blich – Judge- Homerville, GA**
- 7. Johnnie Caldwell, Jr. – Judge- Griffin Circuit**
- 8. J. William Bass, Sr.- Judge**
- 9. Willie Weaver- Judge- Albany, GA**
- 10. Paschal English-Judge- Griffin Circuit**