

KENNESAW STATE UNIVERSITY
Department of Sociology & Criminal Justice

CRJU 1101
FOUNDATIONS OF CRIMINAL JUSTICE
SYLLABUS
Spring 2015

Instructor: Gary Shoats
Campus: 770-423-6739
Cell: 404-310-2111
Class location: SS/RM 2038
Time: Monday & Wednesday @ 9:30am – 10:45am
Email: gshoats@kennesaw.edu
Office hours: Before and after class or by appointment.

Text: SCHMALLENGER, FRANK. CRIMINAL JUSTICE TODAY.
PRENTICE- HALL. Twelfth Edition

LECTURE SCHEDULE

**PART ONE:
CRIMINAL JUSTICE STAGES AND INFLUENCES**

--Brief history of the study of criminal justice chapter one
--A study of criminal justice terms and definitions chapter one
--An overview of the criminal justice system chapter one
--External influences on the criminal justice system chapter two
--Crime data reporting (brief overview) chapter two

TEST ONE

**PART TWO:
CRIMINAL JUSTICE PROCESSES AND LEGAL ASPECTS**

--The Search for Causes chapter three
-- Criminal Law chapter four

Test Two

**PART THREE:
ADJUDICATION AND PUNISHMENT**

--Highlights of the history of police chapter five
--Police organization chapter six
--Legal climate and Due process in criminal justice chapter seven

TEST THREE

FINAL EXAM

Course Requirements

I. EXAMINATIONS

The class will take four written examinations, consisting of short answer, true or false and/or essay questions. The exams will cover material combined from required readings, classroom lectures, classroom discussions, guest speakers and educational videos. **(There will be several pop quizzes for extra credit) You are responsible for reading your Book.** Furthermore, much of the lecture and class discussions include material not in your required reading, thus your **attendance** and participation is of utmost importance. The final will be comprehensive. **You must be on time for class to take the exam. Each exam will start at 9:30 am # final starts @10:30am. (Please do not come late) Bring a #2 pencil to class on exam days. (Test will be graded on the date of the exam)**

Exam Schedule:

Test 1 **February 4th** Test 2 **March 23rd** Test 3 **April 29th** Final **May 4th (10:30 am)**
(These dates are subject to change; however there will be adequate notice given and a class majority decision if a change is made)

Grades/class standing: Test will be graded the day of the exam and the grade given to students on that day or the next day of class.

II GRADING METHOD

Four exams worth 100 points each = 400 possible points
Total possible points (400) 400 / 4 = average for grade

A = 90-100 C = 70-79
B = 80-89 D = 60-69

F = 59 and below

III. MAKE UP EXAM POLICY

Students are expected to take the exams as scheduled. Should circumstances prohibit this, you should inform me as **soon as the emergency arrives** and arrange to take the exam by the next scheduled class if it has been agreed upon to do so. **Please don't send me an e-mail or text to acquire permission to miss a test as my cell number is provided on this syllabus (404-310-2111).** A grade of **zero** will be given for any unexcused missed test and factored into your four-test average.

IV. ATTENDANCE POLICY

Attendance is important since material will be covered that is not in the text. The student is responsible for any material covered in class. The instructor is not responsible to the student for any material, information or **Test** missed due to unexcused absences to minimize interruptions, class will start @ **9:30am** and I expect all students to be present prior to that time.

V. CHEATING AND/OR PLAGIARISM

VI. Academic Honesty

VII. The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. Any student found to have violated any KSU academic honesty regulation after a hearing before a university hearing panel or before a hearing officer shall be suspended for at least one semester, unless the student persuades the deciding body or hearing officer that the circumstances of his or her behavior substantially mitigate the gravity of the violation. These regulations are designed to assist students in (1) developing appropriate attitudes about, and (2) understanding and following the university's standards relating to academic honesty. The regulations protect students by helping them avoid committing infractions that may compromise the completion of their KSU degrees or damage their reputations.

VIII.A. Plagiarism and Cheating

IX. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Course Goals:

This course is intended to provide students with a comprehensive, though shallow, understanding of the various types and functions of agencies that compose the criminal justice system in America. Students will also be introduced to the various measures used to gauge the crime rate in America, as well as the classifications and types of crimes. Students will also be introduced to various perspectives on the causes of crime and the characteristics of criminal offenders.

At the conclusion of the course, students will be able to:

One: Identify and compare the various methods of official data collection used to measure crime in the United States

Two: Understand the roles of law enforcement, courts, and corrections agencies within the American criminal justice system

Three: Identify the flow and process of investigating and prosecuting a criminal offense, as well as punishing the offender

Four: Better understand the emerging trend of victims' rights and services in the criminal justice system

Five: Identify the various methods of punishment for offenders, including jail, prison, and community sanctions

Six: Identify trends and issues in the American criminal justice system that motivate the student to expand his or her knowledge through individual reading and future enrollment in criminal justice courses

Seven: Understand the five core operational strategies of today's police departments.

Course Objectives

By the end of this semester, students will be able to:

- 1) Identify the three main branches of the CJ system
- 2) Identify the basic functions of the three main branches of the CJ system
- 3) Understand the difference between criminal justice and criminology
- 4) Describe the role that each of the three branches of the CJ system plays in the investigation and prosecution of crime
- 5) Summarize the purpose, primary sources, and development of law
- 6) Explain the legal aspects of policing

The last day to withdraw from class without academic penalty: 3/3/15

NOTE: This is an interactive course and I expect and encourage class participation. Opinions, counterpoints and contributions of other class members will be respected at all times. Respect and courtesy will be shown by actively listening when others are speaking and by refraining from "chit chatting" on the side. We are all adults, and will behave accordingly.

The instructor reserves the right to change this syllabus at any time throughout the duration of the semester