

**CRJU 1101 – Session 1 - CRN 10229**  
**Foundations of Criminal Justice**  
**Kennesaw State University**  
**Department of Sociology and Criminal Justice**

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**Instructor:** David Beam, Deputy Chief  
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*Thursdays: 5:00-7:45 p.m.*  
*Final Exam: Date & time to be announced*  
*Last Day to Withdraw Without Academic Penalty: March 2, 2016*

**Course Description**

This course provides an overview of the criminal justice system. Emphasis will be on crime in America, the criminal justice process, law enforcement, adjudication, punishment, corrections, and prisons.

**Course Objectives**

1. Trace the evolution of the criminal justice system in terms of its sub-systems and in relation to the social, political, economic, and legal institutions which define society.
2. Identify the origins, types, language, and concepts of law.
3. Discuss issues related to crime typologies, causation, statistics, and victimology.
4. Define law enforcement organization and composition.
5. Identify criminal courts and pre-trial procedures.
6. Outline sentencing guidelines for crime and criminals.
7. Contrast prisons and punishment.
8. Demonstrate the effects of juvenile justice.

**Required Text**

Ortmeier, P.J. (2006). *Introduction to Law Enforcement and Criminal Justice*, 2<sup>nd</sup> Ed., Upper Saddle River, NJ: Pearson Prentice Hall. ISBN 0-13-113777-8

**Office Location & Hours**

I have no personal on-campus office but I do have access to office space and will make immediate arrangements to meet with any student on-campus in the Social Sciences building at hours which are mutually beneficial.

## **Course Requirements**

Students will complete two examinations and write one research paper:

- Mid-Term Exam: Includes Chapters 1-6 and lectures.
- Final Exam: Includes Chapters 7-13 and lectures.
- Research Paper: Each student will prepare a research paper with a minimum of 1500 words and a maximum of 1700 words, using either the APA or MLA style. Papers will have a minimum of six references: three from academic works and three from Internet sites. The paper will be graded on a 100 point scale. Late papers will have 10 points subtracted from the overall score of the assignment. The paper may be submitted early if the student wishes. Spelling and grammar will be graded. You may select your topic from anything covered in the course and if you need assistance selecting a topic, contact me. I recommend you review your topic with me before starting the paper.
- Course attendance is crucial to learning the subject matter of the course. **If you miss more than five class periods, you will receive a penalty of 10 points deducted from your final overall grade average.**

## **Grading**

Your final score is calculated using the following guide:

- Mid-Term Exam 33.3% February 25
- Research Paper 33.3% April 14
- Final Exam 33.3% Date & time to be announced

Grades will be posted on D2L and I will make every effort to have them posted within 48 hours of the completion of the assignment or exam.

## **Extra Credit**

Students are awarded two points per KSU Writing Center mentoring session, up to six points. Each mentoring session is expected to be a minimum of twenty minutes. Students should attend to learn, not just for extra credit. In addition, those with perfect attendance will receive four points. The writing center and attendance points are added to the grade of the final exam, not to the final overall course grade.

## **Class Activities**

Class time is devoted to discussion, lecture, assignments, and reviews. Guest lecturers and films are a part of the course and exam questions may be taken from the information presented. Changing circumstances may lead to adjustments in course assignments and scheduling.

## **Students with Disabilities**

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled student support services is required. All discussions will remain confidential.

### **Academic Honesty**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

No student shall receive, attempt to receive, knowingly give, or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic-based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

**<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>**

## **\*Class Schedule**

| <i>Date</i> | <i>Activity</i>  |
|-------------|--|
| January 14  | Class Overview   |
| January 21  | Chapters 1 & 2   |
| January 28  | Internal Affairs Presentation                                |
| February 4  | Chapters 3 & 4   |
| February 11 | M-STAR Presentation & Chapter 5                              |
| February 18 | Chapter 6 & Preview for Mid-term Exam                        |
| February 25 | Mid-term Exam & Ask a Cop                                    |
| March 3     | Community Policing Programs Presentation                     |
| March 10    | Chapters 7 & 8   |
| March 17    | Hiring Process Presentation                                  |
| March 24    | Chapters 9 & 10  |
| March 31    | Current Topics   |
| April 7     | No Class – Spring Break                                      |
| April 14    | Investigations Presentation, Chapter 11 & Research Paper Due |
| April 21    | SWAT Presentation & Chapter 12                               |
| April 28    | Homicide Presentation, Chapter 13 & Preview for Final Exam   |
| May 3-9     | Final Exam Date & Time to be Announced                       |

*\* This schedule is subject to revision at the will of the instructor. The progress of the class will dictate the time frame of the material presented. Adjustments will be made as necessary.*