Course Prerequisites
Students must complete these courses prior to attempting this learning: CrJu 1101, Foundations of Criminal Justice or Soci 2201 Principles of Sociology. Student must be aware this is a SENIOR level Criminal Justice course. Cumulative learning from other criminal justice courses will enhance the performance in this course.

Course Description
This course is an overview of the basic concepts of criminal victimization, including society’s response to victims and their problems.

Course Objectives
1. Define and explain the history of victimology.
2. Explain how victims enter the criminal justice system.
3. Construct a victim profile.
4. Detail how the victim is an extension of the crime scene.
5. List requirements for a thorough victimology.
6. Demonstrate an understanding of victim lifestyle and situational exposure.
7. Explain behaviors of intimate violence.
8. Examine victim stalking.
10. Demonstrate an understanding of false allegations of crime and wrongful convictions.

Required Text

Course Requirements
YOU MUST ATTEND ALL CLASS PERIODS. Failure to attend 8-hours of class will result in a letter grade drop. Missing more will lower the grade more!
Homework Films: Films on Demand available through the KSU Library Webpage.
Students complete two examinations and one research paper.
Exam One- Includes Chapters 1, 2, 3, 4, 6, & 7.
Final Exam- Includes Chapters 9, 11, 15, 16, & 17.
Exam Make-Up Policy- If you miss an exam, call or Email me. I will work with you to complete the requirement. You must complete a make-up during the next class period from the date the exam was scheduled. Make up exams are discussion/essay questions only.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.
Weather - If the weather prevents us from meeting, follow the syllabus schedule and continue your reading and profile preparation. Check the KSU web site and listen to local radio. The Bottom Line: Use common sense; I do not want anyone hurt. Safety is EVERYONE’S responsibility.

Grading
Your final grade will reflect your performance on the examinations, your research paper, your class participation, and attendance. Your final score is calculated using the following guide:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Weight</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>33%</td>
<td>31 MAR</td>
</tr>
<tr>
<td>Victim Risk Assessment</td>
<td>33%</td>
<td>12 APR</td>
</tr>
<tr>
<td>Final Exam</td>
<td>33%</td>
<td>03 MAY</td>
</tr>
</tbody>
</table>

Class Activities
Class time will be devoted to discussion, lecture, assignments, and reviews. Guest lecturers and films are a part of the course and exam questions may be taken from the information. Changing circumstances may lead to adjustments in course assignments and scheduling.

Laptop Computers are NOT allowed in my classroom unless you have a documented learning disability! BlueTooth Devices must be removed. Text during breaks, but not in the classroom. IF you insist on texting during class, you will be asked to leave.

Victim Analysis (Research/Writing Requirement)
The research and writing requirement is based on your examination and analysis of a crime victim in the form of a victim research paper.

The learning goal in completing this paper is to determine your erudition from this course by an in-depth case study of a crime victim. Your research details your findings and analysis. Your assessment is due **12 April 2016**. If a paper is late, the grade will be lowered, possibly as much as one letter grade or more. Students are assigned a victim/case for research.

Victim Assignments
1. Chandra Levy
2. Jaycee Dugard
3. Elizabeth Smart
4. Natalee Holloway
5. Ron Goldman
6. Martha Moxley
7. Carmen Ross Murray
8. Polly Klaas
9. Carol Stuart
10. Lori Hacking
11. Gregg Smart (Pam Smart/Billy Flynn)
12. Vince Foster

The goal is to determine how the victim became a victim and actions that can be taken to ensure this type of case is not repeated. Your paper should include an introduction/case overview, the victim’s history, a time-line of the incident, the victim risk (lifestyle and situational), the offender history, risk, MO, the victim-offender relationship, the incident specifics, prevention: tactics, techniques, and procedures to lessen the chances of this type of incident happening again.
Your paper should be no less than 2000-words and no more than 3000-words. You can count your abstract and reference page in your word-count. You may cite your textbook, but you must have four additional sources/references. Your cover page is not applicable to your word-count.

**Use the APA writing style.** Use a 12-point Times New Roman font. Late papers are penalized. Use the KSU Writing Center for assistance. Peer reviews are encouraged. Students are awarded 1 point per KSU Writing Center mentoring session, up to 10 points. Each mentoring session is expected to be a minimum of 20 minutes and must be an “in person” mentoring session; on-line Writing Center sessions are helpful, but will not earn any extra points. The points are added to the grade of the final exam. The cover page of your assessment must include the following information: Name, KSU Number, Class (CrJu 4430) Spring 2016, and the TURNITIN.COM paper identification number.

Victim Research Papers are scored based on:
- Quality of research
- Critical Thinking and Logical Arguments
- Physical Evidence and Behavioral Evidence Assessment
- Quality of presentation in the written form
- Compliance with requirements of the research guide

**Students with Disabilities**
Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

**Academic Honesty**
The Undergraduate Catalog contains the general policies, regulations of student life and provides the Academic Honesty policy. I advise you to read and follow the academic policy. If you do not understand plagiarism, you need to read the definition. Plagiarism results in a grade of 0. The Bottom Line: Do the right thing!

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

**Disruption of Campus Life Statement:**
It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.
**Plagiarism and Cheating**

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). ([https://web.kennesaw.edu/scai/content/ksu-student-code-conduct](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct))

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**Class Schedule**

**8 MAR**
Introductions/Syllabus Review  
Discuss Chapter 1  
Assignment: Read Chapters 1, 2, 3, 4, 6, & 7.

**10 MAR**
Discuss Chapter 2  
Homework Film: Films on Demand; Item Number 52651, Domestic Violence-The Prosecutions: In The Line of Duty, Vol. 13 (Running time 28:52)

**15 MAR**
Discuss Chapter 3  
Discuss Chapter 4

**17 MAR**
Discuss Chapter 6  
Discuss Chapter 7

**22 MAR**
0930-1045 hours - Guest Lecture: Cobb County 911 Emergency Communications  
1045-1215 hours – Guest Lecture: Cobb County Victim Witness Assistance

**24 MAR**
0930-1045 hours – Guest Lecture: Workplace Violence: Van Pearlberg  
1045-1215 hours – Guest Lecture: Ms. Mary Beth Brush, GA Center for Child Advocacy

**29 MAR**
Review Chapters 1-7

**31 MAR**
Mid-Term Exam  
Read Chapters: 9, 11, 15, 16, 17
12 APR
Discuss Chapter 9
Film: Stalking…Real Fear, Real Crime

TURN IN RESEARCH PAPER

14 APR
Discuss Chapter 11

19 APR
Discuss Chapter 15
Film: New Media Coverage of Crime and Victimization

21 APR
Discuss Chapter 16
Film: Vicap

26 APR
Discuss Chapter 17

28 APR
Review for Final Exam

May 3 FINAL EXAM

TURNITIN.Com Information and Directions

Research papers for CrJu 4430 must be submitted to www.turnitin.com to determine originality and prevent plagiarism. This is not an option, it is required. Papers will not be accepted unless evaluated by the professor in Turnitin.

Class Name: 2016 Spring CrJu 4430
Enrollment Password: TBA
Class ID Number: TBA

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF). The last day to use turnitin is the day before the paper is due.

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor.

Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible.