

CrJu 3365
Profile of the Serial Offender- CRN: 10197

Spring 2016
Office # 4063
Classroom: SO 2030

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TUE/THUR, 0930 to 1215 hours, 7-Week FORMAT

Last Day to Withdraw Without Academic Penalty: February 4

Syllabus, Supplemental Reading Requirements, and PowerPoint Slides are available on BrightSpace.

Course Description

This course is for students interested in understanding why some violent offenders repeat crimes while others do not. You learn various skills necessary in the development of offender characteristics and traits, as well as, investigative strategies. You learn how to determine whether a victim was specifically targeted or randomly selected. You examine the most recent theories and research attempting to explain how the serial offender evolves from childhood to young adult and beyond. Case studies illustrate each phase in the development of the serial offender.

Course Objective

1. Define the causes of homicide.
2. Determine the trends of killers and their victims.
3. Identify theories that explain serial offenders: killers, rapists, arsonists, and pedophiles.
4. Examine and document the typologies, characteristics, and statistical findings about serial offenders.
5. Explain the theoretical and research basis for criminal profiling.
6. Explain the role of geography in the profiling process.
7. Document information required for investigative victimology.
8. Articulate the future of profiling in criminal justice.

Required Text

Turvey, B. (2012). *Criminal Profiling: An Introduction to Behavioral Evidence Analysis*. (4th Ed.) San Diego, CA: Academic Press. ISBN: 978-0-12-385243-4

Course Requirements

Students complete two examinations and one case study research/writing requirement.
Mid-Term Exam- Includes Chapters, lecture, films, classroom discussions, guest speaker presentations
Final Exam- Includes Chapters lecture, films, classroom discussions, guest speaker presentations
Research/Writing Requirement - **Minimum** of 1500 words and maximum of 2500 words paper on your offender.

Exam Make-Up Policy- You must complete a make-up the next day/date the class meets and the exam must be taken before class. Make up exams are discussion/essay questions only.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Class Activities

Class time is devoted to discussion, lecture, film/video, and reviews. Guest lecturers and films are a part of this course and exam questions may be taken from the information. Changing circumstances may lead to adjustments in course assignments and scheduling. *If you miss a class, you are responsible to contact me to learn about any changes that may have occurred.*

Weather- If weather prevents us from meeting, follow the schedule and continue your reading or research. Check the KSU WEB-SITE and listen to local radio. The bottom line: use common sense and I do not want anyone hurt. Safety is EVERYONE'S Responsibility!

Laptop Computers and Tablets are NOT allowed in my classroom unless you have a documented learning disability or you are using an electronic copy of the textbook. ALL BlueTooth devices must be removed. Cell phones must be placed on silent or off. No texting during class; if you do, you will be asked to leave. You will get plenty of breaks, so you can text and call on your breaks.

Grading

Your final grade reflects your performance on the examinations, research/writing requirement, your class participation, and attendance. Your final score is calculated using the following guide:

Mid-Term Examination	33%	February 2
Research/Writing	33%	February 16
Final Examination	33%	March 3

Failure to attend eight hours of learning will result in dropping a letter grade for the course.

Case Study Research/Writing Requirement

The learning goal for this paper is to determine your erudition from this course via an in-depth case study. Your research/writing requirement examines an infamous serial offender. You are assigned an offender. You research your offender and ascertain if the learning from this course is evident in your offender. Does the offender profile match the expected profile from your learning? *Your learning and paper should reveal: family background, peer-group associations, personal relationships, contact with defining agencies (criminal justice and mental health), offense behavior, self concept, attitude, recall of the events, crime scenes, patterns or series of crimes identified, confessions, the victims, and published research on the offender.* As with any investigative report, you must include: who, what, when, where, how, and why. Research/Writing Requirement - **Minimum** of 1500 words and maximum of 2500 words paper on your offender.

Use the APA writing style and a minimum of four references: two academic sources and two additional credible media sources. Wikipedia is not a trusted source; however, their list of books and references may provide direction. Use a 12-point Times New Roman font; staple in top left corner (no cover, spines, or notebooks). Papers must be in original ink (no copies of papers); must be printed front to back; must be three-hole punched and must ready for turn-in (I do not furnish staplers and hole-punch devices on the day of turn-in). In class guidance will be provided on the use of TURNITIN.com processes. Papers must be original printed copies; photocopies are not acceptable and will be returned. Research/Writing Requirement - **Minimum** of 1500 words and maximum of 2500 words paper on your offender.

Use the KSU Writing Center for assistance. Peer reviews are encouraged. Students are awarded 1-point per KSU Writing Center mentoring session, up to 10 points. Each mentoring session is expected to be a minimum of 20 minutes and on-line sessions, while possibly helpful, are NOT awarded the 1-point credit. The points are added to the grade of the final exam.

"The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus)."

Case studies are scored based on:
Quality of research
Quality of presentation in the written form
Adherence to research guide

Academic Honesty

The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. I advise you to read and follow the academic policy. The bottom line: Do The Right Thing! Plagiarism equals an "F." *Cut and paste will get you a F; don't do it.*

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). (<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>)

Disruption of Campus Life Statement

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane,

threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.

Students with Disabilities

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Class Schedule

<u>Date</u>	<u>Activity</u>
Day 1 12 Jan	Introductions, review syllabus, overview of textbook, assignment of research project Film: Murder By Numbers (CNN) Assignment: Read Forward to Third Edition, Preface to Fourth Edition, Preface to Third Edition, Chapters 1, 2, 3, 13, 16, 19, and 22 Homework Film: Films on Demand #50000, Portrait of a Serial Killer
Day 2 14 Jan	Lecture Foreword, Preface, and Chapter Review Homework Film: Films on Demand #58699, Mind of a Rampage Killer
Day 3 19 JAN	Chapter Review and Lecture Homework Film: Films on Demand #49989, City of Dead Women
Day 4 21 JAN	Chapter Review and Lecture Turn-In: 3x5 card with research sources for your research
Day 5 26 JAN	Film: The Mind of the Serial Killer
Day 6 28 JAN	Chapter Review and Lecture
Day 7 02 FEB	Prep for Mid-term Exam
Day 8 04 FEB	Mid-term Exam Film: Geographic Profiling. Film: Dr. Schneeberger.
Day 9 09 FEB	Review Mid-Term Film: <i>Mind Hunters: The Criminal Profiler</i> . Chapter Review and Lecture
Day 10 11 FEB	Chapter Review and Lecture

Day 11 16 FEB	Chapter Review and Lecture Serial Robbery: CPT David Ellis, Cobb PD Research Papers Due/Turn-In
Day 12 18 FEB	Chapter Review and Lecture
Day 13 23 FEB	Chapter Review and Lecture Serial Boosters and Organized Retail Theft Rings: Mr. Chad McManus and Ms. Anna White
Day 14 25 FEB	Chapter Review and Lecture Vicap Film
Day 15 1 MAR	Prep for FINAL EXAM
FINAL EXAM 3 MAR	

RESEARCH PAPER DUE 16 FEB 2016
TURNITIN.Com Information and Direction

Research papers for CrJu 3365 must be submitted to www.turnitin.com to determine originality and prevent plagiarism. This is not an option, it is required. Papers will not be accepted unless evaluated by the professor in turnitin. ***The last day to use turnitin is the day before the paper is due.***

The class is listed at www.turnitin.com :

Class Name: 2016 Spring CrJu 3365
Enrollment Password: TBA
Class ID Number: TBA

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF). Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible.

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor.

HARD COPY of each paper is still required in accordance with the class syllabus.

Research/Writing Requirement - ***Minimum*** of 1500 words and maximum of 2500 words paper on your offender.