Course Description
This course prepares students to think critically about ethical issues they will encounter in the criminal justice profession. Topics include uses of force, increasing cultural diversity, and the balance between freedom and security.

Course Objectives
1. Identify issues in ethical behavior in the criminal justice systems: academia, law enforcement, forensic services, courts, and corrections.
2. Define morals, ethics, values, duties, and ethical systems in the field of criminal justice and forensic criminology.
3. Examine the ethical issues facing criminal justice/criminology students.
4. Explain the elements and contributions of educators and higher learning to the student of justice systems.
5. Answer the question: “Why do people do bad things?”
6. Determine how to be an ethical leader in the classroom, on the job, and in court.
7. Analyze ethical situations.
8. Construct and defend arguments on ethical issues by applying competing values, theories, policies, and concepts via an in-depth case study.

Students learn the pillars of criminal justice system are dependent on the conduct, character, and performance of each member. Penalties for misconduct in the criminal justice systems are not as simple as losing a job; it is much more possible to lose freedom.

Required Texts


Course Requirements
Missing 8-hours of class will result in a letter grade drop.

Students complete two examinations and one research/writing requirement.
Exam One- Includes Chapter Reviews, lecture, films, guest presentations and classroom discussions (Preface, Chapters 1,2,3,5,6).
Final Exam- Includes Chapter Reviews, lecture, films, guest presentations and classroom discussions (Chapters 10,11,12,14,15).
Research/Writing Requirement- 1500 (minimum) and 2500 (maximum) word paper.
Exam Make-Up Policy - You must complete a make-up exam the next day/date the class meets and the exam must be taken before class. Make up exams are discussion/essay questions only.

**Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.**

Weather - If the weather prevents us from meeting, follow the schedule and continue your reading and research. Check the KSU Web-Page and listen to local radio. The bottom line: use common sense and I do not want anyone hurt. Safety is EVERYONE's responsibility.

**Grading**

Your final grade reflects your performance on the examinations, research/writing requirement, your class participation, and attendance. Your final score is calculated using the following guide:

<table>
<thead>
<tr>
<th>Examination</th>
<th>Percentage</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>33%</td>
<td>25 FEB 2016</td>
</tr>
<tr>
<td>Research/Writing</td>
<td>33%</td>
<td>29 MAR 2016</td>
</tr>
<tr>
<td>Final Examination</td>
<td>33%</td>
<td>03 May 2016</td>
</tr>
</tbody>
</table>

**Exam Grades**

100-90 = A  
89-80 = B  
79-70 = C  
69-60 = D  
59-0 = F

Research papers are graded using the following format:

A = 95 (Outstanding)  
B = 85 (Excellent)  
C = 75 (Satisfactory)  
D = 65 (Unsatisfactory, but passing)  
F = 0-59 (Failing)

**Research/Writing Guide**

Your paper must address policy and procedure issues that created ethical dilemmas and you should address policy and procedural changes that may prevent this from occurring again. Your paper is a minimum of 1500-words and a maximum of 2500-words. Class research projects focus is the use of illegal anabolic steroids in public safety. The researcher must examine who, what, when, where, why, and how of the case and offender. You submit a 3x5 card with your selected research project on 19 JAN 2016. Research/Writing Requirement- 1500 (minimum) and 2500 (maximum) word paper.

Use the APA writing style and a minimum of four references: two academic sources and two additional credible media sources. Wikipedia is not a trusted source; however, their list of books and references may provide direction. Use a 12-point Times New Roman font; staple in top left corner (no cover, spines, or notebooks). Papers must be in original ink (no copies of papers); must be printed front to back; must be three-hole punched and must ready for turn-in (I do not furnish staplers and hole-punch devices on the day of turn-in). In class guidance will be provided on the use of TURNITIN.com processes. Papers must be original printed copies; photocopies are not acceptable and will be returned. Research/Writing Requirement- 1500 (minimum) and 2500 (maximum) word paper.
Use the KSU Writing Center for assistance. Peer reviews are encouraged. Students are awarded 1 point per KSU Writing Center mentoring session, up to 10 points. Each mentoring session is expected to be a minimum of 20 minutes. The points are added to the grade of the final exam. Do not turn in your first draft!

Evaluations are scored based on:
Quality of research
Quality of presentation in the written form
Adherence to research guide

Class Activities
Class time is devoted to discussion, lecture, case studies, and reviews. Guest lecturers and films are a part of this course and information presented is testable. Changing circumstances may lead to adjustments in course assignments and scheduling.

Laptop Computers are NOT allowed in my classroom unless you have a documented learning disability. ALL Bluetooth devices must be removed. Cell phones must be placed on silent or off. No texting during class; if you do, you will be asked to leave. You will get plenty of breaks, so you can text and call on your breaks.

If you use an electronic book, please advise.

Academic Honesty
The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. I advise you to read and follow the academic policy. The bottom line: Do The Right Thing! Plagiarism equals a "F." Cut and paste will get you a F; don’t do it.

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

Plagiarism and Cheating
No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same,
paper or other assignment for credit in more than one class without the prior permission of the current
professor(s). (https://web.kennesaw.edu/scai/content/ksu-student-code-conduct)

Disruption of Campus Life Statement
It is the purpose of the institution to provide a campus environment, which encourages academic
accomplishment, personal growth, and a spirit of understanding and cooperation. An important part
of maintaining such an environment is the commitment to protect the health and safety of every
member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate
behavior on the part of students is a violation of the Kennesaw State University Student Conduct
Regulations. Students who are found guilty of such misconduct may be subject to immediate
dismissal from the institution.

Students with Disabilities
Any student with a documented disability needing academic adjustments must notify me as soon as
possible. Verification from KSU disabled Student Support Services is required. All discussions will
remain confidential.

Class Schedule

12 JAN – Day 1
Introductions, syllabus review, and review of textbook
Review Preface and Chapter 1
Discuss Research Projects
Assignment: Read Preface and Chapters 1, 2, 3, 5, 6

14 JAN – Day 2
Review Chapter 1
Homework: Films on Demand: Ethics: What is Right? Item number 32706

19 JAN – Day 3
Review Chapter 2
Turn In 3x5 card of research project information.

21 JAN – Day 4
Review Chapter 3

26 JAN – Day 5
Review Chapters 1-3
Discuss Homework Film

28 JAN – Day 6
Review Chapter 5
Guest Speaker: Captain David Ellis, The Role of Internal Affairs

02 FEB – Day 7
Complete Chapter 5

04 FEB – Day 8
Rodney King Case
9 FEB - Day 9
Rodney King Case
Homework: LA Riots Revisited; item number 42749; Films on Demand

11 FEB - Day 10
Use of Force Discussion

16 FEB - Day 11
Review Chapter 6

18 FEB - Day 12
Complete Chapter 6

23 FEB - Day 13
Review for Mid-Term Exam

25 FEB - Day 14
Mid-Term
Read Chapters: 10, 11, 12, 14, 15

01 MAR - Day 15
Review Mid-Term Exam

03 MAR - Day 16
Review Chapter 10

08 MAR - Day 17
Anabolic Steroid Abuse in Public Safety

10 MAR - Day 18
Anabolic Steroid Abuse in Public Safety

15 MAR - Day 19
Anabolic Steroid Abuse in Public Safety

17 MAR - Day 20
Guest Speaker: Rick Townsend, Corrections Officer Ethics

22 MAR - Day 21
Guest Speaker: Karyn Boothe, Defense Attorney Ethics

24 MAR - Day 22

29 MAR - Day 23
Research Paper Due
Review Chapter 11

Spring Break: April 2-8, 2016 BE SAFE

12 APR - Day 24
Review Chapters 10 and 11

14 APR - Day 25
Review Chapter 12

19 APR - Day 26
Review Chapter 14

21 APR - Day 27
Ethical Roundtable: A view from the Trenches

26 APR - Day 28
Review Chapter 15

28 APR - Day 30
Review for Final Exam

03 MAY - FINAL EXAM

TURNITIN.COM Information and Directions
Research papers for CrJu 4100 must be submitted to www.turnitin.com to determine originality and prevent plagiarism. This is not an option, it is required. Papers will not be accepted unless evaluated by the professor in Turnitin.
Class Name: 2016 Spring CrJu 4100
Enrollment Password: To Be Announced
Class ID Number: To Be Announced
Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF). Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible. The last day to use turnitin is the day before the paper is due.

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor.

HARD COPY of paper is required in accordance with the class syllabus.
Research/Writing Requirement- 1500 (minimum) and 2500 (maximum) word paper.