

# SOCIOLOGY 4444

# SOCIAL CHANGE AND MODERNIZATION

KENNESAW STATE UNIVERSITY/SPRING 2016/ONLINE

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## SYLLABUS

Social Change and Modernization is a sociological overview of the patterns, processes, and mechanisms of social change, focusing on the “modern period,” that is the recent historical period that is marked by developments that include urbanization, industrialization, capitalism, and the nation-state. Important vectors of change include technology, social movements, war and revolution, corporations, and states (governments). A final section is devoted to intensifying environmental degradation and climate change, both as a consequence of social change and as a cause of further social change.

This is mainly a lecture course, but you will also write a research paper on a social change topic of your choice. You will be provided with detailed instructions for the research paper.

### REQUIRED TEXTS (available in the KSU Bookstore)

- 1) *Ways of Social Change* (Massey) Sage/2012
- 2) *Social Movements & Global Social Change* (Schaeffer)  
Rowman & Littlefield/2014

### ADDITIONAL READINGS FROM E-RESERVES IN THE LIBRARY

- 1) *2052* (Randers) 2012
- 2) *The Upside of Down* (Homer-Dixon) 2006
- 3) *The Recurring Dark Ages* (Chew) 2008

# SCHEDULE

	READINGS/LECTURES	ASSIGNMENTS
MODULE 1	January 11-17 Introduction and Massey Chapter 1	*Quiz
MODULE 2	January 18-24 Massey Chapter 2	*Discussion
MODULE 3	January 25-31 Massey Chapter 3	*Quiz
MODULE 4	February 1-7 Massey Chapter 4	*Discussion <b>*RESEARCH TOPIC DUE 2/3</b>
MODULE 5	February 8-14 Massey Chapter 5	*Quiz
MODULE 6	February 15-21 Massey Chapter 6	*Discussion <b>*ESSAY EXAM ONE DUE 2/17</b>
MODULE 7	February 22-28 Massey Chapter 7	Quiz
MODULE 8	February 29-March 6 Massey Chapter 8	*Discussion <b>*ANNOTATED BIBLIOGRAPHY DUE 3/2</b>
MODULE 9	March 7-13 Schaeffer Chapters 1-3	*Quiz
MODULE 10	March 14-20 Schaeffer Chapters 4-6	*Discussion <b>*ESSAY EXAM TWO DUE 3/16</b>
MODULE 11	March 21-27 Schaeffer Chapters 7-9	*Quiz
MODULE 12	March 28-April 3 Schaeffer Chapters 10-13	*Discussion

	April 4-April 10 SPRING BREAK	
MODULE 13	April 11-17 Ecological Materialism (Reserve Readings)	*Quiz <b>*ESSAY EXAM THREE DUE 4/13</b>
MODULE 14	April 18-24 2052 (Reserve Readings)	*Discussion <b>*FIRST DRAFT DUE 4/20</b>
MODULE 15	April 25-May 1 <i>The Upside of Down</i> (Reserve Readings)	*Quiz
MODULE 16	May 2-6 <i>The Recurring Dark Ages</i> (Reserve Readings)	*Discussion <b>*FINAL PAPERS DUE 5/4</b>
FINAL EXAM WEEK	May 9	<b>*ESSAY EXAM FOUR DUE 5/9</b>

## EVALUATION

Your grade will be based on:

- 1) Eight discussion board posts, each worth 10 points. (80 points)
- 2) Eight quizzes, each worth 10 points. (80 points)
- 2) Four 5-page essay exams, each worth 50 points. (200 points)
- 3) A 10-page research paper worth 200 points. (200 points)

*CLASS TOTAL: 560 points*

The grading scale is:

A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=0-59%

# RESEARCH PAPER ASSIGNMENT

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## TOPIC (10 POINTS)

*Due February 3<sup>rd</sup>*

I will give you guidelines in class for appropriate topics. Your topic should be in the form of a question, such as “How are societies responding to the problem of climate change?” This will help focus your search for articles as you look for research that answers the question.

## ANNOTATED BIBLIOGRAPHY (40 POINTS)

*Due March 2<sup>nd</sup>*

Each individual must find a minimum of five social science or historical research articles or books on your topic. There are a variety of databases available through the KSU Library. **Sociofile** is particularly good for sociology research.

The four journals generally accepted as the top sociology journals are: 1) *American Sociological Review*, 2) *American Journal of Sociology*, 3) *Social Forces* and 4) *Social Problems*. Books can be excellent sources if they are written by social scientists and not by journalists or ideologues. You should check the author’s identification and confirm that s/he is a sociologist, political scientist, psychologist, historian or some sort of academically qualified authority before deciding to select it as one of your sources. I will check on each one to make sure. Two other possibilities are to use only one chapter from a book, or a chapter from a book that is an edited volume of papers.

An annotated bibliography lists sources and gives a brief summary of each source. This bibliography will not be part of your final paper. It is a step designed to clarify your thinking about your sources, and I will need to approve your sources based on your summaries.

You should have a title page with your name, the class, and a title which refers to your topic. The format of the annotated bibliography is as follows, for each entry:

- 1) the name of the article or book, in ASA format as used by the ASR, and
- 2) your summary of the article.

Explain the article or book in your own words in a paragraph. I will provide you with a style guide from the ASR.

## FIRST DRAFT (50 POINTS)

*Due April 20<sup>th</sup>*

You should consider this to be your complete and final paper. You will simply benefit from my comments and suggestions for improvements before turning it in again as the final draft. This is an analytical paper, so it should not be simply descriptive. The paper will combine the sources of all the group members. It should include an introduction and conclusion giving an overview, and the contents should summarize all the research. The References section at the end should include all the sources of all the group members in proper citation format, in alphabetical order by authors’ last names.

The entire paper should be at least ten pages long. I doubt that you will go over twenty, but I won’t set a limit to your enthusiasm.

## FINAL DRAFT (100 POINTS)

*Due May 4<sup>th</sup>*

The final draft will incorporate my comments and suggestions on the First Draft.

# POLICIES

## 1) INTEGRITY

It is your responsibility to maintain academic integrity as specified in the KSU Student Code of Conduct. Do not cheat or plagiarize, and do not aid and abet others in cheating or plagiarizing. My policy for a first offense is that if you are caught cheating or helping a fellow student cheat your grade for that assignment may be a ZERO. Any subsequent infractions may result in your expulsion from the course with an F, and a referral to the University Administration for further sanctions.

## 2) ACCOMMODATIONS

Any student requiring accommodations or services due to a disability must contact Disabled Student Support Services in the Student Development Center: 770-423-6443, or e-mail Nastassia Sanabria at [nsanabria@kennesaw.edu](mailto:nsanabria@kennesaw.edu). The office is located in the Student Center, Building 5, Room 267. I will work with the student and the Center to make a reasonable accommodation for testing once verification has been provided to me by the office.

## 3) ADVISING

The College of Humanities and Social Sciences is pleased to offer academic advising to students in the Undergraduate Advising Center (UAC). The UAC is located in Willingham Hall, Room 223. Their hours are Monday - Friday 9 am - 6 pm. Students are strongly encouraged to make appointment by using the website, or by calling the Center during office hours at [770-794-7728](tel:770-794-7728). For more information, visit the UAC website: <http://www.kennesaw.edu/hssadvising/home.php>."