

KENNESAW STATE UNIVERSITY
DEPARTMENT OF SOCIOLOGY and CRIMINAL JUSTICE
VICTIMOLOGY CRJU2105/Section 4
Spring 2016 Syllabus
CRJU 2105/Social Issues Prospective Section 4
Hours: Tuesday/Thursday from 11:00am to 12:15pm
Location: W Claire Harris Textiles – 100

Part 1: Instructor & Course Identification

Instructor: Dr. James W. Beeks, Sr

[Email: jbeeks@kennesaw.edu](mailto:jbeeks@kennesaw.edu)

Social Science Bldg.

Department of Sociology and Criminal Justice

Office Hours: By Appointment and I am available before and after class.

Course Description: CRJU 2105/Social Issues Prospective Section 4

Hours: Tuesday/Thursday from 11:00 am to 12:15 pm

Location: W Claire Harris Textiles – 100

CRJU 2105 - Social Issues: Perspectives in Criminal Justice

This course examines the principle issues in contemporary criminal justice and the extrapolation of how historical and contemporary issues impact the future of criminal justice. Students will focus upon relevant research in policing, courts, and corrections that reflect key elements of current conditions and what may be expected in the future. Students will apply critical review and engage in in-depth discussion of these concepts as a foundation for a comprehensive understanding of local, state, national, and global levels of criminal justice administration.

Prerequisites: ENGL 0099 and READ 0099, if required.

Credits: 2-0-2

Objectives

Assess the impact of social media upon criminal justice systems around the world.

Examine how terrorism has impacted criminal justice systems.

Analyze the impact of cybercrime on criminal justice systems.

Identify global crimes (Drug & Human Trafficking) and criminal issues that impact global justice systems and processes.

Identify issues affecting the criminal justice system.

Describe changes in the criminal justice system in response to current issues.

Examine the roles of policing agencies at the local, state, and federal organizational levels.

Evaluate the role of specialized or alternative courts in the traditional criminal court system.

Assess the impact that victim rights laws have on court proceedings.

Identify current issues facing prisons and prison administrators.

Evaluate the relationship between correctional populations, the criminal justice system, and society.

PART 2: Course Policies

COURSE TEXT

Critical Issues in Crime and Justice (Thought, Policy & Practice) Second Edition/2015
Mary Maguire & Dan Okada Editors
Sage Publishing ISBN9781483350622

Not Required but Recommended For Case Studies:

Criminal Procedure and the Constitution: Leading Supreme Court Cases and Introductory Text
(2015 Edition) Published by West Academic Publishing (ISBN9781634596206)

Instructional Methods: This course combines lecture, class discussion and writing assignments.
Guest speakers and video/audio materials may be used.

INSTRUCTORS EXPECTATIONS OF STUDENTS

1. Attend class regularly.
2. Read assignments before coming to class.
3. Participate in discussions.
4. Expect to devote 6-8 hours weekly preparation time for this class

Grading Policy

Extra credit: None.

Late Assignments: Late assignments are not accepted.

Required and Recommended Readings

The student is required to read the referenced text, assigned articles from academic journals, newspapers, and chapters from relevant books.

EXAMINATIONS: Graded assignments may include a research paper, in class case study exam, and a team project. Case studies are based on material covered in class lectures and discussions, videos, handouts, and the textbook. See D2L for assignment schedule.

Remember APA6th Edition format is third person, not first.

First person is "I," "me," "we" and "us." Second person speaks directly to a reader, using these pronouns "you" and "your." Third person uses a voice that reflects neither the writer nor reader "students" and "participants." A well-constructed paper retains that perspective throughout to avoid confusion for the reader

If you use *many/some* in your paper, replace with ‘a survey of 100 individuals, or Jones (2000) and other authors. You must identify many/some. Your paper will reflect conciseness when you review and delete the these prohibited words - *very, many, most, I, or I feel, or I think, huge, as well as, such as, due to, also.*

Outline for research papers

Paper must include a title page with your name and date, an introduction, topic heading, conclusions and sources.

Example:
Title Page*

Table of Contents

Introduction1
Describe the overall research problem being addressed in the first couple of sentences and indicate why it is important (e.g., who would care if the problem is solved). You can include a general introduction of the issue in the first sentence

Victim’s Constitutional Rights.....1

The Role of the Courts2

The Role of the Media3

Summary (What does it mean? /Your analysis).....5

References*

Appendix*

Place maps, graphs, and other referenced material here. Label the data as Appendix A: Map of Asia, Appendix B: XXXXX

Style: APA 6th Edition

*Not included in the required page count.

Communication With Professor

*Communication is by Kennesaw State University’s email system and D2L classroom. Announcements, reading materials and assignments will be posted on D2L. If you e-mail the Professor, **do not title your e-mail “Hello/Reg”**: it will not be opened.*

To schedule a telephone call conference email me with a suggested time and I will schedule a time by return email within 48 hours Monday-Friday. To assist in resolving your concern(s) identify the topic(s) of concern(s) with details in your email. Email request for information will be responded to within 48-hours Monday-Friday.

Cell Phone: All cell phones and electronic devices must be turned off or in the silent position during class. If you must respond to an emergency during class, please leave the classroom, respond to the call, and quietly return to the class. Hats, caps and all covers must be removed during class. Laptops and I pads can be used for note taking and in class projects. The instructor reserves the right at any time to observe the screen content of any device used during class. If content other than class notes is visible, the student will be required to shut off the device and will not be allowed to use it in class thereafter.

PART 3: Academic Integrity

ACADEMIC INTEGRITY: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section III of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious or intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of academic misconduct will be handled through the established procedures of the University Judiciary Program, which may include an informal resolution by a faculty member resulting in a grade adjustment or a formal hearing procedure, which may subject the student to the minimum one-semester suspension required by the Code of Conduct.

Cheating or plagiarism in any form will result in a grade of F for the course. In addition, a report of the incident will be filed with the Office of Student Conduct and Academic Integrity.

The Professor Reserves The Right To Modify This Syllabus Dated January 2016

