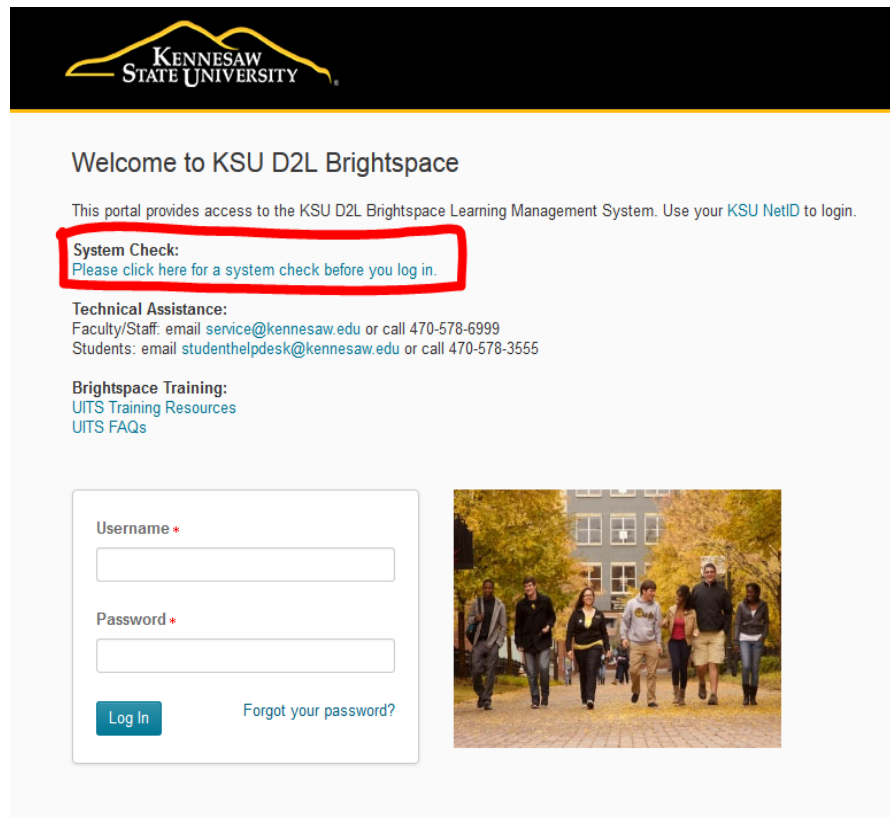


## Welcome to CRJU 3301: Research Methods in Criminal Justice

Welcome to CRJU 3301 Online. I am Professor Lee and your course instructor. Now your computer becomes your classroom and you interact with me and other students through D2L. This course will be flexible and convenient, but not easier. You must prepare to spend as much time studying in an online class as you would in an on-campus class. (It requires a minimum of 12 hours per week for the course).

### Taking This Course

Make sure when you enter Desire2Learn (D2L) that you run the "System Check," which you can begin by clicking the "Please click here for a System Check before you login" link.



**KENNESAW  
STATE UNIVERSITY**

Welcome to KSU D2L Brightspace

This portal provides access to the KSU D2L Brightspace Learning Management System. Use your [KSU NetID](#) to login.

**System Check:**  
Please click here for a system check before you log in.


Technical Assistance:  
Faculty/Staff: email [service@kennesaw.edu](mailto:service@kennesaw.edu) or call 470-578-6999  
Students: email [studenthelpdesk@kennesaw.edu](mailto:studenthelpdesk@kennesaw.edu) or call 470-578-3555

Brightspace Training:  
[UITS Training Resources](#)  
[UITS FAQs](#)

Username \*

Password \*

[Log In](#) [Forgot your password?](#)



- Pay attention as the System Check runs. Make sure you address any problems with your browser version, browser settings, or display settings.
- Your instructor will respond to email at [glee18@kennesaw.edu](mailto:glee18@kennesaw.edu) within 48 hours during the week (M-R 9am-5pm). You may also call 470-578-2853 or visit on the KSU campus, Social Sciences building (22), Room 4072. You can view Dr. Lee's biography [<http://scj.hss.kennesaw.edu/about/faculty-staff/gang-lee/>]. You are encouraged to contact your instructor when you have questions. You are always welcome to visit. You may wish to call and make an appointment if you plan a visit--just so that the amount of time you think you'll need will be reserved for you.
- Assignments will be graded and returned within one week of the due date.
- If you haven't already done so, buy your books either at the bookstore or online at various

online textbook sellers.

- Your syllabus (this document) and course schedule are located in the Orientation module (Module 1).

### **Pre-Requisites**

Prerequisites: Students will be required to complete (grade of “C” or better) the following course: CRJU 1101.

### **Course Description**

This course provides an introduction to concepts and techniques of social science research. Students will (a) become familiar with levels of measurement, sampling techniques, research design, and research techniques, and (b) apply these techniques to the study of specific research questions in criminal justice.

### **Required Textbooks:**

Research Methods for Criminal Justice and Criminology, 7th Edition  
Maxfield, M.G. and Babbie, E.R. 2015, Cengage Learning.  
ISBN: 978-1-285-06784-1

How to Use SPSS: A Step-by-Step Guide to Analysis and Interpretation, 8th Edition  
Cronk, Brian C. 2014, Pyrczak Publishing.  
ISBN: 978-1-936523-26-9

### **Course Assignments**

There will be total 10 quizzes, 10 group discussions, 5 SPSS lab works, a research proposal (part 1 and part 2) and 2 examinations for the course.

This online course not self-paced. Your course schedule shows what is expected of you each week—how much reading you need to do, assignments to turn in, quizzes and exams, etc. Course assignments and discussions have firm due dates.

You must login to D2L often (4-5 times per week minimum), and do your work “off line” and save your files to disk before you send them.

### **Writing Standards**

All written work will be graded on quality of writing as well as substantive content. The written paper and the D2L discussion post must be pursuant to the APA 6th Edition (both in-text citations and references).

### **ADA Statement**

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Kennesaw State University’s Student Disability Services can be accessed at <http://sss.kennesaw.edu/sds/>

## **Academic Policies**

Students are expected to comply with KSU's academic policies, listed here:

<https://policy.kennesaw.edu/ksu-category/students>

## **Academic Honesty**

Academic dishonesty is a very serious matter in this course.

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5 of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/ falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

<http://scai.kennesaw.edu/docs/KSU%20Codes%20of%20Conduct-2015.pdf>

The answers of the exams and quizzes must be entirely your own. Both the provider and receiver of cheating on exam are equally at fault and will be equally penalized.

## **Course Objectives:**

At the end of the course, students will be able to:

1. Set up research problems, collect data, and measure research concepts.
2. Interpret and evaluate quantitative research methods.
3. Apply data processing and analysis with a social science statistical program
4. Critically evaluate research data supporting assessment tools and intervention strategies.
5. Develop and prepare basic research methods in response to an RFP (Request for Proposal) in Criminal Justice agency.

## **Skills and Other Things You Need**

You will need basic computer skills. Can you find a web site if you are given a web address? Can you send and receive an email? Can you attach files and open attachments? If you can, then you will probably have few problems with the technology in this course. You will also need regular access to a computer and Internet service.

Right now, write down two backup places that you will go if your preferred email access point fails. For example, if you try to get on the internet and you find your home access won't work, where will you go? Then, if during the class you have trouble, you can go to your backup place.

Can you go to the local library? To the local community college? If you have no backup places, you probably don't need to take this course. In other words, if your internet fails, it may severely hinder your progress in this class. You will need an email account that you check every day, and your facilitator needs that account address.

E-mail failures, like internet failures, can severely hinder your progress in this course.

### **How the Course Works**

Research Methods will run on a weekly schedule (modules begin on Mondays).

Your course schedule will outline reading assignments. Your quizzes are available until each due date (consult the course schedule). You will have until midnight on the next class date (on the course schedule--midnight of the following Sunday is due) during which to access the lecture and complete any assignments there. As you can see, you can work ahead, but you cannot fall behind. You choose when you access the lecture within the given time frames. You will review the lecture--this activity should take about 2 hours, including download/access time. You should expect to spend about 12 hours per week on this course, including readings, lectures, activities, and assignments. As mentioned before, the lecture may have an additional assignment in it, and that should be completed by the assigned due date. It sounds complicated, but once you do it twice, you will get the routine down. As you can see, it is at least as much work and time as a traditional course. Look in for the orientation module to see your video introduction to the course.

The important thing to remember is to stay on top of the class so that the activities and expectations don't crunch you. If you try to do everything an hour before it is due, you will find that activities, life, and technology will get in your way.

As your professor, I will try to keep you updated every other week on your progress during the course. Always let your professor know if you run into difficulties.

### **Course Expectations**

Students are expected to attend the electronic lectures in a timely fashion and to keep up with the course schedule. Attendance is monitored using D2L. Late assignments may or may not be accepted. If accepted, late assignments lose 10 points per day late. Day 1 of late begins after the due date and time. View the netiquette guidelines for information regarding behavioral expectations for online students. Plagiarism carries with it penalties, including a failing grade for the course.

Netiquette Guidelines <https://www.wvc.edu/directory/departments/distance/netiquette.asp>  
How to Recognize Plagiarism <https://www.indiana.edu/~istd/practice.html>

### **Disruptive Behavior**

It is the purpose of the institution to provide a campus environment that encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process. The University has a

stringent policy and procedure for dealing with behavior which disrupts the learning environment. Consistent with the belief that disruptive behavior can interrupt the learning of others, behavior which fits the University definition of disruptive behavior will not be tolerated.

### Scheduling for Success

Online courses require commitment, responsibility, and self-motivation. Here are some sample schedules to help you to plan your time to successfully complete the course.

#### Sample Schedule 1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Spend two hours reading the assignment. Take the quiz on reading before midnight.			Spend five hours accessing the module contents and completing the assignments. Spend 90 minutes on the group discussion.			Spend two hours working on the next big assignment (research proposal, <b>literature review</b> , etc.) Spend one hour on the review of discussion posts.

#### Sample Schedule 2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Spend two hours working on the next big assignment (research proposal, etc.)	Spend two hours reading the assignment. The module will then become available.	Spend hours accessing the module.	Spend two and a half hours accessing the module and posting group discussion message.	Take the quiz on reading before midnight.	Spend one hour to review the discussion posts.	

**Grades****Grading Distribution:**

The final course grade will be determined using the following measurements:

10 quizzes	100 points or 10 %
10 group discussions	200 points or 20 %
5 SPSS assignments	100 points or 10 %
Research Proposal	
Part I	70 points or 7 %
Part II	130 points or 13 %
First Exam:	200 points or 20 %
Final Exam:	200 points or 20%
 Total:	 1000 points or 100 %

The following will be used to assign course letter grades:

A: 90-100 %   B: 80-89 %   C: 70-79 %   D: 60-69 %   F: Below 60 %

**Additional Information**

1. Your professor will respond to email at [glee18@kennesaw.edu](mailto:glee18@kennesaw.edu) within 48 hours during the week (M-F 9am-5pm). You may also call 470-578-2853 or visit at the KSU campus, Social Sciences building (22), Room 4072. You may wish to call and make an appointment if you plan a visit--just so that the amount of time you think you'll need will be reserved for you.
2. Assignments will be graded, and grades will be posted, within 1 week after the assignment due date. If the instructor anticipates a delay in grading, you will be notified as soon as possible.
3. Technical support is your responsibility. If a document or lecture does not open for you, let your instructor know. Sometimes your instructor can put information in a different format that you can access more easily. However, if the problem is on your end (your computer, your software, your modem), it is your responsibility to find someone on your end to help you with the problem. Your instructor is not technical support. Again, please let your instructor know if you have any questions.

KSU's Information Technology Services can help you with technical issues. You can reach the Student Help Desk Line at 770-499-3555 or email: [studenthelpdesk@kennesaw.edu](mailto:studenthelpdesk@kennesaw.edu).

Walk-in STS Helpdesk in Burruss 475

Hours of operation:	Monday-Thursday:	7:00am - 11:00pm
	Friday:	7:00am - 5:00pm
	Saturday:	7:30am - 4:30pm
	Sunday:	closed

Would you like to take a free technology workshop? Information for students can be found on this Web site: <http://uits.kennesaw.edu/support/training.php>

Please continue through the orientation module.