

Police in America
CRJU 3310
Prerequisites: CRJU 1101
Credit Hours: 3
Spring Semester 2017
Mr. Gary Shoats

INSTRUCTOR CONTACT INFORMATION AND RESPONSE POLICY:

Office Phone: 770-423-6739
Cell: 404-310-2111
Office Location: Part- Time instructor's office/ 4th floor SS Bld.
Email Address: gshoats@kennesaw.edu
Office Hours: Before and after class or by appointment
Class Meeting Time and Location: RM. 2030 MW 8:00-9:15 am

Email is the preferred method of communication for this course. I will respond to all emails within 48 hours of original receipt. Phone messages will be returned within 48 hours during the business week only (Monday-Friday).

COURSE DESCRIPTION:

An overview of the role of the police in American society, examining such issues as the police role in a democracy, ethnic tensions, unionization and professionalism, civil disturbances, law enforcement, and police misconduct.

COURSE OBJECTIVES:

At completion of this course, students will be able to:

- 1.) Compare and contrast the three major functions of the police (e.g., service provision, law enforcement, and order maintenance) and discuss what each function entails.
- 2.) Analyze the various legal and extra-legal factors that influence police decision-making (e.g., arrest, stop and frisk, use of force) and behavior (e.g., police subculture, misconduct, corruption).
- 3.) Distinguish between effective and ineffective police-based crime prevention strategies and be able to apply policing theories to crime control.
- 4.) Identify and explain the legal issues that influence how the police carry out their law enforcement functions.

REQUIRED TEXT:

Steven M. Cox, Susan Marchionna and Brian D. Fitch (2017) Introduction to Policing (3rd edition).
Los Angeles, Ca : Sage Edge. ISBN 978-1-5063-0754-1

COURSE REQUIREMENTS:

Exams:

Two exams will be given during this semester. Each exam is worth 50 points (25% of the final grade each). The exams are administered in class and are closed-book. They will include multiple choice, fill-in-the-blank, and essay questions. See the Course Schedule below for the dates for the exams.

In-Class Assignments:

Throughout the semester there will be in-class assignments that pertain to the course material assigned for the class. These assignments could include pop quizzes over the required reading for the class period or could include short assignments to be completed in small groups. These assignments will account for 20 points total (10% of the final grade).

Research Paper:

There will be a research paper required for this course. Each student will write an 8-10-page paper on a topic related to policing in the U.S. Further information on this assignment including the instructions and grading criteria will be provided in class. The paper is worth 50 points (25% of your final grade). See the Course Schedule below for the due date for this paper.

Attendance/Participation:

Attendance at lectures and participation in class is expected. Because the nature of this class is interactive, and learning is a two-way street, attendance is very important. If you miss class, you are responsible for making arrangements with another student to get class notes and learning what information/announcements you have missed. Each absence from class results in a one-point deduction off of the participation score. Excused absences are only given for mandatory military service or court summons. Attendance for this class is worth 30 points (15% of your final grade).

Attendance for each class is taken by the instructor at the beginning of the class. Students who arrive late for class or leave early will NOT receive attendance points unless they have permission from the instructor.

Students are solely responsible for managing their enrollment status in a course; nonattendance or non-completion of required assignments does not constitute a withdrawal.

LATE ASSIGNMENTS:

No late assignments will be accepted or make-up exams permitted, unless the student has received prior permission or can provide documentation that the late assignment was due to a legitimate emergency. If students miss an exam or assignment due to a documented emergency (i.e., serious medical or military), a make-up exam will be administered at a date/time determined by the course instructor. Questions and the format of questions on the make-up exam may differ from the original exam depending upon the extent of time that passes between the exam date and make-up. Taking exams early is not allowed unless there is a legitimate and documented reason that would prevent the student from completing the exam at the scheduled time (e.g., surgery or military leave).

GRADING POLICY:

The requirements for this course total 200 points. Grades for this course will be based on 2 exams, in-class assignments, a research paper, and course attendance:

Midterm Exam	50 points	25%
Final Exam	50	25%
Research Paper	50	25%
In-Class Assignments	20	10%
Attendance	30	15%
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Total = 200 points		100%

Your grade in the course is calculated by dividing the total points that you have earned in the course by the total number available (200). For instance, if you earned 155 points in the course, your grade would be a C ($155/200 = .775 \times 100 = 77.5\%$).

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% or below

All assignments will be graded within two weeks of the due date. Exceptions to this policy will only be made under special circumstances and students will be notified if a delay is required.

* There are no extra credit opportunities for individual students.

ACADEMIC DISHONESTY:

No cheating or plagiarism will be tolerated in this course. All students are expected to know what acts constitute academic misconduct and to adhere to KSU's Student Code of Conduct which can be found at: <http://scai.kennesaw.edu/codes.php>.

All students are responsible for knowing the information, policies and procedures outlined in the Kennesaw State University Codes of Conduct. Kennesaw State University reserves the right to make changes to this code as necessary and once those changes are posted online, they are in effect. Students are encouraged to check online for the updated versions of all policies.

I will respond to acts of academic misconduct according to university policy; sanctions for academic dishonesty can include a grade of "F" for the assignment in question and/or for the course and will be subject to the formal procedures according to the University's and the Sociology and Criminal Justice Department's guidelines.

DISABILITY POLICY:

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as having a disability under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Kennesaw State University's Disability Support Services can be accessed at http://www.kennesaw.edu/stu_dev/dsss/dsss.html. If you have a disability (e.g., visual impairment, hearing impairment, physical impairment, communication disorder, and/or specific learning disability) which may influence your performance in this course, you must communicate with a representative at

Disability Services (Student Development Center) to arrange for reasonable accommodations to ensure an equitable opportunity to meet all the requirements of this course.

CLASS COMMUNICATIONS RECOMMENDATIONS:

You are responsible for information that is distributed through email and Desire2Learn. You are expected to use your official KSU email account for all class correspondence. Due to confidentiality reasons, I will not respond to emails or provide personal information regarding your grade or progress in the class to email addresses from Yahoo, Hotmail, Gmail, etc. accounts. I will only respond to official KSU email accounts.

I will communicate through KSU student email accounts. You need to check these inboxes daily.

KSU POLICIES AND COURSE WITHDRAWAL INFORMATION:

Please see the following links for other relevant KSU policies including: the Confidentiality and Privacy Statement (FERPA) (<http://enrollmentservices.kennesaw.edu/training/ferpa.php>); the University – Student Rights Statement (<http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>); the Ethics Statement (<http://scai.kennesaw.edu/codes.php>); and the Sexual Harassment Statement (<http://scai.kennesaw.edu/codes.php>); Course Accessibility Statement (<http://sss.kennesaw.edu/sds/institutional-policies.php>); and Disruption of Campus Life Policy (<http://scai.kennesaw.edu/codes.php>).

The final date to withdrawal from this course without academic penalty is March 1st. For important dates for the academic year, students should consult the following website: <http://registrar.kennesaw.edu/datesanddeadlines/spring2017.php>. It includes important dates for students regarding registering, dropping of classes, and financial deadlines.

I reserve the right to adjust the syllabus or course information to better meet the objectives of this course or the students' needs.

COURSE SCHEDULE:

Date	Topic	Reading Assignment
1/9/	Introduction to Class	Course Syllabus
1/11	Policing in the United States	Chapter 1
1/16	NO CLASS – MLK DAY	
1/18	A changing Landscape	Chapter 1
1/23	A Brief History of Policing in The U. S.	Chapter 2
1/25	Policing Histories Continued	Chapter 2
1/30	Policing Organization and Administration	Chapter 3
2/1	Policing Organization and Administration Continued	Chapter 3
2/6	Becoming a Police Officer	Chapter 4
2/8	Becoming a Police Officer	Chapter 4
2/13	Police Training and Education	Chapter 5
2/15	Police Training and Education	Chapter 5
2/20	Police Operations and Functions	Chapter 6
2/22	Police Operations and Functions	Chapter 6
2/27	MIDTERM EXAM	
3/1	Strategies in Policing	Chapter 7
3/6	Strategies in Policing	Chapter 7
3/8	Police Culture	Chapter 8
3/13	Police Culture	Chapter 8
3/15	Law, Court decisions and the Police	Chapter 9
3/20	Law, Court decisions and the Police	Chapter 9
3/22	Policing and the Law	Chapter 10
3/27	Policing and the Law	Chapter 10
3/29	Police Misconduct and Accountability RESEARCH PAPER DUE	Chapter 11
4/3	NO CLASS – SPRING BREAK	
4/5	NO CLASS – SPRING BREAK	
4/10	Police Misconduct and Accountability	Chapter 11
4/12	Policing in A Diverse Society	Chapter 12
4/17	Policing in A Diverse Society	Chapter 12
4/19	Policing in A Diverse Society	Chapter 12
4/24	Technology and the Police	Chapter 13
4/26	Technology and the Police	Chapter 13
5/3	FINAL EXAM	