

Kennesaw State University
CRJU 3400/01
Ideological/Group Violence & Law Enforcement
CRN 10022

Spring Semester 2017
KSU Main Campus- Room 3019
Cell: 678.557.9844
DennisTedBrown@gmail.com

Dennis Brown
Email:dbrown3@kennesaw.edu

Office Hours: I am available to meet as needed prior to and immediately after each class. I can also meet at other times by appointment as necessary at the KSU office on the 4th floor by appointment.

Tuesday 5:00-7:45 pm
Last Day to Withdraw Without Academic Penalty: March 1
Syllabus, Supplemental Reading Requirements, and PowerPoint Slides are available on D2L

Course Description

This course examines law enforcement's assessment and response to domestic and international terrorism. Topics include: understanding the terrorist mindset, extremist groups, special-interest/anarchist groups, managing domestic & international terrorism, the role of intelligence, terrorist financing, concept of threat assessments, legal issues, and case-study analysis.

Course Objectives

1. Articulate what terrorism is and how to combat it.
2. Learning how to learn-become a better student.
3. Caring: developing new feelings, interests, and values.
4. Human dimension: learning about yourself and others.
5. Explain why it is important to study and comprehend terrorism.
6. Discover why normal people become "radicalized" and become driven to conduct horrible acts against humanity.
7. Analyze the various types of terrorist groups, their threats to society, and their motivation to act.
8. Propose original solutions to advise homeland security officials regarding methods and activities to deter future terroristic ideations.
9. Determine the basic root causes of terrorism.
10. Identify the current terrorist threats to the United States.
11. Demonstrate an understanding of international and domestic terrorism groups; their methodology; their behavioral analysis; their techniques, tactics, procedures and their objectives.
12. Identify the financing, costs, and equipment needs of terrorist groups.
13. Identify intelligence-gathering and counter-intelligence techniques for terrorist groups.
14. Describe the future endeavors and expectations of terrorist groups.

15. Prepare a case study with a threat analysis of a terrorist group and present findings to peers.

Required Texts-Both are in the KSU Book Store

1. White, Jonathan R. (2015). Terrorism and Homeland Security. (9th Edition) Belmont, CA:

Thomson Wadsworth. Terrorism and Homeland Security, 9th Edition

Jonathan R. White

ISBN-10: 1-305-63377-6

ISBN-13: 978-1-305-63377-3

2. Ideological/Group Violence and Law Enforcement, CRJU 3400, KSU, Jones & Bartlett Learning, 2015.

What you can expect from me—

- Start and end class promptly on time.
- To reply to e-mails within 24 hours on workdays and 48 hours on weekends.
- To work at least as hard as you do to ensure your maximum learning from this course.

What I expect from you—

- To come to class on time prepared for the lesson.
- Accomplish required reading materials
- Make quality contributions to in-class discussions.

Course Requirements & Grading

Students complete two examinations and prepare a research/writing requirement.

Exam One- Lecture material, films/video, guest presentations.

Exam Two/Final- Lecture material, films/video, guest presentations.

Four Quizzes – Announced.

Research/Writing Requirement with Presentation: Students prepare a case study with threat analysis on an assigned terrorist group. The paper will be **1500 (minimum) and 2500 (maximum) words**. Each student prepares and presents a 10-minute briefing on their research.

Exam Make-Up Policy- If you will miss an exam, let me know in advance. I will work with you to complete the requirement. You must complete a make-up exam within one week of the scheduled date of the exam.

Weather- If the weather prevents us from meeting, follow the schedule and continue your reading and research. Check the KSU Web-Page and listen to local radio. The bottom line: use common sense and your best judgment...don't take unnecessary chances. Safety is top priority and EVERYONE'S responsibility.

Grading

Your final grade reflects your performance on the examinations, research/writing requirement, your class participation, and attendance. Your final score is calculated using the following:

CRJ 3400
Ideological/Group Violence & Law Enforcement – Syllabus

Quiz #1	5%	
Quiz #2	5%	
Quiz #3	5%	
Quiz #4	5%	
Mid-Term Exam	20%	
Research/Writing	20%	
Final Examination	20%	
Class Participation	20%	throughout the course

Exam Grades

100-90 = A
89-80 = B
79-70 = C
69-60 = D
59-0 = F

Research papers:

A= 95 (Outstanding)
B= 85 (Excellent)
C= 75 (Satisfactory)
D= 65 (Unsatisfactory, but passing)
F= 0-59 (Failing)

I will return your grades as soon as possible following each test/assignment, usually at the next class period or sooner. We will review the test to ensure learning of material. I will post all grades on D2L. If you have questions about your grade give me a call.

Class Attendance Policy

Attendance at all classes is the foundation for your learning. An absence of 4 sessions results in an automatic one-letter grade reduction for the course final grade.

Research/Writing Requirement with Presentation

Your learning goal for this paper is to demonstrate empirically the knowledge set forth in the learning objectives. Your research/writing requirement is a threat assessment of an assigned terrorist group. Use the **APA writing style** and a **minimum of four** references: two academic, scholarly sources (**not** periodicals like Newsweek, Time, etc.) and two additional credible media sources. Wikipedia is not a trusted source as anyone may post; however, their list of books and references may provide direction and ideas. Use a 12-point font. Papers will be submitted to “Turnitin” for grading. No paper copy is required.

The KSU Writing Center helps students in all disciplines and at all levels of ability improve their written work. Experienced, friendly writing assistants work with you on topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit www.kennesaw.edu/writingcenter or stop by Room 242 in the English Building.

Research Guide: your paper will include: the history, the goals/ideology, the mission(s) and events, the victims, the movement (growth/decline), the financing, and the future of the group. Include in the threat assessment: capability and probability factors, violence potential, weapons

gathering/damage potential, cellular structure, training, target identification methods, vulnerabilities, and consequences of intervention. A complete rubric is at D2L under “Research Paper”.

Paper Evaluations are scored based on:

1. Quality of research
2. Organization & adherence to the research guide-address all subtopics
3. Quality of presentation and writing
4. Submitted on time!

A detailed scoring rubric is posted on D2L.

TURNITIN.Com Information and Directions

Research papers for CrJu 3400 must be submitted to www.turnitin.com to determine originality and prevent plagiarism. Papers will not be accepted unless evaluated by the professor in Turnitin.

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF). **SET UP YOUR ACCOUNT AS SOON AS POSSIBLE BUT NOT LATER THAN February 1ST.**

Class Name: CRJU 3400 Section 01 Spring 2017

Class ID Number: 1 4 2 8 4 0 1 2

Enrollment Password: TERROR (all caps, no spaces)

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor.

Papers must be submitted on turnitin.com. No hard-copy of the paper is required.

Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible but not later than September 1st.

Class Activities

Class time is devoted to discussion, lecture, case studies, and reviews. Guest lecturers and films are a part of this course and information presented is testable. Changing circumstances may lead to adjustments in course assignments and scheduling.

Laptop Computers are NOT allowed in the classroom unless you have a documented learning disability! ALL BlueTooth devices must be removed. Cell phones must be placed on silent or off. No texting during class; if you do, you will be asked to leave.

Class Participation

Class participation is very important. You will be expected to research Chapter questions and prepared to discuss these in class. Your class participation grade will be determined by:

1. Class Attendance

2. Preparation to discuss the lesson and Chapter questions from the book as evidenced by engaging in class discussion.
3. Participation in the research paper presentation.

Quality class participation is characterized by the following:

- Offering a different and unique but relevant perspective;
- Contributes to moving the discussion and analysis forward;
- Builds on other comments;
- Transcends the “I feel” syndrome...i.e. it includes some evidence, argumentation, or recognition of inherent tradeoffs.
- The comment demonstrates reflective thinking.
- Disagreement is ok, just be able to explain your viewpoint.

Financial Aid Attendance Compliance. “Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.”

WITHDRAWING FROM CLASS.

1. **Please refer to the official KSU policy for potential reimbursement if you withdraw from classes.**
2. A “NA” grade will be submitted for students who enroll but never attended class. “Academic attendance” and “attendance in an academically-related activity”, include, but are not limited to:

- + Submitting an academic assignment;
- + Physically attending a class where there is an opportunity for direct interaction between the instructor and students by taking an exam, an interactive tutorial, or computer-assisted instruction;
- + Attending a study group that is assigned by the institution;
- + Participating in an online discussion about academic matters; and
- + Initiating contact with a faculty member to ask a question about the academic subject studied in the course.

“Academic attendance” and “attendance in an academically related activity” do not include activities where a student may be present, but not academically engaged, such as:

- + Living in institutional housing;
- + Participating in the institution’s meal plan;
- + Logging into an online class without active participation;
- + Attending an on-campus class without any level of academic/active participation or participating in academic counseling or advisement.

For example, if a student attended class before the add/drop deadline, but never attended thereafter or did not complete any academic-related activity, the grade will be a “NA.”

Unofficial Withdrawals- Last Date of Attendance:

A “W” or “WF” grade will be submitted for students who stop attending class and

do not officially withdraw as follows:

For students who stop attending class on or before the published “Last Day to Withdraw without Academic Penalty date, a grade of W or WF should be assigned based on the student’s status in the course.

For students who stop attending class after the published “Last Day to Withdraw without Academic Penalty” date, and prior to the last day of class, a grade of WF should be assigned.

The university recognizes two types of F grades – **an earned F and WF**. The WF grade is assigned when a student stops attending class (unofficial withdrawal) after the published “Last Day to Withdraw without Academic Penalty” date, and prior to the last day of class. If you have any questions concerning this new attendance verification procedure, please contact the Office of the Registrar at [770.423.6025](tel:770.423.6025).

Academic Honesty & Ethics.

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards.

Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

No student shall receive, attempt to receive, knowingly give, or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic-based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). Cut and paste will get you into trouble! **The full policy is published at the following link:**

<http://scai.kennesaw.edu/codes.php>

ACADEMIC SUPPORT SERVICES

KSU has an excellent support system for students who need assistance in performing their best. The link is Academic Support Services:

http://www.kennesaw.edu/stu_dev/msrs/academic.html

ESL STUDY & TUTORIAL CENTER

Resources are available at the ESL Study and Tutorial Center to help students that have English as a second language. The link is:

http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf

CAREER SERVICES

Many career, intern opportunity, and post-graduate preparation services are available from KSU. The link is: <http://careers.kennesaw.edu/>

STUDENTS WITH DISABILITIES

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Accommodations will be made as necessary based on individual circumstances. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential. The link to all policies is:

http://www.kennesaw.edu/stu_dev/dsss/welcome.html

COUNSELING & PSYCHOLOGICAL SERVICES

Counseling and Psychological Services are available for all students. The link is:

<http://www.kennesaw.edu/studentssuccessservices/cps/services.php>

HEALTH PROMOTION & WELLNESS

Center for Health Promotion and Wellness

<http://wellstarcollege.kennesaw.edu/wellness/>

STUDENT HEALTH SERVICES

The health of all students is paramount. The Student Health Services office link is:

<http://studenthealth.kennesawstateauxiliary.com/>

Confidentiality and Privacy Statement (FERPA)

<http://enrollmentservices.kennesaw.edu/training/ferpa.php>

University – Student Rights Statement

<http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>

Ethics Statement

<http://scai.kennesaw.edu/codes.php>

Sexual Harassment Statement

<http://scai.kennesaw.edu/codes.php>

Course Accessibility Statement (ADA statement)
<http://sss.kennesaw.edu/sds/institutional-policies.php>

Class Schedule Matrix

Please use this in conjunction with the daily activities schedule that is provided by with the syllabus.

Date	Read Prior to Class/In-class video/Lecture Online	In-Class Activities
1/10	Ch-1 Introductions, administrative information	In-Class Rubric
1/10	Ch-1 & CRENSHAW-Theories of Terrorism (1988)	In-Class Rubric
1/17	Ch-12 – Video: Oklahoma City Bombing	In-Class Rubric
1/17	Ch-12 – Video: Michael Collins, IRA	In-Class Rubric
1/24	Ch-8 Video: “The Road to 9/11”	In-Class Rubric QUIZ 1
1/24	Ch 8 Turn in 1-2 page outline of research paper.	In-Class Rubric
3/31	Ch-11	In-Class Rubric
3/31	Ch-11	In-Class Rubric
2/7	Ch-13	In-Class Rubric QUIZ 2
2/7	Ch-15	In-Class Rubric
2/14	Ch-2	In-Class Rubric
2/14	Ch-14	In-Class Rubric
2/21	Ch-3	In-Class Rubric
2/21	Ch-3	In-Class Rubric
2/28	Review 1, 2, 3, 8, 11, 12, 13, 14, 15	MID-TERM EXAM
2/28	Ch-5 TURN IN RESEARCH PAPERS	Research Papers Due
3/7	Ch-4	In-Class Rubric
3/7	Ch- 4	In-Class Rubric
3/14	Ch-5	In-Class Rubric QUIZ 3
3/14	Ch-6	In-Class Rubric
3/21	Ch-6	In-Class Rubric
3/21	Ch-7	In-Class Rubric
3/28	Ch-7	In-Class Rubric QUIZ 4
3/28	Ch-9	In-Class Rubric
4/4	NO CLASS – SPRING BREAK	In-Class Rubric
4/11	Ch-10	In-Class Rubric
4/11	Ch-16	In-Class Rubric
4/18	Student Presentations of terrorist research papers	Presentations
4/25	Student presentations of terrorist research papers	Presentations
4/25	Review and Final Exam 4, 5, 6, 7, 9, 10, 16	FINAL EXAM