

CRJU 4100
ETHICS IN CRIMINAL JUSTICE – CRN 10162

Spring 2017
Office SO 4063
Class Room: 3031

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Mon/Wed, 0930-1045 hours

Last Day to Withdraw Without Academic Penalty: 01 MAR 2017

Syllabus, Supplemental Reading Requirements, and PowerPoint Slides are available on D2L.

Course Prerequisite: CrJu 1101

Office Hours: 1230-1400 hours on MON/WED. If these days/times do not work for you, email me and I will try to set up a time that works for both of us.

Course Description

This course prepares students to think critically about ethical issues they will encounter in the criminal justice profession. Topics include uses of force, increasing cultural diversity, and the balance between freedom and security.

Course Objectives

1. Identify issues in ethical behavior in the criminal justice systems: academia, law enforcement, forensic services, courts, and corrections.
2. Define morals, ethics, values, duties, and ethical systems in the field of criminal justice and forensic criminology.
3. Examine the ethical issues facing criminal justice/criminology students.
4. Explain the elements and contributions of educators and higher learning to the student of justice systems.
5. Answer the question: "Why do people do bad things?"
6. Determine how to be an ethical leader in the classroom, on the job, and in court.
7. Analyze ethical situations.
8. Construct and defend arguments on ethical issues by applying competing values, theories, policies, and concepts via an in-depth case study.
9. Analyze the abuse of anabolic steroids in public safety personnel.

Students learn the pillars of criminal justice system are dependent on the conduct, character, and performance of each member. Penalties for misconduct in the criminal justice systems are not as simple as losing a job; it is much more possible to lose freedom.

Required Texts

Turvey, B.E. and Crowder, S. (2013). *Ethical Justice: Applied Issues for Criminal Justice Students and Professionals*. Elsevier-Academic Press. ISBN: 978-0-12-404597-2.

Turvey, B.E. and Crowder, S. (2015). *Anabolic Steroid Abuse in Public Safety Personnel: A Forensic Manual*. Elsevier-Academic Press. ISBN: 978-0-12-802825-4.

Course Requirements

Missing 8-hours of class will result in a letter grade drop.

Students complete two examinations and one research/writing requirement.

Exam One- Includes Chapter Reviews, lecture, films, guest presentations and classroom discussions (Preface, Chapters 1,2,3,5,6).

Final Exam- Includes Chapter Reviews, lecture, films, guest presentations and classroom discussions (Chapters 9, 10, 11, 12, and 15)and chapters reviewed in Anabolic Steroid Abuse in Public Safety Personnel.

Research/Writing Requirement- 2000 (minimum) and 3000 (maximum) word paper.

Exam Make-Up Policy- You must complete a make-up exam the next day/date the class meets and the exam **must be taken before class**. Make up exams are discussion/essay questions only.

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Grading

Your final grade reflects your performance on the examinations, research/writing requirement, your class participation, and attendance. Your final score is calculated using the following guide:

Mid-Term Exam	33%	1 March
Research/Writing	33%	29 March
Final Examination	33%	08 May 1030-1230 hours

Failure to attend eight hours of learning will result in dropping a letter grade for the course.

Exam Grades

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59-0= F

Research papers are graded using the following format:

A= 95 (Outstanding)

B= 85 (Excellent)

C= 75 (Satisfactory)

D= 65 (Unsatisfactory, but passing)

F= 0-59 (Failing)

Class Activities

Class time is devoted to discussion, lecture, case studies, and reviews. Guest lecturers and films are a part of this course and information presented is testable. Changing circumstances may lead to adjustments in course assignments and scheduling.

Laptop Computers are NOT allowed in my classroom unless you have a documented learning disability or you are using an electronic copy of the textbook. ALL BlueTooth devices must be removed. Cell phones must be placed on silent or off. No texting during class; if you do, you will be asked to leave.

Failure to attend eight hours of learning will result in dropping a letter grade for the course.

Weather- If the weather prevents us from meeting, follow the schedule and continue your reading and research. Check the KSU Web-Page and listen to local radio. The bottom line: use common sense and I do not want anyone hurt. Safety is EVERYONE'S responsibility.

Case Study Research/Writing Guide

Your paper is a minimum of 2000-words and a maximum of 3000-words. Class research projects focus is Early Warning Systems in criminal justice. The researcher must examine who, what, when, where, why, and how of the policy and procedures of Early Warning Systems are determined, implemented, and contribute to the mission of ethical conduct in a local or state law enforcement agency. You submit a 3x5 card with you selected research project on January 25, 2017. *Research/Writing Requirement- 2000 (minimum) and 3000 (maximum) word paper.*

Use the APA writing style and a minimum of four references: two academic sources and two additional credible media sources. Wikipedia is not a trusted source; however, their list of books and references may provide direction. Use a 12-point Times New Roman font; staple in top left corner (no cover, spines, or notebooks). Papers must be in original ink (no copies of papers); must be printed front to back; must be three-hole punched and must ready for turn-in (I do not furnish staplers and hole-punch devices on the day of turn-in). In-class guidance will be provided on the use of TURNITIN.com processes. An abstract and reference page is required and is included in your total word-count.

Papers must be original printed copies; photocopies are not acceptable and will be returned.
Research/Writing Requirement- 2000 (minimum) and 3000 (maximum) word paper.

Use the KSU Writing Center for assistance. Peer reviews are encouraged. Students are awarded 1 point per KSU Writing Center mentoring session, up to 10 points. Each mentoring session is expected to be a minimum of 20 minutes. The points are added to the grade of the final exam. Do not turn in your first draft!

Evaluations are scored based on:

Quality of research

Quality of presentation in the written form

Adherence to research guide

Academic Honesty

The Undergraduate Catalog contains the general policies and regulations on the Academic Honesty policy. I advise you to read and follow the academic policy. The bottom line: Do The Right Thing! Plagiarism equals a "F." Cut and paste will get you a F; don't do it.

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). (<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>)

Disruption of Campus Life Statement

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.

Students with Disabilities

Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Academic Policies & Statements

Students are expected to comply with KSU's academic policies, listed here:
<http://registrar.kennesaw.edu/policies/>.

Please note that plagiarism detection software is in place in this course for all assignments. Even if you do not turn work in to the Assignments area, your work will be scanned for plagiarism. If you are caught plagiarizing, plagiarism penalties will apply. To learn more about the definition of academic misconduct at KSU, click here:

<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct#2>.

Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal. Refer to the official KSU policy for potential reimbursement if you withdraw from courses.

Academic Honesty/Integrity Statement: <http://scai.kennesaw.edu/codes.php>

Confidentiality and Privacy Statement (FERPA):

<http://enrollmentservices.kennesaw.edu/training/ferpa.php>

University Student Rights Statement:

<http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>

Ethics Statement: <http://scai.kennesaw.edu/codes.php>

Sexual Harassment Statement: <http://scai.kennesaw.edu/codes.php>

Course Accessibility Statement (ADA statement):

<http://sss.kennesaw.edu/sds/institutional-policies.php>

Disruption of Campus Life Policy: scai.kennesaw.edu/codes.php

Class Schedule

9 JAN – Day 1

Introductions, syllabus review, and review of textbook
Review Preface and Chapter 1
Discuss Research Projects
Assignment: Read Preface and Chapters 1,2,3,5,6

11 JAN – Day 2

Review Chapter 1
Homework: Films on Demand: Ethics: What is Right? Item number 32706

January 16 – Holiday- No Class

18 JAN – Day 3

Review Chapter 2

23 JAN – Day 4

Review Chapter 3
Early Warning Systems

25 JAN – Day 5

Review Chapters 1-3
Discuss Homework Film
Turn In 3x5 card of research project information

30 JAN – Day 6

Review Chapters and Lecture

1 FEB – Day 7

Review Chapters and Lecture

6 FEB – Day 8

Review Chapters and Lecture

8 FEB – Day 9

Review Chapters and Lecture

13 FEB – Day 10

Review Chapters and Lecture

15 FEB – Day 11

Review Chapters and Lecture

20 FEB – Day 12

Review Chapters and Lecture

22 FEB – Day 13

Review Chapters and Lecture

27 FEB - Day 14

Review for Mid-Term Exam

Last Day to Withdraw Without Academic Penalty: 01 MAR 2017

1 MAR – Day 15

Mid-Term Exam

6 MAR – Day 16

Review Mid-Term Exam

8 MAR – Day 17

Review Chapters and Lecture

13 MAR – Day 18

Review Chapters and Lecture

15 MAR – Day 19

Guest Lecture: Chief Judge Melodie Conner-Gwinnett County Superior Court

20 MAR – Day 20

Review Chapters and Lecture

22 MAR – Day 21

Guest Speaker: Karyn Boothe, Defense Attorney Ethics

27 MAR – Day 22

Review Chapters and Lecture

29 MAR – Day 23

Research Paper Turn-In

Ethics Round-Table

10 APR – Day 24

Anabolic Steroid Abuse in Public Safety

12 APR – Day 25

Anabolic Steroid Abuse in Public Safety

24 APR – Day 26

Anabolic Steroid Abuse in Public Safety

26 APR – Day 27

Anabolic Steroid Abuse in Public Safety

1 May – Day 30

Review for Final Exam

Final Examination 08 May 1030-1230 hours

TURNITIN.Com Information and Directions

Research papers for CrJu 4100 must be submitted to www.turnitin.com to determine originality and prevent plagiarism. This is not an option, it is required. Papers will not be accepted unless evaluated by the professor in Turnitin.

Class Name: 2017 Spring CrJu 4100

Enrollment Password: EricMeadors

Class ID Number: 14161514

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF). Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible. ***The last day to use turnitin is the day before the paper is due.***

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor.

HARD COPY of paper is required in accordance with the class syllabus.

Research/Writing Requirement- 2000 (minimum) and 3000 (maximum) word paper.