Course Prerequisites
Students must complete these courses prior to attempting this learning: CrJu 1101, Foundations of Criminal Justice or Soci 1101, Principles of Sociology. Student must be aware this is a SENIOR level Criminal Justice course. Cumulative learning from other criminal justice courses will enhance the performance in this course.

Course Description
An overview of the basic concepts of criminal victimization, including society’s response to victims and their problems.

Course Objectives
1. Define and explain the history of victimology.
2. Explain how victims enter the criminal justice system.
3. Construct a victim profile.
4. Detail how the victim is an extension of the crime scene.
5. List requirements for a thorough victimology.
6. Demonstrate an understanding of victim lifestyle and situational exposure.
7. Explain behaviors of intimate violence.
8. Examine victim stalking.
10. Demonstrate an understanding of false allegations of crime and wrongful convictions.

Required Text

Course Requirements
YOU MUST ATTEND ALL CLASS PERIODS. Failure to attend 8-hours of class will result in a letter grade drop. Missing more will lower the grade more!

Homework Films: Films on Demand available through the KSU Library Webpage.
Students complete two examinations and one research paper.
Exam One- Includes Chapters 1, 2, 3, 4, 6, & 7.
Final Exam- Includes Chapters 9, 11, 15, 16, & 17.
Exam Make-Up Policy- You must complete a make-up during the next class period from the date the exam was scheduled. Make up exams are discussion/essay questions only.
Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

**Grading**

Your final grade will reflect your performance on the examinations, your research paper, your class participation, and attendance. Your final score is calculated using the following guide:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>33%</td>
<td>1 MAR</td>
</tr>
<tr>
<td>Victim Risk Assessment</td>
<td>33%</td>
<td>29 MAR</td>
</tr>
<tr>
<td>Final Exam</td>
<td>33%</td>
<td>3 MAY 1030-1230 hours</td>
</tr>
</tbody>
</table>

Failure to attend 8-hours of class will result in a letter grade drop. Missing more will lower the grade more!

**Class Activities**

Class time will be devoted to discussion, lecture, assignments, and reviews. Guest lecturers and films are a part of the course and exam questions may be taken from the information. Changing circumstances may lead to adjustments in course assignments and scheduling.

Laptop Computers are NOT allowed in my classroom unless you have a documented learning disability or you are using an electronic copy of the book. BlueTooth Devices must be removed. Do not text in the classroom. If you insist on texting during class, you will be asked to leave.

Failure to attend 8-hours of class will result in a letter grade drop. Missing more will lower the grade more!

**Weather**

If the weather prevents us from meeting, follow the syllabus schedule and continue your reading and profile preparation. Check the KSU web site and listen to local radio. The Bottom Line: Use common sense; I do not want anyone hurt. Safety is EVERYONE’S responsibility.

**Victim Analysis (Research/Writing Requirement)**

The research and writing requirement is based on your examination and analysis of a crime victim in the form of a victim research paper.

The learning goal in completing this paper is to determine your erudition from this course by an in-depth case study of a crime victim. Your research details your findings and analysis. Your assessment is due **29 MAR 2017**. If a paper is late, the grade will be lowered, possibly as much as one letter grade or more. Students are assigned a victim/case for research.

**Victim Assignments**

1. Chandra Levy
2. Jaycee Dugard
3. Elizabeth Smart
4. Natalee Holloway
5. Ron Goldman
6. Martha Moxley
7. Carmen Ross Murray
8. Adrian Schoolcraft
9. Frank Serpico
10. Abner Louima
11. Amadou Diallo
12. Vince Foster
13. Senator Ted Stevens

The goal is to determine how the victim became a victim and actions that can be taken to ensure this type of case is not repeated. Your paper should include an introduction/case overview, the victim's history, a time-line of the incident, the victim risk (lifestyle and situational), the offender(s) history, risk, MO, the victim-offender relationship, the incident specifics, prevention: tactics, techniques, and procedures to lessen the chances of this type of incident happening again.

Your paper should be no less than 2000-words and no more than 3000-words. You can count your abstract and reference page in your word-count. You may cite your textbook, but you must have four additional sources/references. Your cover page is not applicable to your word-count.

Use the APA writing style. Use a 12-point Times New Roman font. Late papers are penalized. Use the KSU Writing Center for assistance. Peer reviews are encouraged. Students are awarded 1 point per KSU Writing Center mentoring session, up to 10 points. Each mentoring session is expected to be a minimum of 20 minutes and must be an “in person” mentoring session; on-line Writing Center sessions are helpful, but will not earn any extra points. The points are added to the grade of the final exam.

"The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus)."

The cover page of your assessment must include the following information: Name, KSU Number, Class (CrJu 4430) Spring 2017, and the TURNITIN.COM paper identification number.

Victim Research Papers are scored based on:
- Quality of research
- Critical Thinking and Logical Arguments
- Physical Evidence and Behavioral Evidence Assessment
- Quality of presentation in the written form
- Compliance with requirements of the research guide

Students with Disabilities
Any student with a documented disability needing academic adjustments must notify me as soon as possible. Verification from KSU disabled Student Support Services is required. All discussions will remain confidential.

Academic Honesty
The Undergraduate Catalog contains the general policies, regulations of student life and provides the Academic Honesty policy. I advise you to read and follow the academic policy. If you do not understand plagiarism, you need to read the definition. Plagiarism results in a grade of 0. The Bottom Line: Do the right thing!

Every KSU student is responsible for upholding the provisions of the Statement of Student Rights and Responsibilities, as published in the Undergraduate and Graduate catalogs. Section II of the Statement of Student Rights and Responsibilities addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University
materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Statement of Student Rights and Responsibilities minimum one semester suspension requirement.

**Disruption of Campus Life Statement**

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution.

**Plagiarism and Cheating**

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s). (https://web.kennesaw.edu/scai/content/ksu-student-code-conduct)

**Academic Policies & Statements**

Students are expected to comply with KSU's academic policies, listed here: [http://registrar.kennesaw.edu/policies/](http://registrar.kennesaw.edu/policies/). Please note that plagiarism detection software is in place in this course for all assignments. Even if you do not turn work in to the Assignments area, your work will be scanned for plagiarism. If you are caught plagiarizing, plagiarism penalties will apply. To learn more about the definition of academic misconduct at KSU, click here: [https://web.kennesaw.edu/scai/content/ksu-student-code-conduct#2](https://web.kennesaw.edu/scai/content/ksu-student-code-conduct#2). Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal. Refer to the official KSU policy for potential reimbursement if you withdraw from courses.

Academic Honesty/Integrity Statement: [http://scai.kennesaw.edu/codes.php](http://scai.kennesaw.edu/codes.php)


Ethics Statement: [http://scai.kennesaw.edu/codes.php](http://scai.kennesaw.edu/codes.php)

Sexual Harassment Statement: [http://scai.kennesaw.edu/codes.php](http://scai.kennesaw.edu/codes.php)
Course Accessibility Statement (ADA statement): http://sss.kennesaw.edu/sds/institutional-policies.php
Disruption of Campus Life Policy: scai.kennesaw.edu/codes.php

Class Schedule

9-11 JAN
Introductions/Syllabus Review
Discuss Chapter 1
Assignment: Read Chapters 1, 2, 3, 4, 6, & 7.

18 JAN
Discuss Chapter 2
Homework Film: Films on Demand; Item Number 52651, Domestic Violence-The Prosecutions: In The Line of Duty, Vol. 13 (Running time 28:52)

23 JAN
Officer Nick Smith and Ms. Stacy Sanders, SSPD; Guest Lecture: Assisting Victims

25 JAN
Discuss Chapter 3

30 JAN
Discuss Chapter 4

01 FEB
Discuss Chapter 6

06 FEB
Guest Lecture: Victims of Fraud. Investigators Wingo and McClure, Cobb County Sheriff’s Office

08 FEB
Discuss Chapter 7

13-15 FEB
Review Chapters

20 FEB
Guest Lecture: Amanda Gulli, FBI Victim Assistant

22 FEB
Chapter Review and Prep for Mid-Term Exam

27 FEB
Prep for Mid-Term Exam

January 16 – Holiday – No Class
01 MAR
Mid-Term Exam

06 MAR
Review Mid-Term Exam

08 MAR
Guest Lecture: Justin O’Dell, Esquire, “Victims in civil cases.”
Read Chapters: 9, 11, 15, 16, 17

13-15 MAR
Review Chapter 9

20-22 MAR
Review Chapter 11

27-29 MAR
Review Chapter 15

TURN IN RESEARCH PAPER 29 MARCH

Spring Break: April 1-7, 2017

10 APR
Film: Stalking…Real Fear, Real Crime

12 APR
Guest Lecture: Ms. Tamara Glover, GA Center for Child Advocacy

17-19 APR
Discuss Chapter 15
Film: New Media Coverage of Crime and Victimization

24-26 APR
Discuss Chapter 16-17
Film: Vicap

01 MAY
Review for Final Exam

03 MAY
FINAL EXAM
1030-1230 hours
**TURNITIN.Com Information and Directions**

Research papers for CrJu 4430 must be submitted to [www.turnitin.com](http://www.turnitin.com) to determine originality and prevent plagiarism. This is not an option, it is required. Papers will not be accepted unless evaluated by the professor in Turnitin.

Class Name: 2017 Spring CrJu 4430  
Enrollment Password: LacyPeterson  
Class ID Number: 14161487

Students must self-enroll by creating a user profile, using the class ID number, and class enrollment password. Papers are accepted by Turnitin in the following file types: Microsoft Word (doc and docx); Corel WordPerfect; HTML; Adobe PostScript; Plain Text (TXT); Rich Text (RTF); Portable Document Format (PDF). The last day to use turnitin is the day before the paper is due.

Originality Report. The Originality Report (OR) provides a summary of matching or highly similar text found in a submitted paper. If quoted or bibliographic information is found in the paper to be similar or matching another source, it can be removed from the OR. Plagiarism is determined by the professor. Students are encouraged to use the video tutorials found at the turnitin website. Enroll as soon as possible.