

CRJU 4430: VICTIMOLOGY

Spring 2017

T/R 9:30 – 10:45

Room 3023, Social Science Building

Professor: Dr. Jennifer McMahon-Howard
Office: Room 4074, Social Sciences Building
Office Phone: 470-578-2643

Office Hours: M/W: 8:15-9:15 am
Other meeting times **by appointment.**

Email: Use D2L to email me. I will respond to emails sent in D2L within 24-48 hours M-F.

Course Description:

3 Class Hours 0 Laboratory Hours 3 Credit Hours

Prerequisite: SOCI 1101 or CRJU 1101

An overview of the basic concepts of criminal victimization, including society's response to victims and their problems.

Course Objectives:

After completing the course, students will be able to:

1. discuss the nature and extent of criminal victimization in the United States;
2. compare and assess theories of victimization
3. identify the effects of victimization and victims' experiences with the criminal justice system;
4. develop a research paper or victimization awareness project that addresses current victimization issues and concerns;

Required Readings:

1. Andrew Karmen (2012). Crime Victims: An Introduction to Victimology (8th ed.) NJ: Matthew Bender & Company, Inc.
2. Articles posted on D2L

Course Materials: All students are expected to purchase the book assigned for this class. The book is available for purchase at the university bookstore. All other assigned readings will be available on D2L and/or through Galileo. Other course material (i.e., the syllabus, assignments, etc.) can be found on the D2L page for this course. I will use D2L to post assignments and announcements. In addition to using D2L to receive such assignments and announcements, you should use D2L to communicate with me and/or your classmates by posting comments and questions on discussion boards. I *may* post opportunities for extra credit on D2L, so I suggest that you check D2L regularly.

Class Format: Each class will consist of a mixture of lecture, discussion, and group activities.

Although the lectures will correspond with the assigned readings, students should not rely on the lectures to teach the material covered in the readings. Students should come to class prepared to ask questions about the readings and to participate in all discussions and activities.

Enrollment Status Statement: Enrollment Status Statement - Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal.

Course Requirements:

- (1) **Attendance:** Class attendance is required and will affect your final grade in the following way:

0 - 1 days missed = 2 points **added** to final grade
2 - 3 days missed = no grade change
4 days missed = 2 points **subtracted** from final grade
5 or more days missed = 1 point subtracted from final grade for each day missed

*Attendance will be taken regularly by passing around an attendance sheet. **It is your responsibility to make sure you sign the attendance sheet.** If you will miss class due to a scheduled University Sponsored Event, let me know during the first week of class (documentation is required). **Excused absences** are recognized only for the following: scheduled University Sponsored Event (ex. travel for sports team), serious illness or hospitalization, death of a close relative, or a court appearance. Students must provide documentation to the professor on the first day the student returns to class.*

- (2) **Class Participation (10%):** Your class participation grade will be based upon your performance on in-class activities, assignments, quizzes, and discussions. All in-class activities, assignments, and quizzes will be worth 10 points. Your overall participation in the class discussion will be assessed out of a possible 100 points at the end of the semester (See “participation” handout on D2L for information on how participation in class discussions is assessed). **Students are expected to come to each class fully prepared to discuss the assigned readings. Therefore, students should complete all assigned readings prior to class.** Participation in class discussion should be based upon the assigned readings and all arguments and critiques should be based on empirical evidence and logical reasoning. Since we will be discussing and debating a number of controversial issues related to victimization, it is important to point out that students are expected to treat each other with respect at all times. Thus, your behavior in-class is a part of your class participation and any rude, disruptive, or inappropriate behavior will negatively affect your participation grade. All students should feel comfortable to express their thoughts and to question and critique arguments brought up by others. Students will not be penalized for disagreeing with or questioning points brought up by the professor. Your participation average will make up 10% of your grade. Students can make-up missed in-class assignments and quizzes *only if* they have an excused absence (see what qualifies as an “excused absence” under the attendance section above).
- (3) **Exams (60%):** There are three exams for this course. Each exam makes up 20% of the final grade in the class. Each exam consists of multiple choice and short answer questions from the readings and lectures preceding each exam. Make-up exams will be given at the discretion of the professor and only under certain circumstances (i.e., serious illness or family emergency). To be considered eligible for a make-up exam, students must contact the professor *prior to* the originally scheduled exam time. Make-up exams may be essay exams.
- (4) **Research Paper & Poster or Crime Victim Awareness Project & Paper (30%):** Students must choose one of the following: 1) write a 6-10 page research paper on a topic related to victimology and create a poster presentation that will be displayed at a crime victim awareness event on campus OR 2) plan and facilitate a crime victim awareness event/project and write a 4-5 page paper, using academic sources, to discuss the need for and purpose of your event/project. More specific instructions will be given in class and posted on D2L. The due date for the poster/project is posted on the syllabus. Late posters/projects will be accepted only under certain circumstances (i.e., serious illness or family emergency) and only with prior approval from the professor. Otherwise, failure to turn in a poster/project by the due date will result in an F on the assignment. The due date for the paper is posted on the syllabus (there is a 10 point penalty for each day the paper is submitted late). Papers must be submitted in the D2L assignments folder. Note: D2L uses a plagiarism detection software.

Grades and Evaluation

Grades for the course will be based on the following items:

Assignment	% of Final Grade
Participation	10%
Exams	60%
Research Paper & Poster or Project/Event & Reflection Paper	30%
Total	100%
Attendance	+2, +1, +0, - 2, etc.

Grading Scale:

A	90 and above
B	80 – 89.9
C	70 – 79.9
D	60 – 69.9
F	59.9 and below

A withdrawal after the midpoint withdrawal deadline (**March 1**) will result in a grade of WF.

Grading Turn-Around Time: Unless you are notified otherwise, grades and feedback will be posted within one week for exams and in-class activities/quizzes. Grades and feedback will be posted within two weeks for the research paper/victimization awareness project. You can view your grades by clicking the “Grades”

Calculating Your Final Grade: $[\text{Participation Average} \times .10] + [\text{Exam 1} \times .20] + [\text{Exam 2} \times .20] + [\text{Exam 3} \times .20] + [\text{Research Paper/Victimization Awareness Project} \times .30] = \text{Class Average}$

Final Course Grade = Class Average +/- Attendance Points

Course Policies:

Arriving Late / Leaving Early: Students who arrive to class late and/or leave class early often cause a disruption to the class. Therefore, students who arrive/leave more than 10 minutes late/early will be marked absent.

Electronic Devices: Students may use laptops or tablets for note-taking purposes only; however, the instructor reserves the right to periodically check the note-taking progress of the students who opt to take notes electronically. Also, if other classmates complain that you are using your device for other purposes (i.e., reading/writing emails, surfing the web, facebook, twitter, etc.), then you will no longer be allowed to use your device in class as this can be very distracting to your classmates. Cell phone use is not permitted in the classroom and texting in class will not be tolerated. Students may not record classroom lectures/discussions without permission (permission will be granted to students who require such accommodation as noted by documentation from the Office for Disabled Student Support Services). Any other use of electronic devices must be approved in advance by the instructor.

Extra Credit: The professor may provide extra credit opportunities throughout the semester *for the entire class*. There will be no extra credit assignments offered to individual students.

Grade Disputes / Student Complaints:

Grades are earned, not given, in this class. Therefore, I do not negotiate grades. If a student wishes to dispute a grade or raise a complaint about the class, they must follow the steps listed below (in order):

1. Write an explanation of the grade dispute or complaint – include what you are disputing/complaining about, why, and what you think needs to be done to remedy the situation. Please write in complete sentences, use proper grammar, type this explanation, and give it directly to your professor.
2. After your professor has reviewed your dispute/complaint, you must meet with your professor to try to come to a mutual agreement about what (if anything) needs to be done.
3. If you and the professor cannot come to a mutual agreement, then the professor will set up an appointment for you and the professor to meet with the Chair of the Department of Sociology and Criminal Justice to try to reach a resolution.

Note: There is my class policy. There is actually no formal process to dispute grades on individual assignments, exams, etc. You can only formally appeal your final course grade. For the formal grade appeal procedures, please see the Academic Policies in the current KSU Undergraduate Catalog.

University Policies:

Academic Honesty/Integrity Statement: <http://scai.kennesaw.edu/codes.php>

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the University's policy on academic integrity (<http://scai.kennesaw.edu/docs/KSU%20Codes%20of%20Conduct-2015.pdf>), including provisions regarding **cheating** ("receiving, attempting to receive, knowingly giving or attempting to give unauthorized assistance in the preparation of any work required to be submitted for credit"), **plagiarism** ("including direct quotations from other sources into work required to be submitted for credit without indicating them as such by quotation marks, block quotes or other appropriate formatting"), **self-plagiarism** ("submitting any work for credit which was not authored specifically and originally for the assignment in question without the prior permission of the professor receiving that assignment"), **misrepresentation/falsification of University records or academic work** ("knowingly providing false information in completing University forms or applications (including admissions forms, scholarship applications, time sheets, false or counterfeit transcripts, etc.) or in any work submitted for credit. This includes providing fabricated/altered documents to substantiate an excused absence (such as to meet attendance requirements or have the chance to make up a missed exam). Signing in for another student or having another individual sign in on a student's behalf on an attendance sheet also constitutes a violation of this code section"), **unauthorized access to University materials** ("taking, attempting to take, stealing or in any unauthorized manner otherwise procuring, gaining access to, altering or destroying any material pertaining to the conduct of a class, including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, University grade records in written or computerized form, etc."), **malicious/intentional misuse of computer facilities/services**, and **malicious removal, retention, or destruction of University resource materials**. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension.

Student Disability Services: <http://sss.kennesaw.edu/sds/institutional-policies.php>

Students with a documented disability should meet with the instructor during the first week of class to discuss any special classroom or testing accommodations needed. Also, a number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Student Disability Services office and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required. See

Disruption of Campus Life: <http://scai.kennesaw.edu/codes.php>

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/ or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

Additional University Policies

Confidentiality and Privacy Statement (FERPA):

<http://enrollmentservices.kennesaw.edu/training/ferpa.php>

University – Student Rights Statement

<http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>

Ethics Statement

<http://scai.kennesaw.edu/codes.php>

Sexual Harassment Statement

<http://scai.kennesaw.edu/codes.php>

University Resources

The Writing Center: <http://writingcenter.kennesaw.edu/>,

Academic Support Services: http://www.kennesaw.edu/stu_dev/msrs/academic.html

Student Disability Services: http://www.kennesaw.edu/stu_dev/dsss/welcome.html

ESL Study and Tutorial Center:

http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf

Counseling and Psychological Services

<http://www.kennesaw.edu/studentssuccessservices/cps/services.php>

Center for Health Promotion and Wellness

<http://wellstarcollege.kennesaw.edu/wellness/>

Student Health Services

<http://studenthealth.kennesawstateauxiliary.com/>

Tentative Course Outline

The purpose of the course outline is to assist you in preparing for each class. The schedule and content of the course outline may change as deemed necessary by the instructor. Deviations from the schedule will be announced in class and students are responsible for keeping up with all schedule changes.

Date	Topic	Assigned Readings
01/10	Course Introduction	
01/12	What is Victimology?	KARMEN Ch. 1
01/17	Rediscovery of Crime Victims	KARMEN Ch. 2
01/19	Measuring Victimization	KARMEN Ch. 3
01/24	Risk Factors for Victimization	KARMEN Ch. 4 (102-116) KARMEN Ch. 5
01/26	Theories of Victimization	Meier, R.F. & Miethe, T.D. (1993) Understanding theories of criminal victimization. <i>Crime and Justice</i> , 17, 459-499.
01/31	Costs of Victimization <i>Video: Victim Impact</i>	Doerner & Lab: "Costs of Being a Victim"
02/02	Exam 1	
02/07	Paper/Event Planning	Review peer reviewed research articles to help determine a paper topic OR review websites to help come up with ideas for a crime victim awareness event. Write a brief explanation of your ideas for your paper or event and submit it in the dropbox by 9am. There will be an in-class activity that builds off of your submission so you will need to bring a copy to class with you as well.
02/09	Murder and Robbery Victims	KARMEN Ch. 4 D2L: "Homicide: Victims, Their Families, and the Community" and "First Response" pages 53-56
02/14	Victims of Rape/Sexual Assaults	KARMEN Ch. 10 (290-306)
02/16	Victims of Rape/Sexual Assaults	KARMEN Ch. 10 (307-327); D2L: "First Response" pages 43-47
02/21	Victims of Violence by Lovers & Family Members	KARMEN Ch. 9 (256-274)
02/23	Victims of Violence by Lovers & Family Members	KARMEN Ch. 9 (275-286)
02/28	Children as Victims	KARMEN Ch. 8
** 03/01 Last Day to Withdraw Without Academic Penalty		
03/02	Guest Speaker – Cameron Poklemba, Intervention Services Associate, SafePath Children’s Advocacy Center	
03/07	Exam 2	
03/09	Work on Paper/Event	In-class activity instructions will be provided at the beginning of class. Bring all materials (ex. research articles, awareness event plans, etc.) to class with you.
3/14	Additional Groups of Victims	KARMEN Ch. 11; MORIARTY Ch. 7 D2L: "First Response" pgs 50-52, 57-65, and 65-69

3/16	Human Trafficking: <i>Guest Speaker: Alia El-Sawi, Victim Assistance Specialist, ICE Homeland Security Investigations</i>	
3/21	Victims and the CJ System: Part 1	KARMEN Ch. 6 D2L: "Death Notification for Homicide Victims"
3/24	Victims & CJ System: Part 2	KARMEN Ch. 7
3/28	Repaying Victims	KARMEN Ch. 12
3/30	Crime Victims' Rights <i>Guest Speaker – Kim McCoy, Director of Cobb County Victim Witness Unit in the Office of the District Attorney</i>	KARMEN Ch. 13 (407-423)
4/04	SPRING BREAK	
4/06	SPRING BREAK	
04/11	In-class working day: Work on Paper/Poster or Event	
04/13	Research Posters Due Crime Victim Awareness Event Due	Class will meet in the Social Science Atrium. Independent researchers will present their posters.
04/18	Other Forms of Justice	KARMEN Ch. 13 (423-449) Papers Due *Submit papers in the dropbox in D2L by 9am
04/20	Restorative Justice	D2L: After the Crime Ch. 1&2
04/25	Restorative Justice (cont.)	After the Crime: Assigned Chapter/Case Study
04/27	Exam 3	

COURSE SYLLABUS REVIEW STATEMENT AND SIGNATURE FORM

I have carefully read the syllabus for Victimology, Spring Semester 2017, and have had the opportunity to ask the professor any questions I may have about it. I understand its contents, including the course requirements and grading policy. I understand that my grade for this course will be based on objective assessments of my attendance, participation, exams, and project/paper. Therefore, I acknowledge that I am responsible for earning my grade in this course. By signing below, I am indicating my understanding of the course requirements and policies and my acknowledgment that the policies have been established to provide an optimal and fair learning experience for myself and my classmates.

Print Name

Signature

Date