

Required Textbooks and Additional Materials:

Ward, Chandra. 2015. *Voices from the Margins: Fresh perspectives on an Introduction to Sociology*. San Diego, CA: Cognella Academic Publishing.

PLEASE BRING YOUR TEXTBOOK AND DESIRE2LEARN READINGS WITH YOU TO CLASS EVERYDAY.

Course Objectives and Outcomes

- 1) Students will be able to define sociology and explain its basic theories and terms.
- 2) Students will be able to recognize classical/contemporary sociologists and describe their theories.
- 3) Students will be able to use their sociological imagination and think critically about ways to challenge structural and individual contributions to social issues (racism, sexism, poverty, etc).
- 4) Students will be able to use concepts from the semester to offer possible solutions to present-day social concerns.

You will meet the objectives listed above through a combination of the following activities in this course: examinations, in class papers, assignments and class participation.

Grading

Final Exam:	25%
Midterm Exam:	25%
In Class Essays:	20%
Reading Quizzes:	20%
In Class Participation:	10%

Final Exam (25%):

The final exam will be comprised of multiple choice, fill in the blank, and short answer questions. I will also require you to define key terms. The final exam will be based on information covered after the midpoint.

Midterm Exam (25%):

The midterm exam will be comprised of multiple choice, fill in the blank, and short answer questions. I will also require you to define key terms. The midterm will be based on information covered from the beginning of the class to the midpoint.

In Class Essays (20%):

On the class meetings before your midterm and final exam, you will be given an essay prompt.

You are required to address all parts of the prompt in a five-paragraph essay. Your essay must include an introduction with an underlined thesis statement, three paragraphs with major points, details that support your thesis statement, and a concluding paragraph that summarizes your thesis statement and three main points. Each paragraph must consist of five or more sentences that adequately support your thesis statement and help to address all points of the essay prompt. Please use details from the readings, lectures, and notes to help substantiate your argument. Extensive details can significantly help your score on the essay.

Reading Quizzes (20%): At various times throughout the semester, I will administer a reading quiz. There will be a total of six to eight reading quizzes this semester. The quizzes will be three to five questions and will address material covered in the reading. It's important to make it to class on time because quizzes are usually distributed early in the class session. If you are absent on the day of a quiz, you will not receive credit for that quiz. However, I will drop the two lowest quiz scores.

In class Participation (10%):

In class participation is worth **10%** of your final grade. Students are encouraged to participate in class discussions and intelligently contribute to the discourse. The instructor measures participation; however students may check in with the instructor to see how they are faring and will be warned if their grade is beginning to suffer significantly due to lack of involvement. You are expected to come to class having read the material. Regular quality questions and insightful comments will ensure full point value at the end of the semester.

Your final letter grade will be calculated on the following scale:

A	100-90
B	89-80
C	79-70
D	69-60
F	59 and below

I round all final grades to the nearest whole number. For example, an 83.5 is rounded up to 84. However, an 83.4 is rounded down to an 83. On average, quizzes will be returned within one week of submission. Your midterm essay and exam will be returned within two weeks of submission. Final essay and exam will be returned upon request. All student information is strictly confidential. See <http://enrollmentservices.kennesaw.edu/training/ferpa.php> for the official Confidentiality and Privacy statement.

SOCI 1101 satisfies one of Kennesaw State University's general education program requirements. It addresses the Social Sciences general education learning outcome. The learning outcome states: Students analyze how human relationships develop, persist, and/or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=29&poid=3434

Withdrawal Statement

The semester midpoint, **March 1st**, is the last day to withdraw from a full semester class without academic penalty.

Policies

Attendance Policy:

Regular and punctual class attendance is expected and required. I expect you to attend each class meeting for the entire class period. If there is an emergency and you cannot attend class or you have to leave early or arrive late, you must let me know in person, or via email prior to the beginning of class. Reasons for any foreseen excused absences (a university approved activity, legal obligation, or religious observance) must be brought to my attention at the beginning of the semester. Absences will be assessed based on the roll. Also, you are responsible for materials covered or assignments due for the classes that you have missed.

I will take attendance by calling roll at the beginning of every class. If you enter after roll call, please let me know at the end of class so that I can mark you tardy. Although I will not remove anyone from class strictly on the basis of attendance, I must report any excessive absences to Kennesaw State University. Attendance violations may result in challenges with financial aid or the university. If you are not in class, you may not complete the assignments, earn class participation credit, or be well prepared for the tests. For this reason, there is no part of your grade that you earn only by coming to class. However, you can receive bonus points for perfect attendance. Students who have not missed any classes will have additional points added to their final grade. Perfect attendance includes arriving to class on time and not leaving early.

Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal.

Behavior and Decorum

All students are expected to treat students and instructor with courtesy at all times. Disruptive behavior and disrespect will not be tolerated. Disruptive student behavior is student behavior in a classroom or other learning environment that disrupts the educational process. Disruptive class behavior for this purpose is defined by the instructor. Such behavior includes, but are not limited to: verbal or physical threats, repeated obscenities, unreasonable interference with class discussion, making/receiving personal phone calls, text messages, and pages during class, listening to music, surfing the internet, excessive tardiness, leaving and entering class frequently in the absence of notice to instructor of illness or other extenuating circumstances, and persisting in disruptive personal conversations with other class members. Therefore, please turn off all cell phones, pagers, iPods, etc. Please keep these devices off your desk and out of your lap during lectures. Text messaging, emailing, or receiving telephone calls during class are strictly prohibited and grounds for being removed from class. You are permitted to use a laptop to take notes for class. Behavior infractions will result in a verbal warning. The second infraction will result in a written warning. The next time a rule is broken, the student will be removed from the class. More egregious violations may necessitate your immediate removal from the classroom, without the benefit of repeated warnings.

Makeup Exam Policy

Makeup exams are for students who fall under the guidelines of the excused absence policy or

personal emergency. I will determine if a personal emergency qualifies as “excused.” You must provide official documentation related to personal emergency absences (e.g., signed doctor’s note, legal documentation, etc.). ***If you are not able to provide appropriate documentation, you will not be allowed to take a make-up exam and will receive a zero. Again, makeup exams are offered at my discretion.*** You should let me know when you will be back to class and make an appointment immediately.

I have the right to deny make-ups/late assignments based on my assessment of the documentation/situation.

Course Accessibility

Student Disability Services (SDS) is the first contact for students with disabilities to arrange accommodations and locate campus and community resources. Feel free to access <http://studentsuccess.kennesaw.edu/sds/> for additional instructions.

Academic Integrity Policy

Violation of the Academic Integrity policy will result in an F in the course and possible disciplinary action. Please review the policies found in the Department of Student Conduct and Academic Integrity’s website.

You are expected to dedicate yourself to earning the grades you desire. This includes regular class attendance and participation. Questions or concerns should be addressed with the instructor immediately. Please see <http://scai.kennesaw.edu/codes.php> for additional information regarding KSU’s official Academic Honesty/Integrity, Ethics and Sexual Harassment Statements.

The course syllabus provides a general plan for the course; deviations may be necessary.

As a student, you have rights and responsibilities that are put in place to protect you and help ensure a positive academic experience. Please see <http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263> for further information.

COURSE SCHEDULE

The following is a tentative course schedule.

Jan 9 (M)	Course Introduction and Class Requirements
	Part I: Introducing the Sociological Perspective
Jan 11 (W)	Sociology: A Global Perspective--- The Sociological Imagination <ul style="list-style-type: none"> • Chapter 1 (pp. 3-10).

Jan 16 (M)	<ul style="list-style-type: none"> • MLK Holiday

Jan 18 (W)	<ul style="list-style-type: none"> • Sociology: A Global Perspective—Classical Sociologists • Chapter 1 (pp. 10-19).
Jan 23 (M)	<ul style="list-style-type: none"> • Sociology: Malcolm Gladwell—The Tipping Point pp. 151-163

Jan 25 (W)	<ul style="list-style-type: none"> • Sociology: Souls of Black Folk and Darkwater —DuBois
Jan 30 (M)	<ul style="list-style-type: none"> • Sociology: Basic definitions and theories
Part 2: Race, Class, Gender and Sexuality	
Feb 1 (W)	<ul style="list-style-type: none"> • Voices from the Margins: Class: The Price of Poverty
Feb 6 (M)	<ul style="list-style-type: none"> • Voices from the Margins: Class--- Making Welfare Stigma

Feb 8 (W)	<ul style="list-style-type: none"> • Class Reading: History of Race—Racist America
Feb 13 (M)	<ul style="list-style-type: none"> • Voices from the Margins: Race—Passivity in Well Meaning White people
Feb 15 (W)	Voices from the Margins and Class Reading: Race--- Racism without Racists; Studying Black and Latino Youth Review

Feb 20 (M)	Voices from the Margins: Gender--- Gender Roles in Sociocultural and Historical Context--
Feb 22 (W)	<ul style="list-style-type: none"> • Voices from the Margins --- The Microsystem Level: Continuing Influence of Childhood Socialization on Adult Masculinity
Feb 27 (M)	Voices from the Margins --- Black Feminist Thought, Black Feminism Knowledge and Power---
Mar 1(W)	<ul style="list-style-type: none"> • In Class Essay
Mar 6 (M)	Midterm
Mar 8 (W)	Voices from the Margins: Sexuality—Crossing the Borders of Gendered Sexuality Queer Masculinities of Straight Men
Part 3--Social Institutions: Family, Work, Education, Religion and Health	
Mar 13 (M)	<ul style="list-style-type: none"> • Voices from the Margins: Family—The Color of Family Ties- Race, Class, Gender and Extended Family Involvement

Mar 15 (W)	<ul style="list-style-type: none"> • Sociology: No Reading--
Mar 20 (M)	<ul style="list-style-type: none"> • Voices from the Margins: White Identity and Affirmative Action
Mar 22 (W)	<ul style="list-style-type: none"> • Sociology: American Promise—Race and Education
Mar 27 (M)	<ul style="list-style-type: none"> • Voices from the Margins: Learning Privilege—Lessons of power and Identity in Affluent Schooling
Mar 29 (W)	<ul style="list-style-type: none"> • Voices from the Margins: Religious Coalitions For Against Gay Marriage and • Class Reading: Pray the Gay Away Ch. 3 “God Would Tell On Me.”---
April 3-5	<ul style="list-style-type: none"> • Spring Break
April 10 (M)	<ul style="list-style-type: none"> • Voices from the Margins: Race, Social Contexts and Health---
April 12 (W)	<ul style="list-style-type: none"> • Voices from the Margins: Laboring On- Birth and Transitions in the United States
April 17 (M)	<ul style="list-style-type: none"> • Voices from the Margins: The Myth and Realities of Living Childfree
April 19 (W)	<ul style="list-style-type: none"> • Sociology: No Reading
April 24 (M)	<ul style="list-style-type: none"> • Martin Luther King Jr. Where Do We Go From Here
April 26 (W)	Review for Final Exam--END OF CLASS!!!!
May 1 (M)	In class Essay
TBA	TBA