

Kennesaw State University
Department of Sociology and Criminal Justice

SOC 1101-05
Introduction to Sociology
3 Credit Hours
Spring 2017
MW 3:30pm to 4:45pm
Social Sciences Bldg., Room 1021

Instructor: William Sakamoto White, PhD
Office: Social Sciences Bldg., Room 4064
Office Hours: MW 12:30pm-3:00pm, and by appointment
Contact Email: wwhite61@kennesaw.edu

Prerequisites: NONE

Required Texts:

David M. Newman. 2015. Sociology: Exploring the Architecture of Everyday Life. Fourth Edition
ISBN 978-1-4522-7587-1

Course Description: This course is an overview of sociology, which emphasizes the social nature of human behavior, including an introduction to culture, social structure, socialization, deviance, stratification, family, gender, religion, demography, and complex organization.

SOCI 1101 satisfies one of Kennesaw State University's general education program requirements. It addresses the Social Sciences general education learning outcome. The learning outcome states: Students analyze how human relationships develop, persist, and/or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=29&poid=3434

Course objectives:

At the conclusion of the semester, students should be able to:

- Recognize, describe, and explain social institutions, structures, and processes and the complexities of a global culture and diverse society.
- Think critically about how individuals are influenced by political, geographic, economic, cultural, and family institutions in their own and other diverse cultures and explain how one's own belief system may differ from others.
- Explore the relationship between the individual and society as it affects the personal behavior, social development and quality of life of the individual, the family and the community.
- Use the most appropriate principles, methods, and technologies, perceptively and objectively gather, analyze, and present social and behavioral science research data, draw logical conclusions, and apply those conclusions to one's life and society
- Analyze and communicate the values and processes that are used to formulate theories regarding the social context of individual human behavior.

Teaching Methods:

This is a “lecture” oriented course with supplemental materials provided on the D2L Brightspace online course platform. We will use the assigned text to provide the foundation for the material in the course, and we will use Discussions, Written Assignments, and Tests to evaluate your progress in this course.

Special Instructional Platforms/Materials:

I highly recommend that you have access to a personal computer in this course. Having access to MS-Word or some other word processing software is required. You’ll be turning in your written work through the D2L online course platform (see paper requirements and guidelines below).

Topics Covered:

The topics we will cover in this include:

- Seeing and Thinking Sociologically
- How We Construct our Social Realities
- What is “Culture” and How Does Culture Impact Our Lives
- Socialization
- The Self
- The Family
- Social Deviance
- Organizations and Institutions
- Social Inequality
- Race and Ethnicity
- Sex and Gender
- Population Trends
- Social Change
- Social Movements

Course Requirements:

1: Attendance (50 points)

Attendance IS MANDATORY. Missing more than 5 classes (nearly 10% of the semester) will result in an F for the semester. This portion of the Attendance grade will be based on the following scale:

1 unexcused absence = 40

2 unexcused absences = 30

3 unexcused absences = 20

4 unexcused absences = 10

5 unexcused absences = 0

More than 5 unexcused absences = 0 AND an “F” for the entire course.

Students are solely responsible for managing their enrollment status in a course. Nonattendance does not constitute a withdrawal.

2. Discussion Assignments (10 points each, 140 points total):

Students will break up into designated discussion groups to complete the week’s Discussion Assignment. The discussion questions will be available online prior to class. A completed group discussion paper will be turned in by the group at the end of the class. Missed discussions CAN NOT BE MADE UP unless it is because of a University accepted excuse.

3. Written Assignments (20 points each, 180 points total):

Double-spaced, one-inch margins, 250 word minimum. Use proper citation styles. You will answer questions related to the weekly topic. Your responses will be submitted through the D2L online course platform. These weekly papers must answer every question for that assignment. Missed assignments CAN NOT BE MADE UP unless it is because of a University accepted excuse.

4. Tests (7 tests with the lowest grade dropped, 50 points each, 300 points total)

Students will complete a multiple-choice test approximately every two weeks in the course. Each test will cover two chapters/topics in the course. The “last” test is not cumulative—it will only cover the last two course topics. These tests will be completed over the D2L online course platform. Missed exams CAN NOT BE MADE UP unless it is because of a University accepted excuse.

NOTE: Missed assignments CAN NOT BE MADE UP unless it is a University accepted excused absence.

Grading Scale and Rubric

Grades will be determined by performance on discussion assignments, written assignments, and frequent tests. Weighing of requirements for final grades are:

Attendance	50 points	7%
Discussions	140 points	21%
Written Assignments	180 points	27%
Tests	300 points	45%
Total	670 points	~ 100%

The following grade scale will give you some indication of the grade you will receive in this class:

- 90-100% = A (Excellent)
- 80-89% = B (Better than Average)
- 70-79% = C (Average)
- 60-69% = D (Below Average)
- Below 60% is Failing

Incomplete Grades:

I do not give out INCOMPLETE GRADES. ALL ASSIGNMENTS AND TESTS ARE DUE ON THE DATES OUTLINED IN THE SYLLABUS. It is the responsibility of the student to notify me if they cannot make a test or will not be in class. Please call me or email me if you do not plan to attend a class session or feel you will be missing an exam. If I do not hear from you prior to the class, I will not allow an excuse for the absence.

Verifiable medical or family emergencies or approved university-sanctioned activities are the only basis for excused absences. If you are sick and unable to attend class, contact your instructor via email (or phone) before the class you must miss. If you miss a class due to unexpected circumstances, contact your instructor via email (or phone) as soon as possible. Decisions regarding all other absences are subject to the instructor’s discretion.

Code of Academic Integrity: Core Values and Honor Code Pledge

Kennesaw State University students accept the pledge below by virtue of their acceptance into the institution and enrollment in courses. The declaration of principles and obligations within this pledge form the core mission statement of the Code of Academic Integrity. All subsequent prohibitions and rules

of the Kennesaw State University Code of Academic Integrity concretely apply the precepts of this pledge by delineating behaviors that constitute academic misconduct. Should the investigation and/or resolution of alleged academic misconduct reveal that the actual misconduct which occurred is different than the initial allegations (e.g. alleged plagiarism which turns out to have been cheating), the final charge(s) will be modified accordingly. Ultimately, all possible forms of academic misconduct are simply variations upon the common problem of breaching university academic integrity standards. Assignments submitted toward completion of a course are subject to academic misconduct policies, even if the assignments in question do not receive individual grades (like early drafts of papers) or are not required (such as work submitted for extra credit).

Because academic misconduct directly opposes the central academic mission of Kennesaw State University, all such offenses are considered extremely serious. Accordingly, the minimum penalty for such a breach is a one-semester suspension from the university unless the student persuades the deciding body or hearing officer that the circumstances of his or her behavior substantially mitigate the gravity of the violation. If the incident constitutes the student's first academic misconduct offense and the student takes responsibility for the misconduct, the professor and student may agree to an informal resolution and academic sanction(s) in lieu of a formal hearing (and attendant risk of suspension). However, even in such cases, the professor may still pursue formal adjudication if he or she deems the alleged violation is of such an egregious nature as to warrant seeking suspension.

As a member of the Kennesaw State University community of scholars, I understand that my actions are not only a reflection on myself, but also a reflection on the University and the larger body of scholars of which it is a part. Acting unethically, no matter how minor the offense, will be detrimental to my academic progress and self-image. It will also adversely affect all students, faculty, staff, the reputation of this University, and the value of the degrees it awards. Whether on campus or online, I understand that it is not only my personal responsibility, but also a duty to the entire KSU community that I act in a manner consistent with the highest level of academic integrity. Therefore, I promise that as a member of the Kennesaw State University community, I will not participate in any form of academic misconduct.

Types of Academic Misconduct:

1. **Cheating**. Receiving, attempting to receive, knowingly giving or attempting to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.) is considered cheating, as is engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or class discussion. Unless specifically authorized, using and/or having access to electronic devices during an examination, quiz, test or other assessment is automatically considered cheating, regardless of the student's reason for using/accessing the device;
2. **Plagiarism**. Including direct quotations from other sources into work required to be submitted for credit without indicating them as such by quotation marks, block quotes or other appropriate formatting. Incorporating the work of someone (e.g. ideas, theories, data, figures, graphs, programs, electronic based information, illustrations, etc.) into a paper or project without due acknowledgement;
3. **Self-Plagiarism**. Submitting any work for credit which was not authored specifically and originally for the assignment in question without the prior permission of the professor receiving that assignment. Most commonly, this means submitting the same, or substantially the same, paper or other assignment for credit in more than one class;
4. **Misrepresentation and/or Falsification**. Knowingly providing false information in completing University forms or applications (including admissions forms, scholarship applications, time sheets, false

or counterfeit transcripts, etc.) or in any work submitted for credit. This includes providing fabricated/altered documents to substantiate an excused absence (such as to meet attendance requirements or have the chance to make up a missed exam). Signing in for another student or having another individual sign in on a student's behalf on an attendance sheet also constitutes a violation of this code section.

5. Unauthorized Access to University Materials. Taking, attempting to take, stealing or in any unauthorized manner otherwise procuring, gaining access to, altering or destroying any material pertaining to the conduct of a class (including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, University grade records in written or computerized form, etc.).

6. Malicious/Intentional Misuse of Computer Facilities/Services. Maliciously or intentionally misusing university-controlled computer facilities and services. This includes violations of state and federal laws (e.g. copyright violations, unauthorized access to systems, alteration/damage/destruction, or attempted alteration/damage/destruction, use for profit, etc.) or a department's rules for computer usage (e.g. account violations, damage, or destruction of the system and/or its performance, unauthorized copying of electronic information, use of threatening or obscene language, etc.).

7. Malicious Removal, Retention or Destruction of University Resource Materials. Misplacing, taking, destroying any item or part of an item belonging to or in the protection of the University (or the attempt thereof) with the intention of bringing about an undue disadvantage in the academic pursuits of other Kennesaw State University students.

Reprinted from "The Kennesaw State University Student Codes of Conduct"
(scsi.kennesaw.edu/KSU%20Codes%20of%20Conduct%202016-2017%20edits.pdf)

Attendance Policy:

Attendance will be taken at "various" times during the semester. Missing more than 5 classes (nearly 10% of the semester) will result in an F for the semester. This portion of the Attendance grade will be based on the following scale:

- 1 unexcused absence = 40
- 2 unexcused absences = 30
- 3 unexcused absences = 20
- 4 unexcused absences = 10
- 5 unexcused absences = 0

More than 5 unexcused absences = 0 AND an "F" for the entire course.

Students are solely responsible for managing their enrollment status in a course. Nonattendance does not constitute a withdrawal.

Verifiable medical or family emergencies or approved university-sanctioned activities are the only basis for excused absences. If you are sick and unable to attend class, contact your instructor via email before the class you must miss. If you miss a class due to unexpected circumstances, contact your instructor via email as soon as possible. Decisions regarding all other absences are subject to the instructor's discretion.

RESPONSIBILITIES AND CONDUCT

You will be responsible for the films shown in class and for material presented by any guest speakers. You will be responsible for getting the notes for any classes you may have to miss. This class will be run according to the code of conduct established by the University. Any student who is intentionally disruptive will be asked to leave for the remainder of that class period. Any student who has been asked

to leave twice may be dropped from the course. Disruptive behavior includes but is not limited to the following: cell phone disruptions, being repeatedly late; leaving early without prior permission; talking or otherwise disturbing class discussions; leaving the room during class, video presentation or guest speakers. You are expected to show respect to yourself, other students, and your instructor. Class discussion is encouraged. Please frame your questions and comments with respect. We all come from different perspectives and belief systems. One purpose of this class is for you to look at several issues from a variety of perspectives that may seem new or different to you. If a video or discussion topic brings up emotional issues for you, you may leave and talk with me after class for an alternative assignment.

Academic Policies & Statements

Students are expected to comply with KSU's academic policies, listed here: <http://registrar.kennesaw.edu/policies/>.

Please note that plagiarism detection software is in place in this course for all assignments. Even if you do not turn work in to the Assignments area, your work will be scanned for plagiarism. If you are caught plagiarizing, plagiarism penalties will apply. To learn more about the definition of academic misconduct at KSU, click here: <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct#2>.

Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal. Refer to the official KSU policy for potential reimbursement if you withdraw from courses.

Academic Honesty/Integrity Statement: <http://scai.kennesaw.edu/codes.php>

Confidentiality and Privacy Statement

(FERPA): <http://enrollmentservices.kennesaw.edu/training/ferpa.php>

University Student Rights Statement: <http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263>

Ethics Statement: <http://scai.kennesaw.edu/codes.php>

Sexual Harassment Statement: <http://scai.kennesaw.edu/codes.php>

Course Accessibility Statement (ADA statement): <http://sss.kennesaw.edu/sds/institutional-policies.php>

Disruption of Campus Life Policy: scai.kennesaw.edu/codes.php

Disabilities, Accessibility, & Privacy Statements

Any student with a documented disability needing academic adjustments is required to notify me within the first week of the semester. Verification from the KSU Student Disability Services office is required. All discussions will remain confidential. For more information, contact Student Disability Services at sss.kennesaw.edu/sds.

ADA Statement

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Kennesaw State University's Student Disability Services can be accessed at www.kennesaw.edu/stu_dev/dsss/welcome.html.

Accessibility Statements

D2L: www.brightspace.com/about/accessibility/standards/

VoiceThread: voicethread.com/about/features/accessibility/

Panopto: support.panopto.com/documentation/viewing/accessibility-features

Kaltura: corp.kaltura.com/sites/default/files/Datasheets/Kaltura%20Accessibility%20Datasheet.pdf

SoftChalk: softchalk.com/products/softchalk/accessibility

Privacy Statements

D2L: www.brightspace.com/legal/privacy/

VoiceThread: voicethread.com/support/howto/Privacy_and_Security/

Panopto: panopto.com/privacy/

Kaltura: corp.kaltura.com/privacy-policy

SoftChalk: softchalk.com/about/privacy-policy

PBWorks: www.pbworks.com/privacy-policy.html

Technology Requirements:

This course will use the D2L online learning management system for class communications, content distribution, and assessments.

Login Instructions:

Start using D2L Brightspace

Go to this webpage: <http://d2l.kennesaw.edu/>

You will login at this page: <https://kennesaw.view.usg.edu/d2l/login>

There is a [compatibility checker](http://www.usg.edu/usgweb/d2lchecker/) (<http://www.usg.edu/usgweb/d2lchecker/>) to make sure that your computer will run D2L Brightspace optimally. Running this browser checker is a great way to get prepared for your upcoming online courses.

Please note that you are unable to view all of your D2L Brightspace courses until a few days before the start of the term, or up to 48 hours after they have been added during Drop/Add or Late Registration. Course materials are not available until opened or released by your instructor.

Technical Support & Student Services

Technical support is your responsibility. If a document or file does not open for you, let your instructor know right away. Sometimes your instructor can put information in a different format that you can access more easily. However, if the problem is on your end (your computer, your software, your modem), it is your responsibility to find someone on your end to help you with the problem. If you are on KSU campus, contact service@kennesaw.edu. Your instructor is not technical support. And please let your instructor know if you have any questions.

KSU provides a variety of services to foster and support student success. To learn more, click here: www.kennesaw.edu/studentssuccessservices/.

Useful Links & Resources

The Writing Center: writingcenter.kennesaw.edu/

Academic Support Services: www.kennesaw.edu/stu_dev/msrs/academic.html

Student Disability Services: www.kennesaw.edu/stu_dev/dsss/welcome.html

ESL Center: [uc.kennesaw.edu/academicinitiatives/docs/Guide to the ESL Center.pdf](http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf)

Career Services: careers.kennesaw.edu/

Counseling and Psychological Services: www.kennesaw.edu/studentsuccessservices/cps/services.php

Center for Health Promotion and Wellness: wellstarcollege.kennesaw.edu/wellness/

Student Health Services: studenthealth.kennesawstateauxiliary.com/

Note: The course syllabus provides a general plan for the course, and deviations may become necessary.

Calendar and Readings List: (Please note, you are expected to complete assigned reading PRIOR to the class for which they are assigned.)

Week 1, January 9-11 **Introduction to the Course**

Readings: Newman, Chapter 1
Discussion Assignment 1 Wednesday, January 11
Written Assignment 1 Due Sunday, January 15

Week 2, Jan. 16-18 **Seeing and Thinking Sociologically**

Readings: Newman, Chapter 2
NO CLASS **MONDAY January 16**
Written Assignment 2 Due Sunday, January 22

Week 3, Jan. 23-25 **Building Social “Realities”—The Social Construction of Knowledge**

Readings: Newman, Chapter 3
Discussion Assignment 2 Wednesday, January 25
Test #1 (Covers Chs. 1-2) Due Sunday, January 29

Week 4, Jan. 30-Feb. 1 **Building Order in Society: Culture and History**

Readings: Newman, Chapter 4
Discussion Assignment 3 Wednesday, February 1
Written Assignment 3 Due Sunday, February 5

Week 5, Feb. 6-8 **Building Identity and Images in a Social World: Socialization**

Readings: Newman, Chapter 5
Discussion Assignment 4 Wednesday, February 8
Test #2 (Covers Chs. 3-4) Due Sunday, February 12

Week 6, Feb. 13-15 **Supporting Identity—The Self**

Readings: Newman Chapter 6
Discussion Assignment 5 Wednesday, February 15
Written Assignment 4 Due Sunday, February 19

Week 7, Feb. 20-22 **Social Relationships—The Family**

Readings: Newman Chapter 7
Discussion Assignment 6 Wednesday, February 22
Test #3 (Covers Chs 5-6) Due Sunday, February 26

Week 8, Feb. 27-March 1 **Constructing Difference—Social Deviance**

Readings: Newman Chapter 8

Discussion Assignment 7
Written Assignment 5

Wednesday, March 1
Due Sunday, March 5

<u>Week 9, Mar. 6-8</u>	<u>Building Structure in Society: Organizations and Institutions</u>
Readings:	Newman, Chapter 9
Discussion Assignment 8	Wednesday, March 8
Test #4 (Covers Chs 7-8)	Due Sunday, March 12
<u>Week 10, Mar. 13-15</u>	<u>The Architecture of Stratification: Social Inequality</u>
Readings:	Newman, Chapter 10
Discussion Assignment 9	Due Wednesday, March 15
Written Assignment 6	Due Sunday, March 19
<u>Week 11, Mar. 20-22</u>	<u>The Architecture of Inequality—Race and Ethnicity</u>
Readings:	Newman Chapter 11
Discussion Assignment 10	Due Wednesday, March 22
Test #5 (Covers Chs 9-10)	Due Sunday, March 26
<u>Week 12, Mar. 27-29</u>	<u>The Architecture of Inequality—Sex and Gender</u>
Readings:	Newman Chapter 12
Discussion Assignment 11	Due Wednesday, March 29
Written Assignment 7	Due Sunday, April 2
<u>Week 13, April 3-7</u>	<u>SPRING BREAK</u>
Test #6 (Covers Chs 11-12)	Due Sunday, April 9
<u>Week 14, April 10-12</u>	<u>Demographic Dynamics—Population Trends</u>
Readings:	Newman Chapter 13
Discussion Assignment 12	Due Wednesday, April 12
Written Assignment 8	Due Sunday, April 16
<u>Week 15, April 17-19</u>	<u>The Dynamics of Social Change</u>
Readings:	Newman Chapter 14
Discussion Assignment 13	Due Wednesday, April 19
Written Assignment 9	Due Sunday, April 23
<u>Week 16, April 24-26</u>	<u>Catching Up</u>
Discussion Assignment 14	Due Wednesday, April 26
<u>Week 17, May 1-3</u>	<u>Finals Week</u>
Test #7 (Covers Chs 13-14)	Due Wednesday, May 3

General Education Assessment Study:

Kennesaw State University is currently engaged in a campus-wide assessment of its general education program. The purpose is to measure student achievement with respect to faculty defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can “opt out” of this specific aspect of the process.

For more information on the general education assessment process and for access to an “opt out” form, please click <http://curriculum.kennesaw.edu/gened/learning-assessment.php>