

Kennesaw State University  
Introduction to Sociology  
SOC 1101 / 07

Instructor: **Dr. Judy Brown-Allen**

Office Hours: **Are available when requested before or after classes**

Office Phone: **470-578-2070 (Preferred method of contact D2L)**

Office Location: **NSS BLDG 4068**

E-mail: **jallen12@kennesaw.edu**

Class Meeting: **Tuesday & Thursday 3:30 p.m. – 4:45 p.m.**

Class Location: **NSS Bldg. Room 2038**

Dept: **Sociology & Criminal Justice**

**I. Required Text (s) Materials:**

All students are required to buy the textbook for this course. The textbook is: **Sociology The Essentials by Anderson and Taylor 9<sup>th</sup> Edition).**

**II. Required Reading Assignments:**

Please read Chapter One of the required text before the start of the first class.

“The Sociological Perspective” Further course reading material (s) may be assigned by the Instructor throughout the course.

**III. Course Description:**

- **This course is an overview of sociology which emphasizes the social nature of human behavior, including an introduction to culture, social structure, socialization, deviance, stratification, family, gender, religion, demography, and complex organization.**
- ***Prerequisites:* READ 0099 if required**
- ***Credits:* 3-0-3**

**IV. Instructional Objectives:**

This course will provide an understanding of the methods used in sociological research and perspectives. Instructor will provide students with prompt feedback on examinations and written assignments, and be available for conferences with students. Instructor will maintain office hours, and adhere to all other official regulations, and will perform administrative functions in accordance there with. And instructor will construct Instructor will lecture, lead discussions, and provide relevant examples and other assistance to students in an effort to help them grasp complex materials and implement measures to evaluate whether this course fulfills its objectives.

**V. Behavioral Objective:**

Students should be able to understand and explain, both orally and in writing the research techniques used in sociology, types of science, conflict of theory, functional analysis, symbolic interaction and problems encountered in social science.

**VI. Academic Integrity:**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the undergraduate and graduate Catalogs. Section II of this Code addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Academic Honesty/Integrity Statement <a href="http://scai.kennesaw.edu/codes.php">http://scai.kennesaw.edu/codes.php</a>
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**VII. Course Attendance Policy:**

**The roll will be taken every class period and missing classes will affect your grade. A sign in sheet will be provided every class meeting at the front of the class room after being passed around for all to sign their first and last names beside their assigned numbers.** Students are required to attend all class meetings unless instructed to do otherwise on D2L. **It is the student's responsibility and not the professor to make sure they have signed their names on the role every class meetings, and to arrive on time** (Students who are a few minutes late for class should enter in the back door of the classroom if available or take the first available seat to not disrupt others.) Students should not enter the classroom 30 minutes after the class' official beginning time). Students who are enrolled in classes that meet one day a week or may-mester courses that last longer than two hours may enter after the break for the second half of the class only if a scheduled break is taken during the course of the class. **Attendance policy (including new Enrollment Status Statement - Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal.)**

**VIII. Evaluation and Grading Procedures:**

Satisfactory performance on both in class and out of class assignments and examinations is required to obtain a grade of "C" or better in this course. Quizzes, both announced and unannounced, examinations, class participation, and writing assignments **make-up quizzes will not be given.** **Examinations may be made up only if an official excused absence in writing is obtained from the office.** The final grade is based on the following categories and grade weights:

**There is a daily-20 pt. deduction for all late assignments that are not turned in when due. All late assignments must be turned in ASAP on D2L or here is a daily -20 point deduction until the grade becomes a zero for lateness.**

## **IX. General Education Program Courses Learning Outcomes for:**

### **SOCI 1101: Introduction to Sociology**

Satisfies one of Kennesaw State University's general education program requirements.

3 Class Hours 0 Laboratory Hours 3 Credit Hours

Prerequisite: Successful completion of English Learning Support, if required. Successful completion of Mathematics Learning Support or concurrent registration, if required.

This course is an overview of sociology, which emphasizes the social nature of human behavior, including an introduction to culture, social structure, socialization, deviance, stratification. For more information about KSU's General Education program requirements and associated learning outcomes, please visit

**[http://catalog.kennesaw.edu/preview\\_program.php?catoid=29&poid=3434](http://catalog.kennesaw.edu/preview_program.php?catoid=29&poid=3434), family, gender, religion, demography, and complex organization.**

## **X. Components of Students' Grades**

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|--|------------|
| <b>1. Attendance and Class Participation</b>   | <b>25%</b> |
| <b>2. Unit Test (combined)</b>                 | <b>25%</b> |
| <b>3. Writing Assignments/ Vocabulary Quiz</b> | <b>25%</b> |
| <b>4. Comprehensive Final Examination</b>      | <b>25%</b> |

**After the second unit test students will be give their grade sheets and in class instruction to figure out their current grades. This will help students to determine where they stand in the course prior to the midterm deadline. Students wanting to withdraw from the course without academic penalty must meet the deadline of March 1, 2017.**

## **XI. Available Student Resources**

**Strategies for success in the course; suggested study strategies, sources for assistance available to all students that may include:**

**The Writing Center:**

**<http://writingcenter.kennesaw.edu/>,**

**Academic Support Services: [http://www.kennesaw.edu/stu\\_dev/msrs/academic.html](http://www.kennesaw.edu/stu_dev/msrs/academic.html)**

**Student Disability Services:**

**[http://www.kennesaw.edu/stu\\_dev/dsss/welcome.html](http://www.kennesaw.edu/stu_dev/dsss/welcome.html)**

**ESL Study and Tutorial Center:**

**[http://uc.kennesaw.edu/academicinitiatives/docs/Guide\\_to\\_the\\_ESL\\_Center.pdf](http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf)**

## **XII. Disability Clause**

Kennesaw State University provides support services for students with disabilities. These services are to provide accessibility and reasonable accommodation to individuals defined as disabled under Section 504 and the Rehabilitation Act of 1973 and the American with Disability Act of 1990. The definition of an individual with a disability is any condition that substantially limits one

or more of life's major activities and is either permanent or temporary. It is the student's responsibility to identify himself/herself as an individual with a disability. A qualified individual in the area of the identified disability must provide the documentation of the disability. This documentation must state how the disability creates a significant impact on the individual's academic performance; it should include suggested accommodations that are reasonable to provide in an academic setting.

**The last day to withdraw without Academic Penalty is for Spring 2017 semester is March 1, 2017.**

### **XIII. Weekly Class Schedule**

**January 10<sup>th</sup> :** Overview of Course Expectations / Meet and Greet

**January 12<sup>th</sup> :** Read Chapter One outside of class and type Vocabulary Chapter # 1 (Key Terms) located at the end of the chapter. All key terms must be numbered with the completed definitions taken from the glossary in the back of book. **Type all Vocabulary Chapter One Key terms and submit to D2L by 11:59 p.m. before 1/19/17 (Thursday) or receive a minus -20 point deduction for lateness if submitted after the deadline time & date. All late assignments are accepted however, there is a -20 point deduction for everyday the assignment is not turned in until it becomes a zero. Numbers for each student will be assigned on Thursday 1/12/17 at the start of class and additional oral instructions will be given about the first in class daily assignment. (Debunking True / False Assignment) will be given today in class and students will be allowed to work in groups but graded individually. First 20 minute Vocabulary Quiz will be given on this upcoming Thursday January 19<sup>th</sup> before the start of the Lecture.** Students who need special accommodations must provide written documentation before the test and timely instructions so I may meet required accommodations. Students who are late will be give the quiz but are expected to complete it with whatever remaining time is left on the clock. There are no make-up quizzes unless you are a student athlete(s) who are traveling **and** provided proof of traveling.

**January 17<sup>th</sup> :** Go over (Debunking True / False Corrections Assignment). **Power Point Lecture over Chapter(s) One through Three. Homework assignment Vocabulary Key Terms Chapter One uploaded on D2L before 11:59 p.m. by 1/18/17 Wednesday or earlier if you like by emailing them to me on D2L. Please put your assigned number beside your name you received in class on 1/12/17 to receive credit for your work.** I will not search for your numbers because they should **always be right beside your name. Please number each term or there will be a -10 point deduction for vocabulary terms that are not numbered.** I should not have to guess how many terms you have turned in so please remember to number each term. The Home Work Daily Assignment will be considered late and will receive a -20 point deduction if not turned in **before Midnight** on 1/18/17 (Wednesday) and will be considered late if turned in on 1/19/17 (Thursday) at Midnight or after.

**January 19<sup>th</sup> :** (Take up True/ False Debunking Typed Corrections) at the start of class. **20 minute Vocabulary Quiz Chapter 1 will be given after taking up True False corrections. Lecture continued over Chapter(s) 1-3. Quiz One Grades returned at the start of class before the lecture begins.** Read Chapter 2 outside of class before returning on 1/24 Tuesday.

**January 24<sup>th</sup> :** Vocabulary Chapter 2 due on 1/27/17 Friday at 11:59 p.m. or late. Please remember to number each key term located at the end of the chapter then type the complete

definition from the glossary in the back of the text book. Remember to place your assigned number right beside your name to receive credit for your work. There will always be a -20 point deduction for lateness which will continue for each day the daily assignment if not received until the grade becomes a zero. Power Point Lecture Continued / Study for upcoming Quiz 2 to be announced.

January 26<sup>th</sup>: Power Point Lecture Continued on Chapters 1-3 / In Class Daily Assignment Home Work Read Chapter 3 / Study for Quiz 2 that will be given on 1/31 Tuesday

January 1/31<sup>st</sup> 20 minute Vocabulary Quiz 2 will be given at the start of the class. Go over in class assignment answers and will return those graded assignments as well. Wrap up Lecture on Chapters 1-3. Home Work Vocabulary Chapter Three due by 2/2/17 (Thursday) before 11:59 p.m. or it is late and you will receive a -20 point deduction. Please locate Key terms at the end of the chapter, number each term and type the completed definition found in the glossary at the back of the text book.

February 2<sup>nd</sup> Will return graded Quiz Chapter 2 at the beginning of class. View the start of ½ of Socialization Film / Quiz Chapter Three will be given on 2/7/17 (Tuesday) at the start of class period. Home Work look for Short Story on D2L “The Story of my Life” about the importance of Socialization and read it only. It is an excerpt from the film that we will be watching in class. Questions with special instructions will be given for each student on 2/7/17 (Tuesday) on D2L before Midnight) for Homework.

February 7<sup>th</sup> Quiz Chapter 3 will be given at the start of the class. View the 2<sup>nd</sup> ½ of the Socialization film reminder announcement to look up the Questions 1-4 worth 25 points each on D2L (Homework) answer questions, follow instructions, print out answers to questions 1-4 and bring to class for discussion on 2/9/17 to also be turned physically for CP credit.

February 9<sup>th</sup> Will return Chapter 3 Graded Quiz at the beginning of class. Look up Study Guide on D2L to be worked on for CP Credit in groups/ bring notes taken during the lecture as well as books for the fill in the blank assignment. The answers to the Study Guide will be loaded onto D2L before midnight on the same day so students may correct their answers. The first Unit Test One will take place on 2/14/17 V-Day and students must bring a number 2 pencil and I will provide the scan trons. You are free to leave after completing the test out of the back door to not distract others during the test. Please do not wear baseball caps or shades during testing and all cell phones must remain inside your book bags until you exit the testing area. I will not answer any question during the test so please remain in your seats the entire time while taking the test.

February 14<sup>th</sup> Unit Test One Please remember to bring a number 2 pencil and be on time for the test. Read information from the 9<sup>th</sup> and govern yourselves accordingly. Exit out the back door of the classroom if there is one and you may leave after completing the test. I will not discuss the answers with anyone while others are testing so remember to exit quietly to respect others. No Home Work tonight Enjoy your V-Day.

February 16<sup>th</sup> Will return graded Unit Test One at the start of the class. A Test Key will be provided to students who wish to look it over. If students would like to speak to me about their test grades or have question(s) please make an appointment after class to see me in my office for a scheduled appointment. New Lecture to cover Chapters 4-6 Homework Read Chapter Four Vocabulary 4 key terms Vocabulary Chapter 4 due February 18<sup>th</sup> at 11:59 p.m. or late with a -20 point deduction.

**February 21<sup>st</sup> Quiz Four will be given at the start of the class period. Lecture Continued on Chapters 4-6. Home Work read Chapter Five.**

**February 23<sup>rd</sup> Return graded Quiz Chapter 4. Continue Lecture. Home Work Chapter five Vocabulary due 2/25/17 at 11:59 p.m. on D2L please remember to number each term and give the complete definition in the glossary in the back of your text. Also remember to place your assigned number on your work to receive credit for your work.**

**February 28<sup>th</sup> 20 minute Quiz Chapter 5 to be given at the start of class. Continue Lecture on 4-6 Pass out Grade Sheets and help students to calculate their grades during class.**

**March 2<sup>nd</sup> Will return graded Quiz 5 at the start of class. Lecture Continued. Short Film during Class with Questionnaire to be answered during class. Home Work Read Chapter six.**

**March 7<sup>th</sup> Go over answers to Questionnaire in class discussion. Home Work Vocabulary Key Terms due on D2L on 3/9/17 before 11:59 p.m.**

**March 9<sup>th</sup> Quiz Chapter 6 given at the start of class. Study Guide will be placed on D2L for upcoming Unit Two Test that will be announced. Students should print and bring to class to work on answers in their assigned groups.**

**March 14<sup>th</sup> Will pass back graded Quiz 6 at the start of class. Will allow students to work on their Study guides in class with groups for CP points. Will post answers on D2L on 3/16/17 before midnight to study for upcoming Unit Two Test on 3/23/17**

**March 16<sup>th</sup> Killing Baby Girls Assignment will be done outside of class because it's pretty intense and students must follow instructions on D2L. This assignment will be due March 18<sup>th</sup> typed and turned in on March 18<sup>th</sup> by 11:59 p.m. for CP points.**

**March 21<sup>st</sup> Open discussion about the "Killing Baby Girls Assignment" / Q & A about Unit Test Two scheduled for 3/23/17 Thursday**

**March 23<sup>rd</sup> Unit Test Two given at the start of class. Students are free to leave after the test is over. Home Work Read Chapters 7 & 8 Social Class and Stratification / Social Inequality**

**March 28<sup>th</sup> Will pass back graded Unit Two Quiz at the start of the class and then Lecture**

**March 30<sup>th</sup> Lecture Continued on Chapters 7& 8**

**SPRING BREAK April 1-7<sup>th</sup>, 2017**

**April 11<sup>th</sup>** Short Story and Questionnaire to be answered in class after a group discussion

**April 13<sup>th</sup>** Give corrected answers to the questions for the short story we worked on in class for CP points

**April 18<sup>th</sup>** Read Chapters 9&10 Poverty & Gender Give Gender Socialization Assignment open Lecture with Q & A

**April 20<sup>th</sup>** Assignment give students the opportunity to earn 5 points of their final exams by working on a community project on campus to enhance the lives of those living in poverty.  
Examples: KSU Food Pantry Donations (KSU Mountain Movers)  
HAW: (Homelessness Awareness Week) Homeless Vets Clothing Drive etc.....  
School Supply Drive for nearby School or Church on campus (KSU NAACP Chapter)  
Toys for Tots to help Navy with donations for next year. (boxes are made available by contacting Vets on Campus) etc..... Detailed instructions will be given in class and posted on D2L but students are asked to work in groups and report back on April 25<sup>th</sup> at the start of class. You have two weeks to collect these donations but why not work ahead and start now.

**April 25<sup>th</sup>** Students should continue to work on community engagement projects outside of class for their on campus organizations supported by our KSU family. Home Work Print out 2 Final Grade Sheets to be filled out and brought to class. However only fill out one for yourself in pencil to make corrections if needed. The second grade sheet must be blank to be filled out in class once it has been approved as accurate and correct before being turned in to the professor without any mistakes on it. All donations that were collected by your groups must be also brought in with the on campus community group leaders that you will be collecting donations for at the start of class for Final Examination Bonus points and CP credit.

**April 27<sup>th</sup>** The last day of Class for this course is 4/27/2017 and Final Grade Sheets are due on this day and Binder & Note book checks are also due. Final Examination Day will be announced and class locations if there is a change. Open Q & A over materials read for the Final Exam will also take place on this day. All donations must be collected and brought in with the community groups on campus collecting the donations at the start of class

Final Examinations Dates are from May 2<sup>nd</sup> through May 8<sup>th</sup> 2017